
From the national Center for MH in Schools & Student/Learning Supports at UCLA*

As we reflect on the past school year, we recognize that the dedicated efforts of educators and staff across classrooms and campuses have led to meaningful successes for many students.

At the same time, some efforts did not have the impact we had hoped for. These challenges provide important opportunities to learn, adjust, and strengthen our work so that next year can be even more successful.

As planning begins, we know that many are asking:

Do we have the policies, procedures, and practices needed to strengthen and sustain what's working—and to address what isn't?

One area that always warrants **transformative attention** is how student and learning supports are provided. Strengthening such supports is essential to ensure all students have an equitable opportunity to succeed.

We're Here to Help with this

Our Center is ready to assist districts and schools as they move forward. As a start, we invite all who are interested to explore the following two guides and connect with us about ways to strengthen and coalesce student and learning supports into a comprehensive, equitable system.

- *An Agenda for Improving Student/Learning Supports: A Month-by-Month Guide for Systemic Change* <https://smhp.psych.ucla.edu/pdfdocs/agendapaper.pdf>
- *Student/Learning Supports: A Brief Guide for Moving in New Directions* <https://smhp.psych.ucla.edu/pdfdocs/briefguide.pdf>

And for those planning professional development for the coming year,

Here are some resources that may help stimulate discussion, guide reflection, and support action.

Quarterly eJournal Highlights <https://smhp.psych.ucla.edu/news.htm>

- *Rethinking and Restructuring Student/Learning Supports* <https://smhp.psych.ucla.edu/Winter%2026.pdf>
- *Artificial Intelligence and Improving Student Supports* <https://smhp.psych.ucla.edu/pdfdocs/Sum25.pdf>

- *Public Education at a Crossroads: Where Do Schools Need to Go From Here?*
<https://smhp.psych.ucla.edu/pdfdocs/Sping25.pdf>
 - *Good Schools and Classrooms* <https://smhp.psych.ucla.edu/pdfdocs/fall2024.pdf>
 - *About Schools and Mental Health* <https://smhp.psych.ucla.edu/pdfdocs/summer2024.pdf>
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Recent Commentaries <https://smhp.psych.ucla.edu/newinit3.html>

- *The Literacy Crisis: Why Current Responses Fall Short --and What's Needed Instead*
<https://smhp.psych.ucla.edu/pdfdocs/5-21-26.pdf>
 - *Screening Students' Problems: The Need for Realistic and Responsible Policy*
<https://smhp.psych.ucla.edu/pdfdocs/5-7-26.pdf>
 - *Have You Checked the Status of Your Student/Learning Supports System?*
<https://smhp.psych.ucla.edu/pdfdocs/4-23-26.pdf>
 - *Facing Realities Before More Students Fall Through the Cracks* <https://smhp.psych.ucla.edu/pdfdocs/2-5-26.pdf>
 - *Expanding the Mental Health Workforce—While Fixing the System* <https://smhp.psych.ucla.edu/pdfdocs/4-9-26.pdf>
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Selected Reports

- *Are Current School Mental Health Initiatives Hindering Systemic Change?*
<https://smhp.psych.ucla.edu/pdfdocs/mhinitiatives.pdf>
 - *Student/Learning Supports: A Brief Guide* <https://smhp.psych.ucla.edu/pdfdocs/briefguide.pdf>
 - *An Agenda for Improving Student/Learning Supports* <https://smhp.psych.ucla.edu/pdfdocs/agendapaper.pdf>
 - *Criteria and Rubric for Best Practice in Addressing Barriers to Learning*
<https://smhp.psych.ucla.edu/pdfdocs/criteria%20and%20rubric.pdf>
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We look forward to anything you want to share.

Best wishes and be well,

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