



# Special Resource Materials

## Order & Invoice Form

UCLA Center for Mental Health in Schools

*Our materials are organized around the following topics.  
For description of documents see the Catalogue of Special  
Resource materials\**

### **I. Systemic Concerns**

- A. Policy Issues & Research Base
  - 1. The Concept of MH in Schools
  - 2. Addressing Barriers to Student Learning
  - 3. MH in Schools & School Reform and Restructuring
  - 4. Research Base
  - 5. Rethinking Student Support
  - 6. Integrating School and Community
- B. Systemic Changes & Enhancing and Sustaining Systems/Programs/Services
  - 1. Collaborative Teams
  - 2. Mapping and Analyzing Resources
  - 3. School-Community-Family Connections
  - 4. Restructuring Student Support Programs
  - 5. Financial Strategies
  - 6. Evaluation, Quality Control, and Standards
  - 7. Sustainability and Scale-Up
  - 8. Reframing Staff Roles and Functions
- C. Developing Comprehensive, Multifaceted, and Integrated Approaches
- D. Building System Capacity and Networking

### **II. Program/Process Concerns**

- A. Program Areas
  - 1. Classroom Enhancement & Youth Development
  - 2. Support for Transitions
  - 3. Crisis Response and Prevention
  - 4. Home Involvement
  - 5. Student and Family Assistance
  - 6. Community Outreach (including Volunteer Participation)
- B. Processes to Develop Comprehensive Approaches & School-Community Connections
  - 1. Enabling Component
  - 2. School-Based Health Centers
  - 3. Financing
- C. Staff Development Tools

### **III. Psychosocial & Mental Health Concerns**

*A brief description of our document formats.*

**Introductory Packets** – overview discussions, descriptions of model programs (where appropriate), references to publications, access information to other relevant centers, agencies, organizations, advocacy groups, and Internet links, and a list of consultation cadre members ready to share expertise

**Resource Aid Packets** – a form of *tool kit* for circumscribed areas of practice; contains materials to guide and assist with staff training and student/family interventions – including overviews, outlines, checklists, instruments, other resources that can be reproduced and used as info handouts and aids; and info about accessing other resources

**Technical Aid Packets** – provides basic understanding of specific practices and tools and info about resource access

**Technical Assistance Samplers** – provides basic info for accessing resources on a *specific topic* such as programs and their outcomes, agencies, organizations, websites, individuals with expertise, and library resources

**Guides to Practice** – Guidebooks that translate ideas into practice; contains resource aids

**Continuing Education Modules** – for inservice courses and self-learning

**Training Tutorials** – Self-directed opportunities for in depth learning or a guide for training others; organized topically, with readings and related activities for "preheating," active learning, and follow-up

**Presentation & Quick Training Aids** – A brief set of resources to guide those providing an inservice session. Also useful as a form of quick self-tutorial. Most encompass: key talking points for a short training session, a brief overview of the topic, facts sheets, tools, a sampling of other related information and resources.

**Special Reports** – Periodic Center prepared reports on major topics and products of Networking efforts.

**Center Briefs** – Designed to provide short overviews on major concerns.

**Feature Articles from Our Newsletter** – topical articles.

**Selected Reprints** of Journal Publications and Chapters Clarifying the Center's Approach to Mental Health in Schools

Document Title	Costs include shipping & handling	No. of Copies Requested	Total
<b>I. Introductory Packets</b> overview discussions, descriptions of model programs (where appropriate), references to publications, access information to other relevant centers, agencies, organizations, advocacy groups, and Internet links, and a list of consultation cadre members ready to share expertise			
<b>A. System Concerns</b>			
1. Financial Strategies to Aid in Addressing Barriers to Learning	\$7.50 (109pp)		
2. Evaluation and Accountability: Getting Credit for All You Do	\$6.00 (80pp)		
3. Working Collaboratively: From School-Based Teams to School-Community-Higher Education Connections	\$8.00 (125pp)		
4. About Mental Health in Schools	\$4.00 (49pp)		
<b>B. Program/Process Concerns</b>			
1. Violence Prevention and Safe Schools	\$11.50 (191pp)		
2. Least Intervention Needed: Toward Appropriate <i>Inclusion</i> of Students with Special Needs	\$5.00 (55pp)		
3. Parent and Home Involvement in Schools	\$10.00 (164pp)		
4. Confidentiality and Informed Consent	\$8.50 (1390pp)		
5. Understanding and Minimizing Staff Burnout	\$6.50 (91pp)		
6. Assessing to Address Barriers to Learning	\$6.50 (90pp)		
7. Cultural Concerns in Addressing Barriers to Learning	\$7.00 (107pp)		
8. Early Development and Learning from the perspective of Addressing Barriers	\$10.00 (167pp)		
9. Transitions: Turning Risks into Opportunities for Student Support	\$6.50 (89pp)		
<b>C. Psychosocial Problems</b>			
1. Dropout Prevention	\$6.00 (83pp)		
2. Learning Problems and Learning Disabilities	\$7.50 (125pp)		
3. Teen Pregnancy Prevention and Support	\$9.50 (146pp)		
4. Attention Problems: Intervention and Resources	\$6.00 (80pp)		
5. Anxiety, Fears, Phobias, and Related Problems: Intervention and Resources for School Aged Youth	\$6.50 (95pp)		
6. Social and Interpersonal Problems Related to School Aged Youth	\$9.50 (122pp)		
7. Affect and Mood Problems Related to School Aged Youth	\$8.50 (128pp)		
8. Conduct and Behavior Problems in School Aged Youth	\$10.00 (165pp)		
<b>II. Resource Aid Packets</b> a form of <i>tool kit</i> for circumscribed areas of practice; contains materials to guide and assist with staff training and student/family interventions – including overviews, outlines, checklists, instruments, other resources that can be reproduced and used as info handouts and aids; and info about accessing other resources			
A. Screening /Assessing Students: Indicators and Tools	\$7.00 (99pp)		
B. Responding to Crisis at a School	\$10.00 (154pp)		
C. Addressing Barriers to Learning: A Set of Surveys to Map What a School Has and What It Needs	\$4.50 (51pp)		
D. Students and Psychotropic Medication: The School's Role	\$5.50 (62pp)		
E. Substance Abuse	\$9.50 (150pp)		

\* You can download the catalogue and nearly all our these materials from our website at no cost (<http://smhp.psych.ucla.edu>).  
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F. Clearinghouse <i>Catalogue</i> (see: <a href="http://smhp.psych.ucla.edu/websrch.htm">http://smhp.psych.ucla.edu/websrch.htm</a> )	Available Online		
G. Consultation Cadre <i>Catalogue</i> (see: <a href="http://smhp.psych.ucla.edu/websrch.htm">http://smhp.psych.ucla.edu/websrch.htm</a> )			
H. <i>Gateway of Internet Sites Relevant to Mental Health in Schools</i> (see: <a href="http://smhp.psych.ucla.edu/links.htm">http://smhp.psych.ucla.edu/links.htm</a> )			
I. Organizations with Resources Relevant to Addressing Barriers to Learning: A Catalogue of Clearinghouses, Technical Assistance Centers, and Other Agencies	\$8.50 (133pp)		
J. Where to Get Resource Materials to Address Barriers to Learning (includes a range of sample materials)	\$13.50 (232pp)		
K. Where to Access Statistical Information Relevant to Addressing Barriers to Learning: An Annotated Reference List	\$3.50 (31pp)		
L. Improving Teaching and Learning Supports by Addressing the Rhythm of a Year	\$5.00 (62pp)		
M. Guidelines for a Student Support Component	\$4.00 (40pp)		
N. Resource Synthesis to Help Integrate Mental Health in Schools into the Recommendations of the President's New Freedom Commission on Mental Health (see also Gap Analysis Report - Center Brief)	\$4.00 (44pp)		
O. New Directions for Student Support: Rethinking Student Support to Enable Students to Learn and Schools to Teach	\$12.00 (175pp)		
P. Catalogue of Internet Sites Relevant to Mental Health in Schools	\$7.50 (120pp)		
Q. Standards for an Enabling or Learning Supports Component	No Charge		
R. Standards & Quality Indicators for an Enabling or Learning Supports Component	No Charge		
<b>III. Technical Aid Packets</b> provides basic understanding of specific practices and tools and info about resource access			
A. School-Based Client Consultation, Referral, and Management of Care	\$8.50 (126pp)		
B. School-Based Mutual Support Groups ( <i>For Parents, Staff, Older Students</i> )	\$4.00 (41pp)		
C. Volunteers to Help Teachers and School Address Barriers to Learning	\$4.50 (54pp)		
D. Welcoming and Involving New Students and Families	\$8.50 (127pp)		
E. Guiding Parents in Helping Children Learn	\$6.00 (82pp)		
F. After-School Programs and Addressing Barriers to Learning	\$5.50 (64pp)		
G. Resource Mapping and Management to Address Barriers to Learning: An Intervention for Systemic Change	\$8.50 (125pp)		
H. Evaluation and Accountability Related to Mental Health in Schools	\$3.00 (18pp)		
I. Autism Spectrum Disorders and Schools	\$4.50 (54pp)		
<b>IV. Technical Assistance Samplers</b> provides basic info for accessing resources on a specific topic such as programs and their outcomes, agencies, organizations, websites, individuals with expertise, and library resources			
A. Thinking About and Accessing Policy Related to Addressing Barriers to Learning	\$5.50 (67pp)		
B. Behavioral Initiatives in Broad Perspective	\$5.50 (70pp)		
C. School-Based Health Centers	\$5.50 (73pp)		
D. Protective Factors (Resiliency)	\$7.50 (110pp)		
E. School Interventions to Prevent Youth Suicide	\$8.50 (125pp)		
F. A Sampling of Outcome Findings from Interventions Relevant to Addressing Barriers to Learning	\$17.50 (242pp)		
G. Using Technology to Address Barriers to Learning	\$7.00 ( 95pp)		
H. Sexual Minority Students	\$6.50 (94pp)		

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## V. Guides to Practice -- Ideas into Practice

Guidebooks that translate ideas into practice; contains resource aids

A. Mental Health and School-Based Health Centers (3 modules)	\$30.00 (503pp)		
B. What Schools Can Do to Welcome and Meet the Needs of All Students and Families	\$35.00 (574pp)		
C. Common Psychosocial Problems of School Aged Youth: Developmental Variations, Problems, Disorders and Perspectives for Prevention and Treatment	\$19.00 (250pp)		
D. New Directions in Enhancing Educational Results: Policymakers' Guide to Restructuring Student Support Resources to Address Barriers to Learning	\$18.00 (192pp)		
E. Guides for the Enabling Component	\$18.00 (201pp)		
1. Getting from Here to There: A Guidebook for the Enabling Component			
2. A Guide to the Enabling Component (one of the New American School Models)	\$3.00 (24pp)		
F. School-Community Partnerships: A Guide	\$18.00 (230pp)		
G. Sustaining School-Community Partnerships to Enhance Outcomes for Children and Youth: A Guidebook and Tool Kit	\$11.50 (123pp)		
H. New Directions For Student Support: Some Fundamentals	\$15.00 (260pp)		

## VI. Training and Presentation Resources

### A. Continuing Education Modules – for inservice courses and self-learning

1. Addressing Barriers to Learning : New Directions for Mental Health in Schools	\$21.00 (297pp)		
2. Mental Health in Schools: New Roles for School Nurses	\$21.00 (304pp)		
3. 1. Enhancing Classroom Approaches for Addressing Barriers to Learning: Classroom Focused Enabling	\$19.00 (244pp)		
2. Accompanying Readings & the Beginning of a Tool Kit	\$10.50 (173pp)		
4. Enhancing School Staff Understanding of MH and Psychosocial Concerns: A Guide	\$5.00 (59 pp)		
5. Developing Resource-Oriented Mechanisms to Enhance learning Supports	\$8.00 (124 pp)		
6. Addressing Barriers to Learning: A Comprehensive Approach to Mental Health in Schools	\$18.00 (283 pp)		
7. About Infrastructure Mechanisms for a Comprehensive Learning Support Component	\$3.50 (28pp)		
8. Leadership Training: Moving in New Directions for Student Support	\$16.50 (283pp)		
9. Revisiting Learning & Behavior Problems: Moving Schools Forward	\$23.50 (391pp)		
10. On Understanding Intervention in Psychology and Education	\$11.00 (180pp)		

### B. Training Tutorials (interactive internet tutorials) – Self-directed opportunities for in depth learning or a guide for training others; organized topically, with readings and related activities for "preheating," active learning, and follow-up

1. Classroom Changes to Enhance & Re-engage Students in Learning	\$9.00 (130pp)		
2. Community Outreach: School-Community Resources to Address Barriers to Learning	\$7.50 (95pp)		
3. Creating the Infrastructure for an Enabling (Learning Support) Component to Address Barriers to Student Learning	\$8.00 (110pp)		
4. Crisis Assistance and Prevention: Reducing Barriers to Learning	\$6.00 (70pp)		
5. Home Involvement in Schooling	\$7.00 (90pp)		
6. Students & Family Assistance Programs and Services to Address Barriers to Learning	\$8.50 (115pp)		
7. Support for Transitions to Address Barriers to Learning	\$13.50 (225pp)		

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**Quick Training & Presentation Aids\*** (interactive internet aids) – A brief set of resources to guide those providing an inservice session. Also useful as a form of quick self-tutorial. Most encompass: key talking points for a short training session, a brief overview of the topic, facts sheets, tools, a sampling of other related information and resources.

**C. Quick Training Aids**

1. Attention Problems in School	\$4.50 (47pp)		
2. Assessing & Screening	\$4.00 (37pp)		
3. Behavior Problems at School	\$6.50 (90pp)		
4. Bullying Prevention	\$4.00 (42pp)		
5. Case Management in the School Context	\$5.50 (70pp)		
6. Confidentiality	\$5.00 (63pp)		
7. Addressing Barriers to Learning: Overview of the Curriculum for an Enabling (or Learning Supports) Component	\$6.50 (93pp)		
8. Financing Strategies to Address Barriers to Learning	\$6.50 (85pp)		
9. Re-engaging Students in Learning	\$4.50 (49pp)		
10. School-Based Crisis Intervention	\$3.50 (31pp)		
11. School Interventions to Prevent and Respond to Affect and Mood Problems	\$5.50 (70pp)		
12. School Staff Burnout	\$4.50 (50pp)		
13. Suicide Prevention	\$4.50 (47pp)		
14. Violence Prevention	\$4.00 (41pp)		

**D. Presentation & Training Aids (slides & scripts)**

1. Youth Suicide Prevention: Mental Health & Public Health Perspectives	\$4.00 (35pp)		
2. New Directions for Student Support	Available Online		
3. Addressing Barriers to Learning and Closing the Achievement Gap: New Directions for Student Support	Available Online		

**E. Fact & Information Sheets and Guidance Notes**

**1. Fact & Information Sheets**

a. About School Engagement and Re-Engagement	No Charge		
b. Annotated "lists" of Empirically Supported/Evidence Based Interventions for School-aged Children and Adolescents	No Charge		
c. Financing Mental Health for Children & Adolescents	No Charge		
d. What is a Learning Support Resource Team?	No Charge		
e. What Might a Fully Functioning Enabling or Learning Supports Component Look Like at a School	No Charge		
f. Resources for Planning Mental Health in Schools	No Charge		
g. New Directions for Student Supports: Some Resources	No Charge		
h. Using Federal Education Legislation in Moving Toward a Comprehensive, Multifaceted, and Integrated Approach to Addressing Barriers to Learning (e.g., Creating a Cohesive System of Learning Supports)	No Charge		
i. About Empirically Supported Therapeutic Relationships	No Charge		
j. About Positive Psychology	No Charge		
k. The School's Role in Addressing Psychological Reactions to Loss	No Charge		
l. Frequently Asked Questions About Mental Health in Schools	No Charge		
m. Why Address What's Missing in School Improvement Planning?	No Charge		
n. Some Base Line Data on School Mental Health Services	No Charge		

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o. Costs of Not Addressing Barriers to Learning	No Charge		
p. Data on the Plateau or Leveling Off Effect of Achievement Test Scores	No Charge		
q. Data Related to the Need for New Directions for School Improvement	No Charge		
<b>r. Diffusion of Innovations and Science-Based Practices to Address Barriers to Learning &amp; Improve Schools: A Series of Information Resources on Enabling System Change</b>			
1. Change Agent Mechanisms for School Improvement: Infrastructure not Individuals	No Charge		
2. System Change for School Improvement	No Charge		
3. Some Key References Related to Enabling System Change	No Charge		
4. Some Key Terms Related to Enabling System Change	No Charge		
5. Brief Overview of Major Concepts from E.M. Rogers' Work on Diffusion of Innovations	No Charge		
6. Policy Implications for Advancing Systemic Change for School Improvement	No Charge		
7. Brief Overview of Malcolm Gladwell's Concept of the Tipping Point	No Charge		
8. Systemic Change and Empirically-Supported Practices: The Implementation Problem	No Charge		
s. About Empirically-supported Practices	No Charge		
<b>2. Guidance Notes</b>			
a. Infrastructure for Learning Supports at District, Regional, and State Offices	No Charge		
b. About Planning and Action for the Mental Health Needs of Students and School Staff in the Aftermath of a Natural Disaster	No Charge		
c. Schools Helping Students Deal with Loss	No Charge		
d. Addressing School Adjustment Problems	No Charge		
e. Dropout Prevention	No Charge		
f. Homework is a Mental Health Concern	No Charge		
g. Life Beyond the "Project" – Fully Integrating the Effort into the School Improvement Agenda	No Charge		
h. What will it cost? - No New Dollars!	No Charge		
i. Fully Integrating Student/Learning Supports into the School Improvement Agenda	No Charge		
j. Pursuing Opportunities for Moving Proactively from the Margins into the Mainstream of School Improvement	No Charge		
k. The Relationship of Response to Intervention and System of Learning Support	No Charge		
l. Integrating Learning Supports into the Infrastructure of a Small School	No Charge		
m. Gateways to Resources for Enhancing Positive Outcomes for all Students	No Charge		
<b>3. Practice Notes</b>			
a. About Motivation	No Charge		
b. Addressing School Adjustment Problems	No Charge		
c. Common Behavior Problems at School: A Natural Opportunity for Social and Emotional Learning	No Charge		
d. Developing Systems at a School for Problem Identification, Triage, Referral, and Management of Care	No Charge		
e. Grief and Loss	No Charge		
f. Involving Parents in Counseling	No Charge		
g. Making MOUs Meaningful	No Charge		
h. Natural Opportunities to Promote Social-Emotional Learning and MH	No Charge		

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i. Obesity and Mental Health	No Charge		
j. Prereferral Interventions	No Charge		
k. School Response to Natural Disasters	No Charge		
l. Suicidal Crisis	No Charge		
m. Supporting Successful Transition to Ninth Grade	No Charge		
n. Welcoming Strategies for Newly Arrived Students & Their Families	No Charge		
o. When a Student Seems Dangerous to Self or Others	No Charge		
p. Working with Disengaged Students	No Charge		
q. Bullying: A Major Barrier to Student Learning	No Charge		
r. Countering the Over-pathologizing of Students' Feelings & Behavior: A Growing Concern Related to MH in Schools	No Charge		
s. Prescription Drugs Abuse Among Youth	No Charge		
<b>4. Tools for Practice</b>			
a. Community Outreach for Involvement and Support: A Self-study Survey	No Charge		
b. Classroom-based Approaches to Enable and Re-engage Students in Classroom Learning: A Self-study Survey	No Charge		
c. Crisis Assistance and Prevention: A Self-study Survey	No Charge		
d. Home Involvement in Schooling: A Self-study Survey	No Charge		
e. School-Community Collaboration: A Self-study Survey	No Charge		
f. Student and Family Assistance Programs and Services: A Self-study Survey	No Charge		
g. Support for Transitions: A Self-study Survey	No Charge		
h. Survey of Learning Support System Status	No Charge		
<b>VII. Reports &amp; Briefs</b>			
Periodic Center prepared reports on major topics and products of Networking efforts.			
<b>A. Policy and Practice Analysis &amp; Issue Briefs</b>			
<b>1. Mental Health in Schools</b>			
a. The Maternal and Child Health Bureau's Initiative for Mental Health in Schools	\$3.00 (24pp)		
b. Mental Health in Schools: Reflections on the Past, Present, and Future	\$5.00 (59pp)		
c. Youngsters' Mental Health and Psychosocial Problems: What are the Data?	\$6.00 (59pp)		
d. Financing Mental Health for Children & Adolescents	\$2.50 (9pp)		
e. Integrating Mental Health in Schools: Schools, School-Based Centers, and Community Programs Working Together	\$3.00 (22pp)		
f. Mental Health of Children and Youth: The Important Role of Primary Care Health Professionals	No Charge (17pp)		
g. Mental Health of Children and Youth and the Role of Public Health Professionals	No Charge (20pp)		
h. Integrating Agenda for Mental Health in Schools into the Recommendations of the President's New Freedom Commission on Mental Health	No Charge (21pp)		
i. Gap Analysis of the Resource Synthesis Related to integrating Mental Health in Schools into the Recommendations of the President's New Freedom commission on Mental Health	No Charge		
j. Diversity Competence for Psychological Practitioners: Eliminating Disparities in Psychological Practices	\$3.00(25pp)		
k. The Current Status of Mental Health in Schools: A Policy and Practice Analysis	No Charge		
l. Screening Mental Health Problems in Schools	No Charge		

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m. Should Policy Specify a Formal Role for Schools Related to Mental Health?	No Charge		
n. Suicide Prevention in Schools	No Charge		
o. Building Collaboration for Mental Health Services in California Schools: What Will be Built?	No Charge		
<b>2. School Improvement and Restructuring Related to Addressing Barriers to Student Learning</b>			
a. Policy & Practice Analysis			
1. School Improvement Planning: What's Missing?	\$7.00 (101pp)		
2. Another Initiative? Where Does it Fit? A Unifying Framework and an Integrated Infrastructure for Schools to Address Barriers to Learning and Promote Healthy Development	\$4.50 (44pp)		
3. Addressing What's Missing in School Improvement Planning: Expanding Standards and Accountability to Encompass an Enabling or Learning Supports Component	\$4.00 (43pp)		
4. Example of a Formal Proposal for Moving in New Directions for Student Support	\$3.00 (23pp)		
5. Designing Schoolwide Programs in Title I Schools: Using the Non-Regulatory Guidance in Ways that Address Barriers to Learning and Teaching	No Charge		
6. For Consideration in Reauthorizing the No Child Left Behind Act . . . Promoting a Systematic Focus on Learning Supports to Address Barriers to Learning and Teaching	No Charge		
7. Legislation in Need of Improvement: Reauthorizing the No Child Left Behind Act to Better Address Barriers to Learning	\$4.50 (54pp)		
8. Schools as Caring, Learning Communities	No Charge		
9. Policies and Practices for Addressing Barriers to Learning: Current Status and New Directions	\$4.00 (42pp)		
10. Addressing Barriers to Student Learning: Closing Gaps in School/Community Policy and Practice	\$4.50 (54pp)		
11. Expanding Educational Reform to Address Barriers to Learning: Restructuring Student Support Services and Enhancing School-Community Partnerships	\$4.00 (42pp)		
12. Addressing Barriers to Student Learning & Promoting Healthy Development (Brief Overview)	\$2.50 (10pp)		
13. Introduction to a component for Addressing Barriers to Student Learning	\$2.50 (12pp)		
14. Early Development and School Readiness from the Perspective of Addressing Barriers to Learning	\$3.50 (27pp)		
15. Grade Retention: What's the Prevailing Policy and What Needs to be Done?	\$3.00 (22pp)		
16. Preschool Programs: A Synthesis of Current Policy Issues	\$4.00 (44pp)		
17. School Attendance Problems: Are Current Policies & Practices Going in the Right Direction?	\$3.50 (29pp)		
18. Youth Gangs and Schools	\$3.00 (27pp)		
b. Proposals for Restructuring			
1. Resource-Oriented Teams: Key Infrastructure Mechanisms for Enhancing Education Supports	\$5.00 (60pp)		
2. Restructuring Boards of Education to Enhance Schools' Effectiveness in Addressing Barriers to Student Learning			
1. Full Report	\$4.00 (36pp)		
2. Executive Summary	No Charge		

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3. Framing New Directions for School Counselors, Psychologists, & Social Workers	\$3.50 (33pp)		
c. Calls to Action to Advance Efforts to Address:			
1. Student Support Staff: Moving in New Directions through School Improvement	\$3.50 (33pp)		
2. An Open Letter to Congress: Reauthorizing the Elementary and Secondary Education Act to Better Address Barriers to Learning and Teaching	No Charge		
3. An Open letter To Mayors: discussion of a mayor's role in public education	No Charge		
4. School Improvement? . . . fully addressing barriers to learning and teaching is the next step!	No Charge		
<b>3. System Change and Sustainability</b>			
a. New Initiatives: Considerations Related to Planning, Implementing, Sustaining, and Going-to-Scale	\$3.50 (28pp)		
b. Systemic Change for School Improvement: Designing, Implementing, and Sustaining Prototypes and Going to Scale			
1. Full Report	\$3.00 (29pp)		
2. Executive Summary	No Charge		
c. Organization Facilitators: A Change Agent for Systemic School and Community Changes	\$4.00 (43pp)		
d. Toward Enhancing Resource Center Collaboration	\$4.00 (40pp)		
e. Toward a School District Infrastructure that More Effectively Addresses Barriers to Learning and Teaching	No Charge		
<b>B. Reports from the Coalition for Cohesive Policy in Addressing Barriers to Development &amp; Learning</b>			
1. Organizing Framework: Coalition for Cohesive Policy in Addressing Barriers to Development and Learning	\$3.50 (31pp)		
2. Initial Tasks and Guiding Frameworks: Coalition for Cohesive Policy in Addressing Barriers to Development and Learning	\$3.50 (32pp)		
3. The Policy Problem and a Resolution to Guide Organizations Working toward Policy Cohesion	No Charge (5pp)		
4. Proposal for Policy Legislation: Restructuring Student Support Resources and Enhancing Their Connection with Community Resources	No Charge (2pp)		
<b>C. Reports from the Policy Leadership Cadre for Mental Health in Schools</b>			
1. Expanding Policy Leadership for Mental Health in Schools	\$4.00 (42pp)		
2. Report from the Regional Conferences	\$4.00 (38pp)		
3. Mental Health in Schools: Guidelines, Models, Resources & Policy Considerations	\$11.50 (118pp)		
4. Report from the Texas Leadership Institute for Mental Health in Schools	\$3.50 (34pp)		
5. An Initial Look at Texas Policy Related to Mental Health in Schools	\$5.00 (54pp)		
<b>D. Reports and Resources Related to the National Initiative: New Directions for Student Support</b>			
1. National Meeting on Pioneer Initiatives to Reform Education Support Programs (May, 2000)			
a. Center Report: Pioneer Initiatives to Reform Education Support Programs	\$5.00 (56pp)		
b. Executive Summary: Pioneer Initiatives to Reform Education Support Programs	No Charge (4pp)		
c. Resource Materials	\$12.00 (164pp)		

2. National Summit: New Directions for Student Support

- a. Full Report
- b. Executive Summary

\$3.50 (26pp)		
No Charge(8pp)		

3. Concept Papers

- a. New Directions for Student Support
- b. Assuring No Child is Left Behind
- c. Two Examples of White Papers to Inform and Guide Policy Makers
- d. So you Want Higher Achievement Scores? It's Time to Rethink Learning Supports

\$3.50 (28pp)		
No Charge		
\$3.00 (19pp)		
No Charge		

4. Resource Materials

- a. Q & A Talking Points
- b. What Might a Fully Functioning Enabling or Learning Supports Component Look Like at a School?
- c. Guidelines for a Student Support Component
  - 1. Full Document
  - 2. Summary Outline
- d. Tool Kit: Rethinking Student Support to Enable Students to Learn and Schools to Teach
- e. Text Book: New Directions for Student Support: Some Fundamentals
- f. Where's It Happening? New Directions for Student Support
- g. Power Point Presentation
  - 1. New Directions for Student Support

No Charge		
No Charge		

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50. H.S. Adelman,& L. Taylor (2006).The School Leader's Guide to Student Learning Supports: New Directions for Addressing Barriers to Learning. Thousand Oaks, CA: Corwin Press.	Available from Corwin	
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