TALKING WITH KIDS

? Creating the Context for Dialogues
Find the right time, location, and conditions
Talking while working together on shared projects

? Establishing Credibility
To help the student feel more competent, self-determining, and related to you and others
Show genuine regard and respect, empathy, undistracted and active listening

? Facilitating Talk
Start slowing, encourage students to take the lead
Convey interest through open ended questions
Make the experience a positive one for both of you