

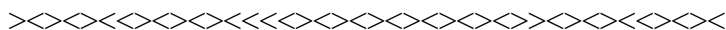
ENEWS - A Monthly Forum for Sharing and Interchange

Source: UCLA SCHOOL MENTAL HEALTH PROJECT/
CENTER FOR MENTAL HEALTH IN SCHOOLS

March, 2000 -(Vol. 4, # 6)

WHAT IS ENEWS? (for those who don't know)

This forum is another link for those concerned with enhancing policies, programs, and practices related to addressing barriers to student learning and promoting mental health in schools. It augments the other ways our Center shares information and facilitates interchange/networking.



FEEL FREE TO FORWARD THIS TO ANYONE.



WHAT'S HERE THIS MONTH

****Emerging Issue**

>>The teacher shortage has major mental health implications:
What should be done?

****News from around the Country**

****Commentary**

>>What works to Better Society Can't Be Easily Measured
(excerpts from an op ed piece by
Lisabeth Shorr & Daniel Yankelovich)

****Recent Publications Relevant to**

- >Children's Mental & Physical Health
- >Delinquency, Violence, and Substance Abuse Prevention
- >Family & Community

****Upcoming Initiatives, Conferences, Workshops**

****Calls for Proposals and Papers**

****Helpful Resources**

****Training & Job Opportunities (including fellowships and
scholarships)**

accelerating the use of well-designed technological solutions?)

You can post your response directly on our website for others to read and respond to or you can send it to:

E-mail: smhp@ucla.edu

Phone: (310) 825-3634

Write: Center for Mental Health in Schools,
Department of Psychology, UCLA
Los Angeles, CA 90095-1563

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Shouting to make your kids obey
is like using the horn to steer your car,
and you get about the same results!

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NEWS FROM AROUND THE COUNTRY

>>Congress Poised to Reauthorize the Safe and Drug-Free Schools Program (SDFS)<<

Proposed new funding under SDFS is to encourage implementation of effective, research-based, comprehensive school-based prevention programs. The Tierney-Miller bill (H.R. 3413) would set up a state-based competitive grant program under which programs would be expected to (a)address the mental, emotional, social, and physical health of children and adolescents, (b) provide staff professional development and training, (c)have measurable outcome goals, and (d) coordinate SDFS with other federal, state, and local programs.

For more information, contact: Charles Barone or Elliot Kaye: (202) 225-3121.
See: www.ed.gov/offices/OESE/SDFS

>>Elementary School Counseling Demonstration Program<<

Department of Education will provide 80 grants to local education agencies to establish or expand counseling programs in elementary schools. Priority is for schools with greatest need for services,and for innovative approaches.

For more information, contact: 202/260-2661.

>>Safe Schools/Healthy Students Action Center<<

Offers technical assistance to those involved in the School Violence Prevention Initiative across the country. This federal, interagency-supported project is housed at

the National Mental Health Association and operated by the National Mental Health Association in partnership with the National Association of School Psychologists.
For more information, call: 1-877-339-7747

>>New Congressional Report on Youth Violence<<

A bipartisan report released in early March and available on the internet.
<http://www.house.gov/frost/youthviol.htm>

>>Measuring Youth Risks<<

Institute for Youth Development has released the 3rd edition of its review of research on youth "America's Youth: Measuring the Risk." Includes information on alcohol and other drug use, violence, sexual behavior, and the interconnection between youth risk behaviors and risk reduction factors.
Available by calling: (703) 471-8750.

>>Report Card on American Education<<

Secretary Riley recently issued "A 5-Year Report Card on American Education" which examines progress in alcohol, drugs, violence, and family involvement.
See: <http://www.ed.gov/soae>

>>Satellite Training Series: Partnerships for Preventing Violence<<

The April 14 broadcasts (the fifth of six) is on "Preventing Bias and Promoting Respect." For info on registering to attend a core-facilitated site, see:
<http://www.walcoff.com/partnerships> or call 877/778-4774.
Videotapes of previous broadcasts are available from the Harvard School of Public Health 617/495-7777.

>>Preventing Adolescent Death<<

A videotape is now available of a recent satellite broadcast on preventive health care for preteens. The 1-1/2 hour tape captures a discussion focused on the role of the primary care physician in prevention of three leading causes of death in adolescents (homicides, suicides, accidents).
Contact: (619) 594-3348; cdlhn@mail.sdsu.edu

>>Council for Exceptional Children seeks field-based Editor<<

TEACHING Exceptional Children is a magazine format journal. The Editor serves up to 5 years and receives an honorarium and some compensation for expenses.
Contact: Kathleen McLane, CEC, 703/264-9448

or email KATH@cec.sped.org

>>Medicaid School-Based Administrative Guide: Draft<<

The Health Care Financing Administration (HCFA) released this draft in February, 2000. The Guide provides info on claiming Federal funds for the costs of school administrative activities, such as Medicaid outreach. To download: www.hcfa.gov/medicaid/schools/machmpg.htm

>>Institute for Youth, Education and Families<<

This national resource and advocacy center was organized by the National League of Cities to strengthen the capacity of municipal leaders to improve youth, education, and family outcomes. It provides technical assistance, info, and advocacy. For more information, see: www.nlc.org

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One of the top 10 signs you bought a bad computer:
Lower corner of screen has the words "Etch-a-sketch" on it.

^^^^^^^^^^^^^^COMMENTARY^^^^^^^^^^^^^^

From the Los Angeles Times, February 16, 2000:

In an op ed article entitled:

"What works to Better Society Can't Be Easily Measured,"
Lisabeth Shorr & Daniel Yankelovich state:

... "Alas, insistence on irrefutable scientific proof of causal connections has become an obstacle to finding what works, frustrating the nation's hunger for evidence that social programs are on the right path. Ironically, the methods considered most 'scientific' can actually defeat thoughtful assessments of promising interventions.

Why is this so? It is because scientific experiments are best equipped to study isolated interventions, whereas the most promising social programs don't consist of discrete, circumscribed pieces. ...

Many new approaches now are becoming available for evaluating whether complex programs work. What they lack in certainty they make up for in richness of understanding that builds over time and across initiatives. Quarrels over which method represents "the gold standard" make no more sense than arguing about whether hammers are superior to saws. ..."

^^^^^^RECENT PUBLICATIONS^^^^^^

*CHILDREN'S MENTAL & PHYSICAL HEALTH<=<=<=<

>>"A Terrible Thing Happened," by Margaret Holmes.

A book for children who have witnessed traumatic violence,
with a comprehensive afterward for therapists and parents.

Contact: (800) 374-2721; Website: www.maginationpress.com

>>"When School is Out" (2000).

The latest issue of The Future of Children,
published by the David and Lucile Packard Foundation
offers a set of articles focused on the need for
government-funded after-school programs for youth.

Available on the internet www.futureofchildren.org
or by calling (650) 948-7658.

>>"America's Disconnected Youth" (2000), edited by Douglas J.

Besharov. A research-based book that identifies preventive strategies for
assisting youth who are having difficulty making the transition from
adolescence to productive adulthood.

Contact: (800) 407-6273; Website: www.cwla.org/pubs.

>>"Adolescents and the State Children's Insurance Program (CHIP):

Healthy Options for Meeting the Needs of Adolescents,"
by the National Maternal and Child Health Clearinghouse (2000).
Examines the impact of the State CHIP upon adolescents, and
provides case studies of innovative strategies used to attract,
retain, and serve adolescents.

For a free copy, call: (888) 434-4MCH.

>>"Misreading Reading: The Bad Science That Hurts Children,"
by Gerald Coles (2000).

Examines the studies of leading researchers who have
testified in various hearings and promoted policy and
legislation on behalf of skills-emphasis learning.

Contact: (800) 793-2154; Website: www.heinemann.com

>>Some Journal Articles:

**American Journal of Community Psychology,
Vol. 27(6), December 1999

"Resilience Among Urban African American Male Adolescents:
A Study of the Protective Effects of Sociopolitical Control

on Their Mental Health"
By Zimmerman, Ramirez-Valles, & Maton

"If It's Offered, Will They Come? Influences on Parents'
Participation in a Community-Based Conduct Problems Prevention
Program" By Orrell-Valente, Pinderhughes, Valente, & Laird

**Journal of Clinical Child Psychology, Vol. 29(1), March 2000
"Family Processes as Resources for African American Children
Exposed to a Constellation of Sociodemographic Risk Factors
By Klein, Forehand, & Family Health Project Research Group

"Proactive and Reactive Aggression in Delinquent Adolescents:
Relations to Aggression Outcome Expectancies"
By Smithmyer, Hubbard, & Simons

"Resilient and Stress-Affected Adolescents in an Urban Setting"
By D'Imperio, Dubow, & Ippolito

**American Psychologist, Vol. 55(1), January 2000
Special Issue: "Positive Psychology" See in particular:
"Self-Determination Theory and the Facilitation of Intrinsic
Motivation, Social Development, and Well-Being"
By Ryan & Deci

*DELINQUENCY, VIOLENCE, AND SUBSTANCE ABUSE PREVENTION<=<=<=<

>>"A Preliminary Examination of the Relationship Between Exposure to
Community Violence and Academic Functioning,"
by Stacy Overstreet and Shawnee Braun (School Psychology Quarterly;
Vol. 14(4), 1999; pp.380-386). Results suggest that exposure to
community violence had only weak relationship with academic functioning
in general, but that the relationship was intensified for students
with high achievement expectations and a strong moral-religious perspective.

>>"The School Mediator's Field Guide," by Richard Cohen (2000).
Designed to assist educators and youth workers to prevent student
conflicts from escalating into violence and tragedy.
Contact: (800)833-3318; Website: www.schoolmediation.com

>>"It Couldn't Happen Here," by the Child Welfare League (2000).
Provides basic information about children and violence
including causes, warning signs, and how to help.

Contact: (800) 407-6273; Website: www.cwla.org.pubs

>>"Recognizing and Preventing School Violence; Facts You Can Use,"
by Communities in Schools, Inc (2000).

Presents the latest data on schoolcrime and safety.

Contact: (800) CIS-4-KIDS; Website: www.cisnet.org

>>"Behavioral Interventions: Creating a Safe Environment in Our Schools"
the Winter, 2000 issue is the second edition of this resource
published by the National Mental Health and Education Center
of the National Association of School Psychologists.

Lead article by Kevin Dwyer discusses Disciplining Students with
Disabilities. The resource provides information on practices, models,
and resources.

Download at <http://www.naspweb.org/center>.

or contact Lesley Carter, NASP,

4340 East West Highway, Bethesda, MD 20814

email: lcarter@naspweb.org

>>"Dangerous Liaisons: Substance Abuse and Sex," by the National
Center on Addiction and Substance Abuse at Columbia University (CASA)
(2000). Analyzes the physiological and social connections between
substance abuse and sexual activity for teenagers.

Contact:(212) 841-5200; Website: www.casacolumbia.org

>>"To Establish Justice, To Insure Domestic Tranquility: A Thirty Year
Update of the National Commission on the Causes and Prevention of
Violence," by the Milton S. Eisenhower Foundation (2000). Examines the
increase of violence, fear of crime, and the proliferation of firearms
and racism in the criminal justice system.

Contact: (202) 429-0440; Website: www.eisenhowerfoundation.org

*FAMILY & COMMUNITY<=<=<=<=<

>>"One Community at a Time: The United Way, Local Communities and
School Success" prepared by United Way of America and Institute for
Educational Leadership. Describes the Bridges to Success (BTS) program,
a school-community collaborative aimed at increasing the educational
success of children through sustained community support.

For copies, contact: Sheri Deboe Johnson,

Ph: (703) 836-7112 ext. 250; Fax: (703) 549-915;

Email: sheri.deboe@uwa.unitedway.org

>>"Collaborative Practice: School and Human Service Partnerships"

(2000). Edited by R. Tourse & J. Mooney, published by Praeger.
Focuses on interprofessional collaboration in schools, collaborative frameworks, and in-class professional work with children.
For more info, contact: Robbie Tourse 617/552-4050 or email tourse@bc.edu

>>"The Challenge of Diversity,"
by the Constitutional Rights Foundation (2000).
A resource for teachers designed to prepare students, grades 9 to 12,
to deal with issues of diversity in their own communities.
Contact:(213) 487-5590; Website: www.crf-usa.org

>>"The After-School Lives of Children: Alone and With Others While
Parents Work," by Deborah Belle (1999). Based on research about
after-school experiences and dilemmas with employed parents and their
children, it is useful for those concerned about the well-being of
children whose parents are employed.
Contact: (800) 9-BOOKS-9; Website:www.erlbaum.com

>>"The Right Start: Conditions of Babies and Their Families in America's
Largest Cities," by the Annie E. Casey Foundation (2000).
Presents data to help explain the financial stresses placed on
infants born to teenage mothers.
For free copy, call: (410) 547-6600; Email: webmail@aecf.org;
Website: www.aecf.org

>>"Coping With Divorce, Single Parenting, and Remarriage: A Risk and
Resiliency Perspective," Edited by E. Mavis Hetherington (1999).
Features articles by some of the leading researchers studying
single parent families, divorce, and remarriage.
Contact: (800) 9-BOOKS-9; Website: www.erlbaum.com

>>"Building Successful Partnerships: A Guide to Developing Parent and
Family Involvement Programs," by the National Congress of Parents and
Teachers (NPTA) (2000).
Describe how to develop successful parent involvement programs.
Contact: (800) 733-6786; Website:www.pta.org/programs/bsp

>>"Empowered Families, Successful Children: Early Intervention
Programs That Work," by Susan Epps and Barbara L. Jackson (2000).
School Psychology Series, American Psychological Association (APA).
Contact: (800) 374-2721.

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Another of the top 10 signs you bought a bad computer:
The screen often displays the message: "Ain't it break time

yet?"

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^^^UPCOMING INITIATIVES, CONFERENCES, WORKSHOPS^^^

>>Children's Defense Fund National Conference March 25-28, 2000;
New York, NY. Contact: (800) CDF-1200;
Website:www.childrensdefense.org

>>National Association of School Psychologists Conference March
28-April 1, 2000; New Orleans, LA. Contact: (301) 657-0270;
Website: www.naspweb.org

>>Evaluation Workshop April 3-5, 2000; Baltimore, MD. Theme: "The
Evaluation of Children's Mental Health Services within Systems of Care."
The Public Mental Health Program of Public Hygiene, Johns Hopkins
School of Public Health. Contact: 410/884-9371;
Website: www.apimeetings.com;

>>National Youth Professional's Institute April 14-17, 2000; Atlanta;
GA. Theme: "Positive Youth Development: Strategies and Practices."
Contact: (800) 274-2005 ext. 3038; Website: www.waveinc.org

>>Family Resource Coalition of America (FRCA) National Conference
April 26-29, 2000; Chicago, IL. Theme: "Putting Family Support on the
Map for the Next Century." Contact: Email: kiran.vasireddy@frca.org;
Website: www.frca.org

>>Community-Campus Partnerships for Health Annual Conference April
29-May 2, 2000; Washington, DC. Theme: "From Community-Campus
Partnerships to Capitol Hill: A Policy Agenda for Health in the 21st
Century."
Contact: Website: <http://futurehealth.ucsf.edu/ccph.html>
(click on projects and programs)

>>The Business and Education 2000 Conference May 3-4, 2000; New
York, NY. Theme: "Building Strategic Partnerships That Work - From the
Inside-Out." Contact: (212) 339-0345;
Website: www.conference-board.org/bus&ed.htm

>>National Conference on Hispanic/Latino Pediatric Behavioral Health
Care June 1-3, 2000; Denton, TX. Theme: "Violence and Substance Use
Prevention and Intervention: Bridging Schools, Community Health Care
and the Latino Family." Contact: (940) 565-3481;

Website: www.unt.edu/pediatric363X

>>National Summit of Mental Health Consumers and Survivors June 6, 2000; Washington, DC. Explores policy affecting mental health consumers and survivors. Contact: (800) 553-4539 ext. 297;

>>Training Institutes 2000 June 9-13, 2000; New Orleans, LA. Theme: "Developing Local Systems of Care for Children and Adolescents with Emotional Disturbances and Their Families: Improving Policy and Practice." National Technical Assistance Center for Children's Mental Health, (202) 687-5000.

>>National Peer Helpers Association June 21-26, 2000; Boston, MA. Theme: "Peer Helping in the New Millennium." Contact: (877) 314-7337.

>>National Assembly on School-Based Health Care June 25-27, 2000; Detroit MI. Theme: Fulfilling Prevention's Promise. Contact: 888/286-8727 or see www.nasbhc.org

>>National Association of School Nurses Annual Conference June 28-July 1, 2000; Milwaukee, WI. Theme: "Building Bridges to Link Health and Education." Contact: (207) 883-2117; Website: www.nasn.org

>>Comprehensive Health Education Foundation (CHEF) National Prevention Institute July 19-21, 2000; San Diego, CA. Theme: "Passion for Prevention." Contact: (800) 323-2433; Website: www.chef.org

>>US Department of Education Regional Conferences on Improving America's Schools September 18-20, 2000; Sacramento, CA / October 2-4; Louisville, KY / December 13-15; Washington, DC. Website: www.ncbc.gwu.edu/iasconferences

>>World Conference on Health Promotion and Health Education July 15-20, 2001; Paris, France. The International Union for Health Promotion and Education. Theme: "Health: An Investment for a Just Society." Contact: IUHPE, 1015 15th St., N.W., Suite 300, Washington, DC 20015.

FOR MORE CONFERENCE ANNOUNCEMENTS, REFER TO OUR WEBSITE AT

<http://smhp.psych.ucla.edu>

(Go to "Contents" then click on "Upcoming Events of Interest".)

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Ever stop to think, and forget to start again?

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^^^CALL FOR PROPOSALS AND PAPERS

NOTE: Our Center recently developed an aid for those of you who want to go surfing for funds on the internet. See our website: <http://smhp.psych.ucla.edu> and click on What's New and scroll down to "New Materials from our Center" and click on Surfin' for Funds."

>>The Local Initiative Funding Partners Program of the Robert W. Johnson Foundation. Supports community-based projects that focus on underserved and at-risk populations.
Website: www.fdncenter.org/pnd/rfp/health.html

>>Safe and Drug-Free Schools Grants
See Website: www.ed.gov/offices/OESE/SDFS

- Middle School Coordinators. Enables middle schools to hire alcohol, drug and violence prevention coordinators.

- Alternative Strategies. Helps school districts identify effective policies/programs for disciplining students without suspension/expulsion.

>>"Snapshot": SAMHSA Grants www.samhsa.gov
The Substance Abuse and Mental Health Services Administration (SAMHSA) recently launched "Snapshot," a new publication aimed at simplifying information about SAMHSA's grant programs. A few current listings are:

*Integrated Health and Behavioral Health Care for Children, Adolescents and Their Families. The initiative is to stimulate planning for the development of different models of service systems that integrate physical and medical care services with mental health care and substance abuse prevention and treatment services, and that are congruent with the community-based needs of a population of children and adolescents and their families/caregivers.
Contact: (301) 443-3958. Deadline: May 16, 2000

*Center for Substance Abuse Prevention.
Community-Initiated Interventions
To support field tests of effective substance abuse prevention interventions that have been shown to prevent, delay or reduce alcohol, tobacco, or other illegal drug use and/or associated social,

emotional, behavioral, cognitive and physical problems among at-risk populations in their local community(ies) and /or other domains. These other domains include the individual, the family, the school, the health care provider and the workplace.

Contact: 800/729-6686. Deadline: Sept 10, 2000.

*Center for Mental Health Services offers Community Action Grants for Service Systems Change (PA 00-003). Phase I grants support consensus building leading to adoption of an exemplary practice. Phase II grants support practice implementation. Contact: (800) 789-CMHS Deadlines: April 19, 2000; May 10, 2000; September 10, 2000.

*Center for Mental Health Services "Youth Violence Prevention Cooperative Agreement Program" grants (SM 00-005) support community-based programs to prevent youth violence and suicide, and promote healthy child development. Contact: (800) 789-CMHS

>>Another useful resource is the School Health Finance Project Database
See Website: <http://www2.cdc.gov/nccdphp/shpfp/index.asp>

This site can be searched for a variety of funding opportunities from various agencies. For example: you might look up the following

*Public Information/Community Awareness Campaign Projects for the Prevention of Family Violence. For development of community awareness projects that provide information on family violence prevention.

*Research on the Development of Interventions for Youth.
For research aimed at developing behavioral youth violence interventions.

*Translating Research into Practice. For cooperative agreement demonstration projects focusing on the Race and Disparities Initiative.

*Community Access Program (CAPS). For communities and health care providers to strengthen integrated health systems for un/underinsured.

Call for Papers:

>>Association for Supervision and Curriculum Development (ASCD) 2001 Annual Conference March 17-19, 2001; Boston, MA. Theme: "Reaching for Balance: Resolving Educational Dilemmas." Session proposals sought that address topics related to student health, particularly mental health. Contact ASCD; Ph: (800) 933-2723; Fax: (703) 575-5400. Deadline: May 1, 2000.

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The following phrases and their definitions have been offered to help demystify journal jargon:

"It is generally believed that..."

(Well, at least a couple of others I work with think so, too.)

"A statistically-oriented projection of the significance of these findings..." (My wild guess is)

|| : : : : | : : : : | : : : : | : : : : ||

^^^^^^OTHER HELPFUL RESOURCES^^^^^^

>>National Institute of Mental Health (NIMH)

www.mentalhealth.org/cornerstone/index.cfm

NIMH recently launched a website: "Mental Health: The Cornerstone of Health," containing reports on DHHS research, programs, policies, and media campaigns

>>Health & Health Care in Schools www.gwu.edu/~mtg

The first issue of "Health & Health Care in Schools"

(presenting federal state policies and programs affecting health in schools)has been posted on the Making the Grade website.

Feedback on content and format encouraged.

>>Child Trends www.childtrends.org

Focuses on teen pregnancy, poverty and welfare, and child development.

Provides links to statistical reports and current research projects.

>>>>The Council of Chief State School Officers' (CCSSO)

www.ccsso.org/health-links.html

Features "Links to State Education Agency School Health Programs."

>>U.S. Dept. of Education Publications and More

www.ed.gov/Welcome/index.html

The website now includes a "quick search" form on the homepage as well as "Recursos en Espanol," a link to Department publications available in Spanish and toll-free numbers and email addresses providing services in Spanish.

The Knowledge Loom <http://knowledgeloom.org>

"The Knowledge Loom: What Works in Teaching and Learning"

is a monthly e-newsletter featuring collections of proven K-12 best-practices resources.



^^^^^^^TRAINING & JOB OPPORTUNITIES
(including fellowships and scholarships^^^^^^^)

>>>>Postdoctoral Fellowship in clinical psychology<<<<<

Johns Hopkins University seeking Fellow with interest in anxiety disorders, children (particularly ethnic minorities), community violence and prevention. Contact: Natalie Keegan;
Ph: (410) 550-3456;keegan@jhsph.edu

>>>>Gates Millennium Scholars Program<<<<<

Seeks applications for low-income African-American, Native American, Hispanic, and Asian-Pacific Americans for undergraduate and graduate school scholarships.
To apply, see: www.gmsp.org

>>>>Abe Fellowship for Research on Contemporary Policy-Relevant Issues.<<<<<

See website: www.fdncenter.org/pnd/rfp/socialscience.html

>>>>Director of Health and Safety Unit in WY Dept. of Education<<<<<

Unit administers federal and state programs related to health education,safe schools, etc..

Period for submitting application is short.

Details can be found at <http://personnel.state.wy.us/stjobs>

>>>>Outreach Coordinator, State of Maryland<<<<<

A Governor's Council on Adolescent Pregnancy is seeking individual to provide technical assistance to teen pregnancy programs, and to design/conduct workshops on teen pregnancy, child-parent communication,and adolescent sexuality.
Contact: Patti Flowers-Coulson, Ph: (410) 767-6231;
patti@mail.ocyf.state.md.us

>>>>Policy Associate<<<<<

"Fight Crime: Invest In Kids Illinois," the state branch of a national organization of police chiefs, prosecutors, and victims of violence, seeks associate to continue building the campaign.

Responsibilities include research, outreach and networking.

Contact: Fax: (312) 922-2277; disaacson@icvp.org

>>>>Neighborhood Information Service Program Manager<<<<<

DC Agenda, a Washington-based non-profit that assists government and community organizations, seeks manager to provide data to agencies to

facilitate policy formulation, development and evaluation.
Contact: Carrie Thornhill; Fax: (202) 223-2604;
cthornhill@dcagenda.org

>>>>Project Directors/Senior Advisors<<<<<

The Pelavin Research Center of the American Institutes for Research (AIR), in partnership with the Federation of Families for Children's Mental Health, is seeking Senior Child Welfare Advisor, Senior Mental Health Advisor and Project Directors. For details, see: www.air.org/empopps/tap.html; Fax: (202) 944-5454.

>>>>Assistant/Associate Professor<<<<<

The University of Maryland, Dept. of Psychiatry, Center for Mental Health Services Research, is seeking Assistant or Associate Professor to join extensive mental health services research program.
Contact: Anthony F.Lehman, MD, MSPH, Center for Mental Health Services Research, University of Maryland, 685 W. Baltimore St., MSTF Bldg., Suite 300, Baltimore, MD 21201.

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REQUESTS/COMMENTS/QUESTIONS

You can respond directly when contact info is provided. Many of these are requests that came in over our Net Exchange on our website and can be responded to there (<http://smhp.psych.ucla.edu>). Or you can simply send us the information (smhp@ucla.edu) and we will forward it. If you send it direct, please also send us a copy so we can let others know the info.

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REQUEST:

>>A graduate student, whose dissertation is on the impact of the regular education classroom climate on the EBD student, is focusing on the student-teacher relationship. She plans to survey a self-contained 3rd grade using a problem behavior checklist, the Comer's School Climate survey, and then correlate the information with the teacher's perception of climate and individual students. She says she is having trouble conceptualizing the variables and wants input.

COMMENT:

>>Re: the Surgeon General's Report on Mental Health, and the seeming shift in policy focus from older to younger children, an educator had the following to say: "I guess I was never aware of any policy focus on the



older kids, so it's hard to see any shifting going on that way... Any frame wherein we have to choose between groups of people to neglect is a loser. Any specific examples out there of actually taking away from the older ones?"

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NEWS FROM OUR CENTER AND OUR SISTE CENTER

(Support for the two national Centers comes in part from the U.S. Department of Health and Human Services, Public Health Service, Health Resources and Services Administration, Maternal and Child Health Bureau, Office of Adolescent Health.)

^^^UPDATES FROM the CENTER for MENTAL HEALTH in SCHOOLS, UCLA:
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\*Our quarterly newsletter, Addressing Barriers to Learning (Vol. 5, No.1) was sent out last month. The featured article is "Connecting Counseling, Psychological, & Social Support Programs to School Reform." If you are not on our mailing list, let us know and we will add your name and send you a hard copy of the entire newsletter. Otherwise current and past editions can be accessed and downloaded from our web site.

\*The D.C. area regional meeting of the Policy Leadership Cadre for Mental Health in Schools brought together over 50 leaders in February. The Los Angeles regional meeting will take place on April 10th at UCLA. If you haven't been contacted and are interested in participating or getting more information, see <http://smhp.psych.ucla.edu> go to "Contents" and scroll down to Center Hosted Sites and click on "Policy Leadership Cadre for Mental Health in Schools" or contact the Center directly. Also posted on the website is a Brief Report from the D.C. area meeting.

\*A part of our ever expanding web site is our Quick Find section which allows you to quickly find information on timely issues. Recently added topics include: At-Risk Youth Education, Conflict Resolution in Schools, Family Counseling & Support, and an updated listing on Financing and Funding. To view these and other quick finds, go to our web site's search page at <http://smhp.psych.ucla.edu/websrch.htm>.

\*We are currently updating several guides and resource aides. These include: Financial Strategies to Aid in Addressing Barriers to Learning; School Interventions to Prevent Youth Suicide; and Violence Prevention and Safe Schools. If you have any resources that we should be noting in these packets, let us know. And, look for the revised documents over the



## WHO ARE WE?

Under the auspices of the School Mental Health Project in the Department of Psychology at UCLA, we have established a Center for Mental Health in Schools. The Project and Center are co-directed by Howard Adelman and Linda Taylor.

Our group at UCLA approaches mental health and psychosocial concerns from the broad perspective of addressing barriers to learning and promoting healthy development. Specific attention is given policies and strategies that can counter fragmentation and enhance collaboration between school and community programs.

We are involved in model development and implementation, training and technical assistance, and policy analysis. Our activities include gathering and disseminating information, materials development, direct assistance, and facilitating networking and exchanges of ideas.

For more information about the Center or about ENEWS, contact Center Coordinator Perry Nelson or Center Co-Directors Howard Adelman, or Linda Taylor at UCLA School Mental Health Project/Center for Mental Health in Schools

Voice: (310) 825-3634 Fax: (310) 206-5895

E-mail: [smhp@ucla.edu](mailto:smhp@ucla.edu) Web Site: <http://smhp.psych.ucla.edu>

Write: School Mental Health Project/

Center for Mental Health in Schools

Dept. of Psychology, UCLA , Box 951563,

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