

Summing up . . .

Toward a Comprehensive, Multifaceted, & Integrated Approach for Addressing Barriers to Learning

It requires working to *restructure, transform, enhance, and connect*

- school-owned programs and services and
- community resources

In doing so, the emphasis needs to be on:

- *all relevant* **school** resources (e.g., compensatory education, special education, general funds, community resources)
- *all relevant* **community** resources (e.g., public and private agencies, families, businesses; services, programs, facilities; volunteers, professionals-in-training)
- *weaving resources together* in ways that evolve a comprehensive, integrated approach that can enhance effectiveness in addressing barriers to learning at a school
- enhancing the role schools play in strengthening neighborhoods and communities

The intended *end products* are cohesive and potent *school-community partnerships* that create caring and supportive environments that maximize learning and well-being.

**What the best and wisest parents want
for their own children,
that must the community want for
all its children.**

Any other idea . . .

is narrow and unlovely.

acted upon, it destroys our democracy.

**John Dewey
(updated)**

Never doubt that a small group
of thoughtful, committed people
can change the world.

Indeed, it is the only thing that ever has.

Margaret Mead