

<http://childstats.gov> For more on the condition of children and families, see the Children's Defense Fund's "Children in the States 2000," a state-by-state review of each state's success in protecting children.
<http://www.childrensdefense.org/release000912.htm>

>>New Program to Help Youth Address Racism<<

The W.K. Kellogg Foundation has announced a new program Youth Engagement Strategy (YES!), 14 organizations will implement youth-led programs that seek to bridge racial barriers in their communities. See <http://fdncenter.org/pnd/20000829/003602.html>

>>More Substance Abuse Prevention Programs Funded<<

SAMHSA's Center for Substance Abuse Prevention announced \$8.1 million in grants to support five regional Centers for Application of Prevention Technologies (CAPTs). Also announced were \$3 million in family-strengthening grants awarded to 32 research-based parenting and family support service programs focused on reducing substance abuse. See <http://www.samhsa.gov>

>>Another Initiative for Childhood Violence Prevention<<

The Advertising Council, Inc. is working with the American Psychological Association and the National Association for the Education of Young Children to teach parents, teachers and other caregivers that their own aggressive behavior can lead to the same behavior in children. Workshops will translate the message into community action. Contact Jacquelyn Gentry, 202/336-6036, jgentry@apa.org

>>Positive Findings for Class Size Reduction<<

According to a new Education Department report, "The Class-Size Reduction Program Boosting Student Achievement in Schools Across the Nation," smaller classes are contributing to high academic achievement and fewer discipline problems. See <http://www.ed.gov/PressReleases/09-2000/0907.html> or call 877/4ED-PUBS.

>>New Coordinated School Health Program Initiatives<<

CDC's Division of Adolescent and School Health announced funding of five additional states to build infrastructure for coordinated school health programs. Recipients are state departments of education in Massachusetts, Montana, Oregon, Tennessee, and Vermont. They join Arkansas, California, Florida, Maine, Michigan, New Mexico, New York, North Carolina, Ohio, Rhode Island, South Carolina, South Dakota, West Virginia, and Wisconsin as funded projects.

>>Vouchers Not Seen as Raising Achievement<<

A new policy research brief published by National School Boards Association examines studies on voucher programs and concludes that "there is little evidence to suggest that choice has significantly raised the performance of students participating in these programs." <http://www.nsba.org/sbn/00-aug/080800-7.htm>

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Whitney's Rule of School Districts
Good Students move away.

New students come from
schools that do not teach anything.

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~~~~~RECENT PUBLICATIONS~~~~~

\*CHILDREN'S MENTAL & PHYSICAL HEALTH<=<=<=<

"Utility of Psychosocial Screening at a School-Based Health Center" by G. Gall et al., Journal of School Health, No. 7, Vol. 70, September (2000). Evaluates the extent to which identification of psychosocial dysfunction and referral to mental health services improved academic functioning.

"DraftGoals and Objectives of the National Suicide Prevention Strategy" from the U.S. Surgeon General (2000). Provides guidance for organizations, associations, and individuals involved in suicide prevention. Download <http://www.surgeongeneral.gov/library/calltoaction/strategyintro.htm>

"Reconciling Empirical Knowledge and Clinical ExperienceThe Art and Science of Psychotherapy" by S. Soldz & L. McCullough (2000). See <http://www.apa.org>.

"From Neurons to NeighborhoodsThe Science of Early Childhood Development" from the Committee on Integrating the Science of Early Childhood Development (2000). ContactMary Graham, 202/334-2998; <http://national-academies.org>

"Health-Related Disorders in Children and AdolescentsA Guidebook for Understanding and Educating" edited by LeAdelle Phelps (2000). Contact 800/374-2721; <http://www.apa.org/books/>

"Who is Speaking for Children and Adolescents and for their Health at the Policy Level" by A. Aynsley-Green et al., British Medical Journal, Vol. 321, July (2000). Advocates for a strategy for integrating within the health service and between sectors. See <http://www.bmj.com>.

"Promoting HealthIntervention Strategies from Social and Behavioral Research" from the Institute of Medicine (2000). Includes school health recommendations. Go to <http://books.nap.edu/catalog/9939.html>

\*DELINQUENCY, VIOLENCE, & SUBSTANCE ABUSE  
PREVENTION<=<=<=<

"Youth Risk Behavior Surveillance United States, 1999" by L. Kann et al., Journal of School Health, No. 7, Vol. 70, September (2000). Summarizes results from a national school-based survey of high school students conducted by the CDC in 1999. See <http://www.asha.org>.

"Annual National Household Survey" from the U. S. Department of Health and Human Services (2000). State-by-state data shows drug use varies 8% to 18.3% of teens in lowest and highest ranking states. Findings available <http://www.samhsa.gov>

"Working with Parents of Aggressive Children A Practitioner's Guide" by Timothy A. Cavell (2000). Contact 800/374-2721; <http://www.apa.org/books/>

"Less Hype, More Help" from American Youth Policy Forum (2000). Describes what America must do to meet the youth crime challenge. Free at <http://www.aypf.org/mendel>

"Preventing Problems Related to Alcohol Availability Environmental Approaches" from the Center for Substance Abuse Prevention (2000). Approaches to strengthen the role of communities in reducing alcohol availability. Go to <http://www.samhsa.gov>, click on Clearinghouses, click on NCADI, then type [govpubs/PHD822/acc.htm](http://www.samhsa.gov/pubs/PHD822/acc.htm)

"Youth Development Issues, Challenges, and Directions" from the Youth Development Directions Project (2000). See <http://www.ppv.org>

\*FAMILY, COMMUNITY, AND SCHOOLS<=<=<=<=<

"Empowered Families, Successful Children Early Intervention Programs that Work" by Susan Epps and Barbara J. Jackson (2000). Contact 800/374-2721; <http://www.apa.org/books/>

"Eager to Learn Educating Our Preschoolers" from the National Research Council (2000). See <http://books.nap.edu/books/0309068363/html/1.html#pagetop>.

"School Involvement in Early Childhood" from the U. S. Department of Education (2000). See <http://www.ed.gov/pubs/schoolinvolvement>

"What to Look for in a Preschool" by Naomi Karp, National Institute on Early Childhood Development and Education (2000). Available online through Community Update <http://www.ed.gov/G2K/community/00-09.pdf>

"Child Welfare Outcomes Report" From the U. S. Department of Health and Human Services (2000). Contains data on the welfare of children, which will be used to hold states accountable for services to at-risk children. Download <http://www.acf.dhhs.gov/news>

"Enhancing Relationships Between Children and Teachers" by Robert C. Pianta (2000). Contact 800/374-2721; <http://www.apa.org/books/>

"Survival Guide for New Teachers How New Teachers Can Work Effectively With Veteran Teachers, Parents, Principals, and Teacher Educators" by Amy DePaul (2000), published by the Office of Educational Research and Improvement (OERI). See <http://www.ed.gov/pubs/survivalguide/>

"High Schools of the Millennium" from American Youth Policy Forum (2000). Available <http://www.aypf.org>

"Early Implementation of the Comprehensive School Reform Demonstration Program" from the U. S. Department of Education (2000). A report on research-based, whole-school reform. See <http://www.ed.gov/offices/OUS/eval/elem.html#Misc>

>>Brief on Educational Progress 1992-2000<<

A recently released White House report examines the nation's progress over the last 8 years in standards and accountability, student performance and closing the achievement gap.

[http://www.whitehouse.gov/WH/New/html/edprogress\\_report.html](http://www.whitehouse.gov/WH/New/html/edprogress_report.html)

>>Another Report on Educational Progress<<

According to a Brookings Institution study, students' reading skills have remained steady since the 1970s and basic math skills are only slightly better than a generation ago. See the report

[http://www.brookings.edu/GS/brown/bc\\_report/BC\\_Report\\_hp.htm](http://www.brookings.edu/GS/brown/bc_report/BC_Report_hp.htm)

"Federal Support for Education Fiscal Years 1980-2000" from the National Center for Education Statistics (2000). A picture of federal financial support for education since FY 1980. See

<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2000068>

"Special Issue Acceptability Research in School Psychology" in School Psychology Quarterly, Vol. 15, No. 2 (Summer, 2000). Features

"Acceptability Research in School Psychology"

"Using Organizational Change Procedures to Promote the Acceptability of Prereferral Intervention Services"

"The Participatory Intervention ModelA Framework for Conceptualizing and Promoting Intervention and Acceptability"

"Empirically Supported Interventions and School Psychology"

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"Resilience is not absolute Some settings overwhelm human capacities."

-James Garbarino

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^^^UPCOMING INITIATIVES, CONFERENCES, WORKSHOPS^^^

Partnerships for Preventing Violence -- Satellite Downlink Training, October 20, 2000. Theme Bringing the Elements TogetherEnding the Cycle of Violence. To register <http://www.walcoff.com/partnerships> or call877/778-4774

American Academy of Child and Adolescent Psychiatry Conference, October 24-29, 2000 in New York, NY. Features school-based mental health clinical practicum. See <http://www.aacap.org/meeting/Annual/2000/index.htm>

American School Health Association National School Health Conference, October 25-29, 2000 in New Orleans, LA. ThemeSchools and Communities Partners for Children's Health. Contact330/678-1601 x127, <http://www.ashaweb.org>

The Hamilton Fish Institute Teleconference, October 25, 2000 from 100 230 pm. Focuses on comprehensive framework for school violence. Contact Becky Ritchey, Project Director, 859/622-6163; [ekutrc@aol.com](mailto:ekutrc@aol.com)

Center for Social and Emotional Education Workshops, October 28, 2000.  
See <http://216.117.161.83/index.html>

Coalition for Community Schools, National Conference. ThemeBuilding the Movement for Community Schools. October 29-31, 2000 in Kansas City, Mo.  
See <http://www.communityschools.org>

National Middle School Association Annual Conference, November 2-4, 2000 in St. Louis, MO. Contact800/528-NMSA; <http://www.NMSA.org>

National Multicultural Institute Conference, November 2-5, 2000, in New York, NY. ThemeBuilding Personal and Professional Competence in a Multicultural Society ContactPh202/483-5233; Fax202/483-5233; Email [nmci@nmci.org](mailto:nmci@nmci.org); <http://www.nmci.org>

The Coalition of Essential Schools Fall Forum, November 9-11, 2000 in Providence, RI. Contact510/433-1415; Email[corozco@essentialschools.org](mailto:corozco@essentialschools.org); <http://www.essentialschools.org>

Temple University Center for Intergenerational Learning Conference, November 10-11, 2000 in Philadelphia, PA. ThemeConnecting Generations Strengthening Communities. Contact215/204-6970; <http://www.temple.edu/cil>

National Association of Partners in Education, November 12-17, 2000 in Houston, TX. ThemeNavigating Partnerships for Student Success. Contact 703/836-4880; <http://www.partnersineducation.org>

Healthy Children Teleconference Series, November 16, 2000 (Lost Boys From Childhood Sadness to Adolescent Violence) and December 21, 2000 (Thriving in SchoolHealthy Kids Learn Better). Website <http://www.nysacho.org>, click on T2B2-for Third Tuesday Breakfast Broadcasts.

National Community Education Association Conference, November 29-December 2, 2000, in Reno, NV. ThemeTurn on the Lights! Make Every School a Community School. ContactNCEA at 703/359-8973

The Safe Schools Coalition, Inc. Joint National Conference, January 11-13, 2000 in Kissimmee, FL. ThemeAlternatives to Expulsion, Suspension, and Dropping Out of School. Contact941/778-6652; Email [102630.2245@compuserve.com](mailto:102630.2245@compuserve.com)

FOR MORE CONFERENCE ANNOUNCEMENTS, REFER TO OUR WEBSITE AT <http://smhp.psych.ucla.edu> (Go to "Contents" then click on "Upcoming Events of Interest".)

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Einstein on Success  
If A is success in life, then A equals x  
plus y plus z. Work is x, y is play,  
and z is keeping your mouth shut.  
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^^^^^CALLS FOR GRANT PROPOSALS/PAPERS

\*Papers

\*\* Biennial Conference of the Society for Community Research and Action invites proposal submissions at <http://www.gsu.edu/scrabiennial>. Due November 17. (Conferences is June 7-10 in Atlanta.)

\*\*Hartman National Conference on Children and their Families invites proposals for May 23-25 conference on Promoting Creativity Across the Life Course. The Journal of Primary Prevention, The Journal of Early Adolescence, and the Journal of Adolescent Research will consider all relevant submitted papers. To request a proposal packet email CHILDANDFAMILY@CFAPRESS.ORG or call (860)443-2896 ext 1403.

\*\*National Conference on Hispanic/Latino Pediatric Behavioral Health Care invites proposals for it's July conference. Contact [ramos@unt.edu](mailto:ramos@unt.edu) or phone (940)565-2671.

\*Grants

++Funding Information

"Federal Funding for Early Childhood Supports and Services A Guide to Sources and Strategies" by H. Fisher, C. Cohen, & M. Flynn of the Finance Group (2000).

"Financing After-School Programs" by R. Halpern, S. Deich, and C. Dohen of the Finance Project (2000). To order 202/628-4200; <http://www.financeproject.org>

++The U. S. Department of Education posted it "grants forecast" for fiscal year 2001. See <http://ocfo.ed.gov/grntinfo/forecast/forecast.htm>. Relevant grants include CFDA#84.184L Safe Schools/Health Students

- CFDA#84.215.E. Elementary School Counseling
- CFDA#84.215.L Smaller learning communities
- CFDA#84.287A. 21st Century Community Learning Centers
- CFDA#84.328C Community Parent Resource Centers
- CFDA#84.328M Parent Information Centers

++Funders' Collaborative on Youth Organizing is accepting proposals from community-based organizations. Deadline November 10. Contact Vera Miao (212)213-2113 Ext. 24.

++Juvenile Mentoring Programs funds one to one support for at risk youth. See <http://ojdp.ncjrs.org/jump/oview.html>.

NOTE If you want to surf the internet for funds, go to <http://smhp.psych.ucla.edu> and click on What's New; scroll to "Links to the Latest News on Mental Health Issues" and click on "Surfin' for Funds."

Also note CFDA is the Catalog of Federal Domestic Assistance Programs <http://aspe.hhs.gov/cfda/index.htm> This compendium covers all 1,425 Federal programs, projects, services, and activities



that provide assistance or benefits to the American public.

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"More than one out of five  
children in the United States  
lives in a stressful family  
environment."

-K. Moore & S. Vandivere  
Urban Institute (6/2000)

|| . . | . . | . . | . . ||

^^^^^OTHER HELPFUL RESOURCES^^^^^

>>Mental Health/Substance Abuse

##Substance Abuse Mental Health Services Administration  
Center for Substance Abuse Treatment, Treatment  
Improvement Exchange (TIE) web site provides information  
and resources.. See <http://www.samhsa.gov> clearinghouses.

Also online is SAMHSA's Center for Substance Abuse  
Prevention national dissemination system for science based  
model drug use prevention programs. See  
<http://www.samhsa.gov/csap/modelprograms>.

Funding source for substance abuse prevention  
<http://www.whitehousedrugpolicy.gov/funding/funding.html>

>>Government resources

First-ever U. S. Government web site with one-stop access to all  
federal government on-line informal and services  
<http://www.firstgov.gov/>

>>Prevention and Best Practices for Schools

Website explores using the internet for counseling  
<http://cybercounsel.uncg.edu>

Online continuing education information through the American  
Counseling Association <http://seminarnetwork.net/aca2000/>

Searchable website from the National Guidelines Clearinghouse.  
<http://www.guidelines.gov>

>>Parents and Community Involvement

National Health Law Program website provides information on health  
care law affecting low-income people. [Http://www.healthlaw.org](http://www.healthlaw.org).

>>Policy and Statistics

Papers from the Community-Campus Partnerships for Health  
conference are on line at <http://futurehealth.ucsf.edu/ccph.html>

Mental Health Statistics Improvement Programs site  
<http://www.mhsip.org>

^^^^^^TRAINING & JOB OPPORTUNITIES  
(including fellowships and scholarships)^^^^^^

Fellowships

Andrew W. Mellon Fellowship in Humanistic Studies for Ph.D.  
Deadline Dec. 7, 2000. See <http://www.woodrow.org/mellon>

Jacob K. Javits Fellowship Program for graduate study in arts,  
humanities, or social sciences. Deadline November 17, 2000. Also  
Graduate assistance in areas of national need. Deadline December 15,  
2000. For both see  
<http://www.ed.gov/MailingLists/EDInfo/msg00565.html>.  
To see just the Jacob K. Javits Fellowship, click on  
<http://www.ed.gov/legislation/FedRegister/announcements> and go to  
July-Sept. 2000.

Jobs

>>Communities in Schools Positions<<

CIS has four positions available Associate Director, Director of Evaluation,  
Program Specialist, and Community Development Specialist. Fax 703/837-4597;  
Email [jobs@cisnet.org](mailto:jobs@cisnet.org)

>>Youth Initiatives Coordinator<<

The Illinois Center for Violence Prevention seeks coordinator to provide  
oversight for all of the organization's youth initiatives. M.A. required.  
Contact Debbie Bretag, Executive Director; Fax 312/922-2277;  
<http://www.violence-prevention.com>

>>Healthy Start Coordinator<<

Jefferson Elementary School in Berkeley, CA seeks Coordinator. Contact  
Vikki Davis, [vikkid@aol.com](mailto:vikkid@aol.com)

>>Program Assistant<<

The American Youth Policy Forum seeks assistant to manage Access database,  
organize forums, and develop reports. Contact Program Assistant Search  
(code DB&W), Fax 202/775-9733; Email [aypf@aypf.org](mailto:aypf@aypf.org)

>>Research Director<<

The National Institute on Out-of-School Time at the Center for Research on  
Women at Wellesley College seeks Research Director. [working@wellesley.edu](mailto:working@wellesley.edu)

>>Director of Research and Evaluation<<

The Institute for Social and Economic Development seeks director for  
research, evaluation, and planning projects. Contact Ted Webb,  
[twebb@fordwebb.com](mailto:twebb@fordwebb.com) website <http://www.ISED.org>

>>Assistant Professor<<

The Department of Psychology at the University of Massachusetts Lowell

offers tenure-track position in Social Psychology, Cultural Diversity or Ethnic and Minority Issues. Deadline November 15, 2000. Contact Dr. Charlotte Mandell, Chair, Dept. of Psychology, University of Massachusetts Lowell, 870 Broadway St., Lowell, MA 01854.

>>Assistant/Associate Professor<<

The Department of Psychology at Portland State University has a tenure-track opening for applied social or social/community psychologist with research program on cultural issues. Contact Chair, Applied Social or Social/Community Search Committee, Dept. of Psychology-PSY, Portland State University, P.O. Box 751, Portland, OR 97207-0751.

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\*\*\*REQUESTS/INFORMATION/COMMENTS/QUESTIONS FROM THE FIELD\*\*\*

\*\*ReFidelity of Implementation or Meaningful Adaptation. Ed Pfenninger recommends seeing Lisbeth B. Schorr, Common Purpose, for an excellent treatment of the problem of replicating programs from demonstration to mass movement.

\*\*ReLinking school based providers, a colleague reminds us "I think it will be critical for us to not solely limit our focus on disciplines that are currently considered 'mental health' providers. In fact, there are other services and providers that have critical knowledge and expertise to offer and contribute to a comprehensive and collaborative plan to meet children's needs. These include occupational therapy (OT) services whose focus on children's ability to engage in/participate in daily life activities can help round out the perspectives and efforts of other team members..."

\*\*ReCommenting on the issue of systems change, a community partner states "...The question is how willing are systems to truly accept partnership and leadership from parents and youth? We talk system change and it seems like we have the green light to spend money on training and meetings of professionals but the reality is that the community truly expects that there will be change based on their commitment of time and effort..."

WANT TO RESPOND? Go to our Website and click on Net Exchange or send us an email.

\*\*\*NEWS FROM OUR CENTER AND OUR SISTER CENTER\*\*\*

^^^UPDATES from the CENTER FOR MENTAL HEALTH IN SCHOOLS, UCLA

\*DID YOU RECEIVE?

\*\*The Summer, 2000, issue of our Newsletter "Addressing Barriers to Learning." The feature article is "Substance Abuse Prevention Toward Comprehensive, Multifaceted Approaches."

\*\*The Executive Summary from the recent meeting on "Pioneer Initiatives to Reform Education Support Programs."

If you haven't received these, send us a note ( [smhp@ucla.edu](mailto:smhp@ucla.edu)) or you can go to our web site <http://smhp.psych.ucla.edu> and download them.

\*The task group of the Policy Leadership Cadre for Mental Health in Schools working on mapping resources has a draft of a web map available. We will send a "draft" for comments and also post it on our web site (<http://smhp.psych.ucla.edu/policy.htm>).

You will also find posted there the workgroup topics and the names of all who have volunteered to work on one or more topics.

\*Haven't visited our website in a while? Check out our NEW Feature. News Item(s) of the Week.

Go to <http://smhp.psych.ucla.edu> and click on What's New?

\*Also on the web site, NEW and updated Quick Finds (easy access to information on a variety of topics)

- >Cultural Competence
- >Hate-groupshelping students and preventing hate crimes
- >IDEA Accommodations /inclusion
- >Statistical resources

Go to <http://smhp.psych.ucla.edu/websrch.htm>

\* New PacketA technical Assistance Sampler onSexual Minority Students. Reviews issues facing sexual minority students and staff, includingviolence, homophobia and prejudice, social and psychological issues and info about programs for sexual minority students, school policy and educational issues, and so forth. Contact us for a copy. It will also be on the web soon.

\* Just RevisedTwo Center Introductory Packets

- >Dropout Prevention
- >Evaluation and AccountabilityGetting Credit For All You do

These packets can be ordered from the Center or downloaded from our web site.

NOTEIf you want internet access to surf in' for funds, go to <http://smhp.psych.ucla.edu> and click on What's New; scroll to "New Materials" click on "Surfin' for Funds."

FOR THOSE WITHOUT INTERNET ACCESS, ALL RESOURCES ARE AVAILABLE BY CONTACTING THE CENTER.

To post messages to ENEWS, Email them to [smhp@ucla.edu](mailto:smhp@ucla.edu).

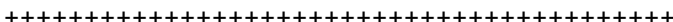
Or Contact the Center at

School Mental Health Project/  
Center for Mental Health in Schools  
UCLA Dept. of Psychology  
Los Angeles, CA 90095-1563  
(310) 825-3634 / Fax(310) 206- 5895

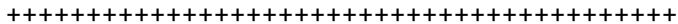


^^FROM OUR SISTER CENTER in Maryland  
(Mark Weist, Director)

The 5th national conference, Advancing School-Based Mental Health Programs held in Atlanta, Georgia will be pursuing various post conference activities. For information about these, contact Mark Weist, Director Center for School Mental Health Assistance University of Maryland at Baltimore, Dept. of Psychiatry 680 West Lexington St., 10th fl., Baltimore, MD 21201 Ph888/706-0980 Email [csmha@umpsy.umaryland.edu](mailto:csmha@umpsy.umaryland.edu) <http://csmha.umaryland.edu>



THIS IS THE END OF THIS ISSUE OF ENEWS  
Below is a brief description of our Center.



WHO ARE WE?

Under the auspices of the School Mental Health Project in the Department of Psychology at UCLA, we established a Center for Mental Health in Schools in 1995. The Project and Center are co-directed by Howard Adelman and Linda Taylor.

Our group at UCLA approaches mental health and psychosocial concerns from the broad perspective of addressing barriers to learning and promoting healthy development. Specific attention is given policies and strategies that can counter fragmentation and enhance collaboration between school and community programs.

We are involved in model development and implementation, training and technical assistance, and policy analysis. Our activities include gathering and disseminating information, materials development, direct assistance, and facilitating networking and exchanges of ideas.

For more information about the Center or about ENEWS, contact Center Coordinator Perry Nelson or Center Co-Directors Howard Adelman, or Linda Taylor at UCLA School Mental Health Project/Center for Mental Health in Schools  
Voice (310) 825-3634 Fax (310) 206- 5895  
E-mail [smhp@ucla.edu](mailto:smhp@ucla.edu) Web Site <http://smhp.psych.ucla.edu>  
Write School Mental Health Project/

Center for Mental Health in Schools  
Dept. of Psychology, UCLA , Box 951563,  
Los Angeles, CA 90095-1563.

