

from the Center for MH in Schools & Student/Learning Supports at UCLA

Resources for Improving How Schools Address Barriers to Learning & Teaching

Seven years ago in December, the following article was published in *ed post*:

“How Will Every Student Succeed?”
<https://www.edpost.com/stories/how-will-every-student-succeed>

Since then, the Center’s work related to the **National Initiative for Transforming Student Supports** has developed in a variety of ways – see <http://smhp.psych.ucla.edu/newinitiative.html>

Of note, we have developed a range of resources to aid movement forward. For example, see:

>*Rethinking Student and Learning Supports* <http://smhp.psych.ucla.edu/pdfdocs/fall22.pdf>

>*Student/Learning Supports: A Brief Guide for Moving in New Directions*
<http://smhp.psych.ucla.edu/pdfdocs/briefguide.pdf>

Many other resource aids have been collected into the evolving “System Change Toolkit”
<http://smhp.psych.ucla.edu/summit2002/resourceaids.htm>

For more in-depth material, see the following three free books:

>*Improving School Improvement*

>*Addressing Barriers to Learning: In the Classroom and Schoolwide*

>*Embedding Mental Health as Schools Change*

all three can be freely accessed

at http://smhp.psych.ucla.edu/improving_school_improvement.html

Also note that the Center has underscored the need for transformation in regular commentaries that are sent to the over 130,000 stakeholders on our listserv and then are placed online at:
<http://smhp.psych.ucla.edu/newinit3.html>

Finally, we offer free online technical assistance and coaching, see
<http://smhp.psych.ucla.edu/pdfdocs/centerta.pdf>

We wish a healthy and happy holiday season and a new year full of goodness,

Howard & Linda

P.S. If you missed this week's community of practice Practitioner, see <http://smhp.psych.ucla.edu/practitioner.htm> .

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