

## From the national Center for MH in Schools & Student/Learning Supports at UCLA

### 2024-2025-- A SEASON FOR CENTER RENEWAL

As we approach the 2024-2025 school year, we recognize the urgent necessity of improving and strengthening student/learning supports so all students have equity of opportunity to succeed at school. In moving forward, we will accelerate our efforts to (1) continue providing resources to the field at large and (2) advance efforts to implement and sustain new directions for addressing barriers to learning and teaching, with a focus on replication to scale in school districts. And, of course, this encompasses embedding a full range of mental health concerns into everyday life at schools.

#### WHAT WE PROVIDE

- >Go to our website ( <https://smhp.psych.ucla.edu/> ) and scroll down to see examples of recent resources – all of which are free and easily accessed.
- >Then scroll back up and click on the icon “**First Visit**” to see the wealth of Center special features.

#### WHAT WE ASK

- >We hope you will let others know about what the Center provides.
- >We want to hear from you whenever you think we can help and/or have something relevant to share with the field.
- >We invite you to use the information related to the  
*National Initiative for Transforming Student and Learning Supports*  
( <https://smhp.psych.ucla.edu/newinitiative.html> )  
to consider what role you might play in making essential changes in school improvement policy and guiding *transformative* systemic improvement in student/learning supports (e.g., unifying such supports and developing them into a comprehensive and equitable system).

We look forward to the coming school year and our interactions with all those who are striving to help schools play a revitalized and greater role in addressing barriers to learning and teaching and reengaging disconnected students and families.

*Thank you for all you do for young people!*

Best wishes and be well,

Howard & Linda

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