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## About the Legislation to move school improvement policy to a three component approach

Hi,

As you may have noted, we are contacting legislators in every state about moving school improvement policy from a two to a three component framework . We are focusing on Education Committee members.

If there is a legislator you want to be sure we send to, let us know.

And if you think it appropriate and worth doing, please consider sending on to your networks.

Also it would be great for folks to follow up with an email to key legislators..

Here is the message we are sending:

Hi (first name),

ESSA has stimulated states to revisit school improvement. At this time our Center at UCLA is contacting a few legislators in every state about pursuing legislation to move school improvement policy from a two to a three component framework.

Specifically: Drawing from the Center's research, we urge you to read the following brief information and the adaptable prototype for the type of legislation that is needed:

*>School Improvement Policy Needs to Move from a Two- to a Three-Component Guiding Framework* <http://smhp.psych.ucla.edu/pdfdocs/why3comp.pdf>

*>Prototype Guide for Reframing Fragmented Student and Learning Supports into a Unified, Comprehensive, and Equitable Learning Supports System* <http://smhp.psych.ucla.edu/pdfdocs/reframing.pdf>

*>An act to add to the Education Code. Addressing Barriers to Learning and Teaching: Ensuring a Three Component Approach to School Improvement* <http://smhp.psych.ucla.edu/pdfdocs/draftbill.pdf>

**Note:** A three component framework for school improvement provides a way to fully embed a focus on social-emotional development, which currently is being pursued in fragmented and marginalized ways. As Child Trends' analysis of state statutes and regulations (enacted as of September 2017) concludes:

... Beyond policies that call for specific focus on SEL or character education, 37 states include elements of SEL (such as healthy relationships, interpersonal communication, or self-esteem) as part of regulations governing health education standards. Thirty-eight states also include mental and emotional health in health education standards.... Such policies, though, are often limited in their vision of SEL and disconnected from other critical components of healthy school environments. Many existing state policies reflect earlier efforts to build character education, conflict resolution, and similar skills into the fabric of teaching and learning.

<https://www.childtrends.org/state-laws-promoting-social-emotional-and-academic-development-leave-room-for-improvement>

Let us know if you need additional information.