
Has use of the term “Mental Health” in the context of schools become a bad thing?

We received the following response to our commentary *Concerned About Mental Health in Schools?*
<https://smhp.psych.ucla.edu/pdfdocs/4-17-25x.pdf>

As you will see, the response suggests that use of the term Mental Health in the context of schools no longer is wise.

“Love your passion, but remember your results will be dictated by the acceptance of your solutions.

As soon as you use the term "Mental Health in Schools", you've lost in my mind.

I don't disagree but that immediately alienates Parents, Administration, and it's a no-win political topic, probably for reflective reasons but does it matter?

Children go to School and a lot of other places, Mental Health is in them. I would also maybe challenge that term as

too large a bucket, lacking the resolution we truly need for permanent solutions. In fact I would hypothesize that most

"Students" need a different approach, they don't truly have "Mental Health Issues", they have understanding issues

as do most of us. I was taught the 3R process from my Father: Recognize, Report and Remedy.

I think we may recognize and even report those with "defined" mental health issues, but the remedy part still needs

some attention. The truth is we are all broken in some form, that is the design. We can and will address this.

Ignorance has been, is and will always be our greatest enemy, don't treat the symptom, treat the root cause.

I'm very appreciative of your efforts! “

What's your view about this? Send your comments to Ltaylor@ucla.edu

Note: Our national Center initially was named the Center for Mental Health in Schools.

Then, we expanded the name to the Center for MH in Schools & Student/Learning Supports to emphasize the reality that mental health is only one aspect of a school's focus on supporting students (and staff) and facilitating positive development.

Looking forward to hearing from you!

Best wishes and be well,

Howard & Linda

