

What are Learning Supports?

Comprehensive Learning Support Systems include:

- * A resource oriented approach which analyzes resources to clarify the supports a school needs.
- * A continuum of interventions that encompass prevention and early intervention which is fully integrated into school improvement.
- * A system that emphasizes both school wide and classroom supports, weaving in community support through outreach.

Expected Outcomes

- *Re-engaged students*
- *Improved School Climate*
- *Increased resources to students and families*
- *Reduced student dropout rates*
- *Increased Community involvement in public education*
- *Improved attendance*
- *Narrowing of the achievement gap*
- *Increased graduation rates*

Learning Supports in TUSD is a comprehensive and systemic approach to ensuring all students have an equal opportunity to learn. Learning Supports are the resources, strategies, and practices, that address student barriers and re-engage disconnected students.

Learning Supports System



Supporting ALL students to ensure equal opportunity to learn in the Tucson Unified School District

Comprehensive Learning Support System

Connecting families, schools, and communities to ensure the success of every child in TUSD

Research provides evidence that students learn best when their academic, emotional, physical, and social needs are met.

Educating the whole child, one who is healthy, safe, engaged, supported and challenged, is a prerequisite to creating a world class education system.

Post Unitary Status Plan

TUSD is committed to becoming a model 21st Century urban school district that ensures personalized success for each student and that manifests principles of equal protection and equal opportunity in the delivery of educational services to its students.

To fulfill the expectations in TUSD's Post Unitary Status Plan, the district has provided Learning Supports Coordinators in the enhancement of student support and school

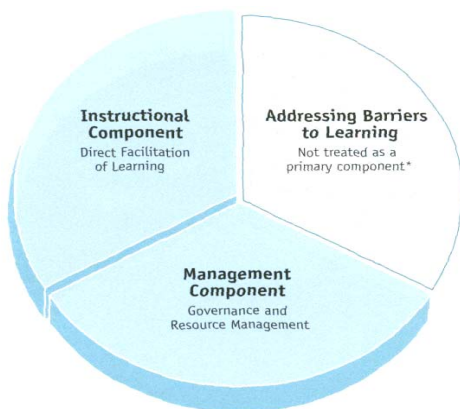
Learning Support System

The prevailing approaches of school improvement currently emphasize two components:

1. **Instructional component** -
Direct facilitation of learning
2. **Management/Governance** -
Administrative guidance
Resource management

Our plan enhances the above by including a third component:

3. **Learning Supports-**
A comprehensive approach focused on overcoming barriers to learning and teaching.



Why is a System of Learning Supports Imperative for School Improvement?

The current limited focus contributes to:

- * Student dropout rates
- * Teacher dropout rates
- * Continuing Achievement Gap
- * Schools Designated as Low Performing

What's Missing?

A comprehensive focus on:

1. Addressing barriers to learning and teaching
2. Re-engaging students who have become disconnected from classroom instruction

Barriers to Learning

There are many barriers that interfere with ensuring students have an equal opportunity to succeed at school.. These include both environmental and personal factors.

The Learning Supports Coordinator works to identify student barriers and create systems to remove them.