

What did Scholastic, Inc. have to do with Introducing Educators to a Unified, Comprehensive, and Equitable System of Learning Supports?

We are frequently asked the above question. Here's our answer:

After the 2005 hurricanes on the Gulf Coast, schools had to do considerable rebuilding. As with the COVID 19 pandemic, the concern for students' well-being was front and center.

Seeing the need for an intensive focus on student/learning supports, Scholastic reached out to our Center to ask us to establish a public-private collaboration with them that could bring our Center's prototypes for transforming student/learning supports to affected districts. So we joined them in their *Rebuilding for Learning* initiative. As the work proceeded, Scholastic decided to join us in outreaching to districts across the country about the need to move their student and learning supports in new directions.

To highlight the work, Scholastic asked us to prepare a brief overview for districts and schools. That booklet, as edited by them, was circulated in 2008. To provide free and easy access, we put it online. See

Adelman, H.S. & Taylor, L. (2008). *Rebuilding for Learning: Addressing Barriers to Learning and Teaching and Re-engaging Students*. New York, NY: Scholastic Inc.
<https://smhp.psych.ucla.edu/rebuild/RebuidlingV11RD28.pdf>

Initially, our work with Scholastic was carried out as part of their noncommercial commitment to help communities in need. After a couple of years, however, Scholastic decided to try to turn the work into a commercial venture. See, for example, <https://smhp.psych.ucla.edu/pdfdocs/ex22020.pdf>.

Because of our Center's commitment to ensuring free access to our work, Scholastic's commercialization of our prototypes meant we could no longer collaborate with them.

But, of course, our Center continues to work in multifaceted ways to improve how schools and communities address barriers to learning and teaching. See, for example, our recent resources for improving student/learning supports:

>*Rethinking Student and Learning Supports* <https://smhp.psych.ucla.edu/pdfdocs/fall22.pdf>

>*Student/Learning Supports: A Brief Guide for Moving in New Directions* <https://smhp.psych.ucla.edu/pdfdocs/briefguide.pdf>

Also see:

>*Embedding Mental Health as Schools Change*
https://smhp.psych.ucla.edu/improving_school_improvement.html

