

Who are members of the Learning Support Resources Team at each school?

- * Administrative leader
- * School Psychologist
- * Student Support Specialist
- * Resource Specialist
- * Guidance Counselor
- * Social Worker
- * Specialists in reading, speech/language, ESOL
- * Community agency representatives
- * Parent/student representatives



What do the teams do?

- * Analyze school data/trends
- * Map and enhance resources
- * Identify gaps and redeploy resources to meet needs
- * Ensure a full continuum of services and intervention

Indian River County is designated as one of four districts in the nation participating in a collaborative with Scholastic, the UCLA Center for Mental Health in the Schools, and the American Association of School Administrators (AASA). The initiative offers a framework for comprehensive systems of learning supports that students need to be successful in school and in life.

SCHOLASTIC
Read Every Day. Lead a Better Life.



School District of
Indian River County

Vision: Educate and inspire every student to be successful
Mission: To serve all students with excellence

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2010 - 2011



School District of
Indian River County

▶ Learning Supports Collaborative



The vision of the School District of Indian River County is to educate and inspire every student to be successful. Through a comprehensive and systemic approach, the learning supports collaborative will ensure all students have an equal opportunity to learn.

INDIAN RIVER COUNTY'S LEARNING SUPPORTS COLLABORATIVE



Connecting families, schools, and communities to ensure the success of every child

What are Learning Supports?

Learning supports are the resources, strategies, and practices that address student barriers and re-engage disconnected students. It is a system that emphasizes both school-wide and classroom supports, with a focus on community outreach and family involvement.

What are barriers to learning?

There are many barriers that can interfere with ensuring students have an equal opportunity to succeed at school. These can include both environmental and personal factors including:

- * Chronic poverty
- * Substance Abuse
- * High Levels of Mobility
- * Student Learning and/or adjustment problems

How will learning supports address barriers to learning?

- * Classroom-Based Approaches
 - * Crisis Assistance and Prevention
 - * Support for Transitions
 - * Home Involvement in Schooling
 - * Community Outreach/ Collaboration
 - * Student and Family Assistance
- (six content arenas)

What are the expected outcomes?

- * Re-engaged students
- * Improved school climate
- * Increased resources to students and families
- * Reduced student dropout rates
- * Increased community involvement in public education
- * Improved attendance
- * Narrowing of the achievement gap
- * Increased graduation rates

SDIRC's Strategic Plan

The district will develop a comprehensive system of learning supports to address barriers to learning and promote student engagement.

- * Phase 1 includes four schools comprising a feeder pattern:
 - Fellsmere Elementary School
 - Sebastian Elementary School
 - Sebastian River Middle School
 - Sebastian River High School
- * This “family of schools” will collaboratively plan to ensure student success in the six content arenas.
- * Each school team will examine their current systems for student support and engage in improved practices through collaboration with UCLA, AASA, and Scholastic.
- * Teams will also identify opportunities and implement interventions to enhance intrinsic motivation to improve learning outcomes.