

Info on Field Associates

Merrienne Dyer – Merrienne previously served for 36 years as a teacher, principal, and retired as Superintendent of Gainesville (GA) City Schools in 2014. She holds a Ed.S. degree in Educational Leadership from the University of Georgia and a Ph.D. in Education Policy from Georgia State University. See the evaluation report on how, under her superintendency, Gainesville developed a Comprehensive System of Learning Supports to better address and prevent barriers to teaching and learning -- <http://teacher.scholastic.com/products/face/pdf/my-books/gacasestudy2013.pdf>. After retiring from Gainesville, she spent a number of years as a consultant with the Scholastic, Inc. division of Family-Engagement and Learning Supports. She currently works with school districts and community agencies across the nation to transform how they address barriers to learning and teaching. She resides in Georgia.

Jane Todey -- Jane has spent her career in education as a teacher, guidance counselor, administrator, consultant for the Iowa Department of Education and program manager for substance abuse prevention researchers at Iowa State University. Early on, she worked in impoverished schools and learned the importance of helping students overcome barriers to learning. During her time at the Iowa DOE, she and a colleague, with assistance from Drs. Howard Adelman and Linda Taylor of UCLA, initiated a state-wide effort to build a comprehensive system of learning supports in all Iowa districts -- see the original Iowa design document <http://smhp.psych.ucla.edu/pdfdocs/iowasystemofsupport.pdf>. Jane has extensive experience working with all types of youth development programs, social/emotional learning, substance abuse prevention, community coalition development, and system change efforts in schools. She resides in Iowa