

ENEWS -- A Monthly Forum for Sharing and Interchange

Source: UCLA SCHOOL MENTAL HEALTH PROJECT/
CENTER FOR MENTAL HEALTH IN SCHOOLS

June, 1997 -- (Vol. 1, #9)

WHAT IS ENEWS? (for those who don't know)

This forum is another link for those concerned with enhancing policies, programs, and practices related to addressing barriers to student learning and promoting mental health in schools. It augments the other ways our Center shares information and facilitates interchange and networking.

What's here this month:

*Emerging Issue:

>Are support services in schools a threat to family values?

*News from around the country: publications, conferences, job opportunities:

>Changes in Children and Youth Services Review

>Family Futures: A new publication

>Special issue of Journal of Educational and Psychological Consultation

>Upcoming conferences

>Job opportunities

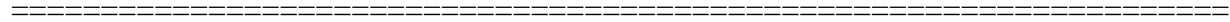
*Helpful website resources

AMBIENT ADULTOMORPHISM

Adultomorphism is a strong tendency for interpreting a child's behavior in adult terms. It is to this malady that we owe most of the incredible variety of ways a child can "fail" at something. [Children know that they make] mistakes and blunders but they

become other things to do, they change things around and point to new things, and they are just as intriguing (maybe more so) as straightaway accomplishments.

David Nyberg



EMERGING ISSUE

>>>>>Are support services in schools a threat to family values?<<<<<<

As we have noted in previous ENEWS discussions, there is a great deal of controversy over the role schools should play in addressing student's health and social problems.

A recent U.S. News & World Report (May, p. 25) describes an initiative by a conservative bloc in Virginia to remove counselors from elementary schools.

The group argues that:

*school counselors introduce issues to their children that are inappropriate, such as child abuse, death, and opposite-sex relationships

*schools should not be centers for mental health, and should focus solely on academics

Teachers and counselors have launched a countercampaign. They stress the need for support services in schools by noting the many problems students experience that must be addressed.

A board vote is to determine the future of the school counselors.

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What do You Think?

1. What should schools be expected to do to address Barriers to Learning?
2. What might they also offer as optional programs as long as the community approves?
3. What problems should be left to families to deal

with on their own?

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***** Let us know your views and any information you'd like to share on this topic.

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NEWS FROM AROUND THE COUNTRY

SCANNING THE PRINT MEDIA

>>>>>CHILDREN AND YOUTH SERVICES REVIEW -- an interdisciplinary journal --

Edited by: Duncan Lindsey, School of Public Policy and Social Research, UCLA

- provides a forum for the assessment and analysis of youth social service programs
- publishes full-length articles, current research, policy notes, and book reviews to keep social workers, sociologists, educators, and psychologists in touch
- is now publishing MORE issues: eight per year (free sample copies are available)
- tap into their homepage: <http://www.elsevier.nl/locate/chilyouth>

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>>>>>>FAMILY FUTURES ----- a new publication

Co-edited by:

- Gary B. Melton, Institute for Families in Society,
University of South Carolina
- Brian L. Wilcox, Center on Children, Families and the Law,
University of Nebraska-Lincoln
- James Garbarino, Family Life Development Center,
Cornell University

- provides info and commentary about issues in family services
- contains practice-oriented descriptions of recent research findings and introduces state-of-the-art programs for families

Publisher: Lawrence Erlbaum Associates, 10 Industrial Avenue,

Mahwah, NJ 07430-2262.
TEL: (201) 236-9500 / FAX: (201) 236-0072
Toll-Free Ordering: 1-800-9-BOOKS-9 -- orders@erlbaum.com
Web page: http://www.erlbaum.com/2462.htm

Inaugural issue contains the following articles focusing on programs to evolve support centers at schools for children and families

- "Families and Schools, Islands Unto Themselves: Opportunities to Construct Bridges"
- "How Schools Promote Violence"
- "Changing Schools for Changing Families"
- "Paying for School Health Services"
- "School-Based Services for Children With Disabilities"
- "The Group Is the Thing: The Nordic Educational Model"
- "Preventing Violence Among School Children"
- "Service-Learning Programs"

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>>>>>>>>>SPECIAL ISSUE OF THE
JOURNAL OF EDUCATIONAL AND PSYCHOLOGICAL CONSULTATION
(Volume 8, Number 2)

"Community Psychology Contributions to Consultation"
Edited by Joseph E. Zins

- Expanding the Conceptual foundations of Consultation: Contributions of Community Psychology; Joseph E. Zins
- Key Concepts of Community Psychology: Implications for Consulting in Educational and Human Service Settings; Jennifer L. Juras, Juliette R. Mackin, Stacy E. Curtis, and Pennie G. Foster-Fishman
- Teacher Empowerment, Consultation, and the Creation of New Programs in Schools; Cary Cherniss
- The Application of Community Psychology Values and Guiding Concepts to School Consultation; Isaac Prilleltensky, Leslea Peirson, and Geoffrey Nelson
- Bridging the Gap: A community-Based, Open-Systems Approach to School and Neighborhood Consultation; Bret Kloos, Jon McCoy,

Eric Stewart, R. Elizabeth Thomas, Angela Wiley, Trudy L. Good,
Gladys D. Hunt, Thom Moore, and Julian Rappaport

-- Toward a Scale-Up Model for Replicating New Approaches
to Schooling; Howard S. Adelman and Linda Taylor

-- Community Psychology Consultation and the Transition
to Institutional Ownership and Operation of Intervention;
Jeffery S. Kress, Bonnie Robinson Cimring, and Maurice J. Elias

This special issue can be ordered by calling: 1-800-9-BOOKS-9

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Observed in a classroom:

Two youngsters were playing restaurant:
"How do you want your steak?" asks one.
"Medium, please."
"I'm sorry," the first one replies, "we only have large."

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UPCOMING CONFERENCES

>>>>>National Summit hosted by our Center

On July 28th, 1997 our Center will host a distinguished group of
leaders in reform

- Theme: "Addressing Barriers to Student Learning:
Closing Gaps in School-Community Policy and Practice"
- Purpose: About 75 colleagues from around the country
will analyze prevailing and emerging models for reform,
clarify gaps in policy and practice, and propose ways
to better address factors interfering with the success
of so many reform efforts.
- Based on the work done at this summit, we will generate
a report discussing major implications for policy and practice.
Let us know if you would like to receive a copy when it is ready.

- Special attention to: curriculum, training, successful integrated service delivery models
- Keynote speaker: Dr. Dean Corrigan, Education Dean at Texas A & M University

Contact: Dr. Adrienne Herrell, Conference Chair
phone: (209) 278-0266
fax: (209) 278-0404
email: adrienne@zimmer.csufresno.edu.
mail: California State University, Fresno
School of Education and Human Development
5005 N. Maple Ave. M/S 202
Fresno, CA 93740-8025

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>>>>>>>Head Start's Fourth National Research Conference

- July 9-12, 1998 at the Hyatt Regency Washington on Capitol Hill
- Theme: "Children and Families in an Era of Rapid Change: Creating a Shared Agenda for Researchers, Practitioners, and Policy Makers"
- Purpose: To bring together professionals conducting research on Head Start and children's issues with governmental policy makers and association leaders

Contact: Dr. Faith Lamb Parker, Project Director,
Columbia University School of Public Health
Center for Population and Family Health
60 Haven Avenue, B-3, New York, NY 10032
Phone: (212) 304-5251
Fax: (212) 544-1911
email: flp1@columbia.edu
website: cpmcnet.columbia.edu/dept/sph/popfam/headstartconf.html

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JOB OPPORTUNITIES

>>>>TENURE-TRACK FACULTY MEMBER -- With Expertise in Multicultural Issues

- Indiana University Purdue University Indianapolis (IUPUI), Department of Psychology is seeking an Assistant Professor in any area of psychology but with expertise in multicultural

issues

- Responsibilities will include: graduate and undergraduate training, particularly in multicultural diversity; coordination of a 3-year training grant improving rehabilitation psychologists' expertise with clients of diverse backgrounds; and research
- Requirements of applicants include expertise in multicultural issues and a Ph.D. or ABD in any area of psychology
- Scholars from ethnically diverse backgrounds are strongly encouraged to apply

Send a vita, recent publications, and three letters of recommendation to: Philip S. Fastenau, Co-Chair, Multicultural Search Committee, Department of Psychology (LD 124), 402 N. Blackford Street, Indianapolis, IN 46202-3275

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>>>>>University of Kansas Institute for Life Span Studies has two positions available in their Work Group on Health Promotion and Community Development:

(1) PROJECT COORDINATOR for the Community Toolbox: an Information Database and Exchange Network

Position available June 30-December 31, 1997 and may be extended if funding allows

- Responsibilities: assist with the production of written materials, conduct library and on-line searches, obtain materials for writers, collect stories from practitioners, obtain permissions to use materials, make edits, maintain WWW homepage, facilitate communication between participants, and provide general office support
- Requirements: excellent communication and clerical skills, writing & editing experience, word processing expertise, BA in the behavioral or social sciences
- Preferred: applicants with health promotion and community development experience, library cataloging experience, WWW homepage development & bulletin board systems, writing & editing experience, experience with AmiPro, Word, and HTML

(2) RESEARCH ASSISTANT

Position available June 30-Dec. 31. 1997 and may be extended if grant funding allows.

- Responsibilities: design and conduct survey research, analyze data, assist in evaluation of community health promotion initiatives, prepare research and relevant project reports, provide on-site technical assistance to community health promotion initiatives, and assist in collecting information and writing reports on promising innovations in community development.
- Requirements: experience in evaluation methods, data analysis, report writing, health education, and health promotion, a BA in public health, behavioral science, social science, education, or a similar area.
- Preferred: applicants with experience working with community health promotion initiatives and knowledge of computer programs.

Send an application, vita, and three references (name, address, and phone number where references can be reached) to:

Rachel Wydeven
 Work Group on Health Promotion and Community Development
 4086 Dole Center
 University of Kansas
 Lawrence, KS 66045

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HELPFUL WEBSITE RESOURCES & INTERNET DISCUSSION GROUPS

>>>>The NATIONAL NETWORK OF PARTNERSHIP-2000 SCHOOLS has a new and improved website:

<http://www.csos.jhu.edu/p2000>

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>>>>The ALCOHOL, DRUG ABUSE, AND MENTAL HEALTH TOPICAL INTEREST GROUP (TIG) has:

- * Directory of TIG members, with expanded information on a number of TIG members
- * Grant announcements and grant reviewing opportunities
- * Links to drug, alcohol, and mental health related sites, including granting organizations
- * Announcements and news items

- * Recommended readings
- * List of American Evaluation Association (AEA) papers presented by TIG members at past conferences

<http://www.uky.edu/OtherOrgs/ADAMHTIG/>

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>>>>>>The INSTITUTE FOR THE STUDY OF STUDENTS AT RISK
is initiating an internet discussion group on the
topic of mental health in public schools.

Contact James Hunter for more information: jhunter@telplusnet

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>>>>>>AMERICAN ASSOCIATION OF COLLEGES OF TEACHER EDUCATION
(AACTE) is providing a listserv:

- to facilitate communication among members about teacher preparation which incorporates knowledge of health and human services. This training strives to prepare teachers to address the social and health needs of the children they serve
- that is an open subscriptions list, so anyone interested in understanding and advancing interprofessional teacher preparation is encouraged to join the list and participate in discussions

To subscribe to the list, send an e-mail message to:
powerserve@aacte.org,
and in the message area type: add collabgab

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>>>>>>The U.S. Department of Education has initiated a
NATIONAL CHARTER SCHOOL DEVELOPERS' WEBSITE

- provides technical assistance to charter school developers and operators
- allows charter school developers and operators to register their schools into the site's database and search for schools with similar programs or features
- is interactive, so visitors to the site can find out about relevant research, policy, and practice, or can

post questions, suggest additional links and resources,
and provide information on their own charter schools
-- contains these highlights: an overview of charter schools,
tips for starting and running a charter school, a resource
directory of links to relevant web sites, and an
information exchange between charter schools

<http://www.uscharterschools.org>

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You can also link to other mental health related sites from OUR WEBSITE

<http://www.lifesci.ucla.edu/psych/mh/>

(If you haven't visited our site lately, click on "What's New" -- we add new materials every couple of weeks).

**IF YOU HAVE FAVORITE SITES YOU THINK OTHERS WOULD FIND USEFUL,
LET US KNOW.**

**FEEL FREE TO FORWARD ENEWS TO OTHERS WHO YOU THINK MIGHT BE
INTERESTED.**

HELP US RESHAPE ENEWS TO MEET YOUR NEEDS!!!

This is our ninth issue of ENEWS, and we want to be sure we're meeting your needs.

Take a couple of minutes to respond below. With your feedback we hope to make ENEWS as useful to you as possible.

NOTE: PLEASE DO NOT resend this questionnaire back to the sender, as you will be emailing your responses to all our readers.

Before responding, copy and paste the questions to form a new document.

Then, send your reply to us:

email: smhp@ucla.edu

OR

Fax: (310) 206-8716

OR

Mail: School Mental Health Project/

Center for Mental Health in Schools,

Dept. of Psychology, UCLA, Los Angeles, CA 90095-1563

OR just call us at: (310) 825-3634

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How worthwhile is ENEWS to you?

- Very Worthwhile
- Worthwhile
- Somewhat Worthwhile
- Not at all Worthwhile

How often do you use the information you receive from ENEWS?

- Very Often
- Often
- Ocassionally
- Not at all

What do you find most useful about ENEWS?

What would you like to see more of in ENEWS?

Any suggestions for other ways we can improve ENEWS?

Optional: Your Name:

Organization:

Address:

THIS IS THE END OF ISSUE NINE OF ENEWS

Below is a brief description of our Center.

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WHO ARE WE?

Under the auspices of the School Mental Health Project in the Department of Psychology at UCLA, we have established a Center for Mental Health in Schools. The Project and Center are co-directed by Howard Adelman and Linda Taylor.

Our group at UCLA approaches mental health and psychosocial concerns from the broad perspective of addressing barriers to learning and promoting healthy development. Specific attention is given policies and strategies that can counter fragmentation and enhance collaboration between school and community programs.

We are involved in model development and implementation, training and technical assistance, and policy analysis. Our activities include gathering and disseminating information, materials development, direct assistance, and facilitating networking and exchanges of ideas.

Don't forget to visit our web site at:
<http://www.lifesci.ucla.edu/psych/mh/>

And let us know what you think we should add (or if you are having trouble accessing it).

To post messages to ENEWS, email them to: smhp@ucla.edu

To subscribe to ENEWS, send an email request to:

maiser@bulletin.psych.ucla.edu

leave the subject line blank, and in the body of the message type:
subscribe mentalhealth
you will automatically be added to the mailing list.

To remove your name from the mailing list type:
unsubscribe mentalhealth

For more information about the Center or about ENEWS contact
Perry Nelson, Judy Onghai, Howard Adelman, or Linda Taylor at

UCLA School Mental Health Project/
Center for Mental Health in Schools

Voice: (310) 825-3634
Fax: (310) 206-5895
email: smhp@ucla.edu

Web page: <http://www.lifesci.ucla.edu/psych/mh/>

Write: School Mental Health Project/
Center for Mental Health in Schools
Dept. of Psychology, UCLA , Box 951563,
Los Angeles, CA 90095-1563.

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ABOUT OUR SISTER CENTER

For those who want to be on their mailing list, please contact:

CENTER FOR SCHOOL MENTAL HEALTH ASSISTANCE
University of Maryland at Baltimore
Department of Psychiatry
680 West Lexington Street, 10th flr.

Baltimore, Maryland 21201-1570
(888)706-0980/csmha@csmha.ab.umd.edu
<http://csmha.ab.umd.edu/>

The Center for School Mental Health Assistance (CSMHA) at the University of Maryland at Baltimore, Department of Psychiatry, is a national training and technical assistance center designed to promote the expansion and improvement of mental health services for school-aged children and youth. The CSMHA is directed by Mark Weist, Ph.D. and co-directed by Bernice Rosenthal, M.P.H.. Marcia Glass-Siegel, MSS, LCSW-C is the Program Coordinator.

Like our center, the CSMHA is supported by the Maternal and Child Health Bureau, Office of Adolescent Health, Health Resources and Services Administration, U.S. Department of Health and Human Services.

