

From: Stillwater (MN) School District's strategic plan

Bridge to Excellence

<http://www.stillwater.k12.mn.us/district/strategic-plan>

YEAR 1 ACTION STEPS- SYSTEMS SUPPORTING LEARNING

IX.3: Students have experiences that align with their personal learning pathways.

Strategy IX, Action Plan 3

Summary of Work

Supporting Students: Overcoming barriers- academic, social, emotional, etc. to learning

Action Steps

(4) Fully implement a system of learning supports to identify and address barriers to learning

(5) Assign a faculty member to each student to provide guidance and support (cross-reference Strategy I, Plan 3-)

-At elementary level, this person can be the classroom teacher

-Jr & Sr High levels, this person will be a looping advisor

I.3: All students will have a meaningful relationship with at least one adult in their school.

Strategy I, Action Plan 3

Summary of Work

Personalizing Instruction: Building meaningful relationships between students and adults

Action Steps

(1) Develop and implement a system to identify all students to ensure they have a meaningful connection with an adult at their school.

(2) Designate a staff member to facilitate the program

X.3: Students will successfully transition as they enter or re-enter new learning environments.

Strategy X, Action Plan 3

Summary of Work

Supporting Students: Providing care and support through school transitions

Action Steps

(1) Identify all transitions in the school environment in which students need support including, but not limited to:

-building to building

-new to district

-newcomer to country

-returning from intervention programs such as Youth and Community Accountability & Prevention Program (YCAAP)

-federal setting 3 or 4 special education programs

-treatment programs

-extended hospital stays

-homebound

-ALC

(2) Establish small working groups to research, recommend, and investigate programs or curricula to support students for all transition needs

- (3) Purchase curricula/programs
- (4) Designate building level coordinators, implement teams and provide training
- (5) Develop and implement district-wide training for staff on cultural-competency

X.5: A consistent bullying prevention program will be implemented for all students.

Strategy X, Action Plan 5

Summary of Work

Providing Safe and Welcoming Learning Environments: Establishing an anti-bullying program district-wide

Action Steps

- (1) Develop committee to research and identify a bullying prevention program, ex: Olweus (Malinda)
- (3) Share recommendation with building principals regarding the implementation of the program (Malinda)
- (4) Work with district personnel to determine timeline (Malinda)
- (7) Develop site level implementation plans (Rachel)

X.7: All schools will have a common framework for recognizing and supporting positive behaviors of students.

Strategy X, Action Plan 7

Summary of Work

Establishing Safe and Welcoming Learning Environments

Action Steps

- (1) Develop and implement a positive behavior framework (PBIS, example)

Summary of Work

Establishing a consistent character development program in all elementary schools

Action Steps

- (2) Provide training for building administrators and staff
- (3) Develop district and building level teams
- (4) Develop common district behavior outcomes, language, and discipline process