

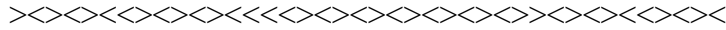
ENEWS - A Monthly Forum for Sharing and Interchange

Source: UCLA SCHOOL MENTAL HEALTH PROJECT/
CENTER FOR MENTAL HEALTH IN SCHOOLS

February, 2000 -(Vol 4, # 5)

WHAT IS ENEWS? (for those who don't know)

This forum is another link for those concerned with enhancing policies, programs, and practices related to addressing barriers to student learning and promoting mental health in schools. It augments the other ways our Center shares information and facilitates interchange/networking.



FEEL FREE TO FORWARD THIS TO ANYONE.



WHAT'S HERE THIS MONTH

**Emerging Issue

>More Attention to Mental Health,
More Attention to Young People, BUT . . .

**News from around the Country

**Recent Publications Relevant to

- >Children's Mental & Physical Health
- >Delinquency, Violence, and Substance Abuse Prevention
- >Advocacy, Policy, & Financing

**Upcoming Initiatives, Conferences, Workshops

**Calls for Proposals and Papers

**Helpful Resources

**Training & Job Opportunities

**Requests/Comments/Questions from the Field

**News From Our Center and Our Sister Center

To post messages to ENEWS, E-mail them to: smhp@ucla.edu

If you were sent ENEWS indirectly, you can be added to our list at no charge by sending an E-mail request to:

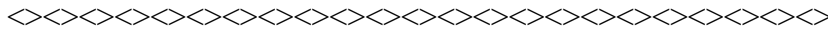
listserv@listserv.ucla.edu

leave the subject line blank, and in the body of the message type:

subscribe mentalhealth-L

To remove your name from the mailing list type:

unsubscribe mentalhealth-L



EMERGING ISSUE

More Attention to Mental Health,
More Attention to Young People, BUT . . .

>>> <<< The U.S. Surgeon General's Report on Mental Health brings greater attention to the field. That's good. But, in a recent interview, U.S. Surgeon General David Sachter acknowledged that his report on mental health "is really more about mental illness than it is about mental health." Similarly, the emphasis on promoting healthy development appears to be enhancing interest in prevention and early intervention. But, as Karen Pittman observed in a recent newsletter article: "There may be more attention to youth, but the nation's policy focus has shifted away from older, marginalized, non-college bound youth to elementary and middle-school youth...."

Some feel that the emphasis on mental illness and the shifting focus to younger children represent the type of concentration of limited resources that is necessary for making significant headway in dealing with complex psychosocial and mental health concerns. Others see the trends as a retreat from the commitment to providing equal opportunities so that all youngsters can develop in healthy ways and reap the benefits of a public education. In this election year and with arguments over what to do with the budget surplus, this fundamental policy issue takes on special importance.

Do you have some thoughts to share about any of this?

You can post your response directly on our website for others to read and respond to or you can send it to:

E-mail: smhp@ucla.edu

Phone: (310) 825-3634

Write: Center for Mental Health in Schools,
Department of Psychology, UCLA
Los Angeles, CA 90095-1563

(Note: As a general aid in locating information on available funding relevant to mental health in schools, our Center has just compiled a document on "Surfin' for Funds." See our website <http://smhp.psych.ucla.edu> and click on "Need Assistance?" then click on "Locating Information on Available Funding.")

>>Substance Abuse Treatment Locator<<

The Substance Abuse and Mental Health Services Administration recently launched a new Internet-based locator service offering phone numbers and road maps to treatment facilities.

See: <http://www.samhsa.gov> click on "Looking for help with alcohol, drug, or mental health problems" and then on "Substance Abuse Treatment Facility Locator."

>>National Center Established to Improve Care for Children with Special Needs<<

The Health Resources and Services Administration's Maternal and Child Health Bureau recently announced a partnership with the American Academy of Pediatrics (AAP) to establish the National Center of Medical Home Initiatives for Children with Special Needs in the AAP Department of Community Pediatrics. The goal is to create a "medical home:" a partnership between the physician and the child's family that will ensure that all of the child and family's medical, non-medical, psychosocial and educational needs are met in the local community. See:

<http://www.hrsa.gov/Newsroom/releases/2000%20Releases/medicalhome.htm>

>>Healthy People 2010: Launched<<

Healthy People 2010 was recently launched at the "Partnerships for Health in the New Millennium" conference. The Opening and Volume I and II documents are now available online, in print, and on CD-ROM.

See:<http://www.health.gov/healthypeople/Document/HTML/Volume1/Opening.htm> and <http://www.health.gov/healthypeople/Document/tableofcontents.htm>.

Contact: ODPHP Communications Support Center, P.O. Box 37366, Washington, DC 20013-7366, Ph: (301) 468-5960.

(Also see the newly redesigned website:

<http://www.health.gov/healthypeople/>)

>>The 100 Black Men of America (100BMA) focuses on the problem of disproportionate representation of minorities in special education<<

This organization is implementing several initiatives related to IDEA implementation, including a pilot program to review the problem of how minorities are affected and a summer institute to

expose minority doctoral students to ideas that will enable them to be change agents. See: <http://www.100blackmen.org>

>>Confidentiality Guidelines for Student Health Records<<
The American School Health Association (ASHA), in conjunction with several national organizations, is preparing release of guidelines for protecting confidentiality of student's health records. Contact: Susan Wooley, Ph.D.: Email: swooley@ashaweb.org

=====
Wincorn's Law:

There are three kinds of people:
those who can count and those who can't.
=====

^^^^^^RECENT PUBLICATIONS^^^^^^

*CHILDREN'S MENTAL & PHYSICAL HEALTH<=<=<=<

>> "Medicaid and Special Education: Coordination of Services for Children with Disabilities is Evolving" GAO Report (December 10, 1999), HEHS-00-20 (23 pp.). A new U.S. General Accounting Office Report is now available in PDF format. Download the document directly at: <http://www.gao.gov/new.items/he00020.pdf>

>>UbnIttute Report on "Problem Behavior Prevention and School-Based Health Centers"
This report sets out to determine the role prevention programs have played in affecting behavior and the potential role of school-based health centers in providing prevention programs. Online see the executive summary at <http://www.gwu.edu/~mtg/sbhcs/papers/uiexec.htm>

>>"BodyWise Eating Disorders Information Packet for Middle School Personnel." By DHHS- Office on Women's Health and the Girl Power Program. Describes how to identify eating disorders and how to help. For more information: <http://www.4woman.gov> or <http://www.health.org/gpower>

>>"Why Are All the Black Kids Sitting Together in the Cafeteria? And Other Conversations About Race." By Beverly Daniel Tatum, Ph.D., 1999 (Published by Basic Books). Explores the development of racial identity. See: <http://www.perseusbooksgroup.com>; (800) 386-5656.

>>"Get Organized: A Guide to Preventing Teen Pregnancy." By the

National Campaign to Prevent Teen Pregnancy. (Three volumes).
Free Online: <http://aspe.hhs.gov/hsp/get-organized99/home.htm>

>>Teen Pregnancy Video. The East Side Institute for Short Term Psychotherapy has produced a teen pregnancy video called "Sexperts: Miscommunication About Teen Pregnancy." For a free copy, contact: Mary Fridley, Producer; Ph: (212) 941-8906.

>>"Enhancing Relationships Between Children and Teachers." By Roberta C. Pianta, 1999.From the American Psychological Association's School Psychology book series
Contact: (800) 374-2721; <http://www.apa.org/books/>

> "Working with Parents of Aggressive Children: A Practitioner's Guide." By Timothy A. Cavell, 2000. Also from the APA School Psychology series Contact: (800) 374-2721; <http://www.apa.org/books/>

>>Eight articles discussing the topic of Evidence-Based Practices. The Winter 1999 issue of "Clinical Psychology: Science and Practice" features:

*"Barriers to Dissemination of Evidence-Based Practices: Addressing Practitioners' Concerns About Manual-Based Psychotherapies." By M.E. Addis, W.A. Wade, & C. Hatgis. Overview of practitioners' most common concerns, and suggests how evidence-based treatments can be effective in clinical practice.

*"Achieving Evidence-Based Psychotherapy Practice: A Psychodynamic Perspective on the General Acceptance of Treatment Manuals." By P. Fonagy.

*"Overcoming Barriers to Evidence-Based Practice: Lessons From Medical Practitioners." By J. Wolfe.

*"Assessing the Role of Treatment Manuals: Have They Become Necessary but Nonsufficient Ingredients of Change?" By L.G. Castonuay, A.J. Schut, M.J. Constantino, & G.S. Halperin.

*"The Idiographic Application of Nomothetic, Empirically Based Treatments." By S.N. Haynes, J.K. Kaholokula, & K. Nelson.

*"The Pursuit of Consensus in Psychotherapy Research and Practice." By M.R. Goldfried.

*"Outcomes, Guidelines, and Manuals: On Leading Horses to Water." By D.J. Abrahamson.

*"Collegially Validated Limitations of Empirically Validated Treatments." By J.C. Norcross.

>>"Healthy Teens: Facing the Challenges of Young Lives." By

Alice R. McCarthy, Ph.D. (Bridge Communications). A guide to teen development, it advises on teen physical and mental health issues, teen sexuality, school violence, etc. Order: Bridge Communications, Inc. at 1450 Pilgrim Rd., Birmingham, MI 48009. Website: <http://bridge-comm.com>

*DELINQUENCY, VIOLENCE, & SUBSTANCE ABUSE PREVENTION<=<=<=<

>>"Behavioral Interventions: Creating Safe Environments in Schools." The National Association of School Psychologists has released the second edition of this work designed to reflect the most recent research and information on the topic. For copies, download from <http://www.naspweb.org/center> or contact: lcarter@naspweb.org

>>>"Youth Violence Prevention in Latino Communities: A Resource Guide for MCH Professionals." Provides info on practice, research, and policy related to Latino communities; includes resource lists. For copies, see: <http://www.edc.org/HHD/csn/latinovp.html>

>>"Crime in the Schools: Reducing Conflict With Student Problem Solving." By Dennis J. Kenney and Steuart Watson, National Institute of Justice. Results of a student-based problem-solving approach to reducing school crime. Free Online: <http://www.ncjrs.org/cpdocs.htm#177618>

*ADVOCACY, POLICY, & FINANCING<=<=<=<

>>"Back to School on Civil Rights: Advancing the Federal Commitment to Leave No Child Behind," by The National Council on Disability (NCD), January 2000. Part of NCD's multi-year study on the implementation and enforcement of the ADA, it reports federal data on enforcement and compliance with Individuals With Disabilities Education Act. Online: <http://www.ncd.gov/publications/publications.html> Order: (202) 272-2004.

>>From The National Governors' Association Center for Best Practices

*"State Role in Preventing Teen Pregnancy"

<http://www.nga.org/Pubs/IssueBriefs/2000/Sum0000111Pregnancy.asp>

*"State Children's Health Insurance: 1999 Annual Report"
<http://www.nga.org/MCH/Annual/Index.asp>

*"Extra Learning Opportunities That Encourage Healthy
Lifestyles"
<http://www.nga.org/Pubs/IssueBriefs/2000/Sum000125ELO.asp>

#####

Baldrige's Law:

If we knew what we were getting into,
we would never get into anything.

#####

^^^UPCOMING INITIATIVES, CONFERENCES, WORKSHOPS^^^

>>Center for Mental Health Services 13th Annual Research
Conference March 5-8, 2000; Clearwater, FL. Theme: "A System
of Care for Children's Mental Health: Expanding the Research
Base." Contact: Maria Peas, Ph: (813) 974-4661; Lyn Bryan, Ph:
(813) 974-4649; Website: <http://rtckids.fmhi.usf.edu>

>>Primary Mental Health Project Spring Institute March 22-24,
2000; Rochester, NY. An intensive three-day training providing
skills to implement a Primary Project. Contact: Ph: (877) 888-7647;
Email: mcrider383@aol.com

>>National Head Start Association's Mental Health Institute
April 24-25, 2000; Washington, DC. Theme on April 24: "Working
with Children who have Witnessed Violence and Their Families."
Theme on April 25: "Moving Beyond Traditional Mental Health
Boundaries." See <http://www.nhsa.org> Contact: 703/299-7508.

>>The Conference Board's Business and Education Conference
May 3-4, 2000; New York, NY. Theme: "Building Strategic
Partnerships that Work - From the Inside Out." Contact:
Ph:(212)339-0345; Website:
<http://www.conference-board.org/products/frames2.cfm?conferences.cfm>

>>21st National Institute on Legal Issues of Educating Individuals
with Disabilities May 7-10, 2000; New Orleans, LA. Featuring
experts on Special Education Legal issues. Contact: (800)
727-1227 or (703) 684-0510

>>2nd National Conference on Hispanic/Latino Pediatric

Behavioral Health Care June 2-3, 2000; Denton, TX. Sponsored by The Center for Cross-cultural Pediatric Behavioral Health. Call for Proposals Deadline: March 24, 2000. Contact: Ph: (940) 565-3481; Fax: (940) 565-3801

>>Annual Meeting of the National Assembly for School-Based Health Care June 25-27, 2000; Dearborn, Michigan. Theme: "Fulfilling Prevention's Promise." See <http://www.nasbhc.org> or Contact: Mike Ambrose, Project Adm., 202/638-5872.

>>National Coalition of Education Activists Conference July 13-16, 2000; Los Angeles, CA. Theme: "Breaking Barriers: Working Together for Justice in Schools." Contact NCEA: Ph: (914) 876-4580; Email: rfs@aol.com or conferences@ha.ucla.edu

>>Schools as Family and Community Resources Conference July 18-21, 2000; New Haven, CT. Addresses the challenges and successes of providing school-based services. Contact: Ph:(203) 432-9944; Fax:(203) 432-9945; Web: <http://www.yale.edu/21C>

FOR MORE CONFERENCE ANNOUNCEMENTS, REFER TO OUR WEBSITE AT <http://smhp.psych.ucla.edu>
(Go to "Contents" then click on "Upcoming Events of Interest".)

||:~::~|:~::~|:~::~|:~::~||

Positive, after-school activities can play a powerful role in helping youth navigate the tumultuous years of adolescence."

Dr. David Satcher

||:~::~|:~::~|:~::~|:~::~||

^^^^^CALL FOR PROPOSALS AND PAPERS

>>The Journal of Primary Prevention is seeking paper submissions for an upcoming Special Issue: "Culturally Embedded Primary Prevention." The issue will examine culturally sensitive and relevant definitions of health and pathology, as well as prevention/intervention and policy issues. Contact: Dr. Jeanne M. McIntosh, Department of Psychology, DePaul University, 2219 N. Kenmore Ave., Chicago, IL 60614-3504. Deadline: February 28, 2000.

>>Society for Public Health Education 51st Annual Meeting is seeking proposals for papers, workshops, and posters. Conference theme: "Taking Risks: Revitalizing the Revolutionary Spirit of the Profession." Dates: November 10-12, 2000; Boston, MA. Contact: (202) 408-9804; Website: <http://www.sophe.org>; Deadline: March 1, 2000.

>>The National Assembly on School-Based Health Care 2000 Safe Passage Awards has called for model school-based health care programs that exemplify excellence in the field. To apply: <http://www.nasbhc.org/SPA.htm> Deadline: March 1, 2000.

>>Georgetown University Center for Children's Health and Mental Health Policy has been asked by the federal Center for Mental Health Services to identify and examine promising approaches for promoting youth development/resiliency, and violence prevention in Asian American/Pacific Islander communities. They are seeking recommendations for established and new approaches/programs that have served children and families. Send to: Larke Huang, Ph.D. Senior Policy Associate, Georgetown Univ., 3307 M St. Suite 401, Washington, DC, 20007; Fax: (202) 687-1954; Email: huangl@gunet.georgetown.edu; Deadline: March 1, 2000.

>>The National Institutes of Health (NIH) requests R21 grant applications for research aimed at the development of behavioral interventions for youth violence. Contact: Susan Solomon, NIH Office of Behavioral/Social Sciences Resesarch; Ph:(301) 496-0979; Fax: (301) 480-8905; Email: ssolomon@nih.gov; Application: <http://grants.nih.gov/grants/funding/phs398/phs398.html> (ID# 1538) Letter of intent deadline: March 1, 2000; Application deadline: April 14, 2000.

>>The 21st Century Community Learning Center initiative provides federal grants to public school projects that benefit the health, social services, educational, cultural and recreational needs of the community. Schools must collaborate with agencies/businesses in the community. Contact: (800) USA-LEARN; Email: 21stCCLC@ed.gov, <http://www.ed.gov/21stcclc> Deadline: March 20.

>>The National Institutes of Mental Health (NIMH) invites research grant applications to examine the implementation of prevention strategies in real world settings for disruptive behavior disorders in children and adolescents. For more info, see <http://www.sciencewise.com/swalert/nih/imh/opp/01210006.htm>

Letter of intent by May 15, 2000. Application Deadline: June 13th.

>>The 5th International Conference on Family Violence is requesting submissions for papers, workshops, posters, and symposia/panel presentations. Conference theme: "Working Together to End Abuse: Advocacy, Assessment, Intervention, Research, Prevention, and Policy." Dates: September 23-27, 2000; San Diego, CA. Contact Jae Marciano: Ph: (858) 623-2777; Fax: (858) 646-0761; Email: jmarciano@mail.cspp.edu; Web: <http://www.fvsai.org>. Deadline: May 15, 2000.

#####

If you can remain calm, you just don't have all the facts.

#####

^^^^^OTHER HELPFUL RESOURCES^^^^^

*On Children and Mental Health<=<=<=<

>>Help Children with Disabilities -

<http://www.childrenwithdisabilities.ncjrs.org>

The new site, part of a joint effort by several federal agencies to promote youth development, will provide information on learning disabilities, debilitating conditions, and physical disabilities.

>>Effective Practice Advice-

http://maxweber.hunter.cuny.edu/pub/eres/EDSPC715_MCINTYRE/715HomePage.html

Offers advice to those working with youngsters with emotional and behavioral problems. Contains bulletin board to post concerns.

>>Primary and Secondary Prevention -

<http://p2001.health.org/1managedcare/>

The Center for Mental Health Services, SAMHSA, features a website with excellent primary and secondary prevention of mental health and substance abuse problems.

>>Mental Health: The Cornerstone of Health -

<http://www.mentalhealth.org/cornerstone/index.cfm>

This site contains mental health info related to the USDHHS research, programs, and media campaigns and highlights the latest research findings and policy efforts.

*Education Organizations<=<=<=<

>>EduHound - <http://www.eduhound.com>

This new search engine is described as "The Engine for Everything Education K-12". Also includes lesson plan and education news links.

>>American School Board -

#News articles - <http://www.asbj.com/extra/extra.html> - Features education news articles on topics pertinent to school governance and management, policy making, student achievement, and school leadership.

#Journal - <http://www.asbj.com/current/beforetheboard.html> - Each months issue is featured.

*Programs, Policy & Community Building<=<=<=<

>>SAMHSA News Releases<< <http://www.mentalhealth.org/newroom/index.htm>

A new service will provide all SAMHSA news releases, fact sheets, and media advisories via email to subscribers. To subscribe, go to the URL, enter your email address, and click on the "subscribe" button.

>>National Mental Health Association<< <http://www.nmha.org>

Features information on upcoming events, annual meetings, local mental health services, education and prevention initiatives, and matters such as the Mental Health Parity Act of 1996.

>>The Aspen Institute<< <http://www.aspenroundtable.org> & <http://www.commbuild.org>

The Aspen Institute on Comprehensive Community Initiatives presents two new web sites for the community building field. One is a collection of outcome measures, and the other provides a forum for sharing resources.

>>APA's Web Site: RuralPSYCH<< <http://www.apa.org/rural/>

This center offers resources and treatment information to providers, purchasers and consumers of behavioral health care in frontier and rural areas. Features listings of rural psychology internships.

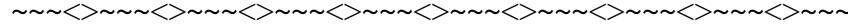
*World Health<=<=<=<

>>UNICEF<< <http://www.unicef.org>

Presents last year's accomplishments, current happenings, publication and video catalogues, and information on how to participate.

>>World Health Organization<< <http://www.who.ch>

Offers information on world wide disease, environmental effects on health, aging, nutrition, food safety, health education, mental health, occupational health, substance abuse and poison prevention treatment.



^^^^^^^TRAINING & JOB OPPORTUNITIES^^^^^^^

>>>>Postdoctoral Fellowship in clinical/community
psychology<<<<<

For Fall, 2000, offered by the Psychology Dept. at Bowling Green State University. Contact: Catherine Stein at the department (Bowling Green, OH 43403-0183) cstein@bgnet.bgsu.edu

>>>>Program Coordinator<<<<<

New institute focusing on providing psychological and educational services to bright, competent young adults (18-25) who may have behavioral/emotional problems. Contact: Dr. Robert Fischer at 530/246-0345; FAX resume to 530/246-1984.

>>>>Clinical Director<<<<<

Child and Family Agency of S.E. Connecticut. Ph.D. clinical psychologist. Contact: Tom Gullotta, 255 Hempstead St., New London, CT 06320

>>>>Human Services Researcher<<<<<

SRI International, a leading nonprofit research institution, is seeking Human Services Researchers (with Ph.D.) to provide major support to teams conducting research and evaluations on human service programs for children/families. Contact: careers@sri.com; Fax: (877) 218-1010.

>>>>Consultant on Cultural Competence<<<<<

The National Center for Cultural Competence is seeking consultants with experience in implementing training, technical assistance, and consulting on issues of cultural and linguistic competence to programs serving children with special health care needs, dealing with SIDS/ID and/or providing primary health care. Contact for application: Ben de Guzman; Ph: (800) 788-2066.

>>>>Assistant Professor<<<<<

The Program for Prevention Research and the College of Liberal

Arts and Sciences at Arizona State University is recruiting a tenure track Assistant Professor in child psychosocial epidemiology. Involves collaboration on prevention research and teaching. Contact: Irwin Sandler, Ph.D., Chair, Epidemiology Search Committee, Program for Prevention Research, Arizona State University, P.O. Box 876005, Tempe, AZ 85287-6005. Deadline: April 1, 2000.

#####

REQUESTS/COMMENTS/QUESTIONS

You can respond directly when contact info is provided. Many of these are requests that came in over our Net Exchange on our website and can be responded to there (<http://smhp.psych.ucla.edu>). Or you can simply send us the information (smhp@ucla.edu) and we will forward it. If you send it direct, please also send us a copy so we can let others know the info.

~~~~~

REQUESTS:

>>Making the Grade Website: Personal Essays<<  
The Making the Grade website invites those involved in school-based health centers to share personal essays with a larger audience. The goal is to briefly convey (no more than 1,000 words) experiences that have been motivating or illuminating, as well as insights and reflections on the complexities of working in this field. Send to Julia Lear: [JGL@gwu.edu](mailto:JGL@gwu.edu).

COMMENTS:

>>In response to a request for suggestions in educating school administration/staff about teen sexuality, a guidance counselor in Berkeley, CA explained that, even in a city as liberal as Berkeley, gay/lesbian students have often been bashed and harassed. The students would typically respond by opting out of attending classes. In effect, this is how the problem was handled (however unintentionally): "once the student is gone, there is no reason to then work with faculty about the harassment." Her school has formed a Gay Student Alliance, and, since the members were typically White, a group for gay/lesbian youth of color. She is interested in learning how others have dealt with these issues.

>>Commenting on the issue of the learning disability diagnosis backlash, an educator had the following to say: "I am concerned about students whose struggles with education are not being

addressed... It seems that many kids with "differences" are not being treated with respect, but rather, are accused of misusing some label... Perhaps if we had a culture that could address the barriers to learning for students who have difficulties in learning without attaching labels, there wouldn't be a need for labels."

>>Addressing the threat assessment topic, an alternative school counselor expressed concern over students being misplaced into alternative school settings due to incorrect profiling.

>>Regarding the issue of threat assessment in schools, a Student Assistance Coordinator responded: "More experienced mental health professionals are needed to work within schools not only to counsel students and provide adequate threat assessments, but to help train existing staff to do the same... I have personally found the following questions the most critical in determining the seriousness of a threat: 1) Does the student have access to weapons?; 2) Does the student have experience and/or skill with weapons?; 3) Does the student have a fascination with weapons?; 4) Has the student suffered a recent humiliating event or life stressor? If the answer to these questions are yes, especially 1 and 4, the situation is potentially serious, and administrators should involve the local police department to assist in interviewing the student's parents and request to check his or her room for weapons..."

~~~~~

NEWS FROM OUR CENTER AND OUR SISTER CENTER

(Support for the two national Centers comes in part from the U.S. Department of Health and Human Services, Public Health Service, Health Resources and Services Administration, Maternal and Child Health Bureau, Office of Adolescent Health.)

^^^UPDATES FROM the CENTER for
MENTAL HEALTH in SCHOOLS, UCLA:

*Our quarterly newsletter, Addressing Barriers to Learning (Vol. 5, No.1) is in the mail and available on our website. The feature article is "Connecting Counseling, Psychological, & Social Support Programs to School Reform." Also in this issue are discussions of Prevailing Approaches to Substance Abuse Prevention and Resource Coordinating Teams to Integrate Programs and Services. If you are not on our mailing list, let us know and we will add your

name and send you a hard copy of the entire newsletter. Otherwise current and past editions can be accessed and downloaded from our website.

*The Los Angeles meeting of the Policy Leadership Cadre for Mental Health in Schools will take place on April 10th. (DC area meeting-Feb. 25) If you haven't been contacted and are interested in participating or getting more information, see <http://smhp.psych.ucla.edu> - go to content and scroll down to Center Hosted Sites or contact the Center directly. The report from the meetings will be available in hardcopy and on the website in the near future.

*As a general aid in locating information on available funding relevant to mental health in schools, our Center has just compiled a document on "Surfin' for Funds." See our website - <http://smhp.psych.ucla.edu> and click on "Need Assistance?" - then click on "Locating Information on Available Funding."

*"Using Technology to Address Barriers to Learning" (a New Technical Assistance Sampler) is now available from the Center. Advanced technology offers tools for improving almost every facet of efforts to address barriers to learning and promote healthy development. This sampler highlights categories of technological tools available for a range of intervention activities. Download from our website at no charge or order a hard copy for the cost of copying and handling.

=====

As fast as we can, we are adding our materials for Internet access (in PDF file format for easy downloading). Refer to the resources section of our web site for directions on downloading.

<http://smhp.psych.ucla.edu>.

FOR THOSE WITHOUT INTERNET ACCESS, ALL RESOURCES ARE AVAILABLE BY CONTACTING THE CENTER.

Let Us Hear From You:

Email: smhp@ucla.edu Ph: 310/825-3634

Fax: 310/206-8716

Write: Center for Mental Health in Schools, Department of Psychology, UCLA Box 951563 Los Angeles, CA 900951563
To post messages to ENEWS, Email them to smhp@ucla.edu.

^^^FROM OUR SISTER CENTER

activities include gathering and disseminating information, materials development, direct assistance, and facilitating networking and exchanges of ideas.

For more information about the Center or about ENEWS, contact Center Coordinator Perry Nelson or Center Co-Directors Howard Adelman, or Linda Taylor at UCLA School Mental Health Project/Center for Mental Health in Schools

Voice: (310) 825-3634 Fax: (310) 206-5895

E-mail: smhp@ucla.edu Web Site: <http://smhp.psych.ucla.edu>

Write: School Mental Health Project/

Center for Mental Health in Schools

Dept. of Psychology, UCLA , Box 951563,

Los Angeles, CA 90095-1563.

=====