

From the national Center for MH in Schools & Student/Learning Supports at UCLA

Have you checked the status of your school district's student/learning supports system recently?

Increasing needs and sparse budgets make this a necessity

If you haven't done an indepth look, you might consider doing a status self-study.

As an aid, we have updated our self-study survey that provides a

>General Overview of Student & Learning Supports Activity, Processes, and Mechanisms

See <https://smhp.psych.ucla.edu/pdfdocs/systemsurvey.pdf>

For other aids to improve how the district pursues student/learning supports, see

> *Student/Learning Supports: A Brief Guide for Moving in New Directions* –
https://escholarship.org/uc/item/2gk5c3nr#article_main (or
<https://smhp.psych.ucla.edu/pdfdocs/briefguide.pdf>)

> *Transforming Student and Learning Supports: Starting the Process*
<https://smhp.psych.ucla.edu/pdfdocs/systemchangesteps.pdf>

As a reminder, this is a long-standing concern that can no longer be put off:
See *What to Do and Not to Do about Student/Learning Supports*
<https://smhp.psych.ucla.edu/pdfdocs/budgetx.pdf>

Best wishes and be well,

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