

From the Center for MH in Schools & Student/Learning Supports at UCLA

*Hurricanes are only the latest example of why schools need a good system of student/learning supports.**

What you can do right now to encourage improving student/learning supports

Stakeholders concerned with improving how schools address barriers to learning and teaching frequently ask our Center for ways they can help move things forward.

Here are a few immediate and relatively easy actions to take:

1. Send members of Boards of Education the following policy exemplar:

A Policy Statement Prototype

<http://smhp.psych.ucla.edu/pdfdocs/policyproto2012.pdf>

- (2) Send legislators the following:

A Legislation Prototype:

<http://smhp.psych.ucla.edu/pdfdocs/draftbill.pdf>

3. Share the following brief guide to encourage discussion of new directions for student/learning supports at state education agencies, district offices, and schools:

Student/Learning Supports: A Brief Guide for Moving in New Directions

<http://smhp.psych.ucla.edu/pdfdocs/briefguide.pdf>

For other introductory resources, see the Sections A & B of the Center's

System Change Toolkit

<http://smhp.psych.ucla.edu/summit2002/resourceaids.htm>

Thanks for all you do to improve equity of opportunity for all students to succeed at school and beyond.

***Schools affected by Hurricane Ian will be dealing with the aftermath for some time. See <http://smhp.psych.ucla.edu/crisisresp.htm> for links to specific resources.**

