

**Outcome 2: Community members and other supporting agencies work together to support the implementation of the Iowa Core Curriculum.**

**Target 2.a: Coordination of community and other systems to support the Iowa Core Curriculum implementation.**

**Action 2.a.3: Learning Supports are coordinated to support the Iowa Core Curriculum**

- Guiding Questions:**
- What student/teacher/administrative/parent/community data will various groups study to prepare to develop the plan?
  - Are the 21<sup>st</sup> Century skills being emphasized at every opportunity?
  - What activities, programs, services, initiatives and structures are in place to remove barriers and facilitate student learning and development?
  - What data sources are used for determining needs?
  - How will this planning process fit with other district/school planning processes (CSIP, DINA/SINA, Teacher Quality Committee, etc.)?

Practice not in Place				Established Practice
0	1	2	3	4
None of the components is in place.	At least 2 areas are complete in component A, across at least 1 tier in component B; component C may or may not be in place.	At least 3 areas are complete in component A, across at least 1 tier in component B; component C may or may not be in place.	At least 4 areas are complete in component A, across at least 2 tiers in component B; component C may or may not be in place.	More than 4 areas are complete in component A, across 3 tiers in component B; component C is in place.

- Action Components:**
- The district/school has established a continuum of quality strategies, programs, services and practices to support student learning with a focus on the following:
- The six content areas of Learning Supports:
    - Supports for Instruction;
    - Family Supports and Involvement;
    - Community Partnerships;
    - Safe, Healthy and Caring Learning Environments;
    - Supports for Transition;
    - Child and Youth Engagement
  - Across a three-tiered intervention framework within each of the 6 content areas:
    - Core;
    - Supplemental;
    - Intensive
  - Aligned with district/school and state result areas. (NOTE: Result areas are the district/school outcomes. An example of a state result is, “All K-12 Students will achieve at a high level.” This result area is related to several data indicators)

- Possible Evidence:**
- Completed Continuum Mapping Tool or Resource Mapping Tool (Appendix A).
  - The explicit focus of these supports on the essential concepts and skills of the Iowa Core Curriculum and the identified student needs.
  - Evidence of different levels of support or intervention based on student level of need.

# CONSENSUS RATING FORM: Outcome 2 – Community

**DISTRICT/SCHOOL:** \_\_\_\_\_

Complete this form by recording the results of consensus rating and discussion in regards to baseline Self Study results, priorities for action, and ideas for next steps/activities.

Outcome 2: Community members and other supporting agencies work together to support the implementation of the Iowa Core Curriculum.						
Target		Actions	Rating	Priority	Ideas for Next Steps/Activities	
2.a	Coordination of community and other systems to support Iowa Core Curriculum implementation	2.a.1	Community members understand the Iowa Core Curriculum.	0 1 2 3 4	Yes No	
		2.a.2	Community members participate in the development and implementation of the Iowa Core Curriculum within the district/school.	0 1 2 3 4	Yes No	
		2.a.3	Learning Supports are coordinated to support the Iowa Core Curriculum.	0 1 2 3 4	Yes No	