

From the Center for MH in Schools & Student/Learning Supports at UCLA

**Backlash to Prevailing Support Services:
Change is Coming – Time for Leadership to Guide it in a Better Direction**

See what's happening in New Jersey!

Murphy Administration Unveils New, First-in-the-Nation Statewide Student Mental Wellness Support Infrastructure Proposal

"In response to the sharp increase in rates of depression, anxiety, and stress facing New Jersey's teens and young adults, Governor Phil Murphy and members of his administration announced today a new infrastructure for student and family support, the New Jersey Statewide Student Support Services (NJ4S) network, operated by the Department of Children and Families."

Read the statement at: <https://www.nj.gov/governor/news/news/562022/20221003a.shtml>

Educators skeptical of New Jersey's plan to 're-engineer' student mental health program

"New Jersey is attempting to revamp a pillar of the state's student mental health system, but some school leaders and mental health providers say they feel "ambushed" by the plan and lack faith in Gov. Phil Murphy's administration's ability to carry it out."

Read the article at: https://news.yahoo.com/educators-skeptical-jerseys-plan-engineer-181718345.html?fr=yhssrp_catchall

New Jersey is just the latest indicator of the backlash to prevailing approaches to student services.

The U.S. Department of Education recently released a document entitled:

>*Supporting Child and Student Social, Emotional, Behavioral and Mental Health*

<https://www2.ed.gov/documents/students/supporting-child-student-social-emotional-behavioral-mental-health.pdf> .

It's message was: "The current system is not working for many children, students, families, and staff, with notable problems that existed before the pandemic made much worse during the pandemic."

We urge those at school, district, regional, and state levels to move quickly to rethink student and learning supports and implement changes that reach more students and address a wider range of problems interfering with learning and teaching. See:

Rethinking Student and Learning Supports
<http://smhp.psych.ucla.edu/pdfdocs/fall22.pdf>

Please share this message.

Best wishes and be well,

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