
Summertime and Moving Forward with Efforts to Improve Student/Learning Supports

Over a school year, it's hard to find enough time to stop, think, and plan better ways of doing things. The summer allows dedicated stakeholders not only to help students continue to learn and develop, it provides an opportunity to pursue ways to improve how schools address the predictable problems that arise each year. *In particular, the summer months allow staff who work year round, along with other concerned stakeholders, to further develop student and learning supports into a more effective system.*

The focus is on setting a process into motion that can lead to development of a comprehensive and cohesive component to address barriers to learning and teaching. Planning and developing such a component not only can end fragmented approaches, it can move toward eliminating the counterproductive competition for resources and end the marginalization of student support staff.

Here are two guides to help in moving forward:

>***Student/Learning Supports: A Brief Guide for Moving in New Directions***

<https://smhp.psych.ucla.edu/pdfdocs/briefguide.pdf>

>***Transforming Student and Learning Supports: Starting the Process***

<https://smhp.psych.ucla.edu/pdfdocs/systemchangesteps.pdf>

Let us know if you think our Center can be of help.

Best wishes and be well,

Howard & Linda

Howard Adelman, Ph.D., Professor of Psychology & Center Co director

Linda Taylor, Ph.D., Center Co director

Dept. of Psychology, UCLA

Emails: adelman@psych.ucla.edu Ltaylor@ucla.edu

Center Website: <https://smhp.psych.ucla.edu/>