

Right Now Many Students are Doing Poorly and Aren't Being Helped

By this point in the school year, it's clear to district and the staff at too many schools that

- > *many students are not doing well;*
- > *many schools are not doing well in helping these students;*
- > *soon more students will not be doing well.*

And it is clear from the emails our Center receives regularly, these realities have long confronted schools.

Districts and schools continue to make a variety of efforts to improve what they do about these matters. For example, currently, there is an emphasis on adopting a MTSS framework and establishing initiatives to provide relatively small amounts of additional funding for mental health, Full Service Community Schools, and School Based Health and Wellness Centers, social-emotional learning, and Safe and Supportive Schools.

BUT – the scale of need across over 14,000 districts and about 90,000 schools cannot be addressed with less than a *fundamental institutional transformation* of the role schools play in addressing barriers to learning and teaching. Major reductions in the achievement and opportunity gaps are unlikely without such a transformation.

If all this rings true to you, see

Student/Learning Supports: A Brief Guide for Moving in New Directions

<http://smhp.psych.ucla.edu/pdfdocs/briefguide.pdf>

Please share this information with those who may find it helpful.

