
Public Education over the Brink*

Current events clearly are focused mainly on reducing federal involvement with schools, rather than on improving schools across the country.

Most of us will have no impact on how the politics at the federal level play out in the immediate future.

But whatever happens, we can continue to help schools improve.

Indeed, we think that one of the essential ways to save public education is through major system changes in schools where students are not doing well.

Resources will continue to be scarce in many schools, but a significant amount currently is being expended to address learning, behavior, and emotional problems. Increased attention to how these resources are used and their limited impact provides an evident agenda for reform.

In this respect, one facet of our focus as a Center is on moving schools in new directions with respect to the role they play in addressing barriers to learning and teaching. We encourage folks to browse our recent report:

>*Building on MTSS to Enhance How Schools Address Barriers to Learning*
<https://smhp.psych.ucla.edu/pdfdocs/BuildMTSS.pdf>

This is not a time to circle the wagons; it is time to do as much as possible to bolster how schools play a critical role in enhancing equity of opportunity for succeeding at school and beyond.

We invite anyone who has something to share about this or any of our work to send it to us. Send to -- looking forward to hearing from you.

[*Center commentaries are archived at <https://smhp.psych.ucla.edu/newinit3.html>]

Best wishes and be well,

Howard & Linda

Howard Adelman, Ph.D., Professor of Psychology & Center Co director

Linda Taylor, Ph.D., Center Co director

Dept. of Psychology, UCLA

Emails: adelman@psych.ucla.edu Ltaylor@ucla.edu

W