
From the national Center for MH in Schools & Student/Learning Supports at UCLA

Engagement is Essential, and So is Reengagement

Timothy Knowles, President of the Carnegie Foundation for the Advancement of Teaching indicates that “there is growing, cross-sector consensus that student engagement is an essential variable for student success.”

And teachers tell us that they are learning a bit more about *engaging* students.

BUT they also indicate that they have not and are not being schooled in *reengaging* students who have significantly *disconnected* from pursuing classroom instruction.

What seems to be getting lost in the current discussion is that, while engagement is essential, reengaging many students who have become disengaged requires that teachers be taught how this can be accomplished.

Specifically,

- (1) All >School staff need to learn more about reengaging students who have become significantly *disconnected* from school learning
- and
- (2) >Schools must ensure that *effective* student/learning supports are available for such students.

As aids for considering these matters, here are a few resources from our Center:

>*Re-engaging Disconnected Students Online and at School: Focus on Intrinsic Motivation*

<https://smhp.psych.ucla.edu/pdfdocs/reengage.pdf>

>*Engaging and Re-engaging Students in Learning at School*

<https://www.smhp.psych.ucla.edu/pdfdocs/engagingandre-engagingstudents.pdf>

For more on *Motivation, Engagement, Re-engagement*, go to the Center’s online clearinghouse Quick Find at <https://smhp.psych.ucla.edu/qf/motiv.htm>

With respect to ensuring that appropriate student/learning supports are available for such students, see

>*Student/Learning Supports: A Brief Guide for Moving in New Directions*

<https://smhp.psych.ucla.edu/pdfdocs/briefguide.pdf>

If you have any questions or comments about this, feel free to contact us at any time.

Best wishes and be well,

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