Range of Learners
(categorized in terms of their response to academic instruction at any given point in time)

I = Motivationally ready & able

No Barriers

Instructional Component
(a) Classroom Teaching
(b) Enrichment Activity

Desired Outcomes

II = Not very motivated/ lacking prerequisite knowledge & skills/
different learning rates & styles/
minor vulnerabilities

Barriers to Learning

Enabling Component

III = Avoidant/
very deficient in current
capabilities/
has a disability/
major health problems

Component to Enable Learning:
A Comprehensive, Multifaceted Approach for Addressing Barriers to Learning

Such an approach weaves six clusters of enabling activity (i.e., an enabling component curriculum) into the fabric of the school to address barriers to learning and promote healthy development for all students.

Adapted from: