

Public Education on the Brink of Major Changes

No one should be in denial that public education is about to undergo changes that interfere with accomplishing its mission.

What will not change, and indeed will likely become a greater source of concern, is the number of students who are not succeeding at school.

This means schools must face up to the long-standing need for a better approach to providing student/learning supports.

Administrators can no longer avoid reframing what is in place.

And student/learning support staff must escape old ways of thinking and immediately move to position themselves to play leading and creative roles in developing and institutionalizing transformative systems to address factors interfering with students learning and teachers teaching.

All of us are stakeholders in the changes that are coming. As many of us as can must mobilize as changes are proposed and occur to ensure that our schools and their students receive necessary supports.

The following resources illustrate new directions and suggest ways to make them a reality. At a minimum, they provide material to stimulate discussion.

>*Student/Learning Supports: A Brief Guide for Moving in New Directions*
<https://smhp.psych.ucla.edu/pdfdocs/briefguide.pdf>

>*Transforming Student and Learning Supports: Starting the Process*
<https://smhp.psych.ucla.edu/pdfdocs/systemchangesteps.pdf>

>*Addressing Barriers to Learning: In the Classroom and Schoolwide*
<https://smhp.psych.ucla.edu/pdfdocs/barriersbook.pdf>

>*Improving School Improvement*
<https://smhp.psych.ucla.edu/pdfdocs/improve.pdf>

>*Embedding Mental Health as Schools Change*
<https://smhp.psych.ucla.edu/pdfdocs/mh20a.pdf>

>*Implementation Science and School Improvement*
<https://smhp.psych.ucla.edu/pdfdocs/implscience.pdf>

If you want to discuss any of this, send us an email.

Best wishes and be well,