
Legislation to move school improvement policy to a three component approach

Over the next few months, our Center at UCLA will be contacting legislators in every state about reframing school improvement policy to move from a two to a three component framework.

Specifically: Drawing from the Center's work over many years (as presented in two recent books,*) we will send key legislators three brief documents:

- The first will clarify why it is essential to enact policy that makes addressing barriers to learning and teaching the third primary, cohesive, and essential component of school improvement policy (along with the components for instruction and management/governance).
- The second will offer a prototype guide for developing the third component over several years into a unified, comprehensive, and equitable system of learning supports that is sustainable and replicable to scale across a district.
- The third will be an adaptable prototype of a state legislative bill for improving school improvement.

If you would like a copy of what we send to the legislators, let us know by sending an email to Ltaylor@ucla.edu .

We also would like to include a growing list of stakeholders who endorse the need to move school improvement policy to a three component approach. We invite those wanting to be added to the list of endorsees to send an email to Ltaylor@ucla.edu ; please include name and title.

*The two books are:

>*Improving School Improvement*

>*Addressing Barriers to Learning: In the Classroom and Schoolwide*

They are available at this time as a free resource at

http://smhp.psych.ucla.edu/improving_school_improvement.html