
An Aid for Initial Listing of Current Resources Used at a School for Addressing Barriers to Learning and Teaching

Drawing on the available information, get a quick overview of the resources currently being used at the school for addressing barriers to learning and teaching.

Itemize the following three resource matters:

- (1) Use the attached form to make a list of any and all the people at your school who provide services and programs related to addressing barriers to learning and teaching.
- (2) Generate a list of all the interventions (programs and services) used at your school to address barriers to learning and teaching.
- (3) Estimate the percentage of the school's budget that is used to cover the expenses related to addressing learning, behavior, and emotional problems and other factors that interfere with students doing well at school.

In most places, the picture that emerges is one of overlapping and fragmented interventions and considerable cost. This is just one indication of the need for moving forward with the development of a comprehensive system of learning supports.

Learning Supports Staff at the School

The following form provides a template for listing any people at your school who provide services and programs related to addressing barriers to learning. This also is a logical group of people to bring together to help develop a comprehensive system of learning supports at the school. In a sense, each staff member is a special resource for each other. A few individuals are highlighted here to underscore some special functions.

Administrative Leader for Learning Supports

School Psychologist _____
times at the school _____

- Provides assessment and testing of students for special services. Counseling for students and parents. Support services for teachers. Prevention, crisis, conflict resolution, program modification for special learning and/or behavioral needs.

School Nurse _____
times at the school _____

- Provides immunizations, follow-up, communicable disease control, vision and hearing screening and follow-up, health assessments and referrals, health counseling and information for students and families.

Pupil Services & Attendance Counselor

_____ times at the school _____

- Provides a liaison between school and home to maximize school attendance, transition counseling for returnees, enhancing attendance improvement activities.

Social Worker _____
times at the school _____

- Assists in identifying at-risk students and provides follow-up counseling for students and parents. Refers families for additional services if needed.

Counselors _____ times at the school _____

- General and special counseling/guidance services. Consultation with parents and school staff.

Dropout Prevention Program Coordination

_____ times at the school _____

- Coordinates activity designed to promote dropout prevention.

Title I and Bilingual Coordinators

- Coordinates categorical programs, provides services to identified Title I students, implements Bilingual Master Plan (supervising the curriculum, testing, and so forth)

Resource and Special Education Teachers

_____ times at the school _____

- Provides information on program modifications for students in regular classrooms as well as providing services for special education.

Other important resources:

School-based Crisis Team (list by name/title)

_____	/	_____
_____	/	_____
_____	/	_____
_____	/	_____

School Improvement Program Planners

_____	/	_____
_____	/	_____
_____	/	_____

Community Resources

- Providing school-linked or school-based interventions and resources

Who	What they do	When
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_____	/	_____
_____	/	_____
_____	/	_____
_____	/	_____
_____	/	_____