

Update on What the Center Sent Out During the Summer 2022

Reports and Policy Notes

- >We won't Argue Against Adding More Counselors, BUT ...Addressing Student Mental Health Concerns Involves Much More than Increasing the Number of Mental Health Providers <http://smhp.psych.ucla.edu/pdfdocs/morethan.pdf>
- >How School Boards Can Pursue New Directions to Help Schools Address Barriers to Learning and Teaching <http://smhp.psych.ucla.edu/pdfdocs/boardrep2022.pdf>
- >Transforming Student/Learning Supports: What We've Learned so Far <http://smhp.psych.ucla.edu/pdfdocs/reworkinfra.pdf>
- >Improving Student/Learning Supports Requires Reworking the Operational Infrastructure <http://smhp.psych.ucla.edu/pdfdocs/reworkinfra.pdf>

Ejournal

- >Reversing Fragmentation of Student/Learning Supports: Are You Part of the Problem? Will You be Part of the Solution? <http://smhp.psych.ucla.edu/news.htm>

Information and Practice Resources

- >About Anxiety, Resilience, and Schools <http://smhp.psych.ucla.edu/pdfdocs/anxiety22.pdf>
- >Addressing Mental Health Concerns Among Student-Athletes <http://smhp.psych.ucla.edu/pdfdocs/athletes.pdf>
- >Addressing Student-Athlete Anxiety <http://smhp.psych.ucla.edu/pdfdocs/athlete.pdf>
- >Eating Disorders Among Student Athletes <http://smhp.psych.ucla.edu/pdfdocs/eating.pdf>
- >Generational Conflict and Southeast Asian Immigrant and American Students' Problems at School <http://smhp.psych.ucla.edu/pdfdocs/seaa.pdf>
- >A Look at China's Efforts to Promote Education Equity and Reduce Academic Pressure on Students and Their Families (Updated) <http://smhp.psych.ucla.edu/pdfdocs/chinajin.pdf>

Community of Practice "Practitioner" Featured Topics -- online at <http://smhp.psych.ucla.edu/practitioner.htm>

- >Restoring teacher and principal well-being
- >Special education students and nonpublic schools
- >Comments on Center cautions about universal suicide screening
- >How should schools improve discipline practices?
- >About student jobs: Good for students? Good for schools?
- >What's Going on with children's cabinets?
- >What role do situational and relationship factors play in youngsters? emotional problems?
- >Does a "hardened campus" discourage parent engagement?
- >Welcoming and student/family support starts at the front office
- >Concerned about student anxiety, aggressive behavior, school climate? What are the plans for addressing these in the coming school year?
- >How are schools using federal funds to advance efforts to transform student and learning supports?
- >How can classroom's better meet student needs this fall?
- >Finding places where marginalized young adults can find support and increase resilience

ENEWS Feature Topics online at <http://smhp.psych.ucla.edu/enews.htm>

>Back to school this year requires special attention to welcoming and providing supports for students, families, and staff

>Another reporter called about the student mental health crisis: Here's the caution we gave

Commentaries– online at <http://smhp.psych.ucla.edu/newinit3.html>

>Increased Attention to Mental Health in Schools is an Opportunity to do More than Address the Immediate Needs of a Few Students

>Enhancing Equity of Opportunity at Schools: Not likely without schools developing a Unified, Comprehensive, and Equitable System of Student/Learning Supports

>More Federal Funding for Safety and Mental Health in Schools

>About Anxiety, Resilience, and Schools

>What do recent reports tell us about student well-being at this stage in the pandemic?

>Just Adopting Buzzwords and Tinkering with Student/Learning Supports is a Recipe for Maintaining an Unsatisfactory Status Quo (or Worse)

>Growing numbers of students labeled with disabilities: Why is anyone surprised?

>Helping School Boards Move Forward in Addressing Barriers to Learning

>Is it a Community School OR is it a School with a Community School Initiative?