

This is a regional program consultant position in the Division of Student and School Learning Support. The incumbent in this position will perform a full range of duties with minimal supervision and will report directly to the Education Program Consultant 5A of the Health and Wellness Services Section. The individual will be a lead worker serving as a Regional Learning Supports Coordinator and will act as the system change agent in the area identified as Region 6/7 under the responsibility of the Louisiana Department of Education. The focus on the work of this position is to build sustainable transformation of districts and schools in the identified region by moving school improvement toward a framework which includes a comprehensive student and learning supports system. The incumbent will be responsible and accountable for providing leadership and direction in the planning, development, implementation, and evaluation of a sustainable comprehensive system of learning supports that enables all students, particularly students with disabilities, to have an equal opportunity for success at school. The main work revolves around infrastructure development, capacity building, staff development, communication (visibility), coordination, integration, problem solving, formative evaluation, and ongoing support. The incumbent will be assigned to work with local education agencies (LEA) within the region and with feeder patterns within the LEA and will be expected to work true to the vision of the framework and create compatibility with the local culture.

% Time Dedicated	Job Duties
30%	INFRASTRUCTURE DEVELOPMENT AND IMPLEMENTATION
	Serves as the external point of contact to Region 6/7 LEAs on matters related to Louisiana’s Comprehensive Learning Supports System.
	Provides leadership to principals, school staff, and LEA level personnel in clarifying the infrastructure changes needed to plan, implement, evaluate, and sustain Louisiana’s Comprehensive Learning Supports System.
	Assists in identifying members for teams and prepares them to carry out functions.
	Mentors and helps restructure the roles and functions of key learning supports staff.
20%	CAPACITY BUILDING AND STAFF DEVELOPMENT
	Directs the development of site-specific training tools targeted at creating readiness and commitment across the participating LEAs.
	Plans, delivers, and evaluates staff development opportunities which include general orientations for LEA leaders, capacity building for school leaders, and other in-service training that targets school team members about purposes and processes related to a comprehensive learning supports system.
	Provides leadership in the development of technical assistance opportunities targeted to the appropriate educational personnel, community or agency service personnel, or other relevant stakeholders.
	Works with leaders to ensure information about infrastructure and activity changes are provided to all stakeholders.
20%	COMMUNICATION, COORDINATION AND INTEGRATION
	Collaborates with internal and external entities to ensure an array of prevention, early intervention, and tertiary student support services are available to all students within the schools. Such a continuum encompasses resources, strategies, and practices that provide physical, social, emotional, and cognitive supports.
	Assists in the coordination of school-wide learning supports that: <ul style="list-style-type: none"> • Enhance regular classroom-based strategies • Provide support for the many transitions experienced by students and families • Increase family engagement in schooling • Expand community support • Respond to and prevent crisis

	<ul style="list-style-type: none"> Facilitate student and family access to effective services and special assistance as needed
	Assists school leaders and team members in effectively handling priority tasks and models effective processes when needed.
	Determines if working teams are being productive in mapping resources, analyzes resources to determine if they are meeting the desired function and are coordinated in minimizing redundancy and maximizing cost-effectiveness.
	Provides assistance in creating systems to identify problems related to functioning and helps address any problems in working relationships.
10%	FORMATIVE EVALUATION AND ONGOING SUPPORT
	Meets on a regular basis with school leaders to review progress and discuss and advocate for ways to enhance progress.
	Provides leadership in the development of formative evaluation and processes procedures that ensure rapid problem solving.
	Ensures ongoing evaluation of progress and review of data for accountability.
	Offers ongoing mentoring on an as needed basis and assists teams in identifying sources for continuing capacity building.
20%	RESPONSIBILITIES/MANAGEMENT
	Collaborates with other Health and Wellness Services staff in making recommendations on the development, implementation, and evaluation processes necessary for state-wide implementation of a system of comprehensive learning supports.
	Actively participates at the state-level in operationalizing Louisiana's Comprehensive Learning Supports System.
	Performs other tasks as directed by the supervisor, Division Director, or Assistant Superintendent.

Specific Requirements:

Possession of a master's degree and 5 years of teaching, social work, psychology, counseling, or related area and/or administrative leadership experience in a PK-12 educational institution or 8 years of full-time professional work experience in education of which 4 years shall have been in teaching, counseling or related field and 4 years in professional administrative experience.

Incumbent must live in or be willing to relocate to the Region assigned.

Preferred Requirements:

It is preferred that the candidate have the background and training that has prepared him or her to understand the fundamental concerns underlying the need for change, the ability to work with site's stakeholders in restructuring of programs, leading and coordinating the work of broad-based stakeholder groups that include parents and community, connecting work across multiple systems including, but not limited to, education, mental health, youth development, health, human services, workforce development, and juvenile justice and experience and/or knowledge of the UCLA Comprehensive System of Learning Supports.