

## 2015 National Initiative for Transforming Student and Learning Supports

http://smhp.psych.ucla.edu/newinitiative.html

Equity of opportunity is fundamental to enabling civil rights; transforming student and learning supports is fundamental to enabling equity of opportunity and promoting whole child development.

### **Moving Forward NOW!**

We have been gratified to hear from so many superintendents and principals who are ready to move forward in unifying and then developing a comprehensive and equitable system of student and learning supports.

Here are two brief guides for those who are getting started (and to share with others who may be interested).

#### FOR SUPERINTENDENTS

>Developing a Unified, Comprehensive, & Equitable System of Learning Supports: First Steps for Superintendents Who Want to Get Started - http://smhp.psych.ucla.edu/pdfdocs/superstart.pdf

#### FOR PRINCIPALS

>Establishing a Comprehensive System of Learning Supports at a School: Seven Steps for Principals and Their Staff - http://smhp.psych.ucla.edu/pdfdocs/7steps.pdf

# ABOUT DISTANCE COACHING AND TECHNICAL ASSISTANCE FOR DEVELOPING A UNIFIED AND COMPREHENSIVE SYSTEM OF LEARNING SUPPORT

School improvement must encompass policy and planning that enables every school to replace its outdated patchwork of programs and services used in responding to learning, behavior, and emotional problems.

The aim is to transform student and learning supports by developing a unified and comprehensive system of learning supports.

Learning supports are the resources, strategies, and practices that provide physical, social, emotional, and intellectual supports to enable all students to have an equal opportunity for success at school and beyond by directly addressing barriers to learning

and teaching and by re-engaging disconnected students.

The transformation process involves (1) expanding school improvement policy so that student and learning supports are fully integrated as a primary and essential component, (2) reframing interventions to create a unified and comprehensive classroom and school-wide system, (3) reworking operational infrastructures to ensure effective daily implementation and ongoing system development, and (4) ensuring effective implementation, replication-to-scale, and sustainability.

Such a transformation is challenging (especially with everything else that has to be done on most days). To support the efforts of those developing a unified and comprehensive system of learning supports, the Center offers free mentoring, coaching, and technical assistance by email and phone with teams that are moving this work forward. All this is done at no cost to those who are pioneering the work. Those making such systemic changes have found it particularly helpful when we work with them in preparing a design document and strategic plan for the work in ways that integrate the transformation into district and school strategic plans and implementation.

Those interested can contact us at any time; we will be more than pleased to assist efforts to move forward. Contact: Ltaylor@ucla.edu or Adelman@psych.ucla.edu

We look forward to continuing to work with you in the best interests of children.

See the information about the 2015 National Initiative for Transforming Student and Learning Supports – <a href="http://smhp.psych.ucla.edu/newinitiative.html">http://smhp.psych.ucla.edu/newinitiative.html</a>