Student and Family Assistance Programs and Services:
Survey of Program Status

The emphasis here is on providing special services in a personalized way to assist with a broad-range of needs. To begin with, available social, physical and mental health programs in the school and community are used. As community outreach brings in other resources, they are linked to existing activity in an integrated manner. Special attention is paid to enhancing systems for triage, case and resource management, direct services to meet immediate needs, and referral for special services and special education resources and placements as appropriate. Intended outcomes are to ensure special assistance is provided when necessary and appropriate and that such assistance is effective.

Please indicate all items that apply.

A. Are there classroom focuses enabling programs to reduce the need for teachers to seek special programs and services?  

B. What activity is there to facilitate and evaluate requests for assistance?

1. Does the site have a directory that lists services and programs?  

2. Is information circulated about services/programs?  

3. Is information circulated clarifying how to make a referral?  

4. Is information about services, programs, and referral procedures updated periodically?  

5. Is a triage process used to assess

   a. specific needs?  
   b. priority for service?  

6. Are procedures in place to ensure use of prereferal interventions?  

7. Do inservice programs focus on teaching the staff ways to prevent unnecessary referrals?  

8. Other? (specify)_____________________
C. After triage, how are referrals handled?

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<tr>
<th>Question</th>
<th>Yes</th>
<th>but</th>
<th>more of</th>
<th>if no,</th>
<th>this is</th>
<th>is this</th>
<th>something</th>
<th>you want?</th>
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<tbody>
<tr>
<td>1. Is detailed information provided about available services</td>
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<td>(e.g., is an annotated community resource system available)?</td>
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<td>2. Is there a special focus on facilitating effective decision making?</td>
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<td>3. Are students/families helped to take the necessary steps to connect</td>
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<td>with a service or program to which they have been referred?</td>
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<td>4. Other? (specify)</td>
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D. What types of direct interventions are provided currently?

1. Which **medical** services and programs are provided?

   a. immunizations
   b. first aid and emergency care
   c. crisis follow-up medical care
   d. health and safety education and counseling
   e. screening for vision problems
   f. screening for hearing problems
   g. screening for health problems (specify)
   h. screening for dental problems (specify)
   i. Treatment of some acute problems (specify)
   j. other (specify)

2. Which **psychological** services and programs are provided?

   a. psychological first aid
   b. crisis follow-up counseling
   c. crisis hotlines
   d. conflict mediation
   e. alcohol and other drug abuse programs
   f. pregnancy prevention program
   g. gang prevention program
   h. dropout prevention program
   i. physical and sexual abuse prevention
   j. individual counseling
   k. group counseling
   l. family counseling
   m. mental health education
   n. home outreach
   o. other (specify)

3. Which of the following are provided to meet basic **survival needs**?

   a. emergency food
   b. emergency clothing
   c. emergency housing
   d. transportation support
   e. welfare services
Yes but                If no,  
more of this  
is this  
this is  
something  
Yes  
needed  
No  
you want?  

f. language translation  
g. legal aid  
h. protection from physical abuse  
i. protection from sexual abuse  
j. employment assistance  
k. other (specify)____________________

4. Which of the following **special education, Special Eligibility, and independent study** programs and services are provided?

   a. early education program  
   b. special day classes (specify)  
   c. speech and language therapy  
   d. adaptive P.E.  
   e. special assessment  
   f. Resource Specialist Program  
   g. Chapter 1  
   h. School Readiness Language Develop. Program (SRLDP)  
   i. other (specify)____________________

5. Which of the following **adult education** programs are provided?

   a. ESL  
   b. citizenship classes  
   c. basic literacy skills  
   d. parenting  
   e. helping children do better at school  
   f. other (specify)____________________

6. Are services and programs provided to enhance **school readiness**? (specify)___________________________

7. Which of the following are provided to address **attendance problems**?

   a. absence follow-up  
   b. attendance monitoring  
   c. first day calls  

8. Are **discipline proceedings** carried out regularly?  

9. Other? (specify)___________________________

E. Which of the following are used to manage cases and resources?

1. Is a student information system used?  
2. Is a system used to trail progress of students and their families?
3. Is a system used to facilitate communication for
   a. case management?
   b. resource and system management?

4. Are there follow-up systems to determine
   a. referral follow-through?
   b. consumer satisfaction with referrals?
   c. the need for more help?

5. Other? (specify)________________________

F. Which of the following are used to help enhance the quality and quantity of services and programs?

1. Is a quality improvement system used?

2. Is a mechanism used to coordinate and integrate services/programs?

3. Is there outreach to link-up with community services and programs?

4. Is a mechanism used to redesign current activity as new collaborations are developed?

5. Other? (specify)________________________

G. What programs are used to meet the educational needs of personnel related to this programmatic area?

1. Is there ongoing training for team members concerned with the area of Student and Family Assistance?

2. Is there ongoing training for staff of specific services/programs (e.g., Assessment and Consultation Team, direct service provider)

3. Other? (specify)________________________

H. Which of the following topics are covered in education stakeholders?

1. Broadening understanding of causes of learning, behavior, and emotional problems

2. Broadening understanding of ways to ameliorate (prevent, correct) learning, behavior, and emotional problems

3. Developing systematic academic supports for students in need
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<th>Yes but more of this is needed</th>
<th>No</th>
<th>If no, is this something you want?</th>
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<td>4. What classroom teachers and the home can do to minimize the need for special interventions</td>
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<td>5. Enhancing resource quality, availability, and scope</td>
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<td>6. Enhancing the referral system and ensuring effective follow-through</td>
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<td>7. Enhancing the case management system in ways that increase service efficacy</td>
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<td>8. Other (specify)________________________</td>
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I. Please indicate below any other ways that are used to provide student and family assistance to address barriers to student’s learning.

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_____________________________________________________________________________________________
________________________________________________________________________________________

J. Please indicate below other things you want the school to do to provide student and family assistance to address barriers to student’s learning.

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