

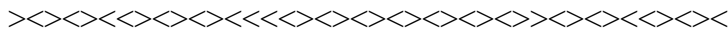
ENEWS -A Monthly Forum for Sharing and Interchange

Source: UCLA SCHOOL MENTAL HEALTH PROJECT/
CENTER FOR MENTAL HEALTH IN SCHOOLS

March, 2001 -(Vol. 5, #6)

WHAT IS ENEWS? (for those who don't know)

This forum is another link for those concerned with enhancing policies, programs, and practices related to addressing barriers to student learning and promoting mental health in schools. It augments the other ways our Center shares information and facilitates interchange/networking.



Feel Free to Forward This to Anyone



WHAT'S HERE THIS MONTH

**Emerging Issue

>>Federal Block Grants for Education:
Impact on Addressing Barriers to Learning????

**News from around the Country

**Recent Publications Relevant to

- >Children's Mental & Physical Health
- >Delinquency, Violence, & Substance Abuse Prevention
- >Family, Community, and Schools
- >Policy & Statistics

**Upcoming Initiatives, Conferences, Workshops

**Calls for Grant Proposals/Papers

**Other Helpful Resources

**Training & Job Opportunities
(including fellowships and scholarships)

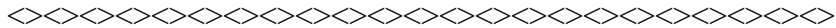
**Requests/Information/Comments/Questions from the Field

****News From the Two National Centers Focusing on MH in Schools**

To post messages to ENEWS, E-mail them to: smhp@ucla.edu
If you were sent ENEWS indirectly, you can be added to our
list at no charge by sending an E-mail request to:
listserv@listserv.ucla.edu

leave the subject line blank, and in the body of the message type:
subscribe mentalhealth-L

To remove your name from the mailing list type:
unsubscribe mentalhealth-L



*****EMERGING ISSUE*****

Federal Block Grants for Education:
Impact on Addressing Barriers to Learning????

There appears to be growing bipartisan support for consolidating federal education programs into performance-based block grants. The clear goals are to reduce categorical funding, increase flexibility in use of federal dollars, reduce redundancy, and increase accountability for results. What hasn't been clearly discussed is: Will block grants enhance efforts to address barriers to learning or will they further marginalize such efforts?

Do you have a perspective on this? If so, let us know, so we can include it in our efforts to have this aspect of the issue become part of the discussion.

To post your response directly on our website's Net Exchange page for others to read and respond to, go to
<http://smhp.psych.ucla.edu>

Or you can send it to:
E-mail: smhp@ucla.edu Phone: (310) 825-3634
Write: Center for Mental Health in Schools,
Department of Psychology, UCLA
Los Angeles, CA 90095-1563

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"Growing numbers of children are suffering needlessly because their emotional,

behavioral, and developmental needs are not being met by the very institutions and systems that were created to take care of them..."

-David Satcher

Assistant Secretary for Health and Surgeon General

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NEWS FROM AROUND THE COUNTRY

>>Office for Faith-Based Programs<<

President Bush has established a White House office to assist faith-based organizations seeking federal funds to deal with social problems like addiction and homelessness. He has also called for a Center for Faith-Based and Community Initiatives in the Department of Health and Human Services and Department of Education. The Centers will review departmental policies and practices concerning compliance with Charitable Choice as it applies to funds under their control and to promote compliance by its partners in state and local governments. The Center in the Department of Education will focus on the agency's social programs, such as after-school programs.

<http://www.whitehouse.gov/news/>

>>Zero Tolerance Law's Effect on Michigan Schools<<

Michigan officials estimate that, since Michigan adopted the law in 1995, more than 1,200 students are expelled each year.

http://www.detroitfreepress.com/news/education/nzero29_20010129.htm

>>Grant for New D.A.R.E. Curriculum<<

The Robert Wood Johnson Foundation has granted The University of Akron \$13.7 million to develop "an entirely new, state-of-the-art substance abuse prevention curriculum. (see newsrelease at <http://www.jointogether.org>)

>>State Action for Education Leadership Project<<

A three-year \$8.9 million grant from the Wallace-Reader's Digest Fund to strengthen the capacity of superintendents and principals to improve student learning, will be led by the Council of Chief of State School Officers, National Governors Association, Education Commission of the States, National Association of State Boards of Education and National Conference of State Legislatures. See: http://www.nga.org/nga/newsRoom/1,1169,C_PRESS_RELEASE^D_886,00.html

>>Indicators of School Crime and Safety, 2000<<

According to the report, between 1995 and 1999, the percentage of students who reported being victims of crime at school decreased from 10% to 8%. However, there was no change in students in grades 9 - 12 threatened or injured

with a weapon at school (7 or 8%) or in a physical fight at school.
See: <http://nces.ed.gov/pubs2001/crime2000/>

>>U.S. Standards and Accountability Movement<<
Member organizations of the Learning First Alliance are calling for mid-course corrections in the U.S. standards and accountability movement
See: <http://www.learningfirst.org/news/standards.html>

>>Wall Street Company Will Rate Michigan Schools<<
Standard & Poor's School Evaluation Service will track where taxpayers' dollars go and analyze whether spending increases boost student performance.
<http://detnews.com/2001/schools/0101/08/a01-173115.htm>

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There are few misfortunes in this world you cannot turn into
personal triumphs if you have an iron will and necessary skill.
--Nelson Mandela
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^^^^^^RECENT PUBLICATIONS^^^^^^

*CHILDREN'S MENTAL & PHYSICAL HEALTH<=<=<=<

"School-Based Mental Health Services: A Research Review" (2000) by M. Roness and K. Hoagwood in Clinical Child and Family Psychology Review, Vol 3 pp. 223-241

"When Death Impacts Your School: A Guide for School Administrators" the Dougy Center (2000). Guide to student healing. 800/933-2723; ISBN#: 0-890534-05-06; Price: \$9.95

"Issues to Consider in Intervention Research with Persons at High Risk for Suicidality" National Institute of Mental Health, by J.L. Pearson, et al. (2001). For investigators conducting research on interventions to reduce Suicidality. <http://www.nimh.nih.gov/research/highrisksuicide.cfm>

"Investing in Adolescent Health: A Social Imperative for California's Future" National Adolescent Health Information Center (2001). A spectrum of short- and long-term strategies to promote adolescent health and improve the state system. <http://youth.ucsf.edu/nahic>

"Healthy People 2010: 21 Critical Objectives for Adolescent and Young

Adults" National Adolescent Health Information Center (2001). Includes baseline and target measures. <http://youth.ucsf.edu/nahic>

"Back to School: A Health Care Strategy for Youth" by J.A. Morone, et al. in Health Affairs, Vol. 20, No. 1 (2001). Describes school-based health centers, traces their history, and analyzes three political challenges they face. <http://www.healthaffairs.org>

"Adolescent and Family Health" The Institute for Youth Development. A new peer-reviewed journal exploring factors that can help America's young people lead healthy and successful lives. <http://www.afhjournal.org>

*DELINQUENCY, VIOLENCE, & SUBSTANCE ABUSE
PREVENTION<=<=<=<

"Violence: An Overview of Its Relationship to Substance Abuse" Center for Substance Abuse Prevention (2001). Ten new resource guides on topics related to substance abuse and violence. <http://www.samhsa.gov> and click on "clearinghouses", or call 800/729-6686 or 800/487-4889.

Office of Juvenile Justice and Delinquency Prevention publications:

(1) "Co-occurrence of Delinquency and Other Problem Behaviors." Examines school behavior, drug use, and mental health problems. <http://www.ncjrs.org/pdffiles1/ojjdp/182211.pdf>

(2) "Comprehensive Responses to Youth At Risk: Interim Findings From the SafeFutures Initiative." <http://ojjdp.ncjrs.org/pubs/delinq.html#183841>

(3) "Highlights of the 1999 National Youth Gang Survey." <http://www.ncjrs.org/pdffiles1/ojjdp/fs200020.pdf>

(4) "Law Enforcement Referral of At-Risk Youth: The SHIELD Program." Describes program for early identification and treatment. <http://www.ncjrs.org/pdffiles1/ojjdp/184579.pdf>

*FAMILY, COMMUNITY, & SCHOOLS<=<=<=<

"Eliminating Barriers to Improving Teaching" Department of Education (2000). <http://www.ed.gov/inits/teachers/barriers2000/Barriers2000.doc>

"Overlooked and Underserved: Immigrant Students in U.S. Secondary

Schools" Urban Institute (2000).
<http://www.urban.org/immig/overlooked2001.html>

"Entering Kindergarten: Findings from the Condition of Education" (2000)
National Center for Education Statistics (2001).
<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2001035>

"Guidelines for Ensuring the Quality of National Design-Based Assistance
Providers" New American Schools (2000). to help match district's specific
needs with most complementary provider of comprehensive school reform.
<http://www.naschools.org>

National Governor's Association Newsletter (Winter, 2001). Focuses
on extra learning opportunities for children and youth.
http://www.nga.org/center/divisions/1,1188,C_ISSUE_BRIEF^D_1178,00.html

"Comer's School Development Program in Chicago: A Theory-Based Evaluation"
(2000) by T.D. Cook, R. F. Murphy, H. D. Hunt, in American Educational
Research Journal, 37(2)pp535-597.

*POLICY & STATISTICS<=<=<=<

"Promoting Early Childhood Development through Comprehensive Community
Initiatives" (2001) by L. Berlin, J. Brooks-Gunn, J.L.Aber, Children's Services:
Social Policy, Research, and Practice, 4(1), p. 1-24.

"Welfare Reform: An Overview of Effects to Date" Brookings Institution
(2001). http://www.epn.org/whatsnew/full_cite/798.html

"Adolescent Health Chartbook" from CDC's
National Center for Health Statistics (2000). Includes figures and text
on population demographics, health status, reproductive health, risk behavior, and
access to health care. For a copy, contact: Andrea MacKay, email:anm2@cdc.gov

"The Use of Tests When Making High-Stakes Decisions for Students:
A Resource Guide for Educators and Policy-Makers" by the U.S.
Department of Education Office for Civil Rights (2000).
<http://www.ed.gov/offices/OCR>

"Map and Track 2000" National Center for Children in Poverty (2000).
Maps state initiatives for children and families, and tracks them over
time. <http://cpmcnet.columbia.edu>

"School Discipline: Individuals with Disabilities Education Act"
(GAO-01-210, January 25). The General Accounting Office's study
on the implementation of IDEA discipline implementation.
<http://www.gao.gov/cgi-bin/getrpt?rptno=gao-01-210>

"Medicaid Managed Care and Due Process Reports" Center for Health
Care Strategies (2000). <http://www.chcs.org/>

(1) "Medicaid Managed Care and Due Process: The Law, Its
Implementation, and Recommendation"

(2) "Medicaid Managed Care and Due Process: A Guide for Health
Plans and State Administrators"

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One child to another:
"I'm gifted, but no one
knows in what yet."

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^^^^UPCOMING INITIATIVES, CONFERENCES, WORKSHOPS^^^^

Children's Mental Health Matters: Focus on Fact vs Fiction, March 8, 2001, New
York, NY, Contact: khoganbruen@nmha.org

Substance Abuse and Mental Health Services Administration grant writing
technical assistance workshops: March 15-16 in Scottsdale, AZ; March 20-21 in
Orlando, FL; March 22-23 in Boston, MA Call (301)984-1417, extension 377.

School Social Work Association national conference, March 15-17,2001,
Philadelphia PA, <http://www.sswaa.org/nande/2001.html>.

Building Family Support Programs and Leaders, March 18-20, 2001, Rosemont,
IL. <http://www.familysupportamerica.org>

National Forum for the Prevention of School Violence, March 22-23, College
Station, TX <http://www.coe.tamu.edu/nationalforum>.

A National Mental Health Symposium to Address Discrimination and Stigma,
March 26-27, 2001, Baltimore, MD. <http://www.mentalhealth.org>

Safe at School: Strategies & Solutions, April 4 & 5, 2001, Chicago, call 618/395-
8626.

From Research to Practice: Implementing CSAP Model Programs, April 30-May 4, 2001, Kansas City, MO. <http://www.westcapt.org>

Partnership for Family Involvement in Education, National Meeting: May 9, 2001 in Washington, D.C. Call: 202/401-0056; <http://pfie.ed.gov>

Family Research Consortium 2001 Summer Institute: June 21-24, 2001 in South Lake Tahoe, CA. Theme: Public Policy, Socioeconomic Disadvantage and Child Development. <http://www.hhdev.psu.edu/chdfrdc>

Annual National PTA Convention and Exhibition: June 23-26, 2001 in Baltimore, MD. Theme: Connecting Communities for the Future. <http://www.pta.org>

FOR MORE CONFERENCE ANNOUNCEMENTS, REFER TO OUR WEBSITE AT: <http://smhp.psych.ucla.edu> (Go to "Contents" then click on "Upcoming Events of Interest".)

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"As a contemporary educator, I am an instruction-delivering, manner-teaching, psychological-servicing, paper-juggling, conflict-solving, entertaining, nose-wiping, multilingual-speaking, pioneering individual working 10 times harder than I ever did..."

New Teacher

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^^^^^CALLS FOR GRANT PROPOSALS/PAPERS GRANTS

Model Demonstration Projects for Children with Disabilities: CFDA#: 84.324T. Deadline: March 16, 2001. <http://www.ed.gov/legislation/FedRegister/announcements/>

Center for Health Care Strategies, Consumer Action Seed Grants to help family and community organizations with managed care systems. Deadline: April 1, 2001. <http://www.chcs.org>.

Field-Initiated Studies (FIS) Education Research Grant Program: CDF#: 84.305T. Deadline: April 3, 2001 <http://ocfo.ed.gov/fedreg/grantann/q101/012301b.txt>

Substance Abuse and Mental Health Services Administration's Center for Substance Abuse Treatment, practice-research collaboratives. GFA Number TI-01-001. Deadline May 4,2001. Contact Frances Cotter at 301-443-8796.

US DHHS Health Resources and Services Administration Community Access Program to expand health care for uninsured by integrating providers into networks for comprehensive services. Deadline May 7, 2001.
[Http://www.hrsa.dhhs.gov/CAP/default.htm](http://www.hrsa.dhhs.gov/CAP/default.htm).

Time Warner, Inc. grants for youth program alternatives to crime and violence, including job training and placement and crisis intervention. Contact: AOL Time Warner, Inc., Emelda Cathcart, 75 Rockefeller Plaza, New York, NY 10019.

The Fund for Nonviolence supports community-based groups
Contact: Betsy Fairbanks, fund4nv@aol.com; Ph: 831/460-9321.

CALL FOR PAPERS

International Society for Quality of Life Studies Conference November 29, 2001, in Washington, DC, seeks submissions related to subjective and/or objective well-being among individuals, groups, communities, and society. Contact: Rich Gilman, Ph.D. cpsrcg@langate.gsu.edu; Deadline: June 1, 2001

Head Start's 6th National Research Conference, June 26-29, 2001, in Washington D.C. seeks presentation proposals. Deadline: June 15, 2001. <http://www.headstartresearchconf.net>

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"If you think you're too small to have an impact, try going to bed with a mosquito."

Anita Roddick

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^^^^^OTHER HELPFUL RESOURCES^^^^^^

>>>Mental Health/Substance Abuse/Health

The Child and Adolescent Health Measurement Initiative provides latest information on improving health. <http://www.facct.org/cahmi.html>
The National Criminal Justice Reference Service's new site provides research and information on juvenile justice and drug policy. www.ncjrs.org

The Office of Civil Rights of the Department of Education
guide for dealing with sexual harassment of students.
<http://www.ed.gov/offices/OCR/shguide/index.html>

>>Statistics

National Center for Education Statistics' Encyclopedia of ED
Stats brings together data from: The Condition of Education,
The Digest of Education Statistics, and Projections of Education
Statistics. <http://nces.ed.gov/edstats/>

National Center for Education Statistics and the Bureau of
Justice Statistics joint site provides data on crime occurring
in school and on the way to and from school.
<http://nces.ed.gov/pubs2001/crime2000/>

The United Way of America State of
Caring Index, statistics to measure quality of
life state by state. <http://national.unitedway.org>

The Digest of Education Statistics, 2000 provides statistical
information on the field of education from pre-K through
graduate school, including federal funds for education.
<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2001034>

>>Parents, Schools, and Community

E-SKILL is an e-learning project by the Lafourche Parish
Appraisal Center, and offers free on-line continuing ed.
courses for parents, teachers, and pupil appraisal staff.
<http://pac.lafourche.k12.la.us>

The National Institute on Deafness and Other Communication
Disorders' Information Clearinghouse provides health
professionals and the public with information and fact sheets
<http://webdb.nidcd.nih.gov/cgi-bin/dcpubgen>

Healthy Schools Network's site provides downloadable reports,
posters, and audiotapes focused on resolving school environmental
problems. <http://www.healthyschools.org>

*****For other helpful resources, see the "Gateway to a World of Resources for

Enhancing MH in Schools" on our web site <http://smhp.psych.ucla.edu> The Gateway is a links "map" that provides quick access to relevant resources on the internet. It is also a tool to facilitate various forms of networking and to help analyze strengths, weaknesses, and gaps/inequities in available resources. The map represents the next generation (beyond lists of links) for guiding users quickly to sites that are most likely to meet their needs.

^^^^^^^TRAINING & JOB OPPORTUNITIES

(including fellowships and scholarships)^^^^^^^

<Senior Project Director Adolescent and School Health>

Association of Maternal and Child Health Programs: to lead team to develop, implement, and evaluate AMCHP activities. AMCHP 1220 19th St. N.W., Suite 801, Wash, DC 20036

<Research Scientist>

The UCLA Neuropsychiatric Institute's Center for Community Health: develop, direct, and coordinate research activities for several grants. Contact: Dr. Mary Jane Rotheram; rotheram@ucla.edu

<Faculty Positions>

The Department of Human and Organizational Development at Peabody College of Education, Vanderbilt University: positions in community counseling, school counseling, and undergrad internship director. Contact: Douglas.D.Perkins@Vanderbilt.edu

<Senior Program Officer>

Center for the Advancement of Collaborative Strategies in Health, Division of Public Health, New York Academy of Medicine. Contact Elisa Weiss at eweiss@nyam.org

<Biostatistician>

The Center for the Advancement of Children's Mental Health at Columbia University: manage and analyze data for various projects. Contact: Carolyn McKenzie, Fax: 212/543-5260.

<Program Evaluator>

The Center for Community Change: design, develop, and implement evaluation capacity. Contact: CCC, Fax: 202/338-3453.

<Project Director>

Rosalynn Carter Institute for Human Development, field study of caregiving across the life span. Contact Ronda Talley, TalleyRC@rci.gsw.edu.

<Leadership Positions>

Blueprint prevention projects in community practice. Contact Howard Rosen at capsy@mindspring.com.

<Research Associate/Assistant Director>

Penn State Children, Youth and Families Consortium for interdisciplinary research, teaching and outreach. Contact Karen Bierman at kb2@psu.edu.

<Youth Development Advisor>

career-track academic to provide an educational and applied research program on adolescent development. Contact Cheryl Gneckow at cheryl.gneckow@ucr.edu.

FELLOWSHIPS

<Postdoctoral Fellow/Project Director>

NIMH funded project "Community Clinic Test of Youth Anxiety and Depression Treatments" Contact John Weisz, Department of Psychology, Franz Hall, UCLA 405 Hilgard, LA CA 90095-1563.

<Postdoctoral Fellowship>>

NIH research training program in adolescent drug abuse treatment. Contact: Dr. Howard Liddle, hliddle@mednet.med.miami.edu See: <http://www.med.miami.edu/ctrada/>

<Postdoctoral Research>

University of California, Santa Cruz, human development in diverse communities and institutions, such as family and schools. Contact Barbara Rogoff, 277 Social Sciences 2, UC, Santa Cruz, CA 95064.

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*****REQUESTS/INFORMATION/COMMENTS/QUESTIONS FROM THE FIELD*****

WANT TO RESPOND? Go to our Website (<http://smhp.psych.ucla.edu>.) and click on Net Exchange or send us an email (smhp@ucla.edu).

COMMENTS:

We received a great deal of feedback on the working draft of:
"Mental Health in Schools: Guidelines, Models, Resources, &
Policy Considerations"

If you haven't looked at the working draft this field-defining document, please do so (it is on our website at <http://smhp.psych.ucla.edu>) And if you have time, send us feedback.

Here's a sample of what we have been receiving:

"...important to emphasize the need for infrastructures for integrating services..."

"...very useful for providing concise information to a broad audience (legislators, Board of Education, Principals, parents, etc.)"

"...need to add underlying factors contributing to complexity of successful collaboration, such as organizational cultures..."

"...consider adding a section that addresses the need for demonstration of outcomes..."

"...the document contains a wealth of wonderful references and resources..."

"...the importance of program evaluation and quality of implementation should be stressed more."

"...As a follow up piece a self assessment document for school districts would be extremely helpful to move the "infrastructure" forward. "

***NEWS FROM THE TWO NATIONAL CENTERS
FOCUSING ON MH IN SCHOOLS***

^^^Updates from our Center at UCLA:

The Quick Finds section of our website is continuing to add new topics. A few recent examples are:

Change Agent/Organizational Facilitator

Business support of schools

Evaluation of programs for addressing barriers to learning

Available are online documents and links to resource centers on each topic. Go to: <http://smhp.psych.ucla.edu>. Go to Search, Quick Finds, Center Responses.

A new Center Report: Organization Facilitators: A Change Agent for Systemic School and Community Changes is available online or you can request hard copies from the Center.

New Continuing Education modules -- a working draft is now available on line or hard copy by request of:

Enhancing Classroom Approaches for Addressing Barriers to Learning:
Classroom Focused Enabling

The modules come with an accompanying set of readings and tools.
We are now seeking feedback for revision of the working draft.

As noted above, the working draft of Mental Health in Schools: Guidelines,
Models, Resources, & Policy Considerations compiled by the Policy Leadership
Cadre for Mental Health in Schools is now available for review and response.
at <http://smhp.psych.ucla.edu>) or you can call/fax to
request a hard copy.

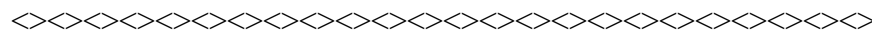
For those without internet access, all resources are available by
contacting the center at

School Mental Health Project/
Center for Mental Health in Schools
UCLA Department of Psychology
Los Angeles, CA 90095-1563
(310)825-3634/Fax: (310)206-5895
Email: smhp@ucla.edu.

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To post messages to ENEWS, Email them to smhp@ucla.edu.

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^^^Updates from our Sister Center in Maryland
(Mark Weist, Director)

*CSMHA is currently planning the 6th Annual
Conference on Advancing School Based Mental Health to be
held from September 20-22, 2001 in Portland, Oregon. Please
contact the Center at (410-706-0980 or 888-706-0980) or by email
(csmha@umpsy.umaryland.edu) if you would like to receive
information.

CSMHA is seeking research studies documenting outcomes
related to participation in school based mental health programs
and articles for its newsletter (on mental health needs of
homeless children, substance abuse in schools, and dating
violence).

For more information, contact: Mark Weist, Director
Center for School Mental Health Assistance
University of Maryland at Baltimore, Dept. of Psychiatry
680 West Lexington St., 10th fl., Baltimore, MD 21201
Ph: 888/706-0980 Email: csmha@umpsy.umaryland.edu
<http://csmha.umaryland.edu>

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THIS IS THE END OF THIS ISSUE OF ENEWS

Below is a brief description of our Center.

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WHO ARE WE?

Under the auspices of the School Mental Health Project in the Department of Psychology at UCLA, we established a Center for Mental Health in Schools in 1995. The Project and Center are co-directed by Howard Adelman and Linda Taylor.

Our group at UCLA approaches mental health and psychosocial concerns from the broad perspective of addressing barriers to learning and promoting healthy development. Specific attention is given policies and strategies that can counter fragmentation and enhance collaboration between school and community programs.

We are involved in model development and implementation, training and technical assistance, and policy analysis. Our activities include gathering and disseminating information, materials development, direct assistance, and facilitating networking and exchanges of ideas.

For more information about the Center or about ENEWS, contact Center Coordinator Perry Nelson or Center Co-Directors Howard Adelman, or Linda Taylor at UCLA School Mental Health Project/Center for Mental Health in Schools

Voice: (310) 825-3634 Fax: (310) 206-5895

E-mail: smhp@ucla.edu

Web Site: <http://smhp.psych.ucla.edu>

Write: School Mental Health Project/
Center for Mental Health in Schools

Dept. of Psychology, UCLA , Box 951563,
Los Angeles, CA 90095-1563.

