

***You want higher achievement test scores -
Transform Student and Learning Supports!***

At this juncture in efforts to improve schools, a great deal has been done to make instruction more effective.

At the same time, it is clear that over the long-run too many students still are not benefitting enough from the improvements.

Everyone involved with schools knows that much more direct attention must be given to addressing barriers to learning and teaching and re-engaging disconnected students.

Leading the way requires learning new directions.

Our analyses suggest that the next major thrust of school improvement policy and practice needs to focus on transforming student and learning supports.

For a quick overview of what transforming student and learning supports involves, just click on <http://smhp.psych.ucla.edu/pdfdocs/book/intropt1.pdf> and read the 25 or so pages that are Part I of our recent book on the topic.

Then, let us know your thoughts about moving forward, and we will share ways to make it happen. Send to Ltaylor@ucla.edu .

*For more information on the 2015 National Initiative for Transforming Student and Learning Supports, see <http://smhp.psych.ucla.edu/newinitiative.html> .

Equity of opportunity is fundamental to enabling civil rights;
transforming student and learning supports is fundamental to
enabling equity of opportunity and promoting whole child development.