Behavior Problems: What’s a School to Do?

Interventions for misbehavior are generally:
? Efforts to prevent and anticipate misbehavior
? Actions to be taken during misbehavior
? Steps to be taken afterwards

When punishment is necessary:
? Consequences should be logically connected to the misbehavior
? The student should understand that it is the misbehavior and its impact that are bad, not the student himself/herself.

Prevention – Social Skills Training
? Addressing poor social skills is promising, but the long-term effectiveness of most programs is debatable.

Prevention – Addressing Underlying Motivation
? Is it proactive – behaviors that are rewarding and exciting on their own or because of desired outcomes?
? Is it reactive – behaviors that are meant to avoid and/or protest something?
? These problems require program changes.