From the Center’s Clearinghouse . . .* 

A Resource Aid Packet on 

Organizations With Resources Relevant to Addressing Barriers to Student Learning: 

A Catalogue of Clearinghouses, Technical Assistance Centers, & Other Agencies
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Copies may be downloaded from: http://smhp.psych.ucla.edu

If needed, copies may be ordered from:
Center for Mental Health in Schools
UCLA Dept. of Psychology
P.O. Box 951563
Los Angeles, CA 90095-1563

The Center encourages widespread sharing of all resources.
Organizations With Resources Relevant to Addressing Barriers to Student Learning:

This Catalogue has been created as part of the UCLA Center for Mental Health in Schools effort to compile and disseminate a set of resources useful to addressing barriers to student learning. This draft will be updated as new organizations are added and changes in existing listing are identified. Please let us know of any other resources that should be added.

In this catalogue you will find organizations grouped by their primary type of service provided. Included in this listing is the organization's name, address, phone and if available, fax number, Email, web site, and contact person.

The Appendix includes descriptions of Centers (as available).

The Center also offers a Resource Aid Packet entitled *Where to Get Resources to Address Barriers to Learning*. This packet offers more detailed information on major clearinghouses, centers, group organizations and publishers that offer such resource materials and provides information on what they have available in terms of publications, brochures, fact sheets, audiovisual & multimedia tools.
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Organizations With Resources Relevant to Addressing Barriers to Student Learning:

I. Children's Mental Health

A. General

American Academy of Child & Adol. Psychiatry (AACAP)
3615 Wisconsin Ave. NW
Washington, DC  20016-3007
Phone (202) 966-7300 / Fax (202) 966-2891
Website http://www.aacap.org/
Contact Virginia Anthony, Executive Director

American Association on Mental Retardation
444 North Capitol Street, NW Suite 846
Washington, DC  20001-1512
Phone (800) 424-3688
Fax (202) 387-2193
Website: http://www.aamr.org/index.shtml
Contact Doreen M. Croser, Exec. Director

American Council for Drug Education
164 West 74th Street
New York, NY  10023
Phone (800) 488-DRUG
Email acde@phoenixhouse.org
Website: http://www.acde.org/

American Humane Association
Children's Division
63 Inverness Drive East
Englewood, CO 80112-5117
Phone (303) 792-9900  Fax (303) 792-5333
Email: children@americanhumane.org
Website: http://www.americanhumane.org/

American Orthopsychiatric Association
Department of Psychology, Box 1104
Arizona State University
Tempe, AZ 85287-1104
Phone (408) 564-5930 / Fax (480) 965-8544
Email amerortho@gmail.com
Website: http://www.amerortho.org
Contact Diane J. Willis, President

American Psychiatric Association
1000 Wilson Blvd, Suite 1825
Arlington, VA 22209-3901
Phone (703) 907-7300 / Fax (703) 907-1088
Email apa@psych.org
Website http://www.psych.org

American Psychological Association
750 First St., NE, Washington, DC 20002-4242
Phone (202) 336-5510 / (800) 374-272
Fax (202) 336-6123
Email education@apa.org
Website http://www.apa.org/

ARCH National Respite Network and Resource Center
800 Eastowne Drive, Suite 105
Chapel Hill, NC  27514
Phone (919) 490-5577  Fax (919) 490-4905
Email lbaker@nc.rr.com
Website: http://www.archrespite.org
Contact Linda Baker, Director

American Association on Mental Retardation
444 North Capitol Street, NW Suite 846
Washington, DC  20001-1512
Phone (800) 424-3688
Fax (202) 387-2193
Website: http://www.aamr.org/index.shtml
Contact Doreen M. Croser, Exec. Director

American Council for Drug Education
164 West 74th Street
New York, NY  10023
Phone (800) 488-DRUG
Email acde@phoenixhouse.org
Website: http://www.acde.org/

American Humane Association
Children's Division
63 Inverness Drive East
Englewood, CO 80112-5117
Phone (303) 792-9900  Fax (303) 792-5333
Email: children@americanhumane.org
Website: http://www.americanhumane.org/

American Orthopsychiatric Association
Department of Psychology, Box 1104
Arizona State University
Tempe, AZ 85287-1104
Phone (408) 564-5930 / Fax (480) 965-8544
Email amerortho@gmail.com
Website: http://www.amerortho.org
Contact Diane J. Willis, President

American Psychiatric Association
1000 Wilson Blvd, Suite 1825
Arlington, VA 22209-3901
Phone (703) 907-7300 / Fax (703) 907-1088
Email apa@psych.org
Website http://www.psych.org

American Psychological Association
750 First St., NE, Washington, DC 20002-4242
Phone (202) 336-5510 / (800) 374-272
Fax (202) 336-6123
Email education@apa.org
Website http://www.apa.org/

ARCH National Respite Network and Resource Center
800 Eastowne Drive, Suite 105
Chapel Hill, NC  27514
Phone (919) 490-5577  Fax (919) 490-4905
Email lbaker@nc.rr.com
Website: http://www.archrespite.org
Contact Linda Baker, Director

Association for Retarded Citizens (ARC-US)
1010 Wayne Avenue, Suite 650
Silver Spring, MD 20910
Phone (301) 565-3842 / Fax (301) 565-3843
Email info@thearc.org
Website: http://www.thearc.org/
Contact Adam Aaronson. Inquiries Director

Judge D.Bazelon Center for Mental Health Law
1101 15th Street, NW, Suite 1212
Washington, DC 20005-5002
Phone (202) 467-5730 / Fax (202) 223-0409
Email webmaster@bazelon.org
Website: http://www.bazelon.org
Contact Lee Carty, Director of Communications

Board on Children, Youth and Families
National Research Council/Institute of Medicine
500 5th Street, NW
Washington, DC 20001
Phone (202) 334-1935 / Fax (202) 334-3829
Email bocyf@nas.edu
Website: http://www.bocyf.org
Contact Rosemary Chalk, Director

California Institute for Mental Hlth Child & Family Center
2125 19th Street, Sacramento, CA 95818
Phone (916) 556-3480 / Fax (916) 446-4519
Email sgoodwin@cimh.org
Website: http://www.cimh.org
Contact Sandra Naylor Goodwin, Executive Director

Center for Mental Health Services (CMHS)
Substance Abuse & Mental Health Service Administration
1 Choke Cherry Road
Rockville, MD 20857
Phone (240) 276-1310 / Fax (240) 276-1320
Website: http://www.samhsa.gov/

Child Welfare Information Gateway
1250 Maryland Ave SW 8th Floor
Washington, DC 20024
Phone (800) 394-3366 / (703) 385-7565
Fax (703) 385-3206
Email info@childwelfare.gov
Website http://www.childwelfare.gov
I. Children's Mental Health: A. General (Cont.)

Child Welfare League of America
23445 Crystal Dr. Suite 250
Arlington, VA 22202
Phone (703) 412-2400 / Fax (703) 412-2401
Website: http://www.cwla.org/

Council for Exceptional Children
1110 North Glebe Road, Suite 300
Arlington, VA 22201-5704
Phone (866) 915-5000 / (888) CEC-SPED
Fax (703) 264-9494
Email service@cec.sped.org
Website http://www.cec.sped.org

Contact Bruce Ramirez, Executive Director

Frontier Mental Health Services Resource Network
Western Interstate Commission for Higher Education
P.O. Box 9752
Boulder, CO 80301
Phone (303) 541-0256 / Fax (303) 541-0291
Email dmohatt@wiche.edu
Website http://www.wiche.edu/MentalHealth/Frontier/index.htm

Contact David Longanecker, Executive Director

Institute for Mental Health Information
School of Public Health & Health Services
The George Washington University
2175 K Street, NW Suite 700
Washington, DC 20037
Phone (202) 467-2285 / Fax (202) 467-2289
Email imhi-info@gwumc.edu

National Alliance for the Mentally Ill (NAMI)
Colonial Place Three
2107 Wilson Blvd., Suite 300
Arlington, VA 22201-3042
Phone (703) 541-0256 / Fax (303) 541-0291
Email dmohatt@wiche.edu
Website http://www.nami.org

Contact Jane L. Delgado, President/CEO

National Clearinghouse for Alcohol and Drug Information
11420 Rockville Pike, Suite 200
Rockville, MD 20852
Phone (800) 729-6686 / (301) 468-2600
Fax (301) 468-6433
Email info@health.org
Website http://www.health.org/

National Alliance for Hispanic Health
1501 Sixteenth Street, NW
Washington, DC 20036
Phone (202) 387-5000 / Fax (202) 265-8027
Email alliance@hispanichealth.org
Website http://www.hispanichealth.org

National Association for Rural Mental Health
300 33rd Ave S., Suite 101
Waite Park, MN 56387
Phone (320) 202-1820 / Fax (320) 202-1833
Email narmh@facts.ksu.edu
Website http://www.narmh.org

Contact David Lambert, President

National Clearinghouse on Alcohol and Drug Dependence
244 East 58th St., 4th Floor
New York, NY 10022
Phone (212) 269-7797 / Fax (212) 269-7510
Email national@ncadd.org
Website http://www.ncadd.org

National Empowerment Center
599 Canal Street
Lawrence, Massachusetts 01840
Phone (800) 769-3728 / (978) 685-1494
Fax (978) 681-6426
Email info4@power2u.org
Website http://www.power2u.org

National Institute of Mental Health (NIMH)
6001 Executive Blvd., Room 8184, MSC 9663
Bethesda, MD 20892-9663
Phone (301) 443-4513 / (866) 615-6464
Fax (301) 443-4279
Email nimhinfo@nih.gov
Website http://www.nimh.nih.gov/home.cfm
I. Children's Mental Health:  

A. General (Cont.)

National Maternal and Child Health Clearinghouse/Health Resources and Services Administration (HRSA) Information Center
US Department of Health and Human Services
P.O. Box 2910
Merrifield, VA 22116
Phone (888) 275-4772 / Fax (703) 821-2098
Email ask@hrsa.gov
Website: http://www.ask.hrsa.gov/index.cfm

New York University Child Study Center
557 First Avenue
New York, NY 10016
Phone (212) 263-6622 / Fax (212) 263-0484
Email research@aboutourkids.org
Website http://www.aboutourkids.org/
Contact Harold S. Koplewicz, M.D., Director

Parent/Professional Advocacy League (PAL)
45 Bromfield St., 10th Floor
Boston, MA 02108
Phone (617) 542-7860 / Fax (617) 542-7832
Email info@ppal.net
Website http://ppal.net/
Contact Lisa Lambert, Executive Director

Society of Professors of Child & Adolescent Psychiatry (SPCAP)
3615 Wisconsin Avenue NW
Washington, DC  20016-3007
Phone (202) 966-7300 ext. 115 Fax (202)966-2037
Website: http://www.spcap.org/
Contact Paramjit T. Joshi, M.D., President

Yale University Child Study Center
230 S. Frontage Road
New Haven, CT 06520-7900
Phone (203) 785-2513
Website: http://info.med.yale.edu/chldstdy/
Contact Fred Volkmar, Director

Youth Development Information Center
10301 Baltimore Blvd.
Beltsville, MD 20705
Phone (301) 504-5719 / Fax (301) 504-5472
Contact John Kane, Director

I. Children's Mental Health:  

B. Mental Health in Schools

Arizona Prevention Resource Center (APRC)
542 E. Monroe Bldg. “D”
Phoenix, AZ 85004
Phone (480) 727-2772 / (800) 432-2772
Fax (480) 727-5400
Website: http://www.azprevention.org

Center for Psychology in Schools and Education
750 1st Street, NE
Washington, DC 20002
Phone (202) 336-5855 / Fax (202) 336-6130
Email rsubotnik@apa.org
Website http://www.apa.org/ed/cpse/
Contact Rena Subotnik, Director

Center for School Mental Health
Department of Psychiatry / Univ. of Maryland, Baltimore
737 West Lombard St, 4th Floor
Baltimore, MD 21201-1570
Phone (888) 706-0980 / (410)706-0908
Fax (410) 706-0984
Email csdmh@psych.umaryland.edu
Website http://csdmh.maryland.edu
I. Children's Mental Health: B. Mental Health in Schools (Cont.)

Center for the Study & Prevention of Violence
Institute of Behavioral Sciences / Univ. of CO at Boulder
1877 Broadway, Suite 601
Boulder, CO 80302
Phone (303) 492-1032 / Fax (303) 443-3297
Email cspv@colorado.edu
Website http://www.colorado.edu/cspv/

Children’s Institute
1405 Shady Avenue
Pittsburgh, Pennsylvania 15217-1350
Phone (412) 420-2400
Website http://amazingkids.org

International Alliance for Child and Adolescent Mental Health and Schools
Education Development Center Inc.
Health and Human Development Programs
55 Chapel Street
Newton, MA 02458-1060
Email intercamhs@edc.edu
Website http://www.intercamhs.org/

National Dropout Prevention Center/Network
Clemson University
209 Martin St
Clemson, SC 29631-1555
Phone (864) 656-2599 / Fax (864) 656-0136
Email ndpc@clemson.edu
Website http://www.dropoutprevention.org
Contact Terry Cash

I. Children's Mental Health: C.1. High End - Resources

Administration for Children and Families
U.S. Department of Health and Human Services
370 L'Enfant Promenade, S.W.
Washington, DC 20201
Website http://www.acf.dhhs.gov

American College of Mental Health Administration
7805 Loma del Norte Rd., NE
Albuquerque, NM 87109-5419
Phone (505) 822-5038
Email executive.director@acmha.org
Website http://www.acmha.org/
Contact Kris Ericson, Executive Director

Area Cooperative Educational Services (ACES)
350 State St.
North Haven, CT 06473
Phone (203) 498-6800
Website http://www.aces.k12.ct.us
Contact Craig Edmondson, Executive Director

Center for Advancement of Children's Mental Health
Columbia University/NYSPH
1051 Riverside Drive, Unit #78
New York, NY 10032
Phone (212) 543-5334 / Fax (212) 543-5260
Email CACMHiInfo@childpsych.columbia.edu
Website http://www.kidsmentalhealth.org

Center for Minority Special Education
Hampton University
P.O. Box 6107
Hampton, VA 23668
Phone (804) 727-5100 / Fax (804) 727-5131
Email cmse@es.hampton.edu
Website http://www.hamptonu.edu/bsrc/CMSE
Contact Harold Dent, Director

Center for Psychiatric Rehabilitation
Boston University
940 Commonwealth Avenue West
Boston, Massachusetts 02215
Phone (617) 353-3549 / Fax (617) 353-7700
Website http://www.bu.edu/cpr/
I. Children's Mental Health: C.1. High End - Resources (Cont.)

Center for Special Education Finance (CSEF)
American Institutes for Research
1070 Arastradero Road, Suite 200
Palo Alto, CA 94304-1337
Phone CSEF (650) 843-8100 / Fax (650) 858-0958
AIR (650) 493-2209
Email csef@air.org
Website http://csef.air.org/

The Children's Institute
1405 Shady Avenue
Pittsburgh, Pennsylvania 15217-1350
Phone (412) 420-2400
Website http://www.amazingkids.org

Children's Mental Health Service Research Center
University of Tennessee
128 Henson Hall
Knoxville, TN 37996-3332
Phone (865) 974-1707 / Fax (865) 974-1662
Email ddukes@utk.edu
Website http://utcmhsrc.csw.utk.edu
Contact Denny Dukes, Associate Director

Exceptional Children's Assistance Center
907 Barra Row Suite 102-103
Davidson, NC 28036
Phone (704) 892-1321 / (800)962-6817
Fax (704) 892-5028
Website http://www.ecac-parentcenter.org
Contact Claudia Olivierre, Project Coordinator

Federation of Families for Children's Mental Health
9605 Medical Center Drive, Suite 280
Rockville, MD 20850
Phone (240) 403-1901 / Fax (240) 403-1909
Email ffcmh@ffmch.org
Website http://www.aed.org/Projects/resourcecenter.cfm

Federal Resource Center for Special Education (FRC)
1825 Connecticut Avenue NW
Washington DC 20009
Phone (202) 884-8215 / Fax (202) 884-8443
Email frc@aed.org
Website http://www.rrfcnetwork.org/
Contact Michele Rovins

Georgetown U - Center for Child & Human Development
National Technical Assistance Center for Children's Mental Health
Box 5721485
Washington, DC 20007
Phone (202) 687-5000 / Fax (202) 687-8899
Email gucde@georgetown.edu
Website http://gucchd.georgetown.edu

Judge Baker Children’s Center
53 Parker Hill Ave.
Boston, MA 2120-3225
Phone (617) 232-8390 / Fax (617) 232-8399
Email info@jbcc.harvard.edu
Website http://www.jbcc.harvard.edu/

Knowledge Production and Networking
The Alliance Project
10860 Hampton Rd.
Fairfax Station, VA 220039
Phone (703) 239-1557 / Fax (703) 503-8627
Email judysdi@gte.net
Website http://www.alliance2k.org/metro/east.htm

Mid-South Regional Resource Center (MSRRC)
Interdisciplinary Human Development Institute
University of Kentucky
1 Quality St., Suite 722
Lexington, KY 40506-0051
Phone (859) 257-4921 / Fax (859) 257-4353
Email MSRRC@ihdi.ihdi.uky.edu
Website http://www.rrfcnetwork.org/msrrc
Contact Kenneth Warlick, Director

Mountain Plains Regional Resource Center (MPRRC)
Utah State University
1780 North Research Parkway, Suite 112
Logan, Utah 84341
Phone (435)752-0238 / Fax (435)753-9750
Website http://www.rrfcnetwork.org/mprrc
Email john.copenhaver@usu.edu
Contact John Copenhaver, Director

National Association of State Mental Health Program Directors (NASMHPD)
66 Canal Center Plaza, Suite 302
Alexandria, VA 22314
Phone (703) 739-9333 / Fax (703) 548-9517
Email Glover@nasmhpd
Website http://www.nasmhpd.org
Contact Robert W. Glover, Executive Director

National Center on Educational Outcomes (NCEO)
University of Minnesota
350 Elliot Hall
75 East River Road
Minneapolis, MN 55455
Phone (612) 626-1530 / Fax (612) 624-0879
Email nceo@umn.edu
Website http://www.education.umn.edu/NCEO
I. Children's Mental Health: C.2. High End Research

Academy Health
1801 K St., NW, Suite 701-L
Washington, DC 20006
Phone 202-292-6700 / Fax 202-292-6800
Email info@academyhealth.org
Website http://www.academyhealth.org/

American Association of Suicidology (AAS)
5221 Wisconsin Ave, NW
Washington, DC 20015
Phone (202) 237-2280 / Fax (202) 237-2282
Email info@suicidology.org
Website http://www.suicidology.org

Center for Continuing Education in Adolescent Health
3333 Burnet Avenue, PAV 2-129
Cincinnati, Ohio 45229-3039
Phone (513) 636-4681 / Fax (513) 636-7844
Contact Linda Wildey, Project Coordinator

Center for Research on the Education of Students Placed at Risk (CRESPAR)
Johns Hopkins University
3003 N. Charles Street, Suite 200
Baltimore, MD 21218
Phone (410) 516-8800 / Fax (410) 516-8890
Website http://www.csos.jhu.edu/crespar/

Center for Suicide Research and Prevention
Rush-Presbyterian-St. Luke’s Medical Center
1725 West Harrison Street, Suite 995
Chicago, IL 60612
Phone (312) 942-7208 / Fax (312) 942-2177
Contact David C. Clark, Executive Director

Children Now
1212 Broadway, 5th Floor
Oakland, CA 94612
Phone (510) 763-2444 / Fax (510) 763-1974
Email info@childrennow.org
Website http://www.childrennow.org

The Council for Exceptional Children
1110 North Glebe Road, Suite 300
Arlington, VA 22201
Phone (888) 232-7733 / Fax (703) 264-9494
Website http://www.cec.sped.org
Contact Bruce Ramirez, Executive Director

Federation for Children with Special Needs
1135 Tremont St., Suite 420
Boston, MA 02120
Phone (617) 236-7210 / (800) 331-0688 (in MA)
Fax (617) 572-2094
Email fcsninfo@fcsn.org
Website http://www.fcsn.org

Institute for the Study of Students At Risk
University of Maine
College of Education & Human Development
5766 Shibles Hall, Rm 324
Orono, ME 04469-5766
Phone (207) 581-2440 / Fax (207) 581-2423
Website http://www.umaine.edu/issar/
Contact William Davis, Director

Learning First Alliance
4455 Connecticut Ave., NW Suite 310
Washington, DC 20008
Phone (202) 296-5220 / Fax (866) 218-3758
Website http://www.learningfirst.org

National Center to Improve the Tools of Educ. (NCITE)
College of Education / University of Oregon
805 Lincoln St
Eugene, OR 97401
Email dcarnine@oregon.uoregon.edu
Website http://idea.uoregon.edu/~ncite

National Early Childhood Tech. Assist. Center
Frank Porter Graham Child Development Center
University of North Carolina at Chapel Hill
Campus Box 8040, UNC-CH
Chapel Hill, NC 27559-8040
Phone (919) 962-2001 / Fax (919) 966-7463
Email nectac@mhs.unc.edu
Website http://www.nectas.unc.edu/
Contact Pascal Trohanis, Director

Natl. Info. Center for Children & Youth w/ Disabilities
P.O. Box 1492
Washington, DC 20013
Phone (800) 695-0285 / Fax (202) 884-8441
Email nichcy@aed.org
Website http://www.nichcy.org

National Research and Training Center on Psychiatric Disability
Center on Mental Health Services Research and Policy
1601 W. Taylor St.
Chicago, IL 60612
Phone (312) 355-1696 / Fax (312) 355-4189
Website http://www.cmhsrp.uic.edu/nrtc/

National Resource Network for Child & Family Mental Health Services
Washington Business Group on Health
777 North Capitol Street, NE, Suite 800
Washington, DC 20002
Phone (202) 408-9320 / Fax (202) 408-9332

National Association of State Directors of Special Education
1800 Diagonal Road, Ste. 320
Alexandria, VA 22314
Phone (703) 519-3800 / Fax (703) 519-3808
Website http://www.nasdse.org
Contact Bill East, Executive Director
I. Children’s Mental Health: C.2. High End - Research (Cont.)

Northeast Regional Resource Center (NERRC)
Learning Innovations/WestEd.
20 Wintersport Lane
Williston, VT 05495
Phone (802) 951-8226 / Fax (802) 951-8213
Email nerrc@wested.org
Web http://www.rrfcnetwork.org/nerrc
Contact Kristin Myers Reedy, Director

Project FORUM
National Association of State Directors of Special Education, Inc.
1800 Diagonal Road Ste. 320
Alexandria, VA 22314
Phone (703) 519-3800 / Fax (703) 519-3808
Website http://www.projectforum.org/
Contact Paula Burdette, Director

Research & Training Center for Children's Mental Health
Louis de la Parte Florida Mental Health Institute,
University of South Florida
13301 Bruce B. Downs Blvd.
Tampa, FL 33612-3807
Phone (813) 974-4661 / Fax (813) 974-6257
Email: rtckids@fmhi.usf.edu
Website: http://rtckids.fmhi.usf.edu
Contact Bob Friedman, Director

Research and Training Center on Family Support and Children's Mental Health
Portland State University
1600 SW 4th Avenue, Suite 900
Portland, OR 97201
Phone (503) 725-4040 / Fax (503) 725-4180
Email flemingd@pdx.edu
Website: http://www.rtc.pdx.edu
Contact Donna Fleming, Center Coordinator

II. Education & Schools

A. Diffusion of information & Comprehensive Regional Assistance Centers

American Educational Research Association (AERA)
1430 K St. NW
Washington, DC 20005
Phone (202) 238-3200 / Fax (202) 238-3250
Website http://www.aera.net
Contact Felice Levine, Executive Director

American School Health Association (ASHA)
7263 State Route 43 P.O. Box 708
Kent, OH 44240
Phone (330) 678-1601 / Fax (330) 678-4526
Email stelljo@utnet.utoledo.edu
Website http://www.ashaweb.org/

Annenberg Institute for School Reform
Brown University, Box 1985
Providence, RI 02912
Phone 401-863-7990 / Fax 401-863-1290
Email AISR_Info@brown.edu
Website http://www.annenberginstitute.org

Appalachia Educational Laboratory, Inc.
P.O. Box 1348
Charleston, WV 25325-1348
Phone (304) 347-0400/(800) 624-9120
Fax (304) 347-0487
Email info@edvantia.org
Website http://www.edvantia.org
II. Education & Schools: A. Diffusion (Cont.)

Assessment Resource Office  
Eastern New Mexico University, Station 9  
1500 S Ave. K  
Portales, NM 88130  
Phone (505) 562-4313 / Fax (505) 562-4326  
Email: assess@enmu.edu  
Website: http://www.enmu.edu/academics/assessment/  
Contact: Sue Strickler

Child Care plus+: The Center on Inclusion in Early Childhood  
The University of Montana Rural Institute  
634 Eddy Avenue Missoula, MT 59812-6696  
Phone (406) 243-6355  
Email: ccplus@ruralinstitute.umt.edu  
Website: http://www.ccplus.org/Index.htm

Comp. Regional Assistance Center for Region VI  
at the University of Wisconsin-Madison  
Wisconsin Center for Education Research  
1025 West Johnson Street  
Madison, WI 53706  
Phone (608) 263-4220 / Fax (608) 263-3733  
Email: uw-wecr@education.wisc.edu  
Website: http://www.wcer.wisc.edu/  
Contact: Adam Gamoran, Director

Division for School Improvement  
Los Angeles County Office of Education  
9300 Imperial Highway  
Downey, CA 90242-2890  
Phone (526) 922-6343 / Fax (562) 940-1798  
Email: mother_henry@lacoe.edu  
Website: http://sccac.lacoe.edu  
Contact: Henry Mother, Director

Education Development Center, Inc.  
55 Chapel St 02458-1060  
Phone (617) 969-7100 / Fax reet  
Newton, MA (617) 969-5979  
Website: http://www.edc.org  
Contact: Janet Whitle, President-CEO

Educational Testing Service (ETS)  
Rosedale Rd.  
Princeton, NJ 08541  
Phone (609) 921-9000 / Fax (609) 734-5410  
Website: http://www.ets.org  
Contact: Kurt Landgraf, President

ERIC (Educational Resources Info. Center) Project  
c/o Computer Sciences Corporation  
655 15th St., NW, Suite 500  
Washington, DC 20005  
Phone (800) 538-3742 / Fax (301) 309-2084  
Website: http://www.eric.ed.gov/  

Far West Laboratory for Educational Research and Development (West Ed.)  
730 Harrison Street  
San Francisco, CA 94107  
Phone (415) 565-3000 / Fax (415) 565-3012  
Email: gharvey@wested.org  
Website: http://www.wested.org

Intercultural Development Research Association  
5835 Callaghan Road, Suite 350  
San Antonio, TX 78228-1190  
Phone (210) 444-1710 / Fax (210) 444-1714  
Email: contact@idra.org  
Website: http://www.idra.org  
Contact: Maria Robledo Montecel, Executive Director

Mental Health Information and Statistics  
2801 McGaw Avenue  
Irvine, CA 92614-5835  
Phone (800) 993-2632/ (949) 250-1008  
Website: http://www.mhsourc.com/resource/mh.html

Mid-Continent Research for Education and Learning (MCREL)  
4601 DTC Boulevard, Suite 500  
Denver, CO 80237  
Phone (303) 337-0990/ Fax (303) 337-3005  
Email: info@mcrel.org  
Website: http://www.mcrel.org

National Data Archive on Child Abuse and Neglect  
Beebe Hall - FLDC  
Cornell University Ithaca, NY 14853  
Phone (607) 255-7799  
Fax (607) 255-8562  
Email: NDACAN@cornell.edu  
Website: http://www.ndacan.cornell.edu

National Health and Education Consortium (NHEC)  
1001 Connecticut Avenue, NW, Suite 310  
Washington, DC 20036  
Phone (202) 822-8405 / Fax (202) 872-4050  
Email: nhhec@iel.org  
Contact: Tamara Lucas Copeland

National Library of Education (NLE)  
400 Maryland Ave, SW  
Washington, DC 20202  
Phone (202) 205-7561 / (800) 424-1616  
Fax (202) 401-0547  
Email: library@ed.gov  

Maternal and Child Health  
Parklawn Building Rm 18-05  
5600 Fishers Lane  
Rockville, MD 20857  
Phone (301) 443-2170 / Fax (301) 443-1797  
Email: ctibbs@hrsa.gov  
Website: http://mchb.hrsa.gov/
II. Education & Schools:  A. Diffusion (Cont.)

National Sudden Infant Death Syndrome (SIDS) Resource Center
8280 Greensboro Drive, Suite 300
Mclean, VA 22102
Phone (703) 821-8955 / Fax (703) 821-2098
Email sids@circlesolutions.com
Website http://www.sidscenter.org

National Youth Violence Prevention Resource Center
P.O. BOX 10809
Rockville, MD 20849-0809
Phone 866-723-3968
Fax 301-562-1001
Website http://www.safeyouth.org/

The Northeast and Islands Regional Educational Laboratory
222 Richmond St., Suite 300
Providence, RI 02903-4226
Phone (401) 274-9548 / (800) 521-9550
Fax (401) 421-7650
Email web-admin@alliance.brown.edu
Website http://www.alliance.brown.edu

Northwest Regional Educational Laboratory
101 Southwest Main Street, Suite 500
Portland, OR 97204-9500
Phone (503) 275-9500 / (800) 547-6339
Fax (503) 275-9489
Email info@nwrel.org
Website http://www.nwrel.org

Pacific Region Educational Laboratory (PREL)
900 Fort Street Mall, Suite 1300
Honolulu, Hawaii 96813-4321
Phone (808) 441-1300 / Fax (808) 441-1385
Email askprel@prel.hawaii.edu
Website: http://www.prel.org

Prevent Child Abuse America
500 N. Michigan Ave, Suite 200
Chicago, IL 60611
Phone 312-663-3520
Fax 312-939-8962
Email mailbox@preventchildabuse.org
Website http://www.preventchildabuse.org/

Research for Better Schools, Inc. (RBS)
112 North Board St.
Philadelphia, PA 19102
Phone (215) 568-6150 / Fax (215) 568-7260
Email info@rbs.org
Website http://www.rbs.org

Southeastern Regional Vision for Education (SERVE)
UNC at Greensboro
P.O. Box 5367
Greensboro, NC 27435
Phone (336) 315-7400 / (800) 755-3277/
Fax (336)315-7457
Email info@serve.org
Website http://www.serve.org

South East Regional Resource Center
210 Ferry Way
Juneau, Alaska 99801
Phone (907) 586-6806/ Fax (907) 463-3811
Email info@serrc.org
Website: http://www.serrc.org

Southwest Educational Development Laboratory
211 East 7th Street, Suite 200
Austin, TX 78701-3253
Phone (800) 476-6861/ (512) 476-6861
Fax (512) 476-2286
Email info@sedl.org
Website http://www.sedl.org

U.S. Dept. of Education
Southwest Comprehensive Assistance Center
2020 N Central Ave., Suite 660
Phoenix, AZ 85004-4598
Phone (866)979-7322
Email info@swcompcenter.org
Website http://www.swcompcenter.org/

Western Interstate Commission for Higher Education (WICHE)
Institute on Ethnic Diversity
3035 Center Green Drive
Boulder, CO 80301-9752
Phone (303) 347-0941 ext. 3069 / Fax (303) 541-0291
Website http://www.wiche.edu/
II. Education & Schools: B. Special Populations & Concerns

Adults and Children Together Against Violence
750 First St. NE
Washington D.C., 20002
Phone (202) 336-5500
Website http://www.actagainstviolence.org/
Email jafiva@msn.org

American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD)
1900 Association Dr.
Reston, VA 20191-1598
Phone (800) 213-7193/(703) 476-3400
Email communications@aacap.org
Website http://www.aahperd.org
Contact Danny Ballard, President

American Council on Drug Education (ACDE)
164 W. 74th St.
New York, NY 10023
Phone (800) 488-DRUG
Email aac@phoenixhouse.org
Website http://www.acde.org

Asian / American Center (A/AC)
Queens College / City Univ. of New York
65-30 Kissena Blvd. Rm 315
Flushing, New York 11367-1597
Phone (718) 997-3050/Fax (718)997-3055
Website http://qcpages.qc.cuny.edu/Asian_American_Center/

American Speech-Language-Hearing Association
10801 Rockville Pike
Rockville, MD 20852
Phone 800-638-8255
Fax 301-571-0457
Email actioncenter@asha.org
Website http://www.asha.org/default.htm

Autism-PDD.Net
P.O. Box 1596
Pleasanton, CA 94566
Website http://www.autism-pdd.net/

Autism Research Foundation, The
c/o Moss-Rosene Lab, W701
715 Albany Street
Boston, MA 02118
Phone 617-414-7012/Fax 617-414-7207
Email tarf@ladders.org
Website http://www.ladders.org/index.html

Autism Society of Alabama
4778 Overton Road
Birmingham, AL 35210
Phone (877) 428-8476/Fax 205-951-1366
Website http://www.autism-alabama.org/
Contact Jennifer Muller, Executive Director

Autism Society of America
7910 Woodmont Avenue, Suite 300
Bethesda, MD 20814
Phone (301) 657-0881
Website http://www.autism-society.org/site/PageServer

Beach Center on Disability
University of Kansas
3111 Haworth Hall
1200 Sunnyside Avenue
Lawrence, Kansas 66045-7534
Phone (785) 864-7600/Fax (785) 864-7605
Email beachcenter@ku.edu
Website http://www.beachcenter.org
Contact Ann Turnbull, Rud Turnbull, Co-Directors

Black Community Crusade for Children (BCCC)
National Headquarters
25 E Street, NW
Washington, DC 20001
Phone (202) 628-8787/Fax (202) 662-3580
Email cdfinfo@childrensdefense.org
Website http://campaign.childrensdefense.org/bccc/

California State Resources Literacy and Learning Disabilities
Phone 1-800-228-8813
Website http://www.literacydirectory.org/?op=hotlines&type=ld&cmd=search&state=ca

Center for Child and Adolescent Violence Prevention
Ellis Human Development Inst.
Wright State University
9 N. Edwin C. Moses Boulevard
Dayton, Ohio 45407
Phone (937) 775-4300/Fax (937) 775-4323
Email khusdon@desire.write.edu
Website http://www.wright.edu/sopp/ccavp/index.html
Contact Betty R. Yung, Director

Center for Research on Education, Diversity, and Excellence (CREDE)
University of California of Berkeley
1640 Tolman Hall
Berkeley, CA 95064
Phone (510) 643-9024
Email crede@berkeley.edu
Website http://crede.berkeley.edu/
Contact Roland Tharp, Director
II. Education & Schools: B. Special Populations & Concerns (Cont.)

Clearinghouse for English Language Acquisition and Language Instruction Educational Program (NCELA)
2121 K Street, NW Suite 260
Washington, DC 20037
Phone (202) 467-0867 / (800)321-6223
Fax (202) 467-4283 / (800) 531-9347
Email askncbe@ncela.gwu.edu
Website http://www.ncela.gwu.edu

Coalition for Indian Education
3620 Wyoming Blvd., NE Suite 206
Albuquerque, NM 87111
Phone (505) 275-9788

Division of Learning Disabilities (DLD)
Council for Exceptional Children
1110 North Globe Road, Suite 300
Arlington, VA 22201
Phone (888) 232-7733 / Fax (703) 264-9494
Website http://www.dldcec.org

Early Childhood Autism Program
Department of Psychology/296
University of Nevada, Reno
Reno, NV 89557
Phone (775) 784-6628 ext. 2034
Fax (775) 784-1126
Email ghezzi@unr.nevada.edu
Website http://www.unr.edu/psych/behavior/training_opportunities_autism.html
Contact Patrick Ghezzi, Program Director

Family and Advocates Partnership for Education PACER Center
8161 Normandale Boulevard
Minneapolis, MN 55437
Phone (952)838-9000
Fax (952) 838-0199
Email fape@fape.org
Website http://www.fape.org/

FEAT -Houston, Families for Early Autism Treatment
P.O. Box 2516
Bellaire, TX 77403-2516
Phone (713)359-2878
Website http://www.featnt.org/

Gang Resistance Education And Training (GREAT)
Institute for Intergovernmental Research
Post Office Box 12729
Tallahassee, FL 32317-2729
Phone (800) 726-7070 / Fax (850) 386-5356
Email information@great-online.org
Website http://www.great-online.org/

Higher Education and the Handicapped (HEATH) Resource Center
George Washington University
2134 G St. NW
Washington, DC 20052-0001
Phone (202) 973-0904 / Fax (202) 994-3365
Email askheath@gwu.edu
Website: http://www.heath.gwu.edu

Institute on Violence and Destructive Behavior, The
1265 University of Oregon
Eugene, OR 97403-1265
Phone (541) 346-3591 / Fax (541) 346-2954
Email ivdb@darkwing.uoregon.edu
Website http://darkwing.uoregon.edu/~ivdb/

The International Dyslexia Association
40 York Rd., 4th Floor
Baltimore, MD 21204-5202
Phone (410) 296-0232 / (800) ABCD-123
Fax (410) 321-5069
Website http://www.interdys.org/
Contact Megan Cohen, Executive Director

Laurent Clerc National Deaf Education Center
Gallaudet University, 800 Florida Ave. NE
Washington, DC 20002
Phone (202) 651-5031 / Fax (202) 651-5101
Email ISIC.ClercCenter@gallaudet.edu
Website http://clerccenter.gallaudet.edu/

Learning Disabilities Association of America (LDA)
4156 Library Road
Pittsburgh, PA 15234-1349
Phone (412) 341-1515 / Fax (412) 344-0224
Email info@ldaamerica.org
Web http://www.ldanatl.org

National Association of State Directors of Special Ed.
1800 Diagonal Road, Suite 320
Alexandria, VA 22314
Phone (703) 519-3800 Fax (703) 519-3808
Website http://www.nasdse.org/

Natl. Center on Adult Literacy (NCAL)
University of Pennsylvania, Graduate School of Ed.
3910 Chestnut St.
Philadelphia, PA 19104-3111
Phone (215) 898-2100 / Fax (215) 898-9804
Email boyle@literacy.upenn.edu
Website: http://www.literacy.org/HTMs/ncal.htm
Contact: Daniel A. Wagner, Director

National Center for Children Exposed to Violence
Yale Child Study Center
230 South Frontage Road P.O. Box 207900
New Haven, CT 06520-7900
Phone (203) 785-7047 / Fax (203)785-3536
Email info@safestartcenter.org
Website http://www.nccev.org/

National Center for Children in Poverty
Mailman School of Public Health, Columbia University
215 W. 125th St., 3rd Floor
New York, NY 10027
Phone (646) 284-9600 / Fax (646) 284-9623
Email info@nccp.org
Website http://www.nccp.org/
Contact Jane Knitzer, Director

National Center for Children in Poverty
Mailman School of Public Health, Columbia University
215 W. 125th St., 3rd Floor
New York, NY 10027
Phone (203) 785-7047 / Fax (203)785-3536
Email info@safestartcenter.org
Website http://www.nccev.org/

Contact Jane Knitzer, Director
II. Education & Schools: B. Special Populations & Concerns (Cont.)

National Center for Learning Disabilities
381 Park Avenue South Suite 1401
New York, NY 10016
Phone (888)575-7373
Fax (212)545-9665
Website http://www.ld.org

National Institute of Child Health and Human Development
P.O. Box 3006
Rockville, MD 20847
Phone (800) 370-2943
Fax (301) 394-1473
Email NICHDInformationResourceCenter@mail.nih.gov
Website http://www.nichd.nih.gov/

National Rehabilitation Information Center (NARIC)
4200 Forbes Blvd., Suite 202
Lanham, MD 20706
Phone (800) 346-2742 / (301) 459-5900
Email naricinfo@heitechservices.com
Website http://www.naric.com

National Research Center on the Gifted and Talented
Univ. of Connecticut
2131 Hillside Rd.
Storrs, CT 06269-3007
Phone (860) 486-4676 / Fax (860) 486-2900
Website http://www.gifted.uconn.edu/nrcgt/
Contact Dr. Joseph Renzulli, Director

II. Education & Schools: C. Reform & Restructuring

Academy for Educational Development (AED)
Center for Youth Development and Policy Research
1825 Connecticut Avenue, NW,
Washington, DC 20009
Phone (202) 884-8000 / (202) 884-8400
Email bpolitz@aed.org
Website http://www.aed.org
Contact Bonnie Politz, Director

Americorps
Corporation for National Service
1201 New York Avenue, NW,
Washington, DC 20525
Phone (202) 565-2799/ (202) 606-3472
Email info@cns.gov
Website http://www.cns.gov/

Center for Educational Renewal
College of Education,
Box 353600
University of Washington, Seattle
Seattle, WA 98195-3600
Phone (206) 543-6230
Email mcmannon@u.washington.edu
Website http://depts.washington.edu/cedren/CER.htm
Contact John Goodlad, Director

Center for Research on Education, Diversity, and Excellence (CREDE)
University of California of Berkeley
1640 Tolman Hall
Berkeley, CA 94720-1670
Phone (510) 643-9024
Email tharp@ucsc.edu
Website http://crede.berkeley.edu/
Contact Roland Tharp, Director

Council of the Great City Schools
1301 Pennsylvania Ave, NW, Suite 702
Washington, DC 20004
Phone (202) 393-2427 / Fax (202) 393-2400
Website http://www.cgcsc.org
Contact Michael Casserly, Executive Director

Education Commission of the States (ECS)
700 Broadway, #1200, Denver, CO 80203-3460
Phone (303) 299-3600 / Fax (303) 296-8332
Email ecs@ecs.org
Website http://www.ecs.org
Contact Ralene Allen
II. Education & Schools: C. Reform & Restructuring (Cont.)

Institute for School Reform, Integrated Services, and Child Mental Health and Educational Policy
School Psychology Program, U. of South Florida
4202 East Fowler, FAO 100U
Tampa, Florida, 33620-7750
Phone (813) 974-3400 / Fax (813) 974-3826
Contact George Batscue

Intercultural Development Research Association (IDRA)
5835 Callaghan Road, Suite 350
San Antonio, TX 78228-1190
Phone (210) 444-1710 / Fax (210) 444-1714
Email IDRA@idra.org
Website http://www.idra.org
Contact Maria Robledo Montecel, Executive Director

Institute for International Studies in Education (IISE)
University of Pittsburgh,
SP01 Posvar Hall
Pittsburgh, PA 15620
Phone (412) 648-7055 / Fax (412) 624-2609
Email iise@pitt.edu
Website http://www.pitt.edu/~iise/

Laboratory for Student Success
Mid-Atlantic Regional Education
Temple University for Research in Human Dev. & Education
1301 Cecil B. Moore Ave
Philadelphia, PA 19122-6091
Phone (215) 204-3000 / Fax (215) 204-5130
Website http://www.temple.edu/lss/

II. Education & Schools: D. Parents & Families

Institute of Urban and Minority Education
Teachers College, Columbia University
Thresa Towes 8th Floor
2090 Adam Clayton Powell, Jr. Blvd
New York, NY 10027-6696
Phone (212) 678-3780 / Fax (212) 678-4137
Email ef29@columbia.edu
Website http://iume.tc.columbia.edu/

National Coalition for Parent Involvement in Education (NCPIE)
1400 L Street., NW, Suite 300
Washington, DC 20005
Phone (202) 289-6790 / Fax (202) 289-6791
Email ferguson@ncpie.org
Website: http://www.ncpie.org
Contact Sue Ferguson, Chair

National Community Education Association (NCEA)
3929 Old Lee Highway #91A
Fairfax, VA 22030-2401
Phone (703)359-8973/ Fax (703) 359-0972
Email ncea@ncea.com
Website http://www.ncea.com/

National Institute for School Leadership
1208 West Springfield Ave.
Univ. of Illinois at Urbana-College of Education
Urbana, IL 61801
Phone (217) 244-1122 / Fax (217) 244-4948
Contact Paul Thurston, Director;

National Council on Disability The
1331 F Street, NW, Suite 850
Washington, DC 20004
Phone 202-272-2004 / Fax 202-272-2022
Email ncd@ncd.gov
Website http://www.ncd.gov/

National Institute on Out-of-School Time Center for Research on Women
Wellesley College
106 Central Street
Wellesley, MA 02481
Phone (781) 283-2547 / (781) 283-3657
Email niost@wellesley.edu
Website http://www.niost.org/

Quality Education for Minorities Network (QEM)
1818 N. Street, NW, Suite 350
Washington, DC 20036-2406
Phone (202) 659-1818 / Fax (202) 659-5408
Email gemnetwork@gem.org
Website http://qemnetwork.qem.org/
II. Education & Schools: E. Policy & Finance

Center for Education Reform, The
1001 Connecticut Ave, Suite 204
Washington, DC 20036
Phone (202) 822-9000 / Fax (202) 822-5077
Email cer@edreform.com
Website http://edreform.com

The Center for Evaluation and Program Improvement (CEPI)
Vanderbilt University, Peabody College
Peabody #151
230 Appleton Place
Nashville, TN 37203-5721
Phone (615) 322-8694 / Fax (615) 322-7049
Email leonard.bickman@vanderbilt.edu
Website http://peabody.vanderbilt.edu/x568.xml
Contact Leonard Bickman, Director

Consortium for Policy Research in Education (CPRE)
University of Pennsylvania
3440 Market Street, Suite 560
Philadelphia, PA 19104-3325
Phone (215) 573-0700 / Fax (215) 573-7914
Email cpre@gse.upenn.edu
Website http://www.cpre.org
Contact Susan Fuhrman, Director

Council of Chief State School Officers (CCSSO)
1 Massachusetts Ave. NW, Suite 700
Washington, DC 20001-1431
Phone (202) 336-7000 / Fax (202) 408-8072
Website http://www.ccsso.org/
Contact Gene Wilhoit, Executive Director

The Finance Project
1401 New York Avenue, NW, Suite 800
Washington, DC 20005
Phone (202) 628-4200 / Fax (202) 628-1293
Email info@financeproject.org
Website http://www.financeproject.org

National Association of State Boards of Education (NASBE)
Coordinated Services for Children
277 S. Washington Street, Suite 100
Alexandria, VA 22314
Phone (703) 684-4000 / Fax (703) 836-2313
Website http://www.nasbe.org/
Contact Brenda Welburn, Executive Director

National Center on Education and the Economy
555 13th Street, NW, Suite 500 West
Washington, DC 20004
Phone (202) 783-3668 / Fax (202) 219-2159
Email gfi@ed.gov
Website www.ncee.org
Contact Marc Tucker, President

Public / Private Ventures
2000 Market Street, Suite 600
Philadelphia, PA 19103
Phone (215) 557-4400 / Fax (215) 557-4469
Email publication@ppv.org
Website http://www.ppv.org

II. Education & Schools: F. Educational Leadership, Management, & Accountability

American Association of School Administrators (AASA)
801 North Quincy Street, Suite 700
Arlington, VA 22203-1730
Phone (703) 528-0700 / Fax (703) 841-1543
Email gwells@assa.org
Website http://www.assa.org
Contact Paul D. Houston

American School Counselor Association (ASCA)
1101 King St., Suite 625
Alexandria, VA 22314
Phone (703) 683-ASCA/(800) 306-4722
Fax (703) 683-1619
Email asca@schoolcounselor.org
Website http://www.schoolcounselor.org/
Contact Richard Wong, Executive Director

American Professional Society on the Abuse of Children (APSAC)
PO Box 30669
Charleston, SC 29417
Phone (843) 764-2905 / (877) 402-7722
Fax (803) 753-9823
Email apsacinc@comcast.net
Website http://apsac.fmhi.usf.edu/
II. Education & Schools: F. Educational Leadership, Management, & Accountability (Cont.)

Elementary and Middle Schools Technical Assistance Center
1000 Thomas Jefferson St., NW Suite 400
Washington, DC 20007
Phone (202) 944-5300 / Fax (202) 944-5454
Website http://www.emstac.org/home.htm

Institute for Educational Leadership (IEL)
4455 Connecticut Ave. NW Suite 310
Washington, D.C., 20036
Phone (202) 822-8405 / Fax (202) 872-4050
Email iel@iel.org
Website http://www.iel.org
Contact Elizabeth Hale, President

National Association of Secondary School Principals (NASSP)
1904 Association Drive
Reston, VA 20191
Phone (703) 860-0200 / Fax (703) 476-5432
Email nassp@nassp.org
Website http://www.principals.org

National Center for Research on Educational Accountability and Teacher Evaluation
401 B. Ellsworth Hall
Western Michigan University
Kalamazoo, MI 49008
Phone (616) 387-5895 / Fax (616) 387-5923
Contact Daniel Stufflebeam, Director,
Arlen Gullickson, Associate Director

American Indian Science & Engineering Society
2305 Renard SE, Suite 200
Albuquerque, NM 87106
Phone (505) 765-1052 / Fax (505) 765-5608
Email info@aises.org
Website http://www.aises.org

CIERA: Center for the Improvement of Early Reading Achievement
University of Michigan School of Education
Rm. 1111 SEB
610 E. University Ave.
Ann Arbor, MI 48109-1259
Phone (734) 647-6940 / Fax (734) 615-4858
Email ciera@umich.edu
Website http://www.ciera.org

Learning Research & Development Center (LRDC)
3939 O'Hara St.
Univ. of Pittsburgh- Learning Research & Devel.
Pittsburgh, PA 15260
Phone (412) 624-7020 / Fax (412) 624-9149
Email resnick@pitt.edu
Website http://www.lrdc.pitt.edu
Contact Lauren Resnick, Director

American Indian Science & Engineering Society
2305 Renard SE, Suite 200
Albuquerque, NM 87106
Phone (505) 765-1052 / Fax (505) 765-5608
Email info@aises.org
Website http://www.aises.org

CIERA: Center for the Improvement of Early Reading Achievement
University of Michigan School of Education
Rm. 1111 SEB
610 E. University Ave.
Ann Arbor, MI 48109-1259
Phone (734) 647-6940 / Fax (734) 615-4858
Email ciera@umich.edu
Website http://www.ciera.org

Learning Research & Development Center (LRDC)
3939 O’Hara St.
Univ. of Pittsburgh- Learning Research & Devel.
Pittsburgh, PA 15260
Phone (412) 624-7020 / Fax (412) 624-9149
Email resnick@pitt.edu
Website http://www.lrdc.pitt.edu
Contact Lauren Resnick, Director

National Center for Health Education
375 Hudson St.
New York, NY 10014
Phone (212) 463-4053 / Fax (212) 463-4060
Email jallegrante@nche.org
Website http://www.nche.org

National Center for Improving Student Learning & Achievement in Mathematics & Science
Wisconsin Center for Educational Research
School of Education
University of Wisconsin-Madison
1025 W. Johnson Street
Madison, WI 53706
Phone (608) 263-4200 / Fax (608) 263-6448
Email uw-wcer@education.wisc.edu
Website http://www.wcer.wisc.edu/ncisla
Contact Thomas P. Carpenter, Director

National Institute for Literacy
1775 T Street, NW; Suite 730
Washington, DC 20006-2401
Phone (202) 233-2025 / Fax (202) 233-2050
Email sbaxter@nifl.gov
Website http://www.nifl.gov/
Contact Sandra Baxter

II. Education & Schools: G. Learning & Subject Matter

National Center for Research on Educational Accountability and Teacher Evaluation
401 B. Ellsworth Hall
Western Michigan University
Kalamazoo, MI 49008
Phone (616) 387-5895 / Fax (616) 387-5923
Contact Daniel Stufflebeam, Director,
Arlen Gullickson, Associate Director

The National Association of Elementary School Principals
1615 Duke Street
Alexandria, VA 22314
Phone (800) 38-NAESP/(703) 684-3345
Fax (800) 396-2377
Email nassp@naesp.org
Website: http://www.naesp.org/

National School Boards Association
1680 Duke Street
Alexandria, VA 22314
Phone (703) 838-6722 / Fax (703) 683-7590
Email info@nsba.org
Website http://www.nsba.org
Contact Jane Gallucci, President

Urban Special Education Leadership Collaborative
55 Chapel Street
Newton, MA 02458-1060
Phone (617) 969-7100 / Fax (617) 969-3440
Email collaborative@edc.org
Website http://www.urbancollaborative.org/
II. Education & Schools: H. Vocational Education

Center on Education and Training for Employment
1900 Kenny Rd.
Ohio State University
Columbus, OH 43210-1090
Phone (614) 292-6991/(800) 848-4815 Ext. 26991
Fax (614) 292-1260
Email chambers.2@osu.edu
Website http://www.cete.org

Collaborative for the Advancement of Social and Emotional Learning (CASEL)
Department of Psychology (M/C 285)
The University of Illinois at Chicago
1007 W Harrison St. Chicago IL 60607-7137
Phone (312) 413-1008/Fax (312) 355-4480
Email casel@uic.edu
Website http://www.casel.org
Contact Jennifer Axelrod, Director

National Research & Development Center on English Learning and Achievement (CELA)
State University of New York at Albany
School of Education
1400 Washington Avenue
Albany, NY 12222
Phone (518) 442-5026/Fax (518) 442-5933
Email cela@albany.edu
Website http://www.cela.albany.edu
Contact Judith A. Langer, Director

II. Education & Schools: I. Technology

Center for Technology in Education
610 West 112th St.
Bank Street College of Education
New York, NY 10025
Phone (212) 875-4400/Fax (212) 875-4760
Contact Katie MacMillan, Newsletter Editor; Dr. Jan Hawkins, Director

Communications Consortium Media Center
401 Ninth St., NW, Suite 450
Washington, DC 20004-2142
Phone (202) 362-8700/Fax (202) 682-2154
Email info@ccmc.org
Website http://www.ccmc.org
Contact Susan Boerstling, Development Director

II. Education & Schools: J. Post Secondary & Teacher Education

Center for Research on the Context of Secondary School Teaching
School of Education, Stanford University
Stanford, CA 94305-3084
Phone (415) 723-4972
Contact Julie Cummer

National Center for Research on Teacher Learning
Michigan State Univ.-College of Education
116 Erikson Hall
East Lansing, MI 48824-1034
Phone (517) 355-3486/Fax (517) 336-2795
Website http://ncrtl.msu.edu
Contact floden@msh.edu

National Center on Secondary Education and Transition
Institute on Community Integration
University of Minnesota,
6 Pattee Hall
150 Pillsbury Drive SE
Minneapolis, MN 55455
Phone (612) 624-2097/Fax (612) 624-9344
Email ncset@umn.edu
Website http://www.ncset.org/

National Research Center on Post-secondary Improvement (NCPI)
Stanford Institute for Higher Education Research
520 Galvez Mall, CERAS Building
Stanford University, School of Education
Stanford, CA 94305-3084
Phone (415) 723-7724/Fax (415) 725-3936
Email gumport@leland.standford.edu
Website http://www.stanford.edu/group/ncpi
Contact Patricia Gumport, Director

Advocates for Youth
Support Center for School-Based & School-Linked Health Care;
2000 M. Street NW, Suite 750
Washington, D.C., 20036
Phone (202) 419-3420/Fax (202) 419-1448
Email info@advocatesforyouth.org
Website http://www.advocatesforyouth.org

California Adolescent Health Collaborative
555 12th St. 10th Floor
Oakland, CA 94607
Phone (510) 285-5632/Fax (510) 285-5501
Email robink@californiateenhealth.org
Website http://www.californiateenhealth.org
III. Resources Specifically for School Based & School Linked Centers

California Department of Education - Counseling and Student Support
1430 N Street
Sacramento, CA 95814-5901
Phone 916-319-0800 / Fax 916-323-6061
Website http://www.cde.ca.gov/ls/cg/

Center for Automation and Care Coordination Enhancing Service Systems in Maternal-Child Health
(ACCESS-MCH)
4634 Hollywood Blvd.
Los Angeles, CA 90027
Phone (213) 913-4400 / Fax (213) 913-1003
Email lthompso@hsc.usc.edu
Contact Lois Wainstock, Director, Lori C. Thompson

The Harriet and Robert Heilbrunn Department of Population and Family Health
Columbia University
60 Haven Ave. #B2
New York, NY 10032
Phone (212) 304-5200
Email cm829@columbia.edu
Website http://cpmcnet.columbia.edu/dept/sph/popfam/

Join Together
One Appleton Street, 4th Floor
Boston, MA 02116-5223
Phone (617) 437-1500 / Fax (617) 437-9394
Email info@jointogether.org
Website http://www.jointogether.org/home/

The Center for Health and Health Care in Schools
2121 K Street NW, Suite 250
Washington, D.C., 20037
Phone (202) 466-3396 / Fax (202) 466-3467
Email chhcs@gwu.edu
Website http://www.healthinschools.org/home.asp
Contact Julia Lear

National Adolescent Health Resource Center
1313 SE 5th Street, Suite 205
Minneapolis, MN 55414
Phone (612) 627-4488 / Fax (617) 627-4487

National Assembly on School-Based Health Care
666 11th Street, NW, Suite 735
Washington, DC 20001
Phone (202) 638-5872 / Fax (202) 638-5879
E-mail info@mail.nasbhc.org
Website http://www.nasbhc.org
Contact Brenda Barron

The National Association of Community Health Centers (NACHC)
7200 Wisconsin Ave., Suite 210
Bethesda, MD 20814
Phone (301) 347-0400 / Fax (301) 347-0459
Email contact@nachc.com
Website http://www.nachc.com
Contact Tom Van Coverden

National Center for Case Management and Automation
Children’s Hospital of Los Angeles
P.O. Box 54700
Mail Stop 53
Los Angeles, CA 90054-0700
Phone (213) 913-4400 / Fax (213) 913-1003
Contact Lois Wainstock, Director

National Center for Mental Health Promotion and Youth Violence Prevention
Education Development Center, Inc.
55 Chapel St.
Newton, MA 02458-1060
Phone (866) 308-4332 / Fax (617) 969-5951
Email info@promoteprevent.org
Website http://www.promoteprevent.org

School Health Resource Services (SHRS)
University of Colorado, Health Sciences Center
Campus box F541
PO Box 6508
Aurora, CO 80045-0508
Phone (303) 724-0643 / Fax (303) 724-0905
Email osh.librarian@uchsc.edu
Website http://www.uchsc.edu/schoolhealth/res_pages/res_index.htm
IV. General Concerns Related to Youth

A. Family & Community Support

ARCH National Respite and Resource Center
800 Eastowne Drive, Suite 105
Chapel Hill, NC 27514
Phone (919) 490-5577 / Fax (919) 490-4905
Email lbaker3@nc.rr.com
Website http://www.archrespite.org
Contact Linda Baker, Director

Bright Futures Project Georgetown University
Box 571272
Washington, DC 20057-1272
Phone (202) 784-9556 / Fax (202) 784-9777
Email Brightfutures@ncemch.org
Website http://www.brightfutures.org/
Contact Richard E. Squire, Executive Director

California Alliance of Pupil Service Organizations
P.O. Box 607
Elk Grove, CA 95624

Center for Adolescent Services, Inc.
44 Main Street
Binghamton, NY 13905
Phone (607) 778-8804 / Fax (607) 778-8847
Contact Richard E. Squire, Executive Director

Center for Community Partnerships
University of Pennsylvania
133 South 36th Street, Suite 519
Philadelphia, PA 19104-3246
Phone (215) 898-5351 / Fax (215) 573-2799
Email weeks@pobox.upenn.edu
Website http://www.upenn.edu/ccp
Contact Joann Weeks

Center for Mental Health Services (CMHS)
Subs. Abuse & Mental Health Serv. Admin.
P.O Box 42557
Washington, DC 20015
Phone (240) 747-5485 / (800) 789-2647
Fax (240) 747-5470
Email info@samhsa.gov
Website http://www.mentalhealth.samhsa.gov
Contact Gail Huchings, MPA Acting Director

Child Abuse Prevention Network Family Life Development Center
Cornell University G20 MVR Hall
Ithaca, NY 14853
Phone (607) 275-9360
Website http://child-abuse.com/

Community In Schools, Inc.
277 South Washington St. Suite 210
Alexandria, VA 22314
Phone (800) CIS-4KIDS / (703) 519-8999
Email cis@cisnet.org
Website http://www.cisnet.org
Contact Daniel Cardinalis

Community Training and Assistance Center (CTAC)
30 Winter Street, Suite 700
Boston, MA 02108
Phone (617) 423-1444 / Fax (617) 423-4748
Email ctac@ctacusa.com
Website http://www.ctacusa.com

Families and Schools Together Program FAST National Training and Evaluation Center
2801 International Lane Suite 105
Madison, WI 53704
Phone (608) 663-2382
Email fast@fastnational.org
Website http://www.wcer.wisc.edu/fast

Families USA
1201 New York, Suite 1100
Washington, DC 20005
Phone (202) 628-3030 / Fax (202) 347-2417
Email info@familiesusa.org
Website http://www.familiesusa.org

Family Resource Coalition
200 South Michigan Avenue, 16th Floor
Chicago, IL 60604
Phone (312) 341-0900 / Fax (312) 341-9361
Email HN4860@handsnet.org

Family Support America
307 W 200 S, Suite 2004
Salt Lake City, UT 84101
Email admin@familysupportamerica.org
Website http://www.familysupportamerica.org/

Harvard Family Research Project
Harvard Grad School of Education
3 Garden Street
Cambridge, MA 02138
Phone (617) 495-9108 / Fax (617) 495-8594
Email hfrp@gse.harvard.edu
Contact Heather Weiss, Founder and Director
Website http://www.hfrp.org

Homelessness Resource Center
345 Delaware Avenue
Delmar, NY 12054
Phone (518) 439-7612 / Fax (518) 439-7612
Email nrctinfo@cdmgroup.com
Website http://www.nrchmi.samhsa.gov
Contact Gail Hutchings, Project Associate
Debra Dennis, Director

Hoya Kids Learning Center
Poulton Hall, Rm. G015
3624 P St., NW
Washington, DC 20057-1219
Phone (202) 687-7667 / Fax (202) 687-1192
Website http://hr.georgetown.edu/hoya_kids/
IV. General Concerns Related to Youth: A. Family & Community Support (Cont.)

Housing and Urban Development (HUD)
Drug Elimination Technical Assistance / Drug Information and Strategy Clearinghouse
451 7th Street SW
Washington, DC 20410
Phone (202) 708-1112 / Fax (301) 251-5747
Website http://www.hud.gov
Contact Virginia Spencer, Director

Institute for Families in Society
1600 Hampton Street, Suite 507
University of South Carolina
Columbia, SC 29208
Phone (803) 777-1121 / Fax (803) 777-1120
Email gibsonr@gwms.sc.edu
Website http://ifs.sc.edu/default.asp
Contact Renee A. Gibson

Maternal and Child Health Bureau
Parklawn Building Room 18-05
5600 Fishers Lane
Rockville, MD 20857
Phone 301-443-2170 / Fax 301-443-1797
Email ctibbs@hrsa.gov
Website http://www.mchb.hrsa.gov/

Mental Health Policy Resource Center
1730 Rhode Island Ave., NW Room 308
Washington, DC 20036-3101
Contact Bret Howard
Phone (202) 462-9600 / Fax (202) 462-9043

National Association of Counties (NACo)
25 Massachusetts Ave., NW
Washington, DC 20001
Phone (202) 393-6226 / Fax (202) 393-2630
Website http://www.naco.org/

National Center for Schools and Community Fordham University
33 West 60th Street, 2nd Floor
New York, NY 10023-6558
Phone (212) 636-6699 / Fax (212) 636-6033
Email beame@fordham.edu
Website http://www.ncscatfordham.org/pages/home.cfm
Contact John M. Beam, Executive Director

National Child Abuse Clinical Resource Center
Kempe Center
University of Colorado
1825 Marion St.
Denver, CO 80218
Phone (303) 864-5300
Website http://kempecenter.org
Email questions@kempe.org

National Coalition of Advocates for Students
100 Boylston Street, Suite 815
Boston, MA 02116
Phone (617) 357-8507 / (866) 603-8507
Fax (617) 357-9549
Email hiepnafsp@aol.com
Contact Joan First, Executive Director

National Council on Family Relations (NCFR)
3989 Central Avenue NE, suite 550
Minneapolis, MN 55421
Phone (763) 781-9331 / (888) 781-9331
Fax (763) 781-9348
Email info@ncfr.com
Website http://www.ncfr.com
Contact Michael L. Benjamin, MPH, Executive Director

National Institute of Mental Health
Information Resources and Inquiries Branch
NMH Public Inquiries
6001 Executive Blvd., Rm 8184, MSC 9663
Bethesda, MD 20892-9663
Phone (301) 443-4513 / Fax (301) 443-4279
Email nimhinfo@nih.gov
Website http://www.nimh.nih.gov/

National Resource Center for Family Centered Practice
Univ. of Iowa
School of Social Work
100 Oakdale Hall, W206 OH
Iowa City, IA 52242
Phone (319)335-4965/ Fax (319) 335-4964
Email debbie-black@uiowa.edu
Website http://www.uiowa.edu/~nrcfcp/
Contact Miriam Landsman, Executive Director

National Resource Center for Youth Services
4502 E 41st St., Building 4 West
University of Oklahoma
Tulsa, OK 74135-2512
Phone (918) 660-3700 / Fax (918) 660-3737
Email p correia@ou.edu
Website http://www.nrcys.ou.edu
Contact Peter Correia III, Director

National Resource Network for Child and Family Mental Health Services
Washington Business Group on Health
777 N. Capitol Street, NE Suite 800
Washington, DC 20002-4239
Phone (202) 408-9320 / Fax (202) 408-9332

National Youth Work Alliance Clearinghouse
1346 Connecticut Ave., NW
Washington, DC, 20036
IV. General Concerns Related to Youth: A. Family & Community Support (Cont.)

Parents Helping Parents, Inc.
3041 Ol Cott St.
Santa Clara, CA 95054
Phone (408) 727-5775 / Fax (408) 727-0182
Email info@php.com
Website http://www.php.com

Prevent Child Abuse America
500 N. Michigan Avenue, Suite 200
Chicago, IL 60611
Phone 312-663-3520 / Fax 312-939-8962
Email mailbox@preventchildabuse.org
Website http://www.preventchildabuse.org/

Rape, Abuse, and Incest National Network (RAINN)
2000 L Street, NW, Suite 406
Washington, DC 20036
Phone (800) 633-7701 / Fax (301) 504-5181
Email info@rainn.org
Website http://million.rainn.org/

Roundtable on Comprehensive Community Initiatives for Children & Families
281 Park Ave South
New York, NY 10010
Phone (212) 677-5510 / Fax (212) 677-5650
Email ivetcl@aspenroundtable.org
Website http://www.aspenroundtable.org

Rural Information Center (RIC)
National Agricultural Library, Room 304
10301 Baltimore Ave
Beltsville, MD 20705-2351
Phone (800) 633-7701 / Fax (301) 504-5181
Email ric@nal.usda.gov
Website http://www.nalusda.gov/ric/

Women's Bureau Work and Family Clearinghouse
U.S. Department of Labor
200 Constitution Ave., NW
Washington, DC, 20210
Phone (800) 827-5335
Contact Alina Walker, Chief Division of Programs & Technical Assistance

B. Enhancing Service Agency Effectiveness

Adolescent Pregnancy Prevention Project
Howard University
Medical Arts Building
2041 Georgia Avenue, Suite 2113
Washington, DC 20050
Phone (202) 865-1165 / Fax (202) 865-1485
Contact Sigrid J. Aarons

American Youth Policy Forum
1836 Jefferson Place, NW
Washington, DC 20036
Phone (202) 775-9731 / Fax (202) 775-9733
Email aypf@aypf.org
Website http://www.aypf.org
Contact Betsy Brand, Director

Center for the Study of Social Policy
1575 Eye Street, NW, Suite 500
Washington, DC 20005
Phone (202) 371-1565 / Fax (202) 371-1472
Website http://www.cssp.org

Center for the Study & Prevention of Violence (CSPV)
Institute of Behavioral Science
University of Colorado at Boulder
1877 Broadway, Suite 601
Boulder, CO 80302
Phone (303) 492-1032 / Fax (303) 443-3297
Email cspv@colorado.edu
Website http://www.colorado.edu/cspv
Contact Delbert S. Elliott, Ph.D., Director

Center for Effective Collaboration and Practice
1000 Thomas Jefferson St. NW, Suite 400
Washington, D.C. 20007
Phone (888) 457-1551 / Fax (202) 944-5454
Email center@air.org
Website http://ceep.air.org/

The Center on Effective Services for Children
PO Box 27412
Washington, DC 20038-7412
Phone (202) 785-9524 / Fax (202) 833-4454

Century Foundation
41 East 70th Street
New York, NY 10021
Phone (212) 535-4441 / Fax (212) 879-9197
Email info@tcf.org
Website http://www.tcf.org

Educational Development Center
55 Chapel Street
Newton, MA 02458-1060
Phone (617) 969-7100 / Fax (617)969-5979
Email comment@edc.org
Website http://main.edc.org/

Georgetown University Center for Child and Human Dev.
Box 571485
Washington, DC 20057
Phone (202) 687-5000 / Fax (202) 687-8899
Email gucdc@georgetown.edu
Website http://gucdc.georgetown.edu
IV. General Concerns Related to Youth: B. Enhancing Service Agency Effectiveness (Cont.)

Healthy Start Field Office
University of California, Davis
Cress Center, Division of Education
2050 Academic Surge
Davis, CA 95616
**Phone** (530) 752-1277 / **Fax** (530) 752-3754
**Website** http://hsfo.ucdavis.edu
**Email** sgarmond@ucdavis.edu
**Contact** Shawn DeArmond, Director

Human Service Collaborative
2262 Hall Place, NW Suite 204
Washington, DC 20007
**Phone** (800) 787-2848 / **Fax** (202) 333-8217
**Email** hnp5799@handsnet.org
**Contact** Sheila A. Pires

Minnesota Organization on Adolescent Pregnancy, Prevention and Parenting (MOAPPP)
1619 Dayton Ave., Suite 111
St. Paul, MN 55104
**Phone** (612)644-1447
**Website** http://www.moappp.org
**Email** moappp@moappp.org

National Alliance of Pupil Service Organizations (NAPSO)
School Social Work Association of America (SSWAA)
2800 Quebec St. NW, #218
Washington, DC 20008
**Phone** (202) 686-1637 / **Fax** (202) 686-1637
**Email** mandalwitz@verizon.net
**Website** http://www.napso.org/
**Contact** Myrna Mandlawitz

National Center for Networking
Community-Based Services
Bles Building, 3800 Reservoir Road
Georgetown University Child Development Center
Washington, DC 20007
**Phone** (202) 687-8837 / **Fax** (202) 687-1954

National Children's Alliance
516 C Street, NE
Washington, DC 20002
**Phone** (800) 239-9950 -or- (202) 548-0090
**Fax** (202) 548-0099
**Email** info@nca-online.org
**Website** http://www.nca-online.org/

National Clearinghouse on Family Violence
Family Violence Prevention Unit
Public Health Agency of Canada
200 Eglantine Driveway
9th Floor Jeanne Mance Building
Tunney's Pasture
Ottawa, Ontario K1A 1B4
**Phone** 800-267-1291 / **Fax** 613-941-8930
**Email** ncfv-cnivf@hc-sc.gc.ca
**Website** http://www.phac-aspc.gc.ca/ncfv-cnivf/familyviolence/index.html

National Dissemination Center on Children and Youth with Disabilities
P.O. Box 1492
Washington, DC 20013
**Phone** (800) 695-0285 / **Fax** (202) 884-8441
**Email** nichcy@aed.org
**Website** http://www.nichcy.org/

National Educational Association of Disabled Students
Rm. 426 Unicentre
1125 Colonel By Drive
Carleton University
Ottawa, K1S 5B6 Canada
**Phone** (613) 526-8008 / **Fax** (613) 520-3704
**Email** info@neads.ca
**Website** http://www.neads.ca/

Public Citizen Health Research Group (PCHRG)
1600 20th St., NW
Washington, DC 20009
**Phone** (202) 588-1000 / **Fax** (202) 463-8842
**Email** hrg1@citizen.org
**Website** http://www.citizen.org/hrg/
**Contact** Sidney M. Wolfe M.D., Director

RAND
1776 Main St.
Santa Monica, CA 90407-2138
**Phone** (310) 393-0411 / **Fax** (310) 393-4818
**Email** correspondence@rand.org
**Website** http://www.rand.org

Regional Research Institute for Human Services (RRI)
Portland State University
1600 SW 4th Ave., Suite 900
Portland, OR 97201-5206
**Phone** (503) 725-4040 / **Fax** (503) 725-4180
**Email** koroloffin@pdx.edu
**Website** http://www.rri.pdx.edu/

Resource Center
California Department of Alcohol and Drug Programs
1700 K Street, First Floor
Sacramento, CA 95814-4037
**Phone** (916) 327-3728 / (800)879-2772 (CA res only)
**Email** resourcecenter@adp.state.ca.us
**Website** http://www.adp.cahealthnet.gov/RC/rc_sub.shtml
**Contact** Judith Michaels

The Resource Center
ETR Associates,
4 Carborero Way
Scotts Valley, CA 95061
**Phone** (800) 860-2684 / (831) 438-4060
**Fax** (831) 430-9471
**Email** resourcecenter@etr.org
**Website** http://www.nationalserviceresources.org/
IV. General Concerns Related to Youth: B. Enhancing Service Agency Effectiveness (Cont.)

School Based Violence Prevention-Intervention Program
UCLA Trauma Psychiatry Program
UCLA Dept. of Psychiatry and Biobehavioral Sciences
750 Westwood Plaza
Los Angeles, CA 90024
Phone (310) 206-8973 / Fax (310) 206-4310
Email rpynoos@mednet.ucla.edu
Contact Robert Pynoos, Director

IV. General Concerns Related to Youth: C. Consumer Information Policy & Law

American Bar Association-Center on Children and the Law
740 15th St., NW
Washington, DC, 20005-1019
Phone (202) 662-1000 / Fax (202) 547-6624
Email askaba@abanet.org
Website http://www.abanet.org/child

Annie E. Casey Foundation
701 St. Paul Street
Baltimore, MD 21202
Phone (410) 547-6600
Website http://www.aecf.org
Contact Douglas W. Nelson, President

California Tomorrow
1904 Franklin St., Suite 300
Oakland, CA 94612
Phone (510) 496-0220 / Fax (510) 496-0225
Email info@californiatomorrow.org
Website http://www.californiatomorrow.org

Center on Budget and Policy Priorities
820 First Street, NE Suite 510
Washington, DC 20002
Phone (202) 408-1080 / Fax (202) 408-1056
Email center@cbpp.org
Website http://www.cbpp.org/info.html
Contact Robert Greenstein, Exec. Director

Center for Law and Social Policy (CLASP)
1015 15th St., NW, Suite 400
Washington, DC 20005
Phone (202) 906-8000 / Fax (202) 842-2885
Email jodie@clasp.org
Website http://www.clasp.org
Contact Alan Houseman, Executive Director

Child and Family Policy Center
218 6th Avenue Suite 1201
Des Moines, IA 50309
Phone (515) 280-9027 / Fax (515) 244-8997
Email info@cfpciowa.org
Website http://www.cfpciowa.org
Contact Charles Bruner, Executive Director

Children's Defense Fund (CDF)
25 East Street, NW
Washington, DC 20001
Phone (800) 233-1200
Email cdinfo@childrensdefense.org
Website http://www.childrensdefense.org
Contact Marian Wright Edelman, President

The Children’s Partnership
1351 3rd St. Promenade, Suite 206
Santa Monica, CA 90401-1321
Phone (310) 260-1220 / Fax (310) 260-1921
Email frontdoor@chlidrenspartnership.org
Website http://www.childrenspartnership.org
Contact Wendy Lazarus, Director

Council of Chief State School Officers
One Massachusetts Avenue, NW, Suite 700
Washington, DC 20001-1431
Phone (202) 336-7000 / Fax (202) 408-8072
Email loisar@ccsso.org
Website: http://www.ccsso.org
Contact Lois Adam-Rogers

David and Lucille Packard Foundation
300 Second Street, Suite 102
Los Altos, CA 94022
Phone (650) 948-7658
Email inquiries@packard.org
Website http://www.packard.org/
Contact Carol Larson, President

Federal Citizen Information Center (CIC)
18 F. Street, NW, Room G-142
Washington, DC, 20405
Phone (888) 878-3256
Website http://www.pueblo.gsa.gov

Greater Washington Urban League
Headquarters Building
Executive Office
2901 14th Street, NW
Washington, DC 20010
Phone (202) 265-8200 / Fax (202) 265-6122
Email luwgb@aol.com
Website http://www.gwul.org
Contact Maudine R. Cooper, President
IV. General Concerns Related to Youth

C. Consumer Information Policy & Law (Cont.)

Government Printing Office
732 North Capital St. NW
Washington, DC 20401
Phone (202) 512-1957 / Fax (202) 512-2104
Email contactcenter@gpo.gov
Website http://www.gpo.gov

Henry J. Kaiser Family Foundation
1330 G Street NW, Suite 250
Washington, DC 20005
Phone (202) 347-5270 / Fax (202) 202-5274
Website http://www.kff.org/
Contact Drew Altman, Ph.D., President

Judge David L. Bazelon Center for Mental Health Law
1101 15th Street, NW
Suite 1212
Washington, DC 20005-5002
Phone (202) 467-5730 / Fax (202) 223-0409
Email info@bazelon.org
Website http://www.bazelon.org
Contact Lee Carty, Communications Director

Legal Action Center
225 Varick Street
New York, NY 10014
Phone (212) 243-1313 / (800) 223-4044
Fax (212) 675-0286
Email lacinfo@lac.org
Website http://www.lac.org

National Health Law and Policy Resource Center
National Center for Bldg. Community-Based Service
Delivery System
Boyd Law Building University of Iowa
Iowa City, IA 52242
Phone (319) 335-9034 / Fax (319) 335-9019
Email law-webmaster@uiowa.edu
Website http://www.law.uiowa.edu/research/national-health-law-center-complete.php
Contact Carolyn Jones, Dean

National Association of Protection and Advocacy Systems (NAPAS)
900 Second Street, N.E., Suite 211
Washington, DC 20002
Phone (202) 408-9514 / Fax (202) 408-9520
Email info@ndrn.org
Website http://www.napas.org

National Center for Youth Law
405 14th St. 15th Floor
Oakland, CA 94612-2701
Phone (510) 835-8098 / Fax (510) 836-8099
Email info@youthlaw.org
Website http://www.youthlaw.org

National Conference of State Legislatures (Denver Office)
7700 East First Place
Denver, CO 80230
Phone (303) 364-7700 / Fax (303) 364-7800
Email info@ncsl.org
Website http://www.ncsl.org

Judge David L. Bazelon Center for Mental Health Law
1101 15th Street, NW
Suite 1212
Washington, DC 20005-5002
Phone (202) 467-5730 / Fax (202) 223-0409
Email info@bazelon.org
Website http://www.bazelon.org
Contact Lee Carty, Communications Director

National Council of La Raza (NCLR)
1126 16th St. NW
Washington, DC, 20036
Phone (202) 785-1670/ Fax (202) 776-1792
Email comments@nclr.org
Web http://www.nclr.org
Contact Janety Murguia, President & CEO

National GAINS Center
Policy Research Associates
345 Delaware Avenue
Delmar, New York 12054
Phone (800) 311-4246 / Fax (518) 439-7612
Email gains@prainc.com
Website http://www.gainscenter.samhsa.gov

National Governors Association
Hall of the States-Suite 390
444 North Capitol Street
Washington, DC 20001-1511
Phone (202) 624-5386 /
Fax (202) 624-7846
E-mail: cgpa@sso.org
Contact Raymond Scheppach, Executive Director

National League of Cities (NLC)
1301 Pennsylvania Avenue, NW, Suite 550
Washington, DC 20004
Phone (202) 626-3000
Email info@nlc.org
Website http://ncl.org/bluenile.doceus.com/home/
Contact Donal Borut, Executive Director

National League of Cities (NLC)
1301 Pennsylvania Avenue, NW, Suite 550
Washington, DC 20004
Phone (202) 626-3000
Email info@nlc.org
Website http://ncl.org/bluenile.doceus.com/home/
Contact Donal Borut, Executive Director

National GAINS Center
Policy Research Associates
345 Delaware Avenue
Delmar, New York 12054
Phone (800) 311-4246 / Fax (518) 439-7612
Email gains@prainc.com
Website http://www.gainscenter.samhsa.gov

The Urban Institute
2100 M Street, NW
Washington, DC 20037
Phone (202) 833-7200
Website http://www.urban.org
Contact Robert Reischauer, President
IV. General Concerns Related to Youth: **C. Consumer Information Policy & Law (Cont.)**

Youth Law Center  
Children’s Legal Protection Center  
200 Pine Street, Suite, 300  
San Francisco, CA 94104  
**Phone** (415) 543-3379 / **Fax** (415) 956-9022  
**Email** info@ylc.org  
**Website** http://www.ylc.org

Voices for America’s Children  
1000 Vermont Ave, NW, Suite 700  
Washington, D.C.  20005-1202  
**Phone** (202) 289-0777  
**Fax** (202) 289-0776  
**Email** voices@voices.org  
**Website** http://www.voicesforamericaschildren.org/  
**Contact** William Bentley, President

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**IV. General Concerns Related to Youth: ** **D. Homeless & Runaway**

National Clearinghouse on Families and Youth (NCFY)  
P.O. Box 13505  
Silver Spring, MD  20911-3505  
**Phone** (301) 608-8098 / **Fax** (301) 608-8721  
**Email** info@ncfy.com  
**Website** http://www.ncfy.com

National Clearinghouse on Runaway and Homeless Youth  
P.O. Box 13505  
Silver Spring, MD 20911-3505  
**Phone** (301) 608-8098 / **Fax** (301) 587-4352  
**Contact** Cynthia Diehm, Director

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**IV. General Concerns Related to Youth: ** **E. Delinquency**

Juvenile Justice Clearinghouse  
P.O. Box 6000  
Rockville, MD  20850-6000  
**Phone** (800) 851-3420 / **Fax** (301) 519-5000  
**Email** askjj@ncjrs.org  
**Website** http://www.ncjrs.gov

National Council on Crime and Delinquency (NCCD)  
1970 Broadway, Suite 500  
Oakland, CA  94612  
**Phone** (510) 208-0500 / **Fax** (510) 208-0511  
**Website** http://www.nccd-crc.org  
**Contact** Toni Aleman

National Alliance for Safe Schools (NASS)  
P.O. Box 290  
Slanesville, WV  25444-0290  
**Phone** (304)496-8100 / **Fax** (304) 496-8105  
**Website** http://www.safeschools.org  
**Email** nass@raven-villages.net

National Center for Juvenile Justice (NCJJ)  
3700 South Water St, Suite 200  
Pittsburgh, PA  15203  
**Phone** (412) 227-6950 / **Fax** (412) 227-6955  
**Website** http://www.ncjj.org

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Zigler Center in Child Development and Social Policy  
Yale University  
310 Prospect Street  
New Haven, CT 06511  
**Phone** (203) 432-9935 / **Fax** (203) 432-9945  
**Email** sandra.bishop@yale.edu  
**Website** http://www.yale.edu/bushcenter/  
**Contact** Edward Zigler, Director

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Projects for Assistance in Transition from Homelessness (PATH)  
**Email** path@prainc.com  
**Website** http://www.pathprogram.samhsa.gov

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National Center for Mental Health and Juvenile Justice (NCMHJJ) Policy Research Associates  
345 Delaware Avenue  
Delmar, NY 12054  
**Phone** (866) 9NCMHJJ  
**Fax** (518)439-7612  
**Email** ncmhhjj@prainc.com  
**Website** http://www.ncmhjj.com/

National Crime Prevention Council (NCPC)  
1000 Connecticut Ave. NW, 13th Floor  
Washington, DC  20036  
**Phone** (202) 466-6272 / **Fax** (202) 219-1356  
**Email** membership@ncpc.org  
**Website** http://www.ncpc.org

National School Safety Center  
141 Duesenberg Dr., Suite 11  
Westlake Village, CA 91362  
**Phone** (805) 373-9977 / **Fax** (805) 373-9277  
**Website** http://www.nsscs.org  
**Email** info@nsscs.org  
**Contact** Ronald D. Stephens, Exec. Director
IV. General Concerns Related to Youth: E. Delinquency (Cont.)

Office of Juvenile Justice & Delinquency Prev. (OJJDP)
810 7th St., NW
Washington, DC 20531
Phone (202) 307-5911
Email askjj@ncjrs.org
Website http://www.ojjdp.ncjrs.org

IV. General Concerns Related to Youth: F. Adoption, Foster Care & Welfare

Berkeley Child Welfare Research Center
Center for Social Services Research
Univ. of Cal. At Berkeley, School of Social Welfare
120 Haviland Hall
Berkeley, CA 94720
Phone (510) 642-1899 / Fax (510) 642-1895
Website http://cssr.berkeley.edu/childwelfare
Contact Jill Duerr Berrick, Faculty Leader

Childwelfare Information Gateway
Child’s Bureau/ACYF
1250 Maryland Ave SW
Washington, DC 20024
Phone (800) 394-3366 / (703)385-7565
Fax (703) 385-3206
Email info@childwelfare.gov
Website http://www.childwelfare.gov/

Child Welfare League of America (CWLA)
440 First Street, NW, 3rd Floor
Washington, DC 20001-2085
Phone (202) 638-2952 / Fax (202) 638-4004
Website http://www.cwla.org
Contact Shay Bilchick, President

Federation of Families for Children’s Mental Health, The
9605 Medical Drive, Suite 280
Rockville, MD 20850
Phone (240) 403-1901 / Fax (240) 403-1909
Email ffcmh@ffcmh.org
Website http://www.ffcmh.org
Contact Sandra Spencer

Institute for the Study of Children, Family, & Community
203 Boone Hall
Ypsilanti, MI 48197
Phone (734) 487-0372 / Fax (734) 487-0284
Email isfcf@emich.edu
Website http://www.isfcf.emich.edu/

National Abandoned Infants Assistance Resource Center
Univ. of Cal. Berkeley
1950 Addison St., Suite 104 #7402
Berkeley, CA 94720-7402
Phone (510) 643-8390 / Fax (510) 643-7019
Email aia@berkeley.edu
Website http://aia.berkeley.edu/
Contact Jeanne Pietrzak, Director

Natl. Child Welfare Resources Center Organizational Improvement
University of Southern Maine
P.O. Box 15010
400 Congress St
Portland, ME 04112
Phone (800) 435-7543 / Fax (207) 780-5817
Contact Peter Watson

National Resource Center on Legal and Court Issues
American Bar Association
740 15th Street NW
Washington, DC 20005-1019
Phone (202) 662-1720 / Fax (202) 662-1755
Email askaba@abanet.org
Website http://www.abanet.org/child/

National Resource Center for Special Needs Adoption
16250 Northland Dr., Suite 120
Southfield, MI 48075
Phone (248) 443-0306 / Fax (248) 443-7099
Email nrc@nrcadoption.org
Website http://www.nrcadoption.org/
Contact Natalie Lyons, Director
V. Other Health Related Concerns

Addiction Research Foundation (ARF)
33 Russell Street
Toronto, Canada M5S 2S1
Phone (416) 535-8501 / Fax (416) 595-5017
Website http://www.camh.net

Advocacy Training and Technical Assistance Center (ATTAC)
National Association of Protection and Advocacy Inc.
900 Second Street, NE, Suite 211
Washington, DC 20002
Phone (202) 408-9514 / Fax (202) 408-9520
Email info@ndrn.org
Website http://www.napas.org

American Academy of Pediatrics Committee on School Health (COSH), The
141 Northwest Point Boulevard
Elk Grove Village, IL 60007-1098
Phone (847) 228-5005 / Fax (847) 228-5097
Email schoolhealth@aap.org
Website http://www.schoolhealth.org/article.cfm?contentID=101

American Foundation for the Blind
11 Penn Plaza, Suite 300
New York, NY 10001
Phone (212) 502-7600 / Fax (212) 502-7777
Email afbinfo@afb.net
Website http://www.afb.org/

American Institute of Stress (AIS)
124 Park Ave.
Yonkers, NY 10703
Phone (914) 963-1200 / Fax (914) 965-6267
Email stress125@optonline.net
Website http://www.stress.org

American Juvenile Arthritis Organization
Arthritis Foundation
P. O. Box 7669
Atlanta, GA 30357-0669
Phone (800) 568-4045 / (404) 872-7100
Website http://www.arthritis.org/

American School Health Association (ASHA)
7263 State Route 43
P. O. Box 708
Kent, OH 44240
Phone (330) 678-1601 / Fax (330) 678-4526
Email asha@ashaweb.org
Website http://www.ashaweb.org
Contact Susan F. Wooley, Exec. Dir

Anxiety and Panic Recovery Resources
3252 Holiday Court, Suite 220
La Jolla, CA 92037
Phone (619) 542-0536 / Fax (619) 542-0154
Email Help@stressrelease.com
Website http://www.stressrelease.com

Association of State & Territorial Health Officials
2231 Crystal Drive, Suite 450
Arlington, VA 22202
Phone (202) 371-9090 / Fax (571) 527-3189
Email pjarris@astho.org
Website http://www.astho.org
Contact Paul Jarris, Exec. Dir.

Board on Children, Youth and Families
The National Academies
500 5th St, NW 11th Floor
Washington, DC 20001
Phone (202) 334-1935 / Fax (202) 334-3584
Email bocyf@nas.edu
Website http://www.bocyf.org

CDC National Prevention Information Network (NPIN)
PO Box 6003, Rockville, MD 20849-6003
Phone (800) 458-5231 / Fax (888) 282-7681
Email info@cdenpin.org
Website http://www.cdcnpin.org

Center for Disease Control and Prevention (CDC)
Division of Adolescent and School Health
1600 Clifton Rd. NE
Atlanta, GA 30333
Phone (800) CDC-INFO
Email cdcinfo@cdc.gov
Website http://www.cdc.gov

CSAP National Resource Center for the Prevention of Prenatal Abuse of Alcohol and Other Drugs
930 Lee Highway
Fairfax, VA 22031
Phone (800) 354-8824 / Fax (703) 218-5701
Contact Dr. Barbara Bazron

Food and Nutrition Information Center (FNIC)
Agricultural Research Service, USDA
National Agricultural Library
10301 Baltimore Blvd., Room 105
Baetsville, MD 20705-2351
Phone (301) 504-5414 / Fax (301) 504-6409
Email fnic@nal.usda.gov
Website http://www.nal.usda.gov/fnic/

Health Care for the Homeless Info. Resource Center
c/o Policy Research Associates Inc.
345 Delaware Ave.
Delmar, NY 12054
Phone (888) 439-3300 / (518) 439-7415
Fax (518) 439-7612
Email pra@prainc.com
Website http://www.hchirc.com

Laurent Clerc National Deaf Education Center
Gallaudet University, 800 Florida Avenue, NE
Washington, DC 20002-3695
Phone (202) 651-5031 / Fax (202) 651-5101
Email micheal.peterson@gallaudet.edu
Website http://clerccenter.gallaudet.edu/
Contact Micheal Peterson
V. Other Health Related Concerns (Cont.)

National Adolescent Health Information Center
3333 California Street, Suite 245
San Francisco, CA 94118
Phone (415) 502-4856 / Fax (415) 502-4858
Email nahic@ucsf.edu
Website http://nahic.ucsf.edu/
Contact Charles Irwin

National Association of Community Health Centers
7200 Wisconsin Ave, Suite 210
Bethesda, MD 20814
Phone (301) 347-0400 / Fax (301) 347-0459
Email contact@nachc.com
Website http://www.nachc.com
Contact Tom Van Coverden, President and CEO

National Association for Down Syndrome (NADS)
P.O. Box 206
Wilmette, IL 60091
Phone (630) 325-9112
Email info@nads.org
Website http://www.nads.org

National Center for Cultural Competence
Georgetown U. Center for Child & Human Development
3300 White Haven, NW, Suite 3300
Washington, DC 20057
Phone (202) 687-5387 / (800) 788-2066
Fax (202) 687-8899
Email cultural@georgetown.edu
Website http://www.georgetown.edu/research/gucchd/ncc
Contact Tawara Goode, Director

National Center for Education in Maternal & Child Health
2115 Wisconsin Ave NW, Suite 601
Washington, VA 20007-2292
Phone (202) 784-9770 / Fax (202) 784-9777
Email mchlibrary@ncemch.org
Website http://www.ncemch.org/

National Center on Family-Oriented Care
Association for the Care of Children's Health
7910 Woodmont Avenue, Suite 300
Bethesda, MD 20814
Phone (301) 654-6549 / Fax (301) 986-4553
Contact Gail Johnson, Parent Network Coordinator;
Karen Lawrence, Director

National Center for Health Education
375 Hudson Street
New York, NY 10014
Phone (212) 463-4053 / Fax (212) 463-4060
Email ncce@ncce.org
Website http://www.ncce.org
Contact John Allegrente

National Clearinghouse for Alcohol and Drug Info.
(NCADI)
P.O. Box 2345
Rockville, Maryland 20847-2345
Phone (800) 729-6686 / (301) 468-2600
Fax (301) 468-6433
Email info@health.org
Website http://www.health.org

National Clearinghouse for Primary Care Information
8201 Greensboro Drive, Suite 600
McLean, VA 22102
Phone (703) 821-2098 / Fax (703) 821-2098
Contact Judy Cramer, Director

National Governors’ Association
444 North Capitol Street, Hall of States
Washington, DC 20001-1512
Phone (202) 624-5300 / Fax (202) 624-5313
Website: www.nga.org

National Information Center for Children
and Youth with Disabilities (NICHCY)
P.O. Box 1492
Washington, DC 20013
Phone (800) 695-0285 / Fax (202)884-8441
Email nichcy@aed.org
Website http://nichcy.org

Maternal and Child Health
HRSA Information Center
PO Box 2910
Merrifield, VA 22116
Phone (888) 275-4772
Email ask@hrsa.gov
Website: http://www.ask.hrsa.gov/MCH.cfm

National Maternal and Child Health Resource Center/
National Center for Bldg. Community-Based Service
Delivery System
Boyd Law Building, University of Iowa
Iowa City, IA 52242
Phone (319) 335-9067 / Fax (319) 335-9019

National Parent Resource Center
(Collaboration Among Parents and Professionals Project)
Federation for Children with Special Needs
95 Berkeley Street, Suite 104
Boston, MA 02116
Phone (617) 482-2915 / (800) 331-0688
Fax (617) 695-2939

National Women’s Res. Cen. for the Prev. & Treatment of
Alcohol., Tobacco & Other Drugs, and Mental Health
200 North Michigan Avenue, Suite 300
Chicago, Illinois 60601
Phone (800) 354-8824 / Fax (312) 541-1271
V. Other Health Related Concerns (Cont.)

New England SERVE  
101 Tremont Street, Suite 812  
Boston, MA 02108  
Phone (617) 574-9493 / Fax (617) 574-9608  
Email info@neserve.org  
Website http://www.neserve.org  
Contact Susan Epstein, Director  

Office of Minority Health Resource Center (OMH-RC)  
P.O. Box 37337  
Washington, DC 20013-7337  
Phone (800) 444-6472 / (204)453-2882  
Fax (204)453-2883  
Email info@omhrc.org  
Website http://www.omhrc.gov  
Contact Les Radliski  

Parent Advocacy Coalition for Educational Rights  
(PACER)  
8161 Normandale Blvd  
Minneapolis, MN 55437  
Phone (952) 838-9000 / Fax (952) 838-0199  
Email pacer@pacer.org  
Website http://www.pacer.org  

Pathfinder Resources, Inc.  
Midtown Commons, Suite 105  
2324 University Avenue West  
St. Paul, MN 55114  
Phone (612) 647-6905 / Fax (612) 647-6908  
Contact Janet Adams  
Georgianna Larson  

Policy Research Associates, Inc. (PRA)  
345 Delaware Avenue  
Delmar, NY 12054  
Phone (518) 439-7415 / Fax (518) 439-7612  
Email pra@prainc.com  
Website http://www.prainc.com  

Society for Adolescent Medicine  
1916 NW Copper Oaks Circle  
Blue Springs, MO 64015  
Phone (816) 224-8010 / Fax (816) 224-8009  
Email sam@adolescenthealth.org  
Website http://www.adolescenthealth.org  

Zero to Three: National Center for Clinical Infant Programs (NCCIP)  
National Center for Infants, Toddlers and Families  
2000 M Street, NW, Suite 200  
Washington, DC 20036  
Phone (202) 638-1144  
Website: http://www.zerotothree.org  
Contact Matthew E. Melmed, Executive Director
Appendix

PROGRAM DESCRIPTIONS

Academy for Educational Development (AED)
Center for Youth Development and Policy Research
1825 Connecticut Avenue, NW, Washington, DC 20009
Phone (202) 884-8000 / (202) 884-8400
Email bpolitz@aed.org
Website http://www.aed.org
Contact Bonnie Politz, Director

The Academy for Educational Development is an independent, nonprofit service organization committed to addressing human development needs in the United States and throughout the world.

Academy Health
1801 K St., NW, Suite 701-L
Washington, DC 20006
Phone 202-292-6700 / Fax 202-292-6800
Email info@academyhealth.org
Website http://www.academyhealth.org/

[Alpha Center merged with AHSR, then became Academy Health] AcademyHealth is the professional home for health services researchers, policy analysts, and practitioners, and a leading, non-partisan resource for the best in health research and policy. AcademyHealth promotes interaction across the health research and policy arenas by bringing together a broad spectrum of players to share their perspectives, learn from each other, and strengthen their working relationships.

Adolescent Pregnancy Prevention Project
Howard University
Medical Arts Building
2041 Georgia Avenue, Suite 2113
Washington, DC 20050
Phone (202) 865-1165 / Fax (202) 865-1485
Contact Sigrid J. Aarons

The Adolescent Pregnancy Prevention Project seeks to reduce infant mortality in the District of Columbia by postponing sexual involvement, facilitating access to health services, and reducing unintended pregnancy among a cohort of adolescents in three District junior high schools (Eliot, Terrell, and Francis). Beginning in March 1996, seventh grade classes in these schools received the following program components: 1) three basic reproductive health education classes taught by full-time public health professional (“Facilitator”) employed by the project, 2) the five-session Postponing Sexual Involvement (PSI) Curriculum, taught to trained peer leaders, and 3) individual counseling and support services provided by the Facilitator.

Administration for Children and Families
U.S. Department of Health and Human Services
370 L'Enfant Promenade, S.W.
Washington, DC 20201
Website http://www.acf.dhhs.gov

The Administration for Children and Families (ACF), within the Department of Health and Human Services (HHS) is responsible for federal programs that promote the economic and social well-being of families, children, individuals, and communities.
**Adults and Children Together Against Violence**

750 First St. NE  
Washington D.C., 20002  
**Phone** (202) 336-5500  
**Website** [http://www.actagainstviolence.org/](http://www.actagainstviolence.org/)  
**Email** jsilva@apa.org

ACT - Against Violence is a violence prevention project that focuses on adults who raise, care for, and teach young children ages 0 to 8 years. It is designed to prevent violence by helping these adults to be positive role models and learn the skills to teach young children nonviolent ways to resolve conflicts, deal with frustration, and handle anger. The ACT project includes a national media campaign and training for community professionals.

**Advocates for Youth**

Support Center for School-Based & School-Linked Health Care  
2000 M. Street NW, Suite 750  
Washington, D.C., 20005  
**Phone** (202) 419-3420 / **Fax** (202)419-1448  
**Email** info@advocatesforyouth.org  
**Website** [http://www.advocatesforyouth.org](http://www.advocatesforyouth.org)

Advocates for Youth provides information, education and advocacy to youth-serving agencies and professionals, policy makers, and the media.

**Advocacy Training and Technical Assistance Center (ATTAC)**

National Association of Protection and Advocacy Inc.  
900 Second Street, NE, Suite 211  
Washington, DC  20002  
**Phone** (202) 408-9514 / **Fax** (202) 408-9520  
**Email** info@ndrn.org  
**Website** [http://www.napas.org](http://www.napas.org)

The Advocacy Training and Technical Assistance Center (ATTAC) is a centralized repository for training and technical assistance information and coordination for federally mandated Protection and Advocacy (P&A) Programs. ATTAC is a federal interagency project of the Administration on Developmental Disabilities, Center for Mental Health Services and Rehabilitation Services Administration. Funding for ATTAC comes from the 2% set aside in the federal appropriation for each P&A program. Congress created the 2% set aside to ensure that the staff of the P&A receive appropriate training and skill development.

**American Academy of Child & Adolescent Psychiatry (AACAP)**

3615 Wisconsin Ave. NW  
Washington, DC  20016-3007  
**Phone** (202) 966-7300 / **Fax** (202) 966-2891  
**Website** [http://www.aacap.org/](http://www.aacap.org/)  
**Contact** Virginia Anthony, Executive Director

The American Academy of Child & Adolescent Psychiatry (AACAP) has been a growing and dynamic organization, giving direction to and responding quickly to new developments in the health care environment, and addressing the needs of children, adolescents and families. AACAP has developed numerous publications addressing various issues related to mental illness. Some of these publications, which are mostly free, can also be accessed through their Website. The AACAP represents over 6,000 child and adolescent psychiatrists and physicians with at least five years of additional training beyond medical school in adult, child, and adolescent psychiatry. Academy members actively research, diagnose, and treat psychiatric disorders affecting children, adolescents, and their families. The Academy provides public information, including a referral service that works with child advocacy groups, parents, teachers, and other medical and mental health professionals.
Through policy development, special projects, educational programming, and liaison relationships issues of major concern such as the following are addressed by the Committee on School Health: Education, policy development, program development (especially comprehensive health-related programs for school-age children).

American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD)
1900 Association Dr.
Reston, VA 20191-1598
Phone (800) 213-7193/ (703) 476-3400
Email communications@aacap.org
Website http://www.aahperd.org
Contact Danny Ballard, President

There are substructures of associations within this alliance that focus on providing professional development for members who service individuals with disabilities, youth at risk and evaluation and accountability. Activities include establishing standards for teachers of adapted physical education, training youth sport coaches to address the needs of kids at risk, addressing professional issues related to risk management in physical activities, training professionals strategies for authentic assessment, in-servicing adapted physical educators to meet the needs of all students with disabilities.

American Association of Colleges for Teacher Education (AACTE)
1307 New York Ave., NW, Suite 300
Washington, DC 20005-4701
Phone (202)293-2450/ Fax (202)457-8095
Website http://www.aacte.org

AACTE is a national, voluntary association of colleges and universities with undergraduate or graduate programs to prepare professional educators.

American Association of School Administrators (AASA)
801 Quincy Street, Suite 700
Arlington, VA 22203-1730
Phone (703) 528-0700 / Fax (703) 841-1543
Email gwells@aasa.org
Website http://www.aasa.org
Contact Paul D. Houston

ASSA is the professional organization for over 18,000 educational leaders, including school superintendents, around the world. Major activities of the association include: publications and audiovisual materials designed to increase the knowledge and skills of educational leaders, governmental relations, conventions, and minority affairs.

American Association of Suicidology (AAS)
5221 Wisconsin Ave., NW
Washington, DC 20015
Phone (202) 237-2280 / Fax (202) 237-2282
Email info@suicidology.org
Website http://www.suicidology.org

The goal of the American Association of Suicidology (AAS) is to understand and prevent suicide. Founded in 1968 by Edwin S. Shneidman, Ph.D., AAS promotes research, public awareness programs, public education, and training for professionals and volunteers. In addition, AAS serves as a national clearinghouse for information on suicide. The membership of AAS includes mental health and public health professionals, researchers, suicide prevention and crisis intervention centers, school districts, crisis center volunteers, survivors of suicide and a variety of lay persons who have an interest in suicide prevention.
American Association on Mental Retardation  
444 North Capitol Street, NW Suite 846  
Washington, DC  20001-1512  
Phone (800) 424-3688 / (202)387-1968  
Fax (202) 387-2193  
Website: http://www.aamr.org/index.shtml  
Contact Doreen M. Croser, Exec. Director

The American Association on Mental Retardation is an organization for professionals who are committed to an improved quality of life for people with mental retardation. The Association offers professional education and training opportunities, annual conventions; association publish two professional journals, books, monographs, and adaptive behavior scales.

American Bar Association - Center on Children and the Law  
740 15th St., NW  
Washington, DC,   20005-1019  
Phone (202) 662-1000/ Fax (410) 547-6624  
Email askaba@abanet.org  
Website http://www.abanet.org/child

The mission of the American Bar Association - Center on Children and the Law is to improve the quality of life for children through advancements in law, justice and public policy. Recently awarded a grant from the Office of Adolescent Health (OAH) of the U.S. Department of Health and Human Service, Maternal Child Health Bureau (MCHB), the Center plans to promote adolescent health initiative within the American Bar Association and in collaboration with the American Medical Association, American Psychological Association, and the National Association of Social Workers. The project is known as “Partners in Program Planning for Adolescent Health” or “PIPPAH.”

American College of Mental Health Administration  
7804 Loma del Norte Road, NE  
Albuquerque, NM 87109-5419  
Phone (505) 822-5038  
Email executive.director@acmha.org  
Website http://www.acmha.org/  
Contact Kris Ericson, Executive Director

The mission of the American College of Mental Health Administration is to convene diverse stakeholders from the mental health and addictive disorders field to: Identify and address areas of existing controversy. Support emerging consensus. Promote best practices. Broker ideas that contribute to the evolution of the field.

American Council for Drug Education  
164 West 74th Street  
New York, NY  10023  
Phone (800) 488-DRUG  
Email acde@phoenixhouse.org  
Website: http://www.acde.org/  
Contact Felice Levine, Executive Director

The mission of the American Council for Drug Education (ACDE) is to diminish substance abuse and its impact by reaching individuals through volunteerism, national help lines and drug-free work place initiatives, and by producing and distributing compelling anti-drug information worldwide.

American Educational Research Association (AERA)  
1430 K St., NW  
Washington, DC 20005  
Phone (202) 238-3200 / Fax (202) 238-3250  
Website http://www.aera.net

The American Educational Research Association (AERA), founded in 1916, is concerned with improving the educational process by encouraging scholarly inquiry related to education and evaluation and, by promoting the dissemination and practical application of research results.
A non-profit organization founded in 1921 and recognized as Helen Keller's cause in the United States, the American Foundation for the Blind (AFB) is a leading national resource for people who are blind or visually impaired, the organizations that serve them, and the general public. The mission of the American Foundation for the Blind is to enable people who are blind or visually impaired to achieve equality of access and opportunity that will ensure freedom of choice in their lives.

American Indian Science & Engineering Society
2305 Renard SE, Suite 200
Albuquerque, NM 87106
Phone (505) 765-1052 / Fax (505) 765-5608
Email info@aises.org
Website http://www.aises.org

Over the past 10 years AISES Teacher programs have directly impacted over 600 elementary and secondary educators of American Indian students nationwide. The programs have indirectly impacted over 1500 educators and community members in many American Indian communities and schools. The teacher programs address four major areas: Community-School alliances; Culturally relevant hands-on inquiry based mathematics and science teaching and learning for American Indian elementary and secondary education; Teacher resource role; Technology in teaching and learning.

American Institute of Stress (AIS)
124 Park Ave.
Yonkers, NY 10703
Phone (914) 963-1200 / Fax (914) 965-6267
Email stress125@optonline.net
Website http://www.stress.org

Founded in 1979 the American Institute of Stress (AIS) explores the personal consequences of stress. AIS compiles research data on topics such as: relationships between emotional factors and cardiovascular disease; stress and the immune system with specific emphasis on cancer; stress reduction programs for industry; occupational stress (for example, that of law enforcement officers or air traffic controllers); executive stress (“burnout”); and pharmacological; and holistic methods of stress reduction. AIS seeks a definition of health that recognizes the need for harmony between the individual and the physical and social environments as well as the effects of positive emotions such as creativity, faith, and humor on health. AIS evaluates ongoing research efforts and stress management programs in the U.S. and abroad. The institute disseminates information to individuals, institutions, and organizations. AIS serves as a network for rapid communication among individuals in different disciplines. AIS sponsors consulting services.

American Orthopsychiatric Association
Department of Psychology, Box 1104
Arizona State University
Tempe, AZ 85287-1104
Phone (480) 564-5930 / Fax (480) 965-8544
Email amerortho@gmail.com
Website http://www.amerortho.org
Contact Diane J. Willis, President

The American Orthopsychiatric Association is a national membership association founded in 1924 that brings together professionals working in the varied disciplines that deal with mental health and human behavior. Membership is composed of psychiatrists, psychologists, social workers, educators, therapists, nurses, counselors, pediatricians, and other related mental health professionals.
The mission of the American Professional Society on the Abuse of Children (APSAC) is to ensure that everyone affected by child abuse and neglect receives the best possible professional response. APSAC activities include interdisciplinary professional education, research, public education about child abuse and neglect, and advocacy in policy. This site provides information on the activities of APSAC, including their interdisciplinary task forces, State chapters, professional education and training, legislative network, media relations, and publications. It also provides links to the Web sites for the Child Abuse Prevention Network and the Child Maltreatment Journal.

The American Psychiatric Association is a national medical specialty society whose 40,500 physician members specialize in the diagnosis and treatment of mental and emotional illnesses and substance use disorders.

The American Psychological Association represents the largest and most visible national presence advocating for psychology. APA advises congressional decision-makers on a wide range of legislative and regulatory issues. Through its Public Policy Office, APA maintains a close liaison with decision-makers on Capitol Hill and in the federal agencies, working with them and their staffs as they formulate legislation and regulations of interest to psychologists. The advocacy program also maintains important connections between APA and other professional societies, organizations and coalitions to advance common policy interests. The APA advocacy is guided by the philosophy that public policy should be based on available scientific knowledge and that psychological research can contribute to the formulation of sound public policy to address specific social problems and improve human welfare. The APA works to advance psychology as a science, as a profession and as a means of promoting human welfare.

This homepage gives you access to counseling-relevant information including listings of periodicals, links to other school counseling resources, and a discussion on ethics.
The American School Health Association (ASHA) has more than 3,000 members in 56 countries. More than one-half the members practice in K-12 schools or advise and oversee health education or health services programs in schools or state agencies charged with managing school health programs. The ASHA was founded as the American Association of School Physicians on October 27, 1927, by 325 physicians at the annual meeting of the American Public Health Association in Cincinnati. The mission of the ASHA is to protect and improve the well-being of children and youth by supporting comprehensive school health programs. These programs significantly affect the health of all students, in preschool through grade twelve, and the health of school personnel who serve them. School health programs prevent, detect, address and resolve health problems, increase educational achievement and enhance the quality of life. The Association works to improve school health education, school health services and school health environments. The Association also works to support and integrate school counseling; psychological and social services, food services, physical education programs and the combined efforts of schools, other agencies and families to improve the health of school-aged youth and school personnel.

American Speech-Language-Hearing Association
10801 Rockville Pike
Rockville, MD 20852
Phone 800-638-8255
Fax 301-571-0457
Email actioncenter@asha.org
Website http://www.asha.org/default.htm

The mission of the American Speech-Language-Hearing Association is to promote the interests of and provide the highest quality services for professionals in audiology, speech-language pathology, and speech and hearing science, and to advocate for people with communication disabilities.

American Youth Policy Forum
1836 Jefferson Place, NW
Washington, DC 20036
Phone (202) 775-9731/ Fax (202) 775-9733
Email aypf@aypf.org
Website http://www.aypf.org
Contact Betsy Brand, Director

The Forum is a professional development organization providing learning opportunities for policy makers working on youth issues at the local, state and national levels. The goal of this non-partisan Forum is to provide participants with information, insights and contacts that will help them in their work on education, training and transition-to-employment, national and community service and related policies and programs contributing to the development of healthy and successful young people.

AmeriCorps
Corporation for National Service
1201 New York Avenue, NW, Washington, DC 20525
Phone (202) 565-2799/ (202) 606-3472
Email info@cns.gov

AmeriCorps is the national service program that allows people of all ages and backgrounds to earn help paying for education in exchange for a year of service. AmeriCorps member meet community needs with services that range from housing renovation to child immunization to neighborhood policing.
The Annenberg Institute promotes quality education for disadvantaged children and communities. The Annenberg Institute works in collaboration with education reform organizations, school districts, school improvement networks, and education funds to develop the capacity of urban communities to build and sustain programs and policies that improve teaching and learning.

Annie E. Casey Foundation
701 St. Paul Street
Baltimore, MD 21202
Phone (410) 547-6600
Website http://www.aecf.org
Contact Douglas W. Nelson, President

The Annie E. Casey Foundation is a private charitable organization dedicated to helping build better futures for disadvantaged children in the United States. The primary mission of the Foundation is to foster public policies, human-service reform, and community supports that more effectively meet the needs of today’s vulnerable children and families. In pursuit of this goal, the Foundation makes grants that help states, cities, and communities fashion innovative, cost-effective responses to these needs.

Anxiety and Panic Recovery Resources
3252 Holiday Court, Suite 220
La Jolla, CA 92037
Phone (619) 542-0536 / Fax (619) 542-0154
Email Help@stressrelease.com
Website http://www.stressrelease.com

The Center for Anxiety and Stress Treatment has a variety of resources that aid in stress reduction including books, audiotapes and articles, including online resources. At the center website, you will find a “Stress Buster” page which contains tips and techniques for reducing stress at work. This site also has a page devoted entirely to anxiety on the job.

Appalachia Educational Laboratory, Inc.
P.O. Box 1348
Charleston, WV 25325-1348
Phone (304) 347-0400/(800) 624-9120
Fax (304) 347-0487
Email info@edvantia.org
Website http://www.edvantia.org

The Appalachia Educational Laboratory (AEL) is a nonprofit, regionally oriented educational research and development institution. The work of the Laboratory is determined by its 28-member Board of Directors, made up of educators and others concerned about education in the four states served: Kentucky, Tennessee, Virginia, and West Virginia. The organization's mission is to link the knowledge from research with the wisdom from practice to improve teaching and learning. AEL works closely with schools, school districts, and states to develop, test, and refine practical products and processes that address needs expressed by local educators. Resources thus developed are then available for sharing with others working on similar problems.
The purpose of ARCH National Resource Center for Crisis Nursery and Respite Health Care Program is to serve primarily as a network of resources and support for people interested in establishing crisis nurseries and respite care programs. ARCH means “Access to Respite Care and Help.”

Area Cooperative Educational Services (ACES)
350 State St.
North Haven, CT 06473
Phone (203) 498-6800 / Fax (203)-407-4590
Website http://www.aces.k12.ct.us
Contact Craig Edmondson, Executive Director

ACES has many valuable links including Equal Access to Software and Information (EASI) the Disability Website and the ACES electronic phonebook.

Arizona Prevention Resource Center (APRC)
542 E. Monroe Bldg. “D”
Phoenix, AZ 85004
Phone (480) 727-2772/ (800) 432-2772
Fax (480) 727-5400
Website: http://www.azprevention.org
Contact Gail Chadwick

The Arizona Prevention Resource center serves as a centralized source for individuals, schools and communities to support, enhance and initiate prevention efforts throughout Arizona. The APRC is a cooperative effort of four state agencies: the Governor’s Office of Drug Policy, the Arizona Department of Health Services, the Arizona Department of Education, and the Arizona State University / College of Extended Education.

Assessment Resource Office
Eastern New Mexico University Station 9
1500 S Ave. K
Portales, NM 88130
Phone (505) 562-4313 / Fax (505) 562-4326
Email assess@enmu.edu
Website http://www.enmu.edu/academics/assessment
Contact Sue Strickler

This site posts Eastern New Mexico University's outcomes assessment plans for academic and non-instructional areas and a good set of resources for classroom assessment techniques. The mission of this center is to conduct research, evaluations, policy analyses, and dissemination to produce new and useful knowledge about how families, schools, and communities influence student motivation, learning, and development. Another goal is to improve the connections between and among these major social institutions.
Asian / American Center (A/AC)  
Queens College / City Univ. of New York  
65-30 Kissena Blvd. Rm 315  
Flushing, New York 11367-1597  
Phone (718) 997-3050 / Fax (718)997-3055  
Website http://qcpages.qc.cuny.edu/Asian_American_Center/  

The Asian / American Center (A/AC) at Queens College of the City University of New York is dedicated to the development of community-oriented research to analyze the Multi cultural diaspora experience of Asians in North, Central and South America and the Caribbean. The Center seeks knowledge that is rooted in local community experience. It also emphasizes and interdisciplinary cultural studies approach in which anthropologist, community activist, historians, social workers, critics, writers, film makers, psychologist, and others can come together in a supportive and stimulating intellectual environment, through a range of public programs.

Association for Retarded Citizens (ARC-US)  
1010 Wayne Avenue, Suite 650  
Silver Spring, MD 20910  
Phone (301) 565-3842 / Fax (301) 565-3843  
Email info@thearc.org  
Website: http://www.thearc.org/  
Contact Adam Aaronson. Inquiries Director  

The Association for Retarded Citizens (ARC-US) consists of parents, professional workers, and others interested in individuals with mental retardation. It works on local, state, and national levels to promote services, research, public understanding, and legislation for mentally retarded persons and their families.

Association of State & Territorial Health Officials (ASTHO)  
2231 Crystal Drive, Suite 450  
Arlington, VA 22202  
Phone (202) 371-9090 / Fax (571) 527-3189  
Email pjarris@astho.org  
Website http://www.astho.org  
Contact Paul Jarris, Exec. Dir.  

The Association of State & Territorial Health Officials (ASTHO) is organized as a 501©3 non-profit association that represents the public health agencies of each of the U.S. states and territories. ASTHO is engaged in a wide range of legislative, scientific, educational, and programmatic issues and activities on behalf of public health. ASTHO’s mission is to formulate and influence sound national public health policy and to assist state health departments in the development and implementation of programs and policies to promote health and prevent disease.

Autism-PDD.Net  
1471 Jeffrey #3  
Irvine, CA 92620  
Website http://www.autism-pdd.net/contact-us.html  

This website is designed to guide you to the key issues associated with autism spectrum disorders.

The Autism Research Foundation  
c/o Moss-Rosene Lab, W701  
715 Albany Street  
Boston, MA 02118  
Phone 617-414-7012 / Fax 617-414-7207  
Email tarf@ladders.org  
Website http://www.ladders.org/index.html  

This organization and website is dedicated to research into autism and other related developmental brain disorders. A multi-disciplinary clinic dedicated to helping those with neurological disorders.
This website provides a place for parents, professionals, and people with autism spectrum, disorder to exchange news, share experiences, and discover resources.

Autism Society of America
7910 Woodmont Avenue, Suite 300
Bethesda, MD 20814
Phone (301) 657-0881
Website http://www.autism-society.org/site/PageServer

ASA is dedicated to increasing public awareness about autism and the day-to-day issues faced by individuals with autism, their families and the professionals with whom they interact. The Society and its chapters share a common mission of providing information and education, and supporting research and advocating for programs and services for the autism community.

Bazelon Center for Mental Health Law
1101 15th Street, NW, Suite 1212
Washington, DC 20005-5002
Phone (202) 467-5730 / Fax (202) 223-0409
Email webmaster@bazelon.org
Website: http://www.bazelon.org
Contact Lee Carty, Director of Communications

The Judge David L. Bazelon Center for Mental Health Law is the leading national legal-advocacy organization representing people with mental illness or mental retardation. Through precedent-setting litigation, public-policy advocacy and technical support for local lawyers and other advocates, the center works to define and uphold the rights of adults and children who rely on public services and ensure their equal access to health and mental health care, education, housing and employment. The Bazelon Center was founded as a non-profit public-interest organization in 1972; its work is funded primarily by private foundations and individual donors.

Beach Center on Disability
University of Kansas
3111 Haworth Hall
1200 Sunnyside Avenue
Lawrence, Kansas 66045-7534
Phone (785) 864-7600 / Fax (785) 864-7605
Email beachcenter@ku.edu
Website http://www.beachcenter.org
Contact Ann Turnbull, Rud Turnbull, Co-Directors

Founded in 1988, the Beach Center on Disability works to provide families with the resources and skills needed to help their children with disabilities to reach their full potential. The Beach Center on Families and Disability conducts research on empowering adolescents and parents of children with disabilities, efficacy of parent to parent support, family support policy, friendship, family centered care, child abuse, and neglect, and the role of fathers. The center informs the public of research results through a doctoral program, training services and technical assistance.
The Berkeley Child Welfare Research Center conducts and disseminates research, and develops state-of-the-art approaches to issues in child welfare, working primarily with academia and government agencies.

Black Community Crusade for Children (BCCC)
National Headquarters
25 E Street, NW
Washington, DC 20001
Phone (202) 628-8787 / Fax (202) 662-3580
Email cdfinfo@childrensdefense.org
Website http://campaign.childrensdefense.org/bccc/

The Black Community Crusade for Children (BCCC) is a national organization coordinated by the Children’s Defense Fund. Its goals are to strengthen the black community, and to provide opportunities for black children to better their education, sense of community and self-esteem.

Board on Children, Youth and Families
The National Academies
500 5th St. NW 11th Floor
Washington, DC 20001
Phone (202) 334-1935 / Fax (202) 334-3584
Email bocyf@nas.edu
Website http://www.bocyf.org
Contact Rosemary Chalk, Director

The Board on Children, Youth, and Families was created in 1993 to provide a national focal point for authoritative, nonpartisan analysis of child, youth, and family issues relevant to policy decisions. The Board has identified 4 priority areas to emphasize in its work: 1) children and youth in precarious family circumstances; 2) the social implications of the growing diversity of the childhood and youth population; 3) the science base for childhood and youth interventions and 4) the quality of children’s and youth’s health care.

Bright Futures Project Georgetown University
Box 571272
Washington, DC 20057-1272
Phone (202) 784-9556 / Fax (202) 784-9777
Email Brightfutures@ncemch.org
Website http://www.brightfutures.org/

The mission of Bright Futures, embodied in the Bright Future's Children's Health Charter, is to promote and improve the health and well-being of infants, children, and adolescents. Bright Futures is a vision, a philosophy, a set of expert guidelines, and a practical developmental approach to providing health supervision for children and adolescents from birth through age 21. Bright Futures is dedicated to the principle that every child deserves to be healthy and that optimal health involves a trusting relationship between the health professional, the child, the family, and the community as partners in health practice.
California Adolescent Health Collaborative
555 12th St., 10th Floor
Oakland, CA 94607
Phone (510) 285-5632 / Fax (510) 285-5501
Email robink@californiateenhealth.org
Website http://www.californiateenhealth.org

The California Adolescent Health Collaborative (AHC) is a public-private statewide coalition with the goal of increasing understanding and support for adolescent health and wellness in California. As a coalition of representatives from public and private agencies, we are committed to a comprehensive, assets-based, multidisciplinary approach to improving the health and well-being of California youth.

California Alliance of Pupil Service Organizations
P.O. Box 607
Elk Grove, CA 95624

The California of Pupil Service Organization (CAPSO) is a coalition of state professional organizations whose members, as advocates for youth, provide a variety of supportive, preventive and remedial services required to assist children to benefit fully from their education. CAPSO works in close collaboration with representing teachers, administrators, parents, students and outside agencies who impact directly on the lives of children.

California Department of Education - Counseling and Student Support
1430 N Street
Sacramento, CA 95814-5901
Phone (916) 319-0800 / Fax (916) 323-6061
Website http://www.cde.ca.gov/ls/cg/

The Counseling and Student Support Office offers a wide range of student services that impact the academic, career, and personal/social development of students necessary to ensure success in school and in life.

California Institute for Mental Health
2125 19th Street, Sacramento, CA 95818
Phone (916) 556-3480 / Fax (916) 446-4519
Email sgoodwin@cimh.org
Website: http://www.cimh.org
Contact Sandra Naylor Goodwin, Executive Director

The purpose of the CIMH Child and Family Center is to provide a policy focus for critical issues impacting mental health services for children and families. This policy focus will support program development at the county level and promote best practices statewide through critical analysis of issues, publication of recommendations and through the collection and dissemination of relevant research and information.

California Tomorrow
1904 Franklin St., Suite 300
Oakland, CA 94612
Phone (510) 496-0220 / Fax (510) 496-0225
Email info@californiatomorrow.org
Website http://www.californiatomorrow.org

California Tomorrow is a nonprofit organization committed to racial, cultural and linguistic diversity in California. California Tomorrow’s goal is to build a society that is equitable for everyone, especially the children and families who are our future. Through a range of strategies including policy research, advocacy, media outreach and technical assistance, California Tomorrow stimulates public dialogue about the need to embrace diversity and racial equality.
This page has an index that includes pertinent information such as the Learning Disabilities Association of California and the State Literacy Resource Center. It also lists addresses and phone numbers of many state agencies related to learning problems and learning disorders.

CDC National Prevention Information Network (NPIN)
PO Box 6003, Rockville, MD 20849-6003
Phone (800) 458-5231 / Fax (888)282-7681
Email info@cdenpin.org
Website http://www.cdcnpin.org

The CDC National Prevention Information Network (NPIN) is the U.S. reference, referral, and distribution service for information on HIV/AIDS, sexually transmitted diseases (STDs), and tuberculosis (TB). NPIN produces, collects, catalogs, processes, stocks, and disseminates materials and information on HIV/AIDS, STDs, and TB to organizations and people working in those disease fields.

Center for Adolescent Services, Inc.
44 Main Street
Binghamton, NY 13905
Phone (607) 778-8804 / Fax (607) 778-8847
Contact Richard E. Squire, Executive Director

Children and youth are our future and their ability to lead healthy and productive lives are at risk. The mission of the Center for Adolescent Services, Inc. is to provide services to adolescents and their families which help adolescents to prevent pregnancy, reduce risk-taking behaviors and enhance their ability to improve the quality of their lives and become self-sufficient.

Center for Advancement of Children's Mental Health
Columbia University/NYSPI
1051 Riverside Drive, Unit #78
New York, NY 10032
Phone (212)543-5334/ Fax (212)543-5260
Email CACMHinfo@childpsych.columbia.edu
Website http://www.kidsmentalhealth.org

We envision a future where every child’s emotional and behavioral needs are met within their own communities, in settings that can serve them best.

Center for Automation and Care Coordination Enhancing
Service Systems in Maternal-Child Health (ACCESS-MCH)
4634 Hollywood Blvd.
Los Angeles, CA 90027
Phone (213) 913-4400 / Fax (213) 913-1003
Email lthompso@hsc.usc.edu
Contact Lois Wainstock Director, Lori C. Thompson

The Center for Automation and Care Coordination Enhancing Service Systems in Maternal Child Health assists states in improving care coordination and developing and strengthening automated systems that support family-centered, community based services, and promote data sharing within and among programs. Consultation is provided to the staff of federal and state programs, training institutions, service providers, and interagency planning efforts.
Center on Budget and Policy Priorities
820 First Street, NE Suite 510
Washington, DC 20002
Phone (202) 408-1080 / Fax (202) 408-1056
Email center@cbpp.org
Website http://www.cbpp.org/info.html
Contact Robert Greenstein, Exec. Director

The Center on Budget and Policy Priorities is a principle source of information and analysis on a broad range of budget and policy issue, with an emphasis on those affecting low- and moderate-income Americans. The Center analyzes such matters as federal and state budget and tax policies, poverty and income trends, wage and employment issues, and welfare, job training, and housing issues.

Center for Child and Adolescent Violence Prevention
Ellis Human Development Inst.
Wright State University
9 N. Edwin C. Moses Boulevard
Dayton, Ohio 45407
Phone (937) 775-4300 / Fax (937) 775-4323
Email khudson@desire.write.edu
Website http://www.wright.edu/sopp/ccavp/index.html
Contact Betty R. Yung, Director

The mission of the Center for Child and Adolescent Violence Prevention is to carry out research, service, and training programs to reduce violence affecting high risk children and adolescents. The Center maintains a special focus on African American adolescents as the population at greatest risk for violence.

Center for Child Welfare Policy Research
The Center for the Study of Social Policy
1250 Eye Street NW, Suite 503
Washington, DC, 20005
Phone (202) 371-1565 / Fax (202) 371-1472
Contact Mathew Stagner, Director

The Center for Child Welfare Policy Research serves as one of three national research centers, developing research aimed at creating more effective community service systems; conducting specific research on key issues related to service administration, delivery, and impact; and disseminating research and knowledge.

Center for Community Partnerships
University of Pennsylvania
133 South 36th Street, Suite 519
Philadelphia, PA 19104-3246
Phone (215) 898-5351 / Fax (215) 573-2799
Email weeks@pobox.upenn.edu
Website http://www.upenn.edu/cecp
Contact Joann Weeks

The Center for Community Partnerships is a permanent anchor for university-based research, teaching and service in Philadelphia, particularly in West Philadelphia. The Center fosters cooperative community service activities across campus to benefit the city and the University.
The Center for Child and Family Programs accumulates, develops, and disseminates resources on child welfare for child and family practitioners; establishes linkages between public and provide organizations; and provides training and technical assistance to agencies involved in helping children and families.

Center for Continuing Education in Adolescent Health
3333 Burnet Avenue, PAV 2-129
Cincinnati, Ohio 45229-3039
Phone (513) 636-4681 / Fax (513) 636-7844
Contact Linda Wildey, Project Coordinator

The goal of the Center for Continuing Education in Adolescent Health is to develop a core training curriculum for service providers to improve their skills and knowledge in identifying the health needs of adolescents. The objective for the upcoming year is to certify trainers at a minimum of 10 sites throughout the country using the curriculum and a “train-the trainer” component development specifically for this content.

Center for Disease Control and Prevention (CDC)
Division of Adolescent and School Health
1600 Clifton Rd. NE
Atlanta, GA 30333
Phone (800) CDC-INFO
Email cdcinfo@cdc.gov
Website http://www.cdc.gov/

The mission of the Center for Disease Control and Prevention is to promote health and quality of life by preventing and controlling disease, injury, and disability. As a Nation’s prevention agency, the CDC accomplishes its mission by working with partners throughout the nation and the world to: monitor health; detect and investigate health problems, conduct research to enhance prevention; develop and advocate sound public health policies; implement prevention strategies; promote healthy behaviors; foster safe and healthful environments, provide leadership and training. The CDC includes 11 Centers, Institutes, and Offices. The CDC publishes a range of material (e.g., Addressing Emerging Disease Threats: A Prevention Strategy for the United States; Addressing Emerging Disease Threats: Slide Set Information Packet; CDC Publishes Revised Isolation Guideline; Chronic Disease Notes & Reports; Emerging Infectious Diseases, a journal published by the National Center for Infectious Diseases, CDC; Epidemiology and Prevention of Viral Hepatitis A to E: Slide Set Information Packet; CDC Publishes Revised Isolation Guideline; HIV/AIDS Surveillance Report; Morbidity and Mortality Weekly Report (MMWR); NCHS: Recent Printed Publications; Physical Activity and Health: A Report of the Surgeon General; The ABC’s of Safe and Healthy Child Care).

The Center for Education Reform
1001 Connecticut Ave, Suite 204
Washington, DC 20036
Phone (202) 822-9000/ Fax (202) 822-5077
Email cer@edreform.com
Website http://edreform.com
Contact Susan Fuhrman, Director

The mission of the CPRE-Education Reform Center is undertake a coherent program of research on state and local education reform that is useful to constituents and effectively responds to their concerns, contributes to sound knowledge and theory about improving both student learning and instructional quality on a broad scale, fosters a continuing dialogue between the producers and consumers of research.
Center for Educational Renewal
College of Education, Box 353600
University of Washington, Seattle
Seattle, WA  98195-3600
Phone (206) 543-6230
Email mcmannon@u.washington.edu
Website http://depts.washington.edu/cedren/CER.htm
Contact John Goodlad, Director

The Center for Educational Renewal seeks the simultaneous renewal of schools and the education of educators, within the larger context of moral and political dimensions of education and schooling in a democracy.

Center on Education and Training for Employment
1900 Kenny Rd.
Ohio State University
Columbus, OH  43210-1090
Phone (614) 292-6991/ (800) 848-4815 Ext. 26991
Fax (614) 292-1260
Email chambers.2@osu.edu
Website http://www.cete.org

The mission of the Center on Education and Training for Employment is to provide resources on vocational and technical education; conduct human resource development in the private sector; promote adult literacy and numeracy; and conduct research and development in entrepreneurship for private small businesses.

Center for Effective Collaboration and Practice
1000 Thomas Jefferson St. NW,   Suite 400
Washington, D.C.  20007
Phone (888) 457-1551 / Fax (202) 944-5454
Email center@air.org
Website http://cecp.air.org/

The mission of the Center for Effective Collaboration and Practice is to support and to promote a reoriented national preparedness to foster the development and adjustment of children with or at risk of developing serious emotional disturbances (SED). To achieve that goal, the Center is dedicated to a policy of collaboration at Federal, state, and local levels that contribute to and facilitates the production, exchange, and use of knowledge about effective practices. The Center is strategically organized to identify promising programs and practices, promote the exchange of useful and useable information, and facilitate collaboration among stakeholders and across service system disciplines.

Center for Health and Health Care in Schools
The Center for Health and Health Care In Schools
2121 K Street, NW Suite 250 Washington, DC 20036
Phone (202) 466-3396/ Fax (202) 466-3467
Email http://www.healthinschools.org/home.asp
Website chhcs@gwu.edu

The Center for Health and Health Care in Schools (CHHCS) is a nonpartisan policy and program resource center located at The George Washington University School of Public Health and Health Services.
The Center for Law and Social Policy (CLASP) is a public interest law firm which experienced lawyers participate in a program of representation for low-income families on major problems of public policy, legal service, and welfare reform. CLASP provides clinical legal education for two law students each summer. CLASP publishes *Family Matters*, quarterly newsletter, and manuals on child support enforcement, teen parents, and education and training for AFDC recipients.

The Center for Evaluation and Program Improvement (CEPI) is housed in the Vanderbilt Institute for Public Policy Studies of Vanderbilt University. Dr. Leonard Bickman has led the Center since its inception in 1986. The focus of the Center is on child, adolescent and family mental health services research. There are sixteen senior investigators engaged at the Center on mental health issues. Working in multi disciplinary teams, they represent the specialties of psychiatry, psychology, sociology, economics, policy analysis, pediatrics, and statistics.

The Center for Mental Health Services (CMHS), a component of the Substance Abuse and Mental Health Services Administration (SAMHSA), established the knowledge Exchange Network as a one-stop, national clearinghouse for free information about children’s and adolescents’ mental health including publications, references, and referrals to local and national resources and organization. This clearinghouse offers a list of possible partnership activities, campaign information and poster materials, and a series of brochures and fact sheets developed in collaboration with the National Institute of Mental Health.
Center for Minority Special Education
Hampton University
P.O. Box 6107
Hampton, VA 23668
Phone (804) 727-5100 / Fax (804) 727-5131
Email cmse@cs.hampton.edu
Website http://www.hamptonu.edu/bsrc/CMSE
Contact Harold Dent, Director

The mission of the Center for Minority Special Education is to assist, support, and enable Historically Black Colleges and Universities and minority students to: (1) increase their capacity to contribute to the advancement of a professional knowledge base; and (2) increase the institutions’ capacity to participate in federal, state, and local initiatives. The Center for Minority Special Education has been developed to respond directly to the Individuals with Disabilities Education Act (IDEA) mandate to “provide outreach services to minority entities and under represented populations to assist them in participating more fully in the discretionary programs under that act.” The Center will provide an array of outreach services to minority entities—designed as Historically Black Colleges and Universities and other institutions of higher education servicing at least twenty-five percent minority students.

Center for Psychiatric Rehabilitation
Boston University
940 Commonwealth Avenue West
Boston, Massachusetts 02215
Phone (617) 353-3549
Fax (617) 353-7700
Website http://www.bu.edu/cpr/

The Center is a research, training, and service organization dedicated to improving the lives of persons who have psychiatric disabilities. Our work is guided by the most basic of rehabilitation values, that first and foremost, persons with psychiatric disabilities have the same goals and dreams as any other person. Our mission is to increase the likelihood that they can achieve these goals by improving the effectiveness of people, programs, and service systems.

Center for Psychology in Schools and Education
750 1st Street, NE
Washington, DC 20002
Phone (202) 336-5855 / Fax (202) 336-6130
Email rsubotnki@apa.org
Website http://www.apa.org/ed/cpse/
Contact Rena Subotnik, Director

The Center for Psychology in Schools and Education (CPSE) promotes high quality application of psychology to programs and policies for schools and education. The office serves as a liaison both within APA and with national educational and scientific societies, federal agencies, and the general public concerning children and adolescent mental health.

Center for Research on the Context of Secondary School Teaching
School of Education, Stanford University
Stanford, CA 94305-3084
Phone (415) 723-4972
Contact Julie Cummer

We are a research organization and most of our findings are publicized in public sources: journals, books, chapters, etc. Our budget supports the research work, analysis, & writing, but not dissemination (unlike a regional laboratory). With that caution, here’s what we do: The CRC was founded with a 5 year grant in 1987 from the U.S. Dept of Education, OERI. Now supported by both federal and foundation funding, the Center analyzes how teaching & learning are shaped by their organizational, institutional, & social-cultural contexts as well as the connection between teacher learning, communities, & educational reforms.
Center for Research on Education, Diversity, and Excellence (CREDE)
University of California of Berkeley
1640 Tolman Hall
Berkeley, CA 94720
Phone (510) 643-9024-1670
Email tharp@ucsc.edu
Website http://crede.berkeley.edu/
Contact Roland Tharp, Director

The mission of the Center for Research on Education, Diversity, and Excellence is to promote the intellectual development, literacy, and thoughtful citizenship of language minority students, and appreciation of the multicultural and linguistic diversity of the American people. The Center is focusing on: the relationship between first and second language learning, the relationship between cultural and linguistic factors in the achievement of literacy, the development of teaching strategies to improve the learning of children from diverse cultural backgrounds, and the development of alternative methods of assessment for those students.

Center for Research on the Education of Students Placed at Risk (CRESPAR)
Johns Hopkins University
3003 N. Charles Street, Suite 200
Baltimore, MD 21218
Phone (410) 516-8800 / Fax (410) 516-8890
Website http://www.csos.jhu.edu/crespar/

The mission of the Center for Research on the Education of Students Placed at Risk (CRESPAR) is to examine how inner city and rural schools, families, and community agencies can work together to ensure that students placed at risk of educational failure achieve their full potential.

Center for Research on Effective Schooling for Disadvantaged Students
Center for Special Organization of Schools
Johns Hopkins University, 3505 North Charles St.
Baltimore, MD 21218
Phone (410) 516-0370 / Fax (410) 516-6370
Website http://www.csos.jhu.edu/otherlinks/cds/cds.html

The mission of the Center for Research on Effective Schooling for Disadvantaged Student is to serve as an educational research center to encourage cooperative learning in all areas of the educational system.

Center for Research on Evaluation, Standards, and Student Testing (CRESST)
UCLA- Center for the Study of Evaluation
10945 Le Conte Suite 1400/ Mailbox 957150
Los Angeles, CA 90095-1522
Phone (310) 206-1532 / Fax (310) 825-3883
Contact Eva Baker, Joan Herman, Robert Linn, Director
Website http://www.cse.ucla.edu

Center for Research on Evaluation, Standards, and Student Testing (CRESST) is a partnership of leading institutions, scholars, and practitioners committed to improving the nation’s understanding of educational quality.
Center for School Mental Health
Department of Psychiatry
University of Maryland, Baltimore
737 West Lomard St, 4th Floor
Baltimore, MD 21201-1570
Phone (888) 706-0980 / (410)706-0908/ Fax (410) 706-0984
Email csmh@psych.umaryland.edu
Website http://csmh.umaryland.edu/

Center for School Mental Health (CSMH) supports school health, mental health, and education personnel by offering ongoing consultation to address the full range of administrative, clinical, and systems issues; providing a resource library and clearinghouse; assessing mental health needs of school health programs; developing a network of school mental health providers; offering training programs, including an annual conference; and convening expert panels to develop recommendations in critical areas. Up-to-date information is provided through a toll-free telephone line, newsletter, and World Wide Web site (http://csmha.ab.umd.edu). The CSMH and the companion center at UCLA are two national centers to promote mental health in schools funded by the Maternal and Child Health Bureau, Office of Adolescent Health, Health Resources and Services Administration (HRSA), U.S. Department of Health and Human Services (DHHS).

Center for Special Education Finance (CSEF)
American Institutes for Research
1070 Arastradero Road, Suite 200
Palo Alto, CA 94304-1337
Phone CSEF (650) 843-8100/ Fax (650) 858-0958
AIR (650) 493-2209
Email csef@air.org
Website http://csef.air.org/

The overall mission of the Center for Special Education Finance (CSEF) is to address fiscal policy questions and information needs related to the delivery and support of special education services throughout the United States, and to provide opportunities for information sharing on these topics.

Center for Suicide Research and Prevention
Rush-Presbyterian-St. Luke’s Medical Center
1725 West Harrison Street, Suite 995
Chicago, IL 60612
Phone (312) 942-7208 / Fax (312) 942-2177
Contact David C. Clark, Executive Director

The Center for Suicide Research and Prevention at Rush-Presbyterian - St. Luke’s Medical Center is an interdisciplinary faculty of scholars and research scientists who share an ambition to prevent suicide and self-harm by individuals of all ages. Our mission is to shed new light on the nature of suicide by means of empirical research, and in that way to develop new and better methods of assessment, treatment, prevention, and grief support for suicidal individuals and their families. The Center also sponsors educational programs for health professionals and the public throughout the Midwest.

Center for the Study of Family Policy
Hunter College
695 Park Avenue
New York, NY 10021
Phone (212) 772-4256

CSFP promotes research, dialogue and action in the United States. In order to focus the resources of the academic community upon the growing family policy debate, the Center brings together scholars, policy makers, service providers, and community activists to explore the changing needs of families and to examine current and potential policy responses.
The Center for the Study & Prevention of Violence (CSPV) was founded in 1992 with a grant from the Carnegie Corporation of New York to provide informed assistance to groups committed to understanding and preventing violence, particularly adolescent violence. CSPV has a threefold mission. First, an Information House serves to collect research literature and resources on the causes and prevention of violence and provides direct information services to the public by offering topical searches on customized databases. Second, CSPV offers technical assistance for the evaluation and development of violence prevention programs. Third, CSPV maintains a basic research component through data analysis and other projects on the causes of violence and the effectiveness of prevention and intervention programs.

The Center For the Study of Social Policy was established to assist federal, state, and local governments in improving human services for low-income and other disadvantaged populations. The Center seeks to promote systemic reform in human services through changes in financing, administration, and delivery of services. Its mission is to effect change through the analysis of existing policies and the development of new ones that reflect both intergovernmental and interagency perspectives.

The mission of the Center for Technology in Education is to conduct collaborative research to investigate the roles technology can play in children’s lives and learning.

The Century Fund sponsors and supervises timely analyses of economic policy, foreign affairs and domestic political issues. Non-profit and non-partisan, the fund was founded in 1919 and endowed by Edward Filene.
The Center on Effective Services for Children was founded to improve the effectiveness and efficiency of children’s services. The Center’s focus has been on helping states and localities prepare for block grants and other program changes.

Child Abuse Prevention Network Family Life Development Center
Cornell University G20 MVR Hall
Ithaca, NY 14853
Phone (607) 275-9360
Website http://child-abuse.com/

The network is dedicated to enhancing Internet resources for the prevention of child abuse and neglect and reducing the negative conditions in the family and the community that lead to child maltreatment. This web site provides links to an extensive list of Internet resources that help those working to alleviate and prevent the problems of child abuse and family violence. Includes links to numerous Web sites, Federal and other information resources and provides subscriber information for several listservs, news groups, and e-mail discussion forums on the topic of child abuse.

Child Care plus+: The Center on Inclusion in Early Childhood
The University of Montana Rural Institute
634 Eddy Avenue Missoula, MT 59812-6696
Phone (406) 243-6355
Email ccplus@ruralinstitute.umt.edu
Website http://www.ccplus.org/Index.htm

Share knowledge, foster skills, and encourage attitudes that promote inclusion as a core component of excellence in early childhood.

Child and Family Policy Center
218 6th Avenue Suite 1201
Des Moines, IA 50309
Phone (515) 280-9027 / Fax (515) 244-8997
Email info@cfpciowa.org
Website http://www.cfpciowa.org
Contact Charles Bruner, Executive Director

The Child and Family Policy Center was established in 1989 to “better link research and policy on issues vital to children and families, and to advocate for outcome-based policies to improve child well-being.” On a national level, the Center operates the clearinghouse and technical assistance resource network of the National Center for Service Integration and provides technical assistance and support to construct more comprehensive, community-based systems of support to families and children. In Iowa, the Center provides support to Iowa’s de-categorization initiatives to develop more seamless and preventive responses to children and families involved in the child welfare, juvenile justice, and mental health systems. Currently, the Center is working to develop more outcome-based approaches to addressing child and family needs, with a particular focus upon community-building efforts within disadvantaged neighborhoods.
Child Welfare Information Gateway promotes the safety, permanency, and well-being of children and families by connecting child welfare, adoption and related professionals as well as concerned citizens to timely, essential information. A service of the Children's Bureau, Administration for Children and Families, U.S. Department of Health and Human Services, we provide access to print and electronic publications, websites, and online databases covering a wide range of topics from prevention to permanency, including child welfare, child abuse and neglect, adoption, search and reunion, and much more.

Child Welfare League of America
2345 Crystal Dr. #250
Arlington, VA 22202
Phone (703) 412-2400 / Fax (703) 412-2401
Website: http://www.cwla.org/

The Child Welfare League of America is the nation's oldest and largest organization devoted entirely to the well-being of America's vulnerable children and their families. Founded in 1920, CWLA is a membership association of almost 1,000 public and private nonprofit agencies, which together serve over two million children and their families across the United States annually. CWLA and its member agencies provide a wide range of services to protect abused, neglected, and otherwise vulnerable children and youths, and strengthen and support families for children.

Children's Defense Fund (CDF)
25 East Street, NW
Washington, DC 20001
Phone (800)233-1200
Email cdfinfo@childrensdefense.org
Website http://www.childrensdefense.org
Contact Marian Wright Edelman, President

Children's Defense Fund (CDF) provides a systematic, long-range advocacy on behalf of the nation’s children and teenagers. It engages in research, public education, monitoring of federal agencies, litigation, legislative drafting and testimony, assistance to state and local groups, and community organizing in areas of child welfare, child health, adolescent pregnancy prevention, child care and development, family income, family services, prevention of violence against and by children and child mental health. CDF works with individuals and groups to change policies and practices resulting in neglect or maltreatment of millions of children.

The Children's Institute
1405 Shady Avenue
Pittsburgh, Pennsylvania 15217-1350
Phone (412) 420-2400
Website http://www.amazingkids.org

This organization works to ensure that children experience success in school and life. The prevention programs and interventions developed, evaluated, and distributed, enhance children's social and emotional adjustment and strengthen their adaptive skills.
Children Now
1212 Broadway, 5th Floor
Oakland, CA 94612
Phone (510) 763-2444 / Fax (510) 763-1974
Email info@childrennow.org
Website http://www.childrennow.org

Children now promotes solutions to improve the lives of America's children through innovative research and communications strategies. Its programs reach parents, lawmakers, concerned citizens, media, and business and community leaders, building partnerships to effect positive change. This site provides timely and comprehensive information on issues affecting children, covering the topics of schools, violence, media, health, and family economic security. Offers suggestions for community and business involvement. Includes an online publications list, online volunteer centers and listings, and an Internet e-mail list for bimonthly updates on emerging issues.

The Children’s Partnership
1351 3rd St. Promenade, Suite 206
Santa Monica, CA 90401-1321
Phone (310) 260-1220 / Fax (310) 260-1921
Email frontdoor@childrenspartnership.org
Website http://www.childrenspartnership.org
Contact Wendy Lazarus, Director

The Children’s Partnership is a national nonprofit, nonpartisan organization whose mission is to inform leaders and the public about the needs of America’s 70 million children, and to engage them in ways that benefit children. The Partnership undertakes research and policy analysis, publishes reports and materials, develops multimedia campaigns, and forges new alliances among parents, policy makers and the private sector to achieve tangible gains for children. The Partnership focuses particular attention on identifying new trends and emerging issues that will affect large numbers of America’s children and on providing early analysis and strategies for action. In this way, it functions as a research and development (R&D) arm for the children’s movement.

Children's Mental Health Services Research Center
Office of the Dean, University of Tennessee College of Social Work
128 Henson Hall
Phone (423) 974-1707 / Fax (423) 974-1662
Website http://utcmhsrc.csw.utk.edu/
Contact Denny Dukes, Associate Director

The Children's Mental Health Services Research Center seeks to help children at risk and our society by developing a body of knowledge that describes these children and the factors which place them at risk, the quality of the services being provided to these children, and the long term outcomes for the children. Primarily funded by the National Institute of Mental Health, the Center supports research in distinct areas to develop knowledge that will lead to improved policies, interventions and services for our children in the years ahead.

CIERA: Center for the Improvement of Early Reading Achievement
University of Michigan School of Education
Rm. 1111 SEB
610 E. University Ave.
Ann Arbor, MI 48109-1259
Phone (734) 647-6940 / Fax (734) 615-4858
Email ciera@umich.edu
Website http://www.ciera.org

This website provides information on reading achievement through the dissemination of theoretical, empirical, and practical solutions to persistent problems in the learning and teaching of beginning reading.
Clearinghouse on Disability Information (CDI)
United States Department of Education
Office of Special Education & Rehabilitative Services
550 12th St, SW Rm 5133
Washington, DC 20202-2550
Phone (202) 245-7301 / Fax (202) 450-7636
Website http://www.ed.gov/about/offices/list/osers/codi.html

Clearinghouse on Disability Information (CDI) responds to inquiries on topics concerning federally-funded programs serving disabled persons and federal legislation affecting the disabled community. It researches and documents information providers serving the handicapped. It also makes resource referrals.

Clearinghouse for English Language Acquisition and Language Instruction Educational Programs (NCELA)
2121 K Street, NW Suite 260
Washington, DC  20037
Phone (202) 467-0867 / (800)321-6223
Fax (202) 467-4283 / (800) 531-9347
Email askncbe@ncela.gwu.edu
Website http://www.ncela.gwu.edu

The NCELA is funded by the U.S. Department of Education, Office of Bilingual Education and Minority Languages Affairs (OBEMCA) to collect, analyze, synthesize, and disseminate information related to the education of linguistically and culturally diverse students in the United States. NCBE produces publication, offers information through a printed quarterly newspaper and E-mail news service, and operates an Internet website.

Coalition for Indian Education
3620 Wyoming Blvd., NE Suite 206
Albuquerque, NM 87111
Phone (505) 275-9788

The Coalition for Indian Education works to ensure that education, health, and other programs are effective. They offer informational services, training and technical assistance

Collaborative for the Advancement of Social and Emotional Learning (CASEL)
Department of Psychology (M/C 285)
The University of Illinois at Chicago
1007 W Harrison St. Chicago IL 60607-7137
Phone (312) 413-1008/ Fax (312) 355-4480
Email casel@uic.edu
Website http://www.casel.org
Contact Jennifer Axelrod, Director

CASEL is an international collaborative of educators, scientists, policy makers, foundations, and concerned citizens promoting social and emotional education and development in schools. Its mission is to promote social and emotional learning (SEL) as an integral part of education in schools throughout the world. CASEL’s purpose is to encourage and support the creation of safe, caring learning environments that build social, cognitive, and emotional skills.
Communications Consortium Media Center
401 Ninth St., NW, Suite 450
Washington, DC 20004-2142
Phone (202) 362-8700 / Fax (202) 682-2154
Email info@ccmc.org
Website http://www.ccmc.org
Contact Susan Boerstling, Development Director

The Communications Consortium is a public interest media center dedicated to helping nonprofit organizations use media and new telecommunications technologies as tools for public education and policy change. Its mission is to mobilize public opinion through education campaigns with policy experts and organizations that share similar goals and concerns.

Community In Schools, Inc.
277 South Washington St. Suite 210
Alexandria, VA 22314
Phone (800)CIS-4KIDS/ (703) 519-8999
Email cis@cisnet.org
Website http://www.cisnet.org
Contact Daniel Cardinalis, President

This website provides information on connecting needed community resources with schools to help young people successfully learn.

Community Training and Assistance Center (CTAC)
30 Winter Street, Suite 700
Boston, MA 02108
Phone (617) 423-1444 / Fax (617) 423-4748
Email ctac@ctacusa.com
Website http://www.ctacusa.com

In 1979, the Community Training and Assistance Center (CTAC) was formed in direct response to critically escalating urban needs. Since then, CTAC has provided training and self-help assistance to hundreds of low-income, community-based organizations and institutions throughout the United States. The Center assists community-based organizations, public institutions, and policy makers to develop and provide needed services and leadership in low income communities. Services are also provided to groups such as public housing tenant councils, civic associations, CDC’s, public schools systems, social service agencies, community schools, neighborhood task forces, foundations and others who are seeking to initiate innovative community projects. The Center helps such groups remain effective.

Consortium for Policy Research in Education (CPRE)
University of Pennsylvania
3440 Market Street, Suite 560
Philadelphia, PA 19104-3325
Phone (215) 573-0700 / Fax (215) 573-7914
Email cpre@gse.upenn.edu
Website http://www.cpre.org
Contact Susan Fuhrman, Communications Director; Lynn McFarlane, Director

The mission of the Consortium for Policy Research in Education (CPRE) is to conduct research on state and local education policies that promote high levels of student learning. CPRE unites five of the nations leading research institutions in an exciting venture to improve student learning through research on educational policy, governance, and finance. Members of CPRE are the University of Pennsylvania, Harvard University, Stanford University, the University of Michigan, and the University of Wisconsin-Madison.
The Consortium for Policy Research in Education (CPRE) studies the integration of social services, policies that enhance school-community and school-family collaboration, and policies that allow equitable school choice. Staff also acts as liaison on studies from this Center that relate to the mission of other institutes.

The mission of the Council for Exceptional Children (CEC) is to promote and facilitate the education and general welfare of children and youth with behavioral and emotional disorders. CCBD’s 8,800 members include educators, parents, mental health personnel, and other professionals and related service providers. CCBD publishes the BEHAVIORAL DISORDERS journal, the CCBD newsletter, and BEYOND BEHAVIOR magazine. Sponsors several training events each year, a full range of sessions at the CEC annual convention, plus periodic topical conferences.

The Council of Chief State School Officers is a nationwide non-profit organization composed of officials who head the departments of elementary and secondary education in the states. U.S. extra state jurisdictions, the District of Columbia, and the Department of Defense Dependents Schools. The Council undertakes projects that assist states with new policy and administrative initiatives and assist federal agencies and foundation in implementing their programs.

The Council of the Great City Schools is the primary advocate for public urban education in America. The Council promotes public policy to ensure the improvement of education and equity in the delivery of comprehensive educational programs, and provides a forum for urban educators to develop strategies, exchange ideas, and conduct research on urban education.
The Cross City Campaign for Urban School Reform is a national network of school reformers who advocate for sweeping policy changes and practices to transform school districts by shifting additional authority, resources, and accountability to the school level. They provide leadership-development training and technical assistance, produce research-driven publications and practical tools, connect reformers through cross-site visits and national meetings, and build local and national constituencies to advance reform efforts.

CSAP National Resource Center for the Prevention of Prenatal Abuse of Alcohol and Other Drugs
930 Lee Highway
Fairfax, VA  22031
Phone (800) 354-8824 / Fax (703) 218-5701
Contact Dr. Barbara Bazron

CSAP National Resource Center for the Prevention of Perinatal Abuse of Alcohol and Other Drugs serves as a focal point for preventing perinatal substance abuse and addressing its consequences, working with physicians, nurses, social workers, and others. This is a program of the Center for Substance Abuse Prevention (CSAP), Substance Abuse and Mental Health Services Administration (SAMHSA), Public Health Service, U.S. Department of Health and Human Services.

David and Lucille Packard Foundation
300 Second Street, Suite 102
Los Altos, CA  94022
Phone (650) 948-7658
Email inquiries@packard.org
Website http://www.packard.org/
Contact Carol Larson, President

David and Lucile Packard believed America to be the home of a unique type of organization dependent upon private funding and volunteer leadership. Together, universities, national institutions, community groups, youth agencies, family planning centers, and hospitals constitute a great American tradition that complements government efforts to focus on society's needs.

Division for School Improvement
Los Angeles County Office of Education
9300 Imperial Highway
Downey, CA  90242-2890
Phone (526) 922-6343 / Fax (562) 940-1798
Email mothner_henry@lacoe.edu
Website: http://sccac.lacoe.edu
Contact Henry Mothner, Director

The Comprehensive Assistance Center program is a new network of 15 regional centers funded by the U.S. Dept of Ed. under the 1994 Improving America’s Schools Act (IASA) to help recipients of funds under the ESEA to improve teaching and learning in the schools. This new national technical assistance system is driven by the needs of the states and local districts and those of the children for whom they are responsible. It is designed to empower school personnel and to improve teaching and learning for all children.
Early Childhood Autism Program
Department of Psychology/296
University of Nevada, Reno
Reno, NV 89557
Phone (775) 784-6628 ext. 2034
Fax (775) 784-1126
Email ghezzi@unr.nevada.edu
Website http://www.unr.edu/psych/behavior/training_opportunities_autism.html
Contact Patrick Ghezzi, Program Director

This website provides information related to early intensive intervention for young children with autistic behaviors.

Education Commission of the States (ECS)
700 Broadway, #1200
Denver, CO 80203-3460
Phone (303) 299-3600/Fax (303) 296-8332
Email ecs@ecs.org
Website http://www.ecs.org
Contact Ralene Allen

Created in 1965, ECS is an interstate compact that helps state leaders improve the quality of education. ECS conducts policy research, surveys and special studies; maintains an information clearinghouse; organizes state, regional and national forums; provides technical assistance to states; and fosters nationwide leadership and cooperation in education.

Educational Development Center
55 Chapel Street
Newton, MA 02458-1060
Phone (617) 969-7100/Fax (617) 969-5979
Email comment@edc.org
Website http://main.edc.org/

Projects at EDC address critical challenges around the world in education, health, technology and human rights. While the issues we address are diverse, all that we do is united by our conviction that learning is the liberating force in human development. We are committed to education that builds knowledge and skill, makes possible a deeper understanding of the world, and engages learners as active, problem-solving participants.

Education Reform Center of the Consortium for Policy Research in Education
(CPRE-Education Reform Center)
CPRE - Policy Center
Graduate School of Education
University of Pennsylvania
3440 Market Street, Suite 560
Philadelphia, PA 19104-3325
Phone (215) 573-0700/Fax (215) 573-7914
Email cpre@gse.upenn.edu
Website http://www.cpre.org
Contact Susan Fuhrman, Communications Director;
Lynn McFarlane, Director

The mission of the CPRE-Education Reform Center is undertake a coherent program of research on state and local education reform that is useful to constituents and effectively responds to their concerns, contributes to sound knowledge and theory about improving both student learning and instructional quality on a broad scale, fosters a continuing dialogue between the producers and consumers of research.
The Educational Testing Service (ETS) is an educational measurement and research organization, founded by merger of the testing activities of American Council on Education, Carnegie Foundation for the Advancement of Teaching, and the College Board. It provides tests and related services for schools, colleges, governmental agencies, and the professions. It offers advisory services in the sound application of measurement techniques and materials. ETS also conducts educational, psychological, and measurement research. It offers a summer program in educational testing for scholars and educators from other countries, continuing education programs, and measurement, evaluation, and other instructional activities.

Elementary and Middle Schools Technical Assistance Center
1000 Thomas Jefferson St., NW Suite 400
Washington, DC 20007
Phone (202) 944-5300 / Fax (202) 944-5454
Website http://www.emstac.org/home.htm

EMSTAC's mission, objectives, and activities guide our work with local school districts and are designed to develop a national comprehensive technical assistance approach that will improve outcomes for elementary and middle school students with disabilities.

ERIC (Educational Resources Info. Center) Project
c/o Computer Sciences Corporation
655 15th St., NW, Suite 500
Washington, DC 20005
Phone (800) 538-3742
Website http://www.eric.ed.gov

ERIC - the Education Resources Information Center - is an internet-based digital library of education research and information sponsored by the Institute of Education Sciences (IES) of the U.S. Department of Education. ERIC provides access to bibliographic records of journal and non-journal literature indexed from 1966 to the present. ERIC also contains a growing collection of full-text materials in Adobe PDF format, including reports from the What Works Clearinghouse.

The Resource Center
ETR (Education, Training, and Research) Associates
4 Carborero Way
Scotts Valley, CA 95066
Phone (800) 860-2684 / (831) 438-4060
Fax (831) 430-9471
Email resourcecenter@etr.org
Website http://www.nationalresourceservices.org

ETR Associates (Education, Training, and Research) is a non-profit organization committed to fostering the health, well-being and cultural diversity of individuals, families, schools, and communities. The publishing program of ETR Associates provides book and materials that empower young people and adults with skills to make positive health choices. We invite health professionals to learn more about high-quality publishing, training and research programs.
Families USA
1201 New York, Suite 1100
Washington, DC 20005
Phone (202) 628-3030 / Fax (202) 347-2417
Email info@familiesusa.org
Website http://www.familiesusa.org

Families USA is a national non-profit organization which advocates high-quality, affordable health and long term care for all Americans. Families USA works at the national, state, and grassroots levels with organizations and individuals to help them participate constructively in shaping health care policies in the public and private sectors.

Families and Schools Together Program FAST National Training and Evaluation Center
2801 International Lane Suite 105
Madison, WI 53704
Phone (608)663-2382
Email fast@fastnational.org
Website http://www.wcer.wisc.edu/fast

Families and Schools Together (FAST) is a multifamily group intervention designed to build protective factors for children (4 to 12 years old) and empower parents to be the primary prevention agents for their own children.

Family and Advocates Partnership for Education PACER Center
8161 Normandale Boulevard
Minneapolis, MN 55437
Phone (952)838-9000
Fax (952) 838-0199
Email fape@fape.org
Website http://www.fape.org/

The Families and Advocates Partnership for Education (FAPE) project is a partnership that aims to improve the educational outcomes for children with disabilities. It links families, advocates, and self-advocates to information about the Individuals with Disabilities Education Act (IDEA). The project is designed to address the information needs of the 6 million families throughout the Country whose children with disabilities receive special education services.

Family Resource Coalition
200 South Michigan Avenue, 16th Floor
Chicago, IL 60604
Phone (312) 341-0900 / Fax (312) 341-9361
Email HN4860@handsnet.org

The Family Resource Coalition (FRC) is a membership, consulting, and advocacy organization that seeks to strengthen and empower families and communities so that they can foster the optimal development of children, youth, and adult family members. FRC builds networks, produces resources, advocates for public policy, provides consulting services, and gathers knowledge to help grow the family support movement.

Family Support America
307 W 200 S, Suite 2004
Salt Lake City, UT 84101
Phone (312) 338-0900 / Fax (312) 338-1522
Email admin@familysupportamerica.org
Website http://www.familysupportamerica.org

The purpose of Family Support America is to maintain a database and bibliography of family support programs; promote parent education; produce manuals, publications, and program models; and coordinate a network of technical assistance providers and consultants.
The Far West Laboratory for Educational Research and Development (FWL) is a non-profit agency providing educators and policy makers with information and support based on the best knowledge from educational research and practice. One of 10 regional educational laboratories created by Congress in 1966, the Laboratory provides services and expertise to the education communities in its region (Arizona, California, Nevada and Utah) and nationally.

FEAT - Houston, Families for Early Autism Treatment
4239 Road to the Mall
North Richland Hills, TX 76180
Phone (817) 919-9228
Website http://www-featnt.org/

This website is designed to provide families information and resources addressing issues related to Autism and PDD.

Federal Citizen Information Center (CIC)
18 F. Street, NW, Room G-142
Washington, DC 20405
Phone (888) 878-3256
Website http://www.pueblo.gsa.gov

The Consumer Information Center (CIC) was established in 1970 to help federal agencies and departments develop, promote, and distribute consumer information to the public. CIC is a separately funded operation located in the U.S. General Services Administration.

Federal Resource Center for Special Education (FRC)
1825 Connecticut Avenue NW
Washington, DC 20009
Phone (202) 884-8215 / Fax (202) 884-8443
Email frc@aed.org
Web http://www.rfcnet.org/
Contact Michele Rovins, Director

The FRC supports a nationwide technical assistance network to respond to the needs of students with disabilities, especially students from under-represented populations. Through its work with the Regional Resource Centers (RRCs) and the technical assistance networks, the FRC provides a national perspective for establishing technical assistance activities within and across regions by identifying and synthesizing emerging issues and trends. In addition, the FRC works with the Office of Special Education Programs (OSEP) to plan national conferences of education professionals, with the object of communicating OSEP priorities and promoting positive systemic change in special education programs across the nation.
The Federation of Families for Children's Mental Health is a national parent-run organization focused on the needs of children and youth with emotional, behavioral, or mental disorders and their families. The Federation's mission is to: provide leadership in the field of children's mental health; address the unique needs of children and youth with emotional, behavioral, or mental disorders from birth through transition to adulthood; ensure the rights to full citizenship, support and access to community–based services for children with mental health needs and their families; and provide information and engage in advocacy regarding research, prevention, early intervention, family support, education, transition services and other supports needed by children and youth with emotional, behavioral, or mental disorders and their families.

The Finance Project is a national initiative designed to improve the effectiveness, efficiency, and equity of public financing for education and other children’s services. Specific activities are aimed at increasing knowledge and strengthening the capability of communities, states, and the federal government to implement promising strategies for generating necessary public resources and improving the return on investments in children and their families.

The Food and Nutrition Information Center (FNIC) was established to serve the information needs of persons interested in human nutrition, food service management, and food technology. The Center acquires and lends books and audiovisual materials dealing with these areas of concern. The collection ranges from children's materials to the most sophisticated professional materials.

The basic mission of the Frontier Mental Health Services Resource Network is the collection, analysis, and synthesis of knowledge regarding needs for and delivery of mental health services in "frontier" rural U.S. counties (non-metropolitan counties with population densities of less than seven persons per square mile). It also offers technical assistance to rural agencies and advocates on mental health/substance abuse topics as they impact upon or exist within such isolated rural areas.
The GUCD was established nearly four decades ago to improve the quality of life for children with special needs and their families. A division of the Department of Pediatrics, Georgetown University Medical Center, the GUCDC is founded on an interdisciplinary approach to service, training, research, community outreach, public policy, mediation and conflict management.

The GREAT Program is designed to help children set goals for themselves, resist pressures, learn how to resolve conflicts without violence, and understand how gangs and youth violence impact the quality of their lives. By combining efforts of law enforcement, schools, and the community, the program gives children across America the necessary skills and information to say "NO" to gangs and acts of random violence. This web site provides an overview of the GREAT program, including its philosophy and history. Features an overview of the GREAT curricula, guidelines for establishing an agreement to implement GREAT, contact information, training applications and schedules and a listing of GREAT certified law enforcement agencies. Also includes a progress report on the National Institute of Justice-sponsored evaluation of the program.


Founded in 1938 and one 115 affiliates of the National Urban League, the Greater Washington Urban League is a major civil rights and social services organization located in the District of Columbia.
The Harvard Family Research Project (HFRP) founded in 1983 by Dr. Heather Weiss, is at the center of a national movement to strengthen and support American families. HFRP’s research, disseminated throughout the country, provides practitioners, researchers and policy makers with current, reliable information about effective family support initiatives.

The mission of the Health Care for the Homeless Information Resource Center is to provide support for 119 McKinney funded Health Care for Homeless projects, primarily in the form of an annual conference, two regional training, two guidance materials, a quarterly newsletter, an annual directory of Health Care for the Homeless projects, and research assistance and referral. The center is funded by the U.S. Department of Health and Human Services, Bureau of Primary Health Care, Division of Programs for Special Population.

The Healthy Start Field Office provides technical assistance to school-community collaborative receiving Healthy Start funding. The Field Office also is a resource center and clearinghouse for information about comprehensive children's services.

The Heilbrunn Department of Population and Family Health (HDPFH) addresses a wide range of challenges to health, focusing on child, adolescent, reproductive, and sexual health, both in settled communities, and in communities that have been displaced as a result of political or environmental emergencies. We strive to improve health conditions in locations throughout our Upper Manhattan neighborhood, the nation, and around the world.
The Henry J. Kaiser Family Foundation’s work is focused on health policy, reproductive health, HIV policy, and health and development in South Africa.

Higher Education and the Handicapped (HEATH)
Resource Center
George Washington University
2134 G St., NW
Phone (202) 973-3365 / Fax (202) 994-3365
Email askheath@gwu.edu
Website http://www.heath.gwu.edu

The HEATH Resource Center of The George Washington University, Graduate School of Education and Human Development, is an online clearinghouse on postsecondary education for individuals with disabilities. HEATH participates in national conferences, training sessions, and workshops; develops training modules; publishes resource papers, fact sheets, directories, and website information; and fosters a network of professionals in the arena of disability issues. The HEATH Resource Center gathers and disseminates information to help people with disabilities reach their full potential through postsecondary education and training.

Housing and Urban Development (HUD)
Drug Elimination Technical Assistance / Drug Information and Strategy Clearinghouse
451 7th Street SW
Washington, DC 20410
Phone (202) 708-1112 / Fax (301) 251-5747
Website http://www.hud.gov
Contact Virginia Spencer, Director

The mission of the Housing and Urban Development (HUD), Drug Information and Strategy Clearinghouse is to provide reference and referrals on drug prevention and intervention strategies to public and Indian housing authorities.

Hoya Kids Learning Center
Poulton Hall, Rm. G015
3624 P St., NW
Washington, DC 20057-1219
Phone (202) 687-7667 / Fax (202) 687-1192
Website http://hr.georgetown.edu/hoya_kids/

Hoya Kids Learning Center is a new child development facility and preschool for children of full-time Georgetown University students, faculty and staff of the Main Campus, Law Center and Medical Center. The center is a key component of the University’s ongoing commitment to weave family needs into the fabric of the University community and its educational mission. It was established so that University personnel and students are better able to balance work and family responsibilities. Hoya Kids will provide the highest quality child care and an atmosphere in which children can thrive as part of the Georgetown family.
The Human Service Collaborative (HSC) is a policy and consulting group dedicated to planning and implementing integrated service systems for children and families. It assists states, cities and neighborhoods to implement interagency systems of care for children and it also provides policy guidance and technical assistance to states and communities.

Institute for Educational Leadership (IEL)
4455 Connecticut Ave. NW Suite 310
Washington, D.C., 20036
Phone (202) 822-8405 / Fax (202) 872-4050
Email iel@iel.org
Website http://www.iel.org
Contact Amy Berg, Director

The Institute for Educational Leadership (IEL) is a unique organization that joins unlikely stakeholders in like-minded partnerships on behalf of our nation’s youth. IEL’s mission is to improve society by strengthening educational opportunities for youth. IEL accomplishes its mission by connecting leaders from every sector of society and by reconnecting the public with our educational institutions. IEL understands that education is a shared trust between generations. This is why IEL is the only national organization that regularly brings together educators, civic leaders, business executives, parents and public officials to make a difference for our children.

Institute for Families in Society
University of South Carolina
Carolina Plaza
1600 Hampton Street, Suite 507
University of South Carolina
Columbia, SC 29208
Phone (803) 777-1121 / Fax (803) 777-1120
Email gibsonr@gwms.sc.edu
Website http://ifs.sc.edu/default.asp
Contact Renee A. Gibson

The mission of the Institute for Families in Society is to enhance family well-being through interdisciplinary research, education, and consultation at community, state, national, and international levels. Conceived as a partnership between the University of South Carolina and the broader community, the institute was planned in collaboration with representatives from public and private agencies.

Institute for International Studies in Education (IISE)
University of Pittsburgh,
SP01 Posvar Hall
Pittsburgh, PA 15620
Phone (412) 648-7055 / Fax (412) 624-2609
Email iise@pitt.edu
Website http://www.pitt.edu/~iise/

The Institute for International Studies in Education (IISE), created in 1987, builds on over three decades of the School of Education’s distinguished history of involvement in educational development project all over the world. Through IISE, faculty and doctoral students from the US and overseas pursue institutional efforts in such areas as Elementary and Secondary Educational Policy, Planning, Management and Evaluation: Higher Education Policy, Planning, Management and Evaluation: Curriculum Reforms and Textbook Production: Educational Testing and Assessment: Participatory Planning for Educational Renewal: Teacher Development through Active Learning: Decision-Oriented Research: and Distance Education.
Institute for Mental Health Initiatives
The George Washington University
2175 K Street, NW Suite 700
Washington, DC 20037
Phone (202) 467-2285 / Fax (202) 467-2289
Email imhi-info@gwumc.edu

A non-for-profit organization based in Washington, D.C., Institute for Mental Health Initiatives (IMHI) seeks to promote mental health as a vital issue for public awareness and discussion. Through RETHINK Anger Management programs such as Channeling Children’s Anger and Channeling Parent’s Anger, IMHI educates parents and teens to successfully engage seven RETHINK Anger Management skills and learn to manage anger. Effective programs for parent and teen education classes or workshops, school counseling personnel, classroom teachers, or videos can be used alone as informative introduction to the topic of anger management.

Institute for School Reform, Integrated Services, and Child Mental Health and Educational Policy
School Psychology Program, U. of South Florida
4202 East Fowler, FAO 100U
Tampa, Florida, 33620-7750
Phone (813) 974-3400 / Fax (813) 974-3826
Contact George Batscue

The Institute for School Reform, Integrated Services, and Child Mental Health and Educational Policy fosters innovative educational reform projects that emphasize building-based prevention and intervention programs that target academically and socially at-risk and under achieving students.

Institute for the Study of Students At Risk
University of Maine, College of Education and Human Development
5766 Shibles Hall, Rm 324
Orono, ME 04469-5766
Phone (207) 581-2440 / Fax (207) 581-2423
Website http://www.umaine.edu/issar
Contact William Davis, Director

The Institute for the Study of Students At Risk, currently in its ninth year of operation, serves as a center for research and policy analysis on broad based issues and concerns involving children, youth, and their families at risk. The Institute provides both practitioners and policy makers with essential information regarding appropriate services for children and youth at risk. The Institute also sponsors conferences and symposia, and serves as a “think-tank” for examination of the broader issues of regular education, special education, and compensatory education. The current focus of the Institutes activities is on school-linked and school-based mental health services.

The Institute on Violence and Destructive Behavior
1265 University of Oregon
Eugene, OR 97403-1265
Phone (541) 346-3591 / Fax (541) 346-2594
Email ivdb@darkwing.uoregon.edu
Website http://darkwing.uoregon.edu/~ivdb/

Empowers schools and social service agencies to address violence and destructive behavior at the point of school entry and beyond in order to ensure safety and facilitate academic achievement.
The Intercultural Development Research Association (IDRA) is an independent, non-profit organization dedicated to creating schools that work for all children. As a vanguard training, research and development team, IDRA works with people to create and apply cutting-edge educational policies and practices that value and empower all children, families and communities. IDRA conducts research and development activities, creates, implements and administers innovative education programs and provides teacher, administrator, and parent training and technical assistance.

Intercamhs is an international network of agencies and individuals who believe that addressing mental health issues in schools is vitally important to the well being of school community members.

The International Dyslexia Association is an international non-profit organization dedicated to the study and treatment of dyslexia. The International Dyslexia Association serves the needs of people with dyslexia, and their families, teachers and other professionals around the world. The Association supports and encourages interdisciplinary study and research and effective teaching approaches. The Association can direct you to our list of resources; however they cannot recommend any tester, tutor, school, or product.

A project of Boston University School of Public Health, Join Together is a national resource helping communities fight substance abuse. Its program components include: Technical Assistance to help community groups develop comprehensive strategies against alcohol and drugs and the related problems that result; Public Policy Panels to help communities identify and overcome policy barriers that hamper their success; National Leadership Fellows Program to bring together outstanding leaders fighting substance abuse problems across the country and provide them with recognition and training to enhance their efforts; Join Together Online to link people across the country electronically to share strategies and ideas and to help them access the latest findings in the substance abuse field; Communications to help community groups raise public awareness about substance abuse problems and solutions; National Surveys to describe community coalitions and to assess their contributions and their needs. Join Together is primarily funded by a grant from The Robert Wood Johnson Foundation to the Boston University School of Public Health.
The Technical Assistance Center for the Evaluation of Children’s Mental Health Systems, located at the Judge Baker Children’s Center in Boston, Mass., is a Federally funded program designed to assist State and local entities in their efforts to evaluate children’s mental health systems.

The Bazelon Center for Mental Health Law is the leading national legal-advocacy organization representing people with mental illness or mental retardation. Through precedent-setting litigation, public-policy advocacy and technical support for local lawyers and other advocates, the center works to define and uphold the rights of adults and children who rely on public services and ensure their equal access to health and mental health care, education, housing and employment. The Bazelon Center was founded as a nonprofit public-interest organization in 1972; its work is funded primarily by private foundations and donors.

The main focuses of the Clearinghouse include the following: 1) to distribute OJJDP-sponsored publications, both hard copy and electronically, including Juvenile Justice, the journal for juvenile justice professionals, 2) to maintain an international data base of juvenile and criminal justice-related literature that is accessible online, and through CD-ROM and other database products, and 3) to respond to individual requests for information via a toll-free line and e-mail; staff of trained juvenile and criminal justice information specialists customize responses by offering publications, audiovisual products, data bases searches, and referrals.

The Alliance 2000 Project, funded by the Federal Office of Special Education Programs (OSEP), seeks to address the increasing demand for, and declining supply of, qualifies personnel from historically under represented ethnic groups in special education and related services. A major emphasis of the Alliance 2000 Project is to increase the success rate of special education and related service departments in acquiring grants from the OSEP Division of Personnel Preparation. The purpose of these grants is to prepare personnel in special education and related services to meet the demand for qualifies professionals and to build institutional capacity.
The mission of the National Center on Education in the Inner Cities is to strengthen education and related resources in inner cities by conducting a program of interdisciplinary research and development on families, schools, and communities. The central question of the CEIC is “What conditions are required to cause massive improvements in the learning of children and youth in this nation’s inner cities?”

The Laurent Clerc National Deaf Education Center is a centralized source of accurate, up-to-date, objective information on topics dealing with deafness and hearing loss. The Center responds to a wide range of questions received from the general public, deaf and hard of hearing people, their families, and professionals who work with them. The Laurent Clerc Center collects, develops, and disseminates information on deafness, hearing loss, and services and programs related to people with hearing loss.

The Learning Disabilities Association of America (LDA) seeks to educate individuals with learning disabilities and their parents about the nature of the disability and inform them of their rights, encourage research in neuro-physiological and psychological aspects of learning disabilities, and strive to create a climate of public awareness and acceptance. The organization also works to improve regular and special education, through advocacy with the U.S. Department of Education and the State Departments of Education in each state, develop and promote legislative assistance, disseminate information widely, provide advocacy information and training, work to establish career opportunities, and promote education and training on learning disabilities for special and regular education teachers.

The Learning First Alliance is a permanent partnership of 15 leading education associations with more than 10 million members dedicated to improving student learning in America's public schools. We share examples of success, encourage collaboration at every level, and work toward the continual and long-term improvement of public education based on solid research.
Legal Action Center
225 Varick Street
New York, NY 10014
Phone (212) 243-1313 / (800) 223-4044
Fax (212) 675-0286
Email lacinfo@lac.org
Website http://www.lac.org

The Legal Action Center’s mission is the following: 1) to fight discrimination against people who are in recovery or suffering from alcoholism or drug dependence, 2) to fight discrimination against people with HIV or AIDS, and 3) to expand alcohol/drug and HIV/AIDS prevention, treatment and research.

Mental Health Association in L.A. County
100 W. Broadway, Suite 1050
Long Beach, LA 90802-2310
Phone (888) 242-2522 ext. 226 / Fax (213) 413-1114
Email mailbox@mhala.org
Website http://www.mhala.org
Contact Annette Tarsky

The general purpose of the Mental Health Association in Los Angeles is to ensure that all people with mental illness assume their full and rightful place in the community. MHA’s specific purposes are to advocate for quality care and the protection of rights for people with mental illness, innovate by designing and demonstrating service system models for people with mental illness, replicate effective models through training and consultation, educate about mental illness to increase public awareness, improve access to care and end discrimination, facilitate a collaborative relationship among the various mental health constituencies.

Mental Health Information and Statistics
2801 McGaw Avenue
Irvine, CA 92614-5835
Phone: (800) 993-2632/ (949) 250-1008
Website http://www.mhsource.com/resource/mh.html

This site provides very broad statistics on mental health in the United States, including information on the prevalence of various disorders and the cost of these disorders to the public.

Mental Health Policy Resource Center
1730 Rhode Island Ave., NW Room 308
Washington, DC 20036-3101
Contact Bret Howard
Phone (202) 462-9600 / Fax (202) 462-9043

The Mental Health Policy Resource Center promotes informed policy-making on mental health issues at the state and national level. The center disseminates information and research findings to public, states mental health departments, mental health organizations, and graduate schools and enables policy makers to exchange information and ideas on mental health issues. Current research and information is focused on policy issues such as aging, cultural diversity, social and individual responsibility, social welfare, and economic productivity.
Mid-Continent Research for Education and Learning (MCREL)
4601 DTC Boulevard, Suite 500
Denver, CO 80237
Phone (303) 337-0990 / Fax (303) 337-3005
Email info@mcrel.org
Website http://www.mcrel.org

The Mid-continent Research for Education and Learning (McREL) is a nonprofit organization dedicated to improving the quality of education. Major research areas at McREL include standards, curriculum, and instruction; assessment and accountability; human development, learning and motivation; organizational and leadership development; mathematics and science; technology; diverse student population issues; and evaluation and policy studies. McREL has more than 30 years of experience providing technical assistance and consultation for school improvement.

Mid-South Regional Resource Center (MSRRC)
Interdisciplinary Human Development Institute
University of Kentucky
1 Quality St., Suite 722
Lexington, KY 40506-0051
Phone (859) 257-4921 / Fax (859) 257-4353
Email MSRRC@ihdi.uky.edu
Web http://www.rrfcnetwork.org/msrrc/
Contact Kenneth Warlick, Director

The Mid-South Regional Resource Center (MSRRC) work with state departments of education and other related agencies in nine states: Delaware, Kentucky, Maryland, North Carolina, South Carolina, Tennessee, Virginia, West Virginia, and the District of Columbia. The mission of the RRFC Programs is to assist each state to improve programs for children with disabilities and their families, especially those programs related to the Individuals with Disabilities Act (IDEA).

Minnesota Organization on Adolescent Pregnancy, Prevention and Parenting (MOAPPP)
1619 Dayton Ave., Suite 111
St. Paul, MN 55104
Phone (612)644-1447
Website http://www.moappp.org
Email moappp@moappp.org

MOAPPP’s mission is to strengthen policies and programs related to adolescent pregnancy, prevention, and parenting in Minnesota.

Mountain Plains Regional Resource Center
Utah State University
1780 North Research Parkway, Suite 112
Logan, Utah 84341
Phone (435)752-0238
Fax (435)753-9750
Website http://www.rrfcnetwork.org/mprrc
Email john.copenhaver@usu.edu
Contact John Copenhaver, Director

The Mountain Plains Regional Resource Center (MPRRC) assists states and local education agencies to develop quality programs and services for children with disabilities and their families by keeping abreast of the most recent developments in special education research and practice, assisting in the adoption of new technologies and practices, identifying and analyzing persistent problems, linking those with similar needs or problems and assisting in the development of solutions, gathering and disseminating information as well as coordinating activities with other related centers or projects, assisting in training activities, and providing assistance with applications for grants, contracts, and cooperative agreements.
The Mountain Plains Regional Resource Center (MPRRC) is one of six regional resource centers providing services to each of the 50 states, the District of Columbia, the US Trust Territories, and the schools of the Bureau of Indian Affairs (BIA). The mission of the RRCs is to assist state and local education agencies in identifying and evaluating children with disabilities and providing them with quality education. The MPRRC serves the BIA, Colorado, Iowa, Kansas, Missouri, Montana, Nebraska, North Dakota, South Dakota, Utah, and Wyoming.

The National Abandoned Infants Assistance Resource Center provides information, training, and support to programs and professionals serving drug and AIDS affected families and abandoned infants.

The overall goal of NAHIC is to improve the health of adolescents by serving as a national resource for adolescent health information and research, and to assure the integration, synthesis, coordination and dissemination of adolescent health-related information. Throughout its activities, NAHIC emphasizes the needs of special populations who are more adversely affected by the current changes in the social environment of youth and their families.

The mission of the National Adolescent Health Resource Center is to assist states and local communities in collecting comprehensive information on the health and well-being of adolescents.
National Alliance for Hispanic Health
1501 Sixteenth Street, NW
Washington, DC 20036
Phone (202) 387-5000 / Fax (202) 265-8027
Email alliance@hispanichealth.org
Website http://www.hispanichealth.org
Contact: Jane L. Delgado, President/CEO

The National Alliance for Hispanic Health is the premier organization focusing on Hispanic Health. Alliance members reach over 14 million Hispanic consumers throughout the U.S. Since 1973 we have grown from a small coalition of visionary mental health providers to a large, dynamic, and strong group of organizations and individuals. Our constituents are our members, the consumers served by our members, and the greater society that benefits from the health and well being of Hispanics. Since we were created we represent all Hispanic groups, do not accept funds from tobacco or alcohol companies, and are dedicated to community-based solutions.

National Alliance for the Mentally Ill (NAMI)
Colonial Place Three
2107 Wilson Blvd., Suite 300
Arlington, VA 22201-3042
Phone (703) 524-7600 / Helpline (800) 950-6264
Fax (703) 524-9094
Email info@nami.org
Website http://www.nami.org

The National Alliance for the Mentally Ill (NAMI) was founded in 1972. NAMI is a grass roots, self-help, support and advocacy organization dedicated to improving the lives of people with severe mental illness and their loved ones. NAMI strives to reduce stigma and ignorance of severe mental illness to help eliminate discrimination and restrictions on access to essential treatments and life supports such as employment, housing, health insurance, and social contact. NAMI has over 1,100 affiliate groups and coalition operations in all 50 states, with over 140,000 members.

National Alliance of Pupil Service Organizations (NAPSO)
School Social Work Association of America (SSWAA)
2800 Quebec St. NW, #218
Washington, DC 20008
Phone (202) 686-1637 / Fax (202) 686-1637
Email mandalwitz@verizon.net
Website http://www.napso.org/
Contact Myrna Mandlawitz

NAPSO is a collection of national professional organizations whose members provide a variety of remedial, supportive and preventive services required to assist children to benefit fully from their education.

National Alliance for Safe Schools (NASS)
P.O. Box 290
Slanesville, WV 25444-0290
Phone (304)496-8100 / Fax (304) 496-8105
Website http://www.safeschools.org
Email nass@raven-villages.net

National Alliance for Safe Schools (NASS) is a not-for-profit corporation, founded in 1977 for the purpose of providing school districts technical assistance in the area of school crime and violence prevention. NASS conducts a variety of workshops for school administrators, teachers and students. They also conduct security assessments for school districts.
The National Assembly on School-Based Health Care promotes and assures quality primary health care to America’s children and youth. The Assembly believes school-based health centers represent an essential strategy toward improving the lives of our young citizens and optimizing their ability to become contributing members of society. While increasing access to physical and mental health services, school-based health centers offer compassionate and competent care which assesses the unique needs of children and youth. The Assembly also serves as a membership organization and collegial home for the growing number of interdisciplinary professionals dedicated to the concept and implementation of school-based health centers. Through a variety of activities which include advocacy, information exchange, and technical assistance, the assembly provides a centralized locus committed to the advancement of school-based health care.

The National Association of Community Health Centers was founded in 1971 to provide services and technical assistance to health centers in support of their mission to provide health care services to the poor and medically under-served. America's health center network includes Community Health Centers, Migrant Health Centers, Homeless Health Centers and other community-directed health center programs. These health centers are essential components of America's health care delivery structure, providing primary and preventive care to more than 8 million of America's poor and vulnerable. Health centers serve medically under-served communities in all fifty states, including the District of Columbia, Puerto Rico, the Virgin Islands, and Guam. Their dynamic model of community-based care is expanding access--and demonstrating that the special needs of high-risk populations can be served with high quality and cost-effective care. The Association has developed a central library collection and information dissemination system for community health center and migrant health center training, educational, and technical materials.

The National Association for Down Syndrome (NADS), a non-profit organization, was founded in Chicago in 1961 by parents of children with Down syndrome who felt a need to create a better environment and bring about understanding and acceptance of people with Down syndrome.

NACo, the only national organization representing county government in the U.S., serves as a national advocate for county concerns and assists in finding innovative methods for meeting challenges counties face. In human services, NACo’s mission is to aid in developing programs designed to encourage self-support, self-reliance strengthened family life, and protection of children and adults.
The National Association of Elementary School Principals
1615 Duke Street
Alexandria, VA 22314
Phone (800) 38-NAESP/(703) 684-3345
Fax (800) 396-2377
Email naesp@naesp.org
Website: http://www.naesp.org/

NAESP is a professional organization of more than 26,000 elementary and middle school principals around the world. NAESP conveys the unique perspective of the school principal to the highest policy councils of our national government. Through national and regional meetings, award-winning publications, and joint efforts with affiliates, NAESP is a strong advocate for the millions of American children.

National Association of Protection and Advocacy Systems (NAPAS)
900 Second Street, N.E., Suite 211
Washington, DC 20002
Phone (202) 408-9514 / Fax (202) 408-9520
Email info@ndrn.org
Website http://www.napas.org

Founded in 1978, the National Association of Protection and Advocacy Systems (NAPAS) furthers the human, civil, and legal rights of persons with disabilities; advances the interests of protection and advocacy systems; facilitates coordination and mutual support among such systems and enhances their capacity to provide optimal services. NAPAS offers professional training and collects data.

National Association for Rural Mental Health
300 33rd Ave. S #101
Waite Park, MN 56387
Phone (320) 202-1820/ Fax (320) 202-1833
Email narmh@facts.ksu.edu
Website http://www.narmh.org
Contact David Lambert, President

The National Association for Rural Mental Health (NARMH) is staffed by mental health practitioners and administrators and others dedicated to improving mental health services in rural areas. Promotes effective rural mental health services and Promotes the use of services by rural community dwellers.

National Association of School Psychologists (NASP)
4340 East West Highway, Suite 402
Bethesda, MD 20814
Phone (301) 657-0270 / Fax (301) 657-0275
Email publications@naspweb.org
Website: http://www.nasponline.org/
Contact Susan Gorin, Executive

The National Association of School Psychologist (NASP) speaks for over 19,000 school psychologist and related professionals throughout the United States and abroad, making it the world’s largest organization for school psychology. NASP membership reflects the entire spectrum of school psychology, from doctoral level researchers to first-year graduate students. While the majority are practitioners working with students in schools. NASP members are also supervisors, administrators, trainers, researchers, counselors and consultants. The children and you they serve range from newborns to college students. Since 1969, NASP has served its members and society by promoting the rights, welfare, education and mental health of children and youth; and advancing the profession of school psychology. This is accomplished through education, service, research, and policy development.
National Association of Secondary School Principals (NASSP)
1904 Association Drive
Reston, VA 20191
Phone (703) 860-0200 / Fax (703) 476-5432
Email nassp@nassp.org
Website http://www.principals.org

NASSP is an association serving all school administrators in middle schools and high schools. It publishes a host of materials in print, audio and videotapes, and software; conducts conventions and conferences for professional development; and provides a national voice government

National Association of Social Workers
750 First Street, NE Suite 700
Washington, DC 20002-4241
Phone (800) 638-8799 / Fax (202) 408-8600
Website http://www.naswdc.org

The National Association of Social Workers (NASW) is the largest organization of professional social workers in the world. As of January 1997, 155,000 members participated in 55 chapters throughout the United States, Puerto Rico, the Virgin Islands, and the international community. The association works to enhance the professional growth and development of its members, to create and maintain professional standards, and to advance sound social policies. NASW provides a variety of membership benefits including credentials (NASW Diplomate in Clinical Social Work, Academy of Certified Social Workers, Academy of Certified Baccalaureate Social Workers, the Qualified Clinical Social Worker, and the School Social Work Specialist) and insurance (professional liability, health, and life). The NASW Press, which produces Social Work and the NASW News as membership benefits as three other journals and numerous books each year, is a major service in professional development.

National Association of State Boards of Education (NASBE)
Coordinated Services for Children
277 S. Washington Street, Suite 100
Alexandria, VA 22314
Phone (703) 684-4000 / Fax (703) 836-2313
Website www.nasbe.org
Contact Breda Welburn, Executive Director

NASBE is a nonprofit, private association that represents state and territorial boards of education. NASBE provides information on; educational policy-setting at the state level; successful programs for youth at risk; adolescent health; and early childhood education. Publications on these subjects are available.

National Association of State Directors of Special Education
1800 Diagonal Road Ste. 320
Alexandria, VA 22314
Phone (703) 519-7008 / Fax (703) 519-3808
Website http://www.nasdse.org/
Contact Bill East, Executive Director

The National Association of State Directors of Special Education, Inc. (NASDSE) promotes and supports education programs for students with disabilities in the United States and outlying areas. NASDSE is a not-for-profit corporation established in 1938. NASDE operates for the purpose of providing services to State agencies to facilitate their efforts to maximize educational outcomes for individuals with disabilities.
NASMHPD and the NASMHPD Research Institute, Inc. are regarded as national leaders in the compilation and dissemination of data and information related to state mental health systems’ organization and structure, financing, clients, services, and workforces. NASMHPD develops and distributes a number of publications, newsletters and bulletins on issues and activities of concern to state governments, mental health agencies, other state and local agencies, and an array of other key constituents in the behavioral healthcare fields.

National Center on Adult Literacy (NCAL)
University of Pennsylvania
Graduate School of Education
3910 Chestnut St.
Philadelphia, PA 19104-3111
Phone (215) 898-2100 / Fax (215) 898-9804
Email boyle@literacy.upenn.edu
Website: http://literacy.org/HTMs/ncal.htm
Contact: Daniel A. Wagner, Director

National Center on Adult Literacy (NCAL) heads a national initiative to focus research and development on the field of adult literacy. Its mission addresses three goals: 1) to enhance the knowledge base about adult literacy, 2) to improve the quality of research and development in the field and 3) to ensure a strong, two-way relationship between research and practice.

National Center for Case Management and Automation
Children’s Hospital of Los Angeles
P.O. Box 54700
Mail Stop 53
Los Angeles, CA 90054-0700
Phone (213) 913-4400 / Fax (213) 913-1003
Contact Lois Wainstock, Director

The mission of the National Center for Case Management and Automation is to provide technical assistance and consultation to state, regional, and community agencies in the use of case management and automation in order to enhance comprehensive, family-centered systems of care for children with special health needs.

National Center for Children in Poverty
Mailman School of Public Health, Columbia University
215 W. 125th St., 3rd Floor
New York, NY 10027
Phone (646) 284-9600 / Fax (646) 284-9623
Email info@nccp.org
Website http://www.nccp.org/
Contact Jane Knitzer, Director;

The National Center for Children in Poverty (NCCP) is the nation’s leading public policy center dedicated to promoting the economic security, health, and well-being of America’s low-income families and children. NCCP uses research to inform policy and practice with the goal of ensuring positive outcomes for the next generation. We promote family-oriented solutions at the state and national levels.
National Center for Children Exposed to Violence
Yale Child Study Center
230 South Frontage Road P.O. Box 207900
New Haven, CT 06520-7900
Phone (203) 785-7047 / Fax (203) 785-3536
Email info@safestartcenter.org
Website http://www.nccev.org/

It is the mission of the National Center for Children Exposed to Violence (NCCEV) to increase the capacity of individuals and communities to reduce the incidence and impact of violence on children and families; to train and support the professionals who provide intervention and treatment to children and families affected by violence; and, to increase professional and public awareness of the effects of violence on children, families, communities and society.

National Center for Cultural Competence
Georgetown University, Center for Child & Human Development
3300 White Haven, NW, Suite 3300
Washington, DC 20057
Phone (202) 687-5387 / (800) 788-2066 / Fax (202) 687-8899
Email cultural@georgetown.edu
Website http://www.georgetown.edu/research/gucchd/ncc
Contact Tawara Goode, Director

The National Center for Cultural Competence is part of the Georgetown University Child Development Center, a Division of Georgetown University Medical Center and funded through the Maternal and Child Health Bureau. The purpose of the project is to increase the capacity of Title V programs to design, implement and evaluate culturally competent service delivery systems for children with special needs and their families from culturally diverse populations.

National Center on Education and the Economy
555 13th Street, NW, Suite 500 West
Washington, DC 20004
Phone (202) 783-3668 / Fax (202) 219-2159
Email gfi@ed.gov
Website www.ncee.org
Contact Marc Tucker, President

The National Center on Education and the Economy, a not-for-profit organization, is dedicated to the development in the United States of a comprehensive system of education, employment and training second to none in the world. The National Center engages in policy analysis and development, institutional design, technical assistance and professional development. Among the arenas in which the National Center is currently working are student performance assessment, school-to-career transition, integrated social and health services, labor market systems and policy, qualifications systems design, occupational skill standards and school system restructuring.

National Center for Education in Maternal and Child Health
2115 Wisconsin Ave NW, Suite 601
Washington, VA 20007-2292
Phone (202) 784-9770 / Fax (202) 784-9777
Email mchlibrary@ncemch.org
Website http://www.ncemch.org/

The National Center for Education in Maternal and Child Health provides education and information services in maternal and child health, responding to information requests, maintaining a reference collection of maternal and child health program materials, developing publications, and providing technical assistance in educational development, program planning, and topical research.

National Center on Educational Outcomes (NCEO)
University of Minnesota, 350 Elliot Hall
75 East River Road
Minneapolis, MN 55455
Phone (612) 626-1530 / Fax (612) 624-0879
Email nceo@umn.edu
Website http://www.education.umn.edu/NCEO

NCEO focuses its efforts in the following areas: >Research on the participation and performance of students in state and national assessments and other educational reform efforts. NCEO conducts secondary analyses of assessment data and collaborates with other agencies in these efforts. >Dissemination and Technical Assistance through publications, presentations, technical assistance, and other networking activities to facilitate the use of research-based information by states, policy groups, researchers, and other agencies, and in turn improve the educational results of all. >Collaboration and Leadership to build on the expertise of others and to develop leaders who can conduct needed research and provide additional technical assistance.

National Center on Family-Oriented Care Association for the Care of Children's Health
7910 Woodmont Avenue, Suite 300
Bethesda, MD 20814
Phone (301) 654-6549 / Fax (301) 986-4553
Contact Gail Johnson, Parent Network Coordinator;
Karen Lawrence, Director

The National Center on Family-Oriented Care Association for the Care of Children's Health encourages and facilitates health care professionals to adopt a family-centered care philosophy; to educate parents through the dissemination of information and resources, a newsletter, maintaining and enhancing an active parent network, and an annual parent network meeting.

National Center for Health Education
375 Hudson St.
New York, NY 10014
Phone (212) 463-4053 / Fax (212) 463-4060
Email nche@nche.org
Website http://nche.org
Contact John P. Allegrante, President

The National Center for Health Education (NCHE), created in 1975 by recommendation of a Presidential Commission, is a non-profit organization whose mission is to lead the nation in the implementation of lifelong comprehensive health education. NCHE conducts programs and initiatives in advocacy, convening, information exchange, technical assistance, and research and evaluation, all focused on improving the health of Americans. The work of NCHE has been supported by grants from numerous corporate and charitable foundations, including the Metropolitan Life Foundation, Rockefeller Brothers Fund, and W. K. Kellogg Foundation; from the U.S. Centers for Disease Control; and from charitable donations from individuals.

National Center to Improve the Tools of Educators (NCITE)
University of Oregon, College of Education
805 Lincoln St
Eugene, OR 97401
Email dcarnine@oregon.uoregon.edu
Website http://idea.uoregon.edu/~ncite

The central mission of the National Center to Improve the Tools of Educators (NCITE) is to work closely with those who develop and publish curriculum materials and to examine how best to “design” the next generation of learning tools-textbooks, computer programs, multi-media presentations that will best serve all students in a new era of increasing diversity in our nation’s classrooms. NCITE will work with developers to help shape the educational marketplace of tomorrow.
The mission of the National Center for Improving Student Learning and Achievement in Mathematics and Science (NCISLA) is to craft, implement in schools, and validate a set of principles for the design of classrooms that promote understanding in both mathematics and science.

NCIA’s mission is to help create a society in which all persons who come into contact with human service or correctional systems are provided with the care necessary to live their lives to the best of their abilities. NCIA is dedicated to developing quality programs and professional services that advocate timely intervention and unconditional care. NCIA guides its clients toward productive, socially acceptable lives. Through unconditional care and personal attention, NCIA’s family of services helps clients discover a world of possibilities as unique as they are.

The National Center for Juvenile Justice (NCJJ) conducts research and provides technical assistance. The goal of NJCC activities is to improve the effectiveness of the justice system in family matters, especially abuse, neglect, dependancy and delinquency. Founded in 1973, the center has 24 employees and is home for the largest database of care level data in the Western Hemisphere.

The National Center for Learning Disabilities, Inc. a not-for-profit organization committed to improving the lives of those affected by learning disabilities. Their website includes information and resources on learning disabilities and information on NCLD. NCLD encourages web users to download important documents, and get updates on current issues.
National Center for Mental Health and Juvenile Justice (NCMHJJ) Policy Research Associates
345 Delaware Avenue
Delmar, NY 12054
Phone (866) 9NCMHJJ
Fax (518)439-7612
Email ncmhjj@prainc.com
Website http://www.ncmhjj.com/

Provides program information, publications, online training curricula, and summaries of evidence-based practices to improve services for adolescents with mental disorders in contact with the juvenile justice system. The center is funded by the John D. and Catherine T. MacArthur Foundation and the Office of Juvenile Justice and Delinquency Prevention (OJJDP).

National Center for Mental Health Promotion and Youth Violence Prevention
Education Development Center, Inc.
55 Chapel St. Newton, MA 02458-1060
Phone (866) 308-4332 / Fax (617) 969-5951
Email info@promoteprevent.org
Website http://www.promoteprevent.org

The National Center for Mental Health Promotion and Youth Violence Prevention is a training and technical assistance center for more than 160 Federally funded projects that engage school districts, mental health centers, community agencies, and Native American tribes who are working to promote mental health and prevent youth violence among children, youth, their families and other adults. A core belief of the Center is that people’s lives can be enhanced through effective programs that foster healthy development and resiliency for individuals, families, and communities.

National Center for Policy Coordination in Maternal and Child Health
Institute for Child Health Policy
5700 SW 34th Street, Suite 323
Gainesville, FL  32610
Phone (904) 392-5904 / Fax (904) 392-8822
Contact John Reiss, Director

The National Center for Policy Coordination in Maternal and Child Health supports the coordinated development and implementation of maternal and child health policy at the local, state, and federal levels through the development of institutional collaborations, the design and coordination of health care systems models, and the application of information technology.

National Center on Post-secondary Teaching, Learning, & Assessment
403 South Allen St., Suite 104
Pennsylvania State University
University Park, PA  16801-5252
Phone (814) 865-5917 / Fax (814) 865-3638
Email nctla@psu.edu
Website http://www.ed.psu.edu/cshe/nctla.asp
Contact James L. Radcliff, Dir.; Bev Ladrigo, Proj. Assist.

The mission of the National Center on Post-secondary Teaching, Learning, and Assessment is to expand the knowledge base about what facilitates or impedes student learning; and, through dissemination efforts, to strengthen and enhance the educational effectiveness of current institutional, state, and federal programs and policies affecting student learning.
National Center for Research on Educational Accountability and Teacher Evaluation
401 B. Ellsworth Hall
Western Michigan University
Kalamazoo, MI  49008
Phone (616) 387-5895 / Fax (616) 387-5923
Contact Daniel Stufflebeam, Director,
Arlen Gullickson, Associate Director

The mission of the National Center for Research on Educational Accountability and Teacher Evaluation is to address and evaluate issues regarding the school as a whole and personnel paid directly to serve schools; and to manage programs that compile and synthesize available knowledge on personnel and school evaluation, development of new knowledge and evaluation tools, dissemination of research findings, and the development of products to use in public and private schools.

National Center for Research in Mathematical Sciences Education
University of Wisconsin
Wisconsin Center for Educational Research
1025 West Johnson Street
Madison, WI  53706
Phone (608) 263-3605 / Fax (608) 263-3406
Website http://www.wcer.wisc.edu/ncisla/whatwedo/

The mission of the National Center for Research in Mathematical Sciences Education is to provide the educational community with reliable knowledge about the teaching and learning of mathematics obtained through national networks of scholars who collaborate to identify a research agenda and implement investigations to improve mathematics in U.S. schools.

National Center for Research on Teacher Learning
Michigan State University
College of Education
116 Erikson Hall
East Lansing, MI  48824-1034
Phone (517) 355-3486 / Fax (517) 336-2795
Email floden@msh.edu
Website http://ncrte.msu.edu
Contact Robert Floden

The mission of the National Center for Research on Teacher Learning is to conduct research on how prospective and practicing teachers learn to teach academic subjects to diverse learners in a variety of settings.

National Center for Schools and Community
Fordham University
33 West 60th Street, 2nd Floor
New York, NY  10023-6558
Phone (212) 636-6699 / Fax (212) 636-6033
Email beame@fordham.edu
Website http://www.ncscatfordham.org/pages/home.cfm
Contact John M. Beam, Executive Director

Formerly known as the National Center for Social Work and Education Collaboration, the National Center for Center for Schools and Communities works to improve education of children in poverty by initiating and sustaining joint action by universities, schools, and community-based organizations and families.
The mission of the National Center for School Leadership is to conduct research on how to improve the administration of elementary, middle, and high schools.

The mission of the National Center for Science Teaching and Learning is to support research that will improve science teaching and learning; and to provide national leadership in science and math teaching and learning by setting the science education research agenda.

The National Center for Youth Law employs eight attorneys on a full-time basis to provide assistance to legal services programs and private attorneys representing poor children and youth across the U.S. Assistance includes consultation, training, legal research, drafting of pleadings and motions, aid in writing trial and appellate briefs, and participation in litigation in selected cases. The National Center for Youth Law provides expertise in such areas as: abuse and neglect proceedings, termination of parental rights, foster care, child and adolescent health, and housing discrimination against families with children and child support issues.

The National Center on Secondary Education and Transition (NCSET) was established to create opportunities for youth with disabilities to achieve successful futures. NCSET focuses on the following activities; National Resource Coordiantion and Leadership, Technical Assistance Information Dissemination.
The National Child Abuse Clinical Research Center works to prevent and treat child abuse and neglect, research the causes of abuse, and operate a therapeutic preschool. In addition, they work with a group of adolescent sex offenders, in order to facilitate an end to the abuse cycle.

NCA is a non-for-profit organization whose mission is to provide training, technical assistance and networking opportunities to communities seeking to plan, establish and improve Children's Advocacy Centers.

The National Children's Advocacy Center (NCAC) is a non-profit organization that provides training, prevention, intervention and treatment services to fight child abuse and neglect. The NCAC models, promotes, and delivers excellence in child abuse response and prevention through service, education, and leadership.

The National Child Welfare Resource Center for Management and Administration assists managers of child welfare agencies to improve administrative functions, including information systems, strategic planning, staff development, licensing, contracting, program design, and evaluation.
National Clearinghouse for Alcohol and Drug Information (NCADI)
P.O. Box 2345
Rockville, Maryland 20847-2345
Phone (800) 729-6686 / (301) 468-2600
Fax (301) 468-6433
Email info@health.org
Website http://www.health.org

National Clearinghouse for Alcohol and Drug Information (NCADI) is the largest repository of a substance abuse treatment and prevention information in the country. This federal clearinghouse disseminates information from Substance Abuse and Mental Health Services Administration (SAMHSA), Center for Substance Abused Prevention (CSAP), Center for Substance Abuse Treatment (CSAT), National Institute on Drug Abuse (NIDA), and the National Institute on Alcohol Abuse and Alcoholism (NIAAA). NCADI is the national resource for the latest information - over 450 items including facts sheets, booklets, posters, videotapes, audiotapes, monographs, and magazines on all aspects related to alcohol and other drug of abuse. It also designs, implements and evaluates innovative knowledge transfers and communicates strategies. Most items are free of charge; a few have a cost recovery fee. Quite a few items are available in full form on their website.

National Clearinghouse on Families and Youth (NCFY)
P.O. Box 13505
Silver Spring, MD 20911-3505
Phone (301) 608-8098 / Fax (301) 608-8721
Email info@ncfy.com
Website http://www.ncfy.com

The National Clearinghouse on Families & Youth (NCFY) is a central source of information on youth and family policy and practice. NCFY was established by the Family and Youth Services Bureau; Administration on Children, Youth and Families; U.S. Department of Health and Human Services. NCFY produces technical assistance publications on youth and family programming, manages an Information Line through which individuals and organizations can access information on youth and family issues, and sends materials for distribution at conferences and training events.

National Clearinghouse on Family Violence
Family Violence Prevention Unit
Public Health Agency of Canada
200 Eglantine Driveway
9th Floor, Jeanne Mance Building
Tunney's Pasture
Ottawa, Ontario K1A 1B4 Canada
Phone 800-267-1291 / Fax 613-941-8930
Email ncfv-cnivf@hc-sc.gc.ca

The National Clearinghouse on Family Violence (NCFV) is a national resource centre for all Canadians seeking information about violence within the family and looking for new resources being used to address it. By sharing the latest research findings and information on all aspects of prevention, protection and treatment, the Clearinghouse seeks to help Canadian communities work toward the eventual elimination of all forms of family violence.

National Clearinghouse for Primary Care Information
8201 Greensboro Drive, Suite 600
McLean, VA 22102
Phone (703) 821-2098 / Fax (703) 821-2098
Contact Judy Cramer, Director

The National Clearinghouse on Primary Care Information assists administrators and practitioners in accessing information and obtaining materials that will support the delivery of high quality health care at a community level.
The National Clearinghouse on Runaway and Homeless Youth, established by the Family and Youth Services Bureau in the Administration for Children and Families, U.S. Department of Health and Human Services, serves as a central source of information on runaway and homeless youth, and a national resource for youth service professionals, policy makers, and the general public for information sharing, publications development, issues forums, and networking.

The National Coalition for Parent Involvement in Education (NCPIE) is dedicate to developing effective family/school partnerships in schools throughout the United States. Its mission is to advocate the involvement of parent in their children’s education and to foster relationships between home, school, and community that can enhance the education of all the nation’s young children. The coalition seeks to serve as a visible national representative for parent involvement, conduct parent involvement activities with members and other sectors, and provide information that helps members promote parent involvement.

The National Coalition of Advocates for Students (NCAS) consists of organization united to provide educational advocacy to poor, minority, limited English-proficient, and handicapped students in public schools. NCAS serves as a network for providing information and shared experiences among members and as a catalyst for school reconstruction. NCAS operates immigrant student, school restructuring, and AIDS education programs. NCAS publishes *The Good Common School: Creating A Vision That Works*.

The National community Education Association (NCEA) is a nonprofit 501(c)(3) membership association founded to promote: parent and community involvement in public education; the formation of community partnerships to address community needs; and the expansion of life-long learning opportunities for all community residents.
The National Conference of State Legislatures (NCSL) is composed of the legislatures of each of the 50 states, the District of Columbia, each of the territories of the United States, and the Commonwealth of Puerto Rico. The mission of the NCSL is to advance the effectiveness, independence, and integrity of the legislatures as equal coordinate branches of government; to foster interstate cooperation; to represent the states and their legislatures in the United States federal system of government; and to improve the organization, processes, and operations of the state legislatures as well as the knowledge and effectiveness of individual legislators and staffs; and to encourage the practice of high standards of personal and professional conduct by legislators and staffs.

National Council on Alcoholism and Drug Dependency (NCADD)
244 East 58th St., 4th Floor
New York, NY 10022
Phone (212) 269-7797 / Fax (212) 269-7510
Email national@ncadd.org
Website http://www.ncadd.org/

Founded in 1944 by Mrs. Marty Mann, a pioneer in the alcoholism field, the National Council on Alcoholism and Drug Dependence, Inc. (NCADD) provides education, information, help, and hope to the public. It advocates prevention, intervention, and treatment through a nationwide network of Affiliates. In addition, NCADD operates a toll-free Hope Line (800-NCA-CALL) for information and referral and a National Intervention Network (800-654-HOPE) to educate and assist the families and friends of addicted persons.

National Council for Community Behavioral Health Care (NCCBH)
12300 Twinbrook Pkwy., Suite 320
Rockville, MD 20852
Phone (301) 984-6200 / Fax (301) 881-7159
Website http://www.nccbh.org
Contact Linda Rosenberg, President

The NCCBH (formerly called the National Council of Community Mental Health Centers) conducts educational programs and maintains speakers’ bureau. It was founded in 1969 and has 900 members. Its publications include the National Council News, a monthly newsletter with a circulation of 2500.

National Council on Crime and Delinquency (NCCD)
1970 Broadway, Suite 500
Oakland, CA 94612
Phone (510) 208-0500 / Fax (510)208-0511
Website http://www.nccd-crc.org
Contact Toni Aleman

The National Council on Crime and Delinquency is a non-profit organization committed to developing and promoting criminal and juvenile justice strategies that are fair, humane, effective, and economically sound. Since 1907, they have been researching critical criminal justice issues, formulating innovative approaches to crime control, and implementing ground breaking programs on behalf of criminal justice professionals and correctional facilities nation wide. For nearly a century, NCCD has employed an international reputation for its excellent research, training, and advocacy programs.
NCD's overall purpose is to promote policies, programs, practices, and procedures that guarantee equal opportunity for all individuals with disabilities, regardless of the nature or severity of the disability; and to empower individuals with disabilities to achieve economic self-sufficiency, independent living, and inclusion and integration into all aspects of society.

National Council on Family Relations (NCFR)
3989 Central Avenue NE, suite 550
Minneapolis, MN  55421
Phone (763) 781-9331 / (888) 781-9331
Fax (763) 781-9348
Email info@ncfr.com
Website http://www.ncfr.com
Contact Michael L. Benjamin, MPH, Executive Director

National Council on Family Relations is a member funded, non-partisan organization for multi-disciplinary family professional interested and involved in the development and dissemination of information about families. NCFR provides a unique forum where researcher, educators, practitioners, and policy-makers from all family fields and disciplines share knowledge and identify future information needs.

National Council of La Raza (NCLR)
1126 16th St. NW
Washington, DC, 20036
Phone (202) 785-1670/ Fax (202) 776-1792
Email comments@nclr.org
Web http://www.nclr.org
Contact Janet Murguia, President & CEO

The National Council of La Raza (NCLR) is a private, non-profit, nonpartisan, tax-exempt organization established in 1968 to improve life opportunities for Hispanic Americans. NCLR is the nation's large constituency-based Hispanic organization annually serving over two million Hispanics of all nationality groups in all regions of the country through a formal network of "affiliates" - nearly 200 Hispanic community-based organizations in 37 states, Puerto Rico, and the District of Columbia - and a broader network of more than 20,000 groups and individuals nationwide. NCLR is recognized as the nation's leading Hispanic "think tank," serving as a voice for Hispanic Americans in Washington, D.C.; the Albuquerque Tribune has called NCLR "the leading Hispanic think tank in the country," and the Baltimore Sun routinely refers to NCLR as the "principal" Latino advocacy group. NCLR has field offices in Los Angeles, Chicago, Phoenix, and San Antonio.
The National Crime Prevention Council (NCPC), founded in 1982, seeks to educate the public to enable citizens to prevent crime and build safer, more caring communities. NCPC sponsors public service advertising, featuring McGruff the Crime Dog and the slogan “Take a Bite Out of Crime,” in cooperation with the Advertising Council and the U.S. Department of Justice. NCPC coordinates activities of the Crime Prevention Coalition, an alliance of 136 citizens groups, government agencies, labor and law enforcement bodies, and state and national crime prevention and social service organizations. NCPC provides training and technical assistance to crime prevention personnel and community and youth groups; operates demonstration programs focusing on youth and community action; develops crime prevention/child protection curricula, including the McGruff House and Truck programs. NCPC manages national observance of Crime Prevention Month (October).

By making data available to a larger number of researchers, NDACAN seeks to provide a relatively inexpensive and scientifically productive means for researchers to explore important issues in the child maltreatment field. Products and Services Offered: Dissemination of Datasets, Publications, Researcher Training, E-mail List Serve for Child Maltreatment Researchers, Technical Support, and World Wide Web Server.

We are the center that provides information to the nation on: disabilities in children and youth; programs and services for infants, children, and youth with disabilities; IDEA, the nation's special education law; No Child Left Behind, the nation's general education law; and research-based information on effective practices for children with disabilities.

The mission of the Dropout Prevention Center is to reduce America’s dropout rate by meeting the needs of youth in at-risk situations through reshaping school and community environments to ensure that all youth receive the quality education and services to which they are entitled.
The Association provides information on services and programs for students with disabilities nationwide, publishes a regular newsletter, and conducts research on issues of importance to its members. Members include disabled students, educators, organizations and professional service providers.

The National Empowerment Center (NEC) provides a number of resources; they have an information and referral service that you can call to receive information about consumer/survivor resources in your area, as well as about selected topics such as holistic alternatives to symptom management, how to form self-help, mutual support groups, etc.

National Governors’ Association is a nonprofit, nonpartisan membership organization of the top policy and planning advisors to Governors. They conduct research and makes policy recommendations, and provide management training and technical assistance on critical and emerging issues.

DB-LINK is a federally funded information and referral service that identifies, coordinates, and disseminates (at no cost) information related to children and youth who are deaf-blind (ages 0 to 21 years).
This page provides "fast facts" about literacy in the U.S. (e.g. literacy and children, literacy in the workplace, correctional education, etc.). Call and ask for the campaign information folder, which will contain all of the fact sheets and other information.

National GAINS Center
Policy Research Associates
345 Delaware Avenue
Delmar, New York 12054
Phone (800) 311-4246 / Fax (518) 439-7612
Email gains@prainc.com
Website http://www.gainscenter.samhsa.gov

The primary focus of the National GAINS center is to provide practical assistance to help communities design, implement, and operate integrated systems of mental health and substance abuse services for individuals in the justice system. The emphasis is on serving individuals at all stages of the justice system - law enforcement, jails, prisons, probation, and parole. The center gives special attention to the needs of women and juveniles and seeks the active involvement of consumers and family members.

National Governors’ Association
444 North Capitol Street, Hall of States
Washington, DC 20001-1512
Phone (202) 624-5300/ Fax (202) 624-5313
Website: www.nga.org

National Governors’ Association (NGA) provides assistance to Governors and their staff across the broad spectrum of domestic policy. NGA has taken a leadership role in helping states design and implement strategies to meet Goal One of the National Education Goals: “By the year 2000 all children will start school ready to learn.” Special attention has been given to identifying “best practices” based on research and states’ experiences in improving access to prenatal and well-child care; integrating child care, Head Start, and public preschool; increasing parenting skills; engaging fathers in childbearing; increasing family stability; and reducing violence among children and youth.

National Health and Education Consortium (NHEC)
1001 Connecticut Avenue, NW, Suite 310
Washington, DC 20036
Phone (202) 822-8405 / Fax (202) 872-4050
Email nhec@iel.org
Contact Tamara Lucas Copeland

The mission of the National Health and Education Consortium (NHEC) is to strengthen communication and dissemination of information between health and education practitioners and policy makers, to identify exemplary program models and practices which more effectively integrate health and education services, and to improve public policy by addressing the need for a better coordinated health and education delivery system. Primarily, the NHEC serves as a formal entity in bridging the gap among cross-sector collaborative efforts.
The National Maternal and Child Health Resource Center assists agencies, institutions, and organizations at the state and community levels to develop community-based comprehensive, coordinated, and family-centered care for mothers, children, and their families, with a particular focus on children with special health care needs, including drug-exposed and HIV-infected children and their families.

The mission of the Nation Information Center for Children and Youth with Disabilities is to respond to requests for information on all disabilities and related issues. The National Information Center for Children and Youth with Disabilities is funded by the Office of Special Education Programs, U.S. Department of Education.

The mission of the NICHD is to ensure that every person is born healthy and wanted, that women suffer no harmful effects from the reproductive process, and that all children have the chance to fulfill their potential for a healthy and productive life, free of disease or disability.

The National Institute on Out-of-School Time’s mission is to improve the quality and quantity of school-age care programs nationally through collaborative work with communities, individuals and organizations, and to raise the level of public awareness about the importance of children out-of-school time. Founded in 1979, the National Institute on Out-of-School Time concentrates its efforts in four primary areas: research, education and training, consultation, and program development.
The National Institute of Mental Health (NIMH) conducts and supports research nationwide on mental illness and mental health, including studies on the brain, behavior, and mental health services. NIMH is a part of the National Institutes of Health (NIH), the principal biomedical and behavioral research agency of the United States Government. NIH is a component of the U.S. Department of Health and Human Services. NIMH is dedicated to improving the mental health of the American people; fostering better understanding, diagnosis, treatment, and rehabilitation of mental and brain disorders; and preventing mental illness.

National Institute for Urban School Improvement
1380 Lawrence Street, Suite 625
Denver, CO 80204
Phone (303) 556-3990
Fax (303) 556-6141
Email shelly.zion@cupdenver.edu
Website http://www.urbanschools.org
Contact Shelly Zion, Project Coordinator

Designed to support inclusive urban communities school and families to develop sustainable successful urban schools. Site includes facilitated discussion forums; a searchable resource database; a calender database upcoming events; electronionic newsletter; and links.

National League of Cities (NLC)
1301 Pennsylvania Avenue, NW, Suite 550
Washington, DC 20004
Phone (202) 626-3000
Email andrews@nlc.org
Website http://www.nlc.org
Contact Donald Borut, Executive Director

The National League of Cities (NLC), which represents 1,400 cities directly and 17,000 cities and towns through 49 state municipal leagues, has an ongoing commitment to youth, education, and families. It’s efforts help local officials and community leaders to improve conditions for children and families through research, training, publications, policy and program analysis, and the development and implementation of community-based action plans.

National Library of Education (NLE)
400 Maryland Ave, SW
Washington, DC 20202
Phone (202) 205-7561 / (800) 424-1616
Fax (202) 401-0547
Email library@ed.gov

The National Library of Education (NLE) is the largest federally funded library devoted entirely to education; it is the federal government’s principal center for one-stop information and referral on education.
Maternal and Child Health Bureau
Parklawn Building, Rm. 18-05
5600 Fishers Lane
Rockville, MD 20857
Phone (301) 443-2170 / Fax (301) 443-1797
Email ctibbs@hrsa.gov
Website: http://mchb.hrsa.gov

The Children's Bureau was established in 1912. In 1935, the U.S. Congress enacted Title V of the Social Security Act, which authorized the Maternal and Child Health Services programs and provided a foundation and structure for assuring the health of American mothers and children.

National Maternal and Child Health Resource Center/
National Center for Bldg. Community-Based Service Delivery System
Boyd Law Building, University of Iowa
Iowa City, IA  52242
Phone (319) 335-9067 / Fax (319) 335-9019

The National Maternal and Child Health Resource Center assists agencies, institutions, and organizations at the state and community levels to develop community-based comprehensive, coordinated, and family-centered care for mothers, children, and their families, with a particular focus on children with special health care needs, including drug-exposed and HIV-infected children and their families.

National Mental Health Association
2000 N. Beavergard St., 6th Floor
Alexandria, VA 22311
Phone (800) 969-6642 / (703) 684-7722
Fax (703) 684-5968
Website: http://www.nmha.org
Contact Cynthia Wainscott, President

The National Mental Health Association, through its national office and more than 300 affiliates nationwide, is dedicated to improving the mental health of all individuals and achieving victory over mental illnesses. Founded in 1909 by Clifford W. Beers, a former psychiatric patient, NMHA is the nation's only citizen volunteer advocacy organization dedicated to addressing all aspects of mental health and mental illnesses. NMHA accomplishes its mission as a force for social change through: Advocacy, Prevention, Information and Referral, Public Education, and your help.

National Mental Health Association of Greater Los Angeles
100 W. Broadway, Suite 5010
Long Beach, CA 90802-2310
Phone (888) 242-2522 ext. 266 / Fax (213) 413-1114
Email development@mhala.org
Website http://www.mhala.org
Contact Annette Tarsky

MHA unites the public and professionals, people with mental illness and their parents to advance acceptance and achievement for people with mental illness. We serve adults, including those who have been homeless, and young adults, concentrating on those who are leaving foster care. We help individuals across our county with an information and assistance team, self-help network and toll-free peer support telephone line. Our service sites are located in Los Angeles, Long Beach and the Antelope Valley.
The National Association of School Psychologists represents and supports school psychology through leadership to enhance the mental health and educational competence of all children.

National Mental Health Consumers’ Self Help Clearinghouse (NMHCSHC)
1211 Chestnut St., Suite 1207
Philadelphia, Pennsylvania  19107
Phone (215) 751-1810/ (800) 553- 4539
Fax (215) 636-6312
Email info@mhselfhelp.org
Website: http://www.mhselfhelp.org


National Network for Youth
1319 F Street, NW Suite 401
Washington, DC 20004
Phone (202) 783-7949
Email info@NN4Youth.org
Website http://www.nn4youth.org/site/PageServer
Contact Kayla Jackson, Program Director

The National Network for Youth is a 30-year old national non-profit membership and advocacy organization that provides education, networking, training, materials and policy work with federal, state, and local lawmakers. The mission of the National Network for Youth is to champion the needs of runaway, homeless, and other disconnected youth through advocacy, innovation and services - one community at a time.

National Parent Resource Center
(Collaboration Among Parents and Professionals Project)
Federation for Children with Special Needs
95 Berkeley Street, Suite 104
Boston, MA  02116
Phone (617) 482-2915 / Fax (617) 695-2939

The National Parent Resource Center works with and for the parents and families of children with special health needs, whole promoting leadership among the parents.
National Parent and Teacher Association
541 N. Fairbanks Court
Chicago, IL 60611-3396
Phone (312) 670-6782 / (800) 307-4782
Fax (312) 670-6783
Website http://www.pta.org/

The mission of the National PTA is three-fold: To support and speak on behalf of children and youth in the schools, in the community and before governmental bodies and other organizations that make decisions affecting children; To assist parents in developing the skills they need to raise and protect their children; To encourage parent and public involvement in the public schools of this nation. The Objects of the PTA is: To promote the welfare of the children and youth in home, school, community, and place of worship; To raise the standards of home life; To secure adequate laws for the care and protection of children and youth; To bring into closer relation the home and the school, that parents and teachers may cooperate intelligently in the education of children and youth; To develop between educators and the general public such united efforts as will secure for all children and youth the highest advantages in physical, mental, social, and spiritual education.

National Reading Research Center
University of Georgia
318 Aderhold
Athens, GA 30602
Phone (706) 542-3674 / Fax (706) 542-3678
Contact Barbara Howard, Office Manager
Donna Alvermann and John Guthrie, Co-Directors

The mission of the National Reading Research Center is to pursue research that addresses the shortcomings in reading instruction and assessment by conducting studies that are school-based, teacher-relevant, and theoretically driven.

National Rehabilitation Information Center (NARIC)
4200 Forbes Blvd., Suite 202
Lanham, MD 20706
Phone (800) 346-2742 / (301) 459-5900
Email naricinfo@heitechservices.com
Website http://www.naric.com

The National Rehabilitation Information Center (NARIC) is a library and information center on disability and rehabilitation. Funded since 1979 by the National Institute on Disability and Rehabilitation Research (NIDRR), NARIC collects and disseminates the results of federally funded research projects. NARIC's document collection, which also includes commercially published books, journal articles, and audiovisuals, grows at a rate of 250 new documents per month. NARIC's information specialists serve thousands of patrons per year. NARIC is committed to serving anyone, professional or lay person, who is interested in disability and rehabilitation, including consumers, family members, health professionals, educators, rehabilitation counselors, students, librarians, administrators, and researchers. They offer a variety of services, and there are several ways to use NARIC services.
The mission of The National Research Center on the Gifted and Talented is to plan and conduct a program of high quality research that is theory-driven, problem-based, practice-relevant, and consumer-oriented. Our mission includes a broad based dissemination function that targets practitioners, parents, and policy makers as well as other researchers. Our mission also includes the formation of a community of scholars that works cooperatively to advance the scientific contributions to our field.

The National Research Center on Post-secondary Improvement (NCPI) mission and research agenda will be to assist the transformation and improvement of Post-secondary education in its diverse forms. The center will conduct research that identifies successful initiatives to help Post-secondary institutions adapt to a growing and insistent set of external pressures. The Center will also disseminate to a broad array of stakeholders the research findings, products, and implementation strategies that emerge from the work of these leading scholars. NCPI plans to study the complete range of the nation's post-secondary institutions-including universities, community colleges, and vocational - technical schools.

The mission of the National Research Center on Student Learning is to apply advanced scientific resources to the study of how learners construct knowledge within and across the boundaries of subject matter; how all students can best be taught to develop higher-order thinking and learning skills; how learning is influenced by various classroom tools, methods, and structures; how learning is affected by peer collaboration, cognitive conflict, and other social factors; and what the interactions are between cognitive skills and motivation.
National Research & Development Center on English Learning and Achievement (CELA)
State University of New York at Albany
School of Education
1400 Washington Avenue
Albany, NY 12222
Phone (518) 442-5026 / Fax (518) 442-5933
Email cela@albany.edu
Website http://cela.albany.edu
Contact Judith A. Langer, Director

The mission of the National Research & Development Center on English Learning and Achievement is to improve teaching and learning in English, including students’ skills with oral and written language and literature. The Center’s work focuses on K-12 instruction in English as well as other academic subjects such as history, math, and the sciences in which English skills are needed.

National Research and Training Center on Psychiatric Disability
Center on Mental Health Services Research and Policy
1601 W. Taylor St.
Chicago, Illinois 60612
Phone (312) 355-1696 / Fax (312) 355-4189
Website http://www.cmhsrp.uic.edu/nrtc/

The National Research and Training Center on Psychiatric Disability (NRTC) promotes access to effective consumer-driven and community-based services for adults with serious mental illness. The Center provides data-driven information, technical assistance, and training that foster evidence translation, systems transformation, and workforce development. Training and education include projects on consumer leadership development, client self-advocacy, peer provider certification, financial asset development, preparing for research careers, and inpatient seclusion and restraint reduction.

National Resource Center for Family Centered Practice
University of Iowa
School of Social Work
100 Oakdale Hall, W20 OH
Iowa City, IA 52242
Phone (319) 335-4965 / Fax (319) 335-4964
Email debbie-black@uiowa.edu
Website http://www.uiowa.edu/~nrcfcp/
Contact Miriam Landsman, Executive Director

The mission of the National Resource Center for Family Centered Practice is to promote family-centered, community-based, culturally competent practice within organizations and across systems through research and evaluation, training and technical assistance, and information dissemination.

National Resource Center for Infants and Toddlers with Special Health Care Needs and Their Families
Zero to Three/Natl. Center for Clinical Infant Programs
2000 M Street, NW, Suite 200
Washington, DC 20036
Phone (202) 638-1144
Website: http://www.zerotothree.org
Contact Matthew E. Melmed, Executive Director

The National Resource Center for Infants and Toddlers with Special Health Care Needs and Their Families exercises leadership in (1) developing and communicating a national vision of the importance of the first three years of life, and of the importance of early intervention and prevention for healthy growth and development; (2) developing a broader understanding of how services for infants, toddlers, and families are best provided; and (3) promoting related training.
National Resource Center on Legal and Court Issues
American Bar Association
740 15th Street NW
Washington, DC, 20005-1019
Phone (202) 662-1720 / Fax (202) 662-1755
Email askaba@abanet.org
Website http://www.abanet.org/child/

The National Resource Center on Legal and Court Issues improves law and policy in the child welfare arena and improves, through training, professionals working in child welfare. The Center provides on-site technical assistance to child welfare agencies, courts, and attorneys on legal issues. Areas of expertise include: child abuse and neglect, foster care, termination of parental rights, and adoption.

National Resource Center for Special Needs Adoption
16250 Northland Dr., Suite 120
Southfield, MI 48075
Phone (248) 443-0306 / Fax (248) 443-7099
Email nrc@nrcadoption.org
Website http://www.nrcadoption.org/
Contact Natalie Lyons, Director

The National Resource Center for Special Needs Adoption provides a forum for adoption practitioners, policy makers, and advocates to contribute and share knowledge and expertise; and to serve as a resource for professionals through training, technical assistance, consultation, and a variety of written and video materials.

National Resource Center for Youth Services
4502 E 41st St., Building 4 West
University of Oklahoma
Tulsa, OK 74135-2512
Phone (918) 660-3700 / Fax (918) 660-3737
Email pcorreia@ou.edu
Website http://www.nrcys.ou.edu
Contact Peter Correia III, Director

The mission of the National Resource Center for Youth Services is to enhance the quality of life of the nation’s at-risk youth and their families by improving the effectiveness of child welfare agencies and youth service agencies, both public and private nonprofit.

Homelessness Resource Center
345 Delaware Avenue
Delmar, NY 12054
Phone (800) 444-7415 / Fax (518) 439-7612
Email nrntinfo@cdmgroup.com
Website http://www.nrchmi.samhsa.gov
Contact Gail Hutchings, Project Associate
Debra Dennis, Director

The purpose of the National Resource Center on Homelessness and Mental Illness is to develop and disseminate new knowledge and information to assist homeless people with severe mental illness, and their families and providers; and to stimulate the conduct of relevant research in this area. The Center focuses on federally funded demonstration programs, but offers assistance to all people dealing with homeless mentally ill.
The National Resource Network for Child and Family Mental Health Services provides technical assistance in developing family-focused, culturally-competent, and community-based service delivery systems in the 22 Child Service Demonstration sites across the country with funding from the Center for Mental Health Services, Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. DHHS. Specific services offered to these sites include: seminars, conferences, one-on-one consultation, teleconferences, and a national computerized consultant database. Resource materials that are also available to others implementing systems of care in their communities include: program policies and procedures, evaluation reports training curricula, articles, and newsletters.

The National School Boards Association is a not-for-profit organization with four basic objectives: 1) to advance the quality of education in the nation’s public quality of education in the nation’s public elementary and secondary schools, 2) to provide informational services and management training programs to local school board members, 3) to represent the interest of school boards before Congress, federal agencies, and the courts, and 4) to strengthen local citizen control of the schools, whereby education policy is determined by school boards directly accountable to the community.

The National School Safety Center focuses national attentions on cooperative solutions to problems that disrupt the educational process. The center emphasizes efforts to eliminate crime, violence, and drugs from schools and improve student discipline, attendance, achievement, and the school climate. The National School Safety Center acts as a clearinghouse for current information and statistics on school safety issues. The National School Safety Center coordinates a national network of education, law enforcement, business, legal, and other civic and professional leaders who are working cooperatively to create and maintain safe schools. The center provides on site training and technical assistance programs worldwide. The National School Safety Center sponsors America’s Safe Schools Week and the Drug Free Schools campaign.

The National SIDS Resource Center (NSRC), at the National Maternal and Child Health Clearinghouse, produces and provides professional and consumer education materials, makes referrals to national, State, and community organizations, and maintains a database of technical and public awareness documents. The primary audience of NSRC includes public health professionals, counselors, medical and legal professionals, emergency medical al personnel, parents, families, and the general public.
National Technical Assistance Center (NTAC)
66 Canal Center Plaza, Suite 302
Alexandria, Virginia 22314
Phone (703) 739-9333 / Fax (703) 548-9517
Email ntacinfo@nasmhpd.org
Website http://www.nasmhpd.org/ntac.cfm
Contact Robert W. Glover, Director

The National Technical Assistance Center for State Mental Health Planning (NTAC) is supported under a cooperative agreement between the National Association of State Mental Health Program Directors and the Center for Mental Health Services, Substance Abuse and Mental Health Services Administration, U.S. Department of Health and Human Services. NTAC provides on-site technical assistance to individual states and regions on all issues of importance to mental health planning, service delivery, and evaluation. NTAC also supports special mental health-related projects and events, including regional and national conferences; offers state mental health authorities, consumers, families, and state planning councils the resources of a comprehensive library of resource materials; communicates electronically with the mental health community through an NTAC Home Page on the WWW and a forum on the National Mental Health Knowledge Exchange Network; maintains a database of expert consultants; publishes a quarterly newsletter, networks.

National Technical Assistance Center for Children’s Mental Health
Georgetown University - Center for Child and Human Development
Box 5721485, Washington, DC 20007
Phone (202) 687-5000 / Fax (202) 687-8899
Email guedc@georgetown.edu
Website http://gucchd.georgetown.edu

The National Technical Assistance Center for Children’s Mental Health, formerly the CASSP Technical Assistance Center, assists states and communities in developing a system of care for children with, or at risk for, serious emotional or behavioral disorders and their families. Special areas of emphasis include: family involvement, interagency collaboration, financing, cultural competence, early intervention, and outreach. The center operates a resource data bank of practical tools, best practices, national experts; offers a World Wide Web site (http://www.dml.georgetown.edu/depts/pediatrics/gucdc/index.html/) and publication list; facilitates peer consultation; sponsors a bi-annual training institute. It is funded through a cooperative agreement among the Maternal and Child Health Bureau of HRSA, the Center for Mental Health Services of SAMHSA, and the Administration for Children, Youth, and Families, U.S. DHHS.

National Consortium on Deaf-Blindness
The Teaching Research Institute
345 N. Monmouth Ave.
Monmouth, OR 97361
Phone (800) 438-9376 / Fax (503) 838-8150
Email info@nationaldb.org
Website http://www.nationaldb.org

The consortium focuses on two major purposes as required by OSEP. The first is to promote academic achievement and results for children and youth (from birth to age 26) who are deaf-blind, through technical assistance, model demonstration, and information dissemination activities that are supported by evidence-based practices. Activities are directed toward families, service providers, state deaf-blind projects, state and local education agencies, and other organizations responsible for providing early intervention, education, and transition services. The second purpose is to assist in addressing state-identified needs for highly qualified personnel who have the necessary skills and knowledge to serve children and youth who are deaf-blind.
The National Women’s Resource Center addresses priority concerns of women who experience or are at risk for substance abuse and mental illness. The Center collects, analyzes, and disseminates information and promotes policies to support community-based substance abuse and mental illness prevention and treatment programs for women across the life cycle and across the nation. The Center is supported by a federal contract from the Substance Abuse and Mental Health Services Administrations (SAMHSA) and the Health Resources and Services Administration (HRSA). In its two year of operation, the Center has trained 90 teams made up of service providers, policy makers, and other state and community leaders who have the ability to effect positive change in their communities.

Develop by the Center for Disease Control and Prevention and other Federal partners, this Resource Center provides current information developed by Federal agencies and the private sector pertaining to youth violence. A gateway for professionals, parents, youth and other interested individuals, the Resource Center offers the latest tools to facilitate discussion with children, to resolve conflicts nonviolently, to stop bullying, to prevent teen suicide, and to end violence committed by and against young people. Resources include fact sheets, best practices documents, funding and conference announcements, statistics, research bulletins, surveillance reports, and profiles of promising programs.

New England SERVE is a network in New England focused on health care delivery and financing for children with special health care needs, promoting family-centered, community-based, coordinated care. Building state leadership networks based on parent-professional collaboration, dissemination and implementation of standards of quality care, and increasing effective advocacy for adequate health care financing. New England Serve develops products to support the Title V leadership in health care quality and health care reform.

The Child Study Center is a multi-specialty program at New York University Medical Center and NYU School of Medicine. It is the first program in the New York area to offer complete child and adolescent psychiatric care that is fully integrated with scientific research and education. In collaboration with public and private school systems and other social organizations, the Center provides innovative preventive resources to families. These outreach programs translate scientific research into everyday skills for parents, educators, pediatricians, and other mental health professionals around the country.
The Northwest Regional Educational Laboratory's mission is to improve educational results for children, youth, and adults by providing research and development assistance in delivering equitable, high quality educational programs. NWREL provides research and development assistance to education, government, community agencies, business and labor. NWREL's primary service area is the Northwest states of Alaska, Idaho, Montana, Oregon, and Washington.

The Northeast Regional Resource Center (NERRC) is a program of the Institute for Program Development at Vermont's Trinity College. NERRC is one of six Regional Resource Centers which, along with the Federal Resource Center, make up the Regional Resource and Federal Centers Network. NERRC's activities are authorized by the Individuals with Disabilities Education Act (IDEA). NERRC's services, as outlined in the Code of Federal Regulations (34 C.F.R. 305.10), are to help state education agencies provide special education services; assist in identifying and solving persistent problems in providing quality special education; assist in developing, identifying, and replicating successful programs; disseminate information to state agencies, other Regional Centers, professionals, and parents; and provide training in applications under the IDEA. Invitational priorities, the National Education Goals, current trends and issues, recruitment and retention, and improving outcomes are addressed throughout NERRC's services.

The Office of Juvenile Justice and Delinquency Prevention (OJJDP) is charged with leading the fight against juvenile violence and victimization, promoting practical solutions to the problems challenging our Nation's juveniles. The key to addressing these problems is a comprehensive strategy for communities and OJJDP has developed a framework for such a comprehensive approach. The Comprehensive Strategy incorporates two principal components: preventing youth from becoming delinquent by focusing prevention programs on at-risk youth and improving the juvenile justice system response to delinquent offenders through a system of graduated sanctions and a continuum of treatment alternatives.
Office of Minority Health Resource Center (OMH-RC)
P.O. Box 37337
Washington, DC 20013-7337
Phone (800) 444-6472 / (204)453-2882
Fax (204)453-2883
Email info@omhrc.org
Website http://www.omhrc.gov
Contact Les Radliski

The Office of Minority Health Resource Center was established by the U.S. Department of Health and Human Services Office of Minority Health in 1987. OMH-RC serves as a national resource and referral service on minority health issues. The Center collects and distributes information on a wide variety of health topics, including substance abuse, cancer, heart disease, violence, diabetes, HIV/AIDS and infant mortality. The Resource Center also facilitates the exchange of information on minority health issues. Unlike a clearinghouse, OMH-RC offers customized database searches, publications, mailing lists, referrals, and more regarding American Indian and Alaska Native, African American, Asian American and Pacific Islander, and Hispanic populations.

Pacific Region Educational Laboratory (PREL)
900 Fort Street Mall, Suite 1300
Honolulu, Hawaii 96813-4321
Phone (808) 441-1300 / Fax (808) 441-1385
Email askprel@prel.hawaii.edu
Website http://www.prel.org

Pacific Region Educational Laboratory (PREL), a non-profit organization, provides the overall governance and infrastructure that supports educational programs and services to constituents, educators and schools in the region. The laboratory links educators to an established network of national, regional, and local service providers, conducts literature searches and disseminates information, provides program monitoring, evaluation services, and impact assessments. It also facilitates needs assessment, vision setting, planning and implementation of systemic educational change at local and state levels.

Parent/Professional Advocacy League (PAL)
45 Bromfield St., 10th Floor
Boston, MA 02108
Phone (617) 542-7860 / Fax (617) 542-7832
Email info@ppal.net
Website http://ppal.net/
Contact Lisa Lambert, Executive Director

The Parent Professional Advocacy League (PAL) is a statewide network of families, local family support groups, and professionals who advocate on behalf of children and adolescents with mental, emotional or behavioral special needs and their families to effect family empowerment and systems change. Current focuses and activities include the following: 1) Medicaid managed care advocacy, 2) statewide anti-stigma and positive awareness campaign, and 3) special education defense.
Pacer Center is a statewide nonprofit organization that serves families of children and adults with disabilities. Pacer works through the coalition efforts of families representing 20 disability organizations. PACER’s programs help parents become informed and effective representatives for their children in early childhood, school-age and vocational settings. Through knowledge about laws, resources and parents’ rights and responsibilities, families are better equipped to work with agencies to obtain appropriate services for their sons and daughters.

The mission of Parents Helping Parents, Inc. is to provide information and referrals for families who have children with disabilities, and to provide training for parents (especially those who speak Spanish).

Our broad range of program-related experience includes the operation of six national technical assistance centers for Federal clients including the Substance Abuse and Mental Health Services Administration, the Health Resources and Services Administration, and the Office of Justice Programs as well as for the John D. and Catherine T. MacArthur Foundation. In each of these projects, PRA is responsible for providing services in three broad areas: >technical assistance and training >conference/meeting design and facilitation >evaluation and research

Since 1972, Prevent Child Abuse America has led the way in building awareness, providing education and inspiring hope to everyone involved in the effort to prevent the abuse and neglect of our nation’s children. Working with chapters in 39 states and the District of Columbia, we provide leadership to promote and implement prevention efforts at both the national and local levels. With the help of our state chapters and concerned individuals like you we're strengthening families and engaging communities nationwide. Our many local programs, prevention initiatives and events help spread the word in your community, creating awareness that prevention is possible. We are a family of friends, professionals, volunteers, donors and parents who are preventing child abuse and neglect before it ever starts.
Prevention First
2800 Montvale Drive
Springfield, IL  62704
Phone  (217) 793-7353
Email  ask@prevention.org
Contact  Karel Ares, Executive Director
Website  http://www.prevention.org

Prevention First is a training and consulting company that provides information and professional development in the areas of collaborative planning for health promotion and protection, prevention of alcohol and other substance abuse and its correlates, and community resource building. Services are available primarily to Illinois-based entities, but not exclusive.

Primary Mental Health Project Inc.
575 Mt. Hope Avenue
Rochester, New York 14620
Phone  (716) 262-2920 / Fax  (716) 262-4761
Contact  A. Dirk Hightower

Primary Mental Health Project (PMHP) was founded 40 years ago in Rochester, New York, using paraprofessionals to work individually with primary school children exhibiting adjustment difficulties. Begun within a single elementary school as a collaboration between the Rochester City School District (RCSD) and the University of Rochester, PMHP programs are now implemented in over 25 schools in the Rochester area and in over 130 school districts throughout New York. Over 700 school districts in six other states have PMHP programs, including California which offers PMHP in 600 schools. Internationally, there are programs in Canada, Germany and Israel. The principal services supported by PMHP Inc. include: program dissemination, training and consultation; development and evaluation of preventive interventions for young children and their families; research regarding the development of competence, wellness, and problems in children; and the dissemination of manuals and other materials that have been shown to be reliable and valid.

Project ACHIEVE
49 Woodberry Road
Little Rock, AR 72212
Phone  (501) 312-1484 / Fax  (501) 312-1493
Email  knoffprojectachieve@earthlink.net
Website  http://www.projectachieve.info/
Contact  Howard Knoff, Ph.D.

Project ACHIEVE’s ultimate goal is to help design and implement effective school and schooling processes to maximize the academic and social/emotional/behavioral progress and achievement of all students. Project ACHIEVE has also helped schools to implement effective and efficient problem-solving and strategic intervention processes for students with academic and behavioral difficulties, while improving the staff’s professional development and effective instruction interactions, and increasing the quality of parent (and community) involvement and engagement. In all, Project ACHIEVE helps schools, communities, and families to develop, strengthen, reinforce, and solidify children and adolescents’ resilience, protective, and effective self-management skills such that they are more able to resist unhealthy and maladaptive behavior patterns.

Projects for Assistance in Transition from Homelessness (PATH)
Email  path@prainc.com
Website  http://www.pathprogram.samhsa.gov/

Projects for Assistance in Transition from Homelessness (PATH) develops and implements training curricula in topic areas identified via comprehensive needs assessment of all State PATH contacts. PATH also provides ad hoc technical assistance to State and local PATH programs in response to special requests.
The primary purpose of Project FORUM is to support OSEP in its efforts to foster and provide for the exchange of timely and relevant information among Federal, State, and local education agencies. Project FORUM collects and organizes state special education policy information, convenes policy forums, prepares information syntheses, and conducts policy analyses. Project FORUM is building a full text searchable electronic database of state policy documents related to the education of children and youth with disabilities (e.g., State Plans for the implementation of Part B of the IDEA: state special education regulations). Project FORUM generates approximately 15 special education policy related documents per year. Its products are distributed by NASDSE.

Founded in 1971, the Public Citizen Health Research Group (PCHRG) works on issues of health care delivery, workplace safety and health, drug regulation, food additives, medical device safety, and environmental influences on health. PCHRG petitions or sues federal agencies on consumer’s behalf, testifies before Congress on health matters, and monitors the enforcement of health and safety legislation. Publicizes important health findings; makes available to the public a broad spectrum of research and consumer action materials in the form of books and reports. PCHRG publishes the Health Research Group List of Publications, annual.

Public / Private Ventures' business is to reduce barriers to successful youth development so that more young people can move through school and into responsible adulthood. To do so, Public/Private Ventures: shapes or identifies strategies, program models and organizational practices that promote young people's success in education, life skills and employment; test these initiatives with rigorous, scientifically sound research; mine the research results and implementation experience for their policy and practice implications, and communicate the findings to local, state and federal government decision-makers, and to leaders of the nonprofit and Business sectors; and create the building blocks--model policies and financing approaches, curricula, training materials and technical assistance expertise--necessary to implement the new approaches and strengthen the institutions responsible for youth policies and services.
Quality Education for Minorities Network (QEM)
1818 N. Street, NW, Suite 350
Washington, DC 20036-2406
**Phone** (202) 659-1818 / **Fax** (202) 659-5408
**Email** gemnetwork@gem.org
**Website** http://qemnetwork.qem.org

The Quality Education for Minorities Network (QEM) was established in July 1990, as a non-profit organization in Washington, D.C. dedicated to improving education for minorities throughout the nation. The QEM Network serves as a national resource and catalyst to help unite and strengthen educational restructuring efforts to the benefit of minority children, youth, and adults, while advancing minority participation and leadership in the national debate on how best to ensure access to a quality education for all citizens.

RAND
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**Website** http://www.rand.org

RAND is a nonprofit institution that helps improve public policy through research and analysis. Its broad research agenda guides policy makers in choices that affect the nation’s economy, health care, education, national defense, and criminal and civil justice, among many other areas.

Rape, Abuse, and Incest National Network (RAINN)
2000 L Street, NW, Suite 406
Washington, DC 20036
**Phone** (202) 544-1034 / **Fax** (202) 544-3556
**Email** info@rainn.org
**Website** http://www.rainn.org/

This website is information and resources addressing issues of rape, incest and abuse.

Regional Research Institute for Human Services (RRI)
Portland State University,
1600 SW 4th Ave., Suite 900
Portland, OR 97201
**Phone** (503) 725-4040  **Fax** (503) 725-4180
**Email** koroloffin@pdx.edu
**Website** http://www.rri.pdx.edu/

The aim of the RRI is to improve human services through applied social research. As a society, we are reappraising the nature and extent of human responsibility, be it public or private, corporate or community, family or personal. This sense of responsibility for the help, care, and protection we provide one another, for the hazards to well-being we try to prevent, and for the risks we are willing to share, has led the Institute to search for realistic, low-cost, yet broad-reaching ways that society can strengthen individual, family, and community capabilities.
The Center for Children’s Mental Health has been funded since 1984 to conduct research, training, and dissemination activities aimed at improving services for children who have serious emotional disabilities and their families. We have been part of the CASSP network since its inception and currently have a major focus on school-based services for children who have emotional disabilities.

The Research and Training Center on Family Support and Children's Mental Health offers research and training focused on family support issues (including an annual research conference), family and professional collaboration, and diverse cultural groups. Publications are available on a wide variety of topics, including family advocacy and support organizations, parent/professional partnerships, therapeutic case advocacy, respite care, and youth in transition. The center offers a 24-hour information recording, a computerized data bank, a state-by-state resource file, an issue-oriented national bulletin (Focal Point), and a World Wide Web site (http://www.adm.pdx.edu/user/rrri/rt

The Resource Center acquires information and knowledge and transfers it to California communities, organizations, alcohol and other drug programs, government, elected officials, other policy makers, families, and individual. Accessing and responding to individuals, programs, and organizations, communities throughout the state, nationally, and internationally, the Resources Center is at the crossroads of mentoring and alcohol and other drug information and referral activity.

A private, non-profit corporation, which has served as the Mid-Atlantic regional education laboratory for over 25 years with funding from the US Department of Education. Has also offered educational development, evaluation, technical assistance, and training services under client funding within the region, and operates a self-supporting publications division on a national basis. Operates the Mid-Atlantic Eisenhower Consortium for Mathematics and Science Foundation.
The Roundtable on Comprehensive Community Initiatives for Children and Families of the Aspen Institute was established 1992. Comprehensive community initiatives (CCIs) are neighborhood-based efforts that seek improved outcomes for individuals and families, as well as improvements in neighborhood conditions, by working comprehensively across social, economic, and physical sectors. The Roundtable is a forum in which people engaged in the field of CCIs—including foundation sponsors, directors, technical assistance providers, evaluators, and public officials—can meet to discuss lessons that are being learned by initiatives across the country and to work on common problems that they are facing.

The Rural Information Center (RIC) provides information and referral service to local government officials, community organizations, health professionals and organizations, libraries, schools, businesses, and rural health topics; funding services; youth projects; technical assistance programs; research studies; and other related issues. RIC staff provide information on all subject topics of interest to rural areas including small business development, community planning, and projects; environmental issues, education and youth issues, tourism promotion, and health issues to list a few.

School Health Resource Services (SHRS) is a direct way to access the diverse resources needed to implement or improve school health programs and services. SHRS is a network of services designed as a coordinating link between you and the information available from school health, maternal and child health, education and other disciplines. SHRS provides you with technical information, resource materials, and research assistance.
The Society for Adolescent Medicine is a multi-disciplinary organization of professionals committed to improving the physical and psychosocial health and well-being of all adolescents.

The Society of Professors of Child & Adolescent Psychiatry (SPCAP) includes selected representatives from university psychiatric departments who meet annually to discuss issues in child and adolescent psychiatry.

For 20 years, Solution Tree resources have helped K–12 teachers and administrators create safe and caring schools and communities in which all children succeed. We strive to be the premier provider of books, videos, multimedia resources, and professional development opportunities designed to help educators throughout the United States and Canada realize continuous school improvement and connect with youth at risk. The current needs of educational professionals guide our efforts to advance the work of our authors, while integrity and superior service remain cornerstone principles.

The Southeast Regional Resource Center guarantees development and delivery of exemplary service and management resources, designed to meet the diverse educational needs of the citizen and organizations of Alaska through dynamics, creative, and productive people.
SERVE, the Southeastern Regional Vision for Education, is a consortium of educational organizations whose mission is to promote and support the continual improvement of educational opportunities for all learners in the Southeast. Formed by a coalition of business leaders, governors, policy makers, and educators seeking systemic, lasting improvement in education, the organization is governed and guided by a Board of Directors that includes the chief state school officers, governors, and legislative representatives from Alabama, Florida, Georgia, Mississippi, North Carolina, and South Carolina. Committed to creating a shared vision of the future of education in the Southeast, the consortium impacts educational change by addressing critical educational issues in the region, acting as a catalyst for positive change and serving as a resource to individuals and groups striving for comprehensive school improvement.

The Southwest Educational Development Laboratory (SEDL) promotes quality learning by conducting behavioral and social research, engaging in educational development, and providing assistance to institutions with regionally identified problems and needs. SEDL seeks to: meet the educational needs of special populations that are characterized by distinctive languages or cultures, economic level, physical or mental exceptionalities, age, or functional competency; understand the conditions that influence learning and schooling both in and out of the school setting; link to potential users or beneficiaries with tested, cost-effective educational solutions. SEDL conducts research and educational programs to: improve teacher and administrator performance; increase classroom productivity; offer training and technical assistance to rehabilitation service providers; inform state education policy.

The Southwest Comprehensive Regional Assistance Center for Region IX (SWCC) is part of a national network of 15 technical assistance centers, funded through the U.S. Department of Education, designed to support federally funded educational programs. Specifically, these centers will provide comprehensive training and technical assistance related to the administration and implementation of programs under the Improving America’s Schools Act (IASA) to States, local education agencies, schools, tribes, community based organizations, and other recipients of funds under the Act responsible for the education of children at risk of failure, including: Children in high poverty area; Limited English proficient; Migratory children; Neglected or delinquent children; Homeless children; Immigrant children; American Indian children; Children with disabilities.
The Council for Exceptional Children
1110 North Glebe Road, Suite 300
Arlington, VA 22201
Phone (888) 232-7733 / Fax (703) 264-9494
Website http://www.cec.sped.org
Contact Bruce Ramirez, Executive Director

The goals of the National Institute of Comprehensive System of Personnel Development (CSPD) are to provide the training and support to leaders of State Education Agencies (SEAs), Institutions of Higher Education (IHEs), and Local Education Agencies (LEAs) and other significant stakeholders who are collaborating to establish and organize the state's special education CSPD as an effective vehicle for change. Since 1990 the National Institute for CSPD Collaboration has had the opportunity to work with over 40 states and territories in developing a CSPD strategic plan.

UCLA Center for Mental Health in Schools
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University of California, Los Angeles
Box 951563
Los Angeles, CA 90095-1563
Phone (310) 825-3634 / Fax (310) 206-5895
Email smhp@ucla.edu
Website: http://smhp.psych.ucla.edu
Contact Howard Adelman or Linda Taylor, Co-Directors

The national Center for Mental Health in Schools, established in 1995, operates under the auspices of the School Mental Health Project at UCLA. The Center's mission is to improve outcomes for young people by enhancing how schools and their communities address psychosocial and mental health concerns. As a policy and program analysis center, specific attention is given to enhancing policy, practice, theory, research, and training to (a) reduce marginalization, fragmentation, counterproductive competition, and inequities with respect to how school districts and school sites address psychosocial and mental health concerns and (b) increase productive collaboration between schools and communities (including families) in addressing such concerns. All the work approaches mental health and psychosocial concerns in ways that integrally connect such efforts with school reform and improvement. The Center's website provides easy, no cost access to a wealth of resources.

United States Conference of Mayors
1620 Eye St., NW, Suite 400
Washington, DC 20006
Phone (202) 293-7330 / Fax (202) 293-2352
Email info@usmayors.org
Web site: www.usmayors.org/uscm
Contact Tom Cochran, Executive Director

Founded in 1932, the U.S. Conference of Mayors is the official nonpartisan organization of the more than 900 cities with a population of 30,000 or more. Each city is represented in the Conference by its chief elected official, the mayor. The principal role of the Conference of Mayors is to aid the development of effective national urban policy, to serve as a legislative action force in federal-city relations, to ensure that federal policy meets urban needs, and to provide mayors with leadership and management tools of value to their cities.
The Department of Education’s Office for Safe and Drug-Free Schools has a Website that contains a host of information on policies and programs for promoting safe schools. Several of these documents discuss the issue of safe schools as it pertains to the Goals 2000 educational initiative. They also have publications, and many links to other government and private agencies with this focus. From this site, you can order the Dept. Of Education’s “Success Stories ‘94: a Guide to Safe, Disciplined and Drug Free Schools.”

The Urban Institute is a nonprofit research organization established in 1968. The staff investigates the social and economic problems confronting the nation and government policies and public and private programs designed to alleviate them. Institute researchers analyze pending legislation, serve as expert witnesses before Congressional committees, and advise members of the executive and legislative branches, the media, and other interested groups.

The Urban Special Education Leadership Collaborative is a network of special and general education leaders working together to improve outcomes for students with disabilities in the nation's urban schools.

Voices for America’s Children is the national association devoted to creating and sustaining professional state and local child advocacy organizations. Founded in 1984, NACA represents and supports the cadre of multi-issue child advocacy organizations working at the increasingly critical level of America’s state houses, county commissions, and city councils. With 52 members in 40 states and ten cities and communities, NACA serves as a forum for information exchange, establishes links between state and local advocates and national experts, provides a national clearinghouse for information about child advocacy and issues affecting children, enables members to share ideas, trade information, plan strategies, and effect change.
Westat, Inc.
Technical Assistance in Data Analysis, Evaluation, and Report Preparation
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Westat, Inc. is an employee-owned corporation headquartered in the greater Washington, DC, metropolitan area. We conduct surveys and provide statistical research and related services to the agencies of the U.S. Government and a broad range of institutional and business clients. Westat, Inc. diverse staff of 800 enables them to assemble project teams to meet the challenges of complex research projects. With a more than 30-year history of technical and managerial excellence, Westat has emerged as one of the foremost statistical research and evaluation organizations in the United States.

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Contact: Deborah Smith

The Alliance 2000 Project, funded by the Federal Office of Special Education Programs (OSEP), seeks to address the increasing demand for, and declining supply of, qualified personnel from historically under represented ethnic groups in special education and related services. A major emphasis of the Alliance 2000 Project is to increase the success rate of special education and related service departments in acquiring grants from the OSEP Division of Personnel Preparation. The purpose of these grants is to prepare personnel in special education and related services to meet the demand for qualified professionals and to build institutional capacity.

Western Interstate Commission for Higher Education (WICHE)
Institute on Ethnic Diversity
3035 Center Green Drive
Boulder, CO 80301-9752
Phone (303) 347-0941 ext. 3069 / Fax (303) 541-0291
Website http://www.wiche.edu/

The Western Interstate Commission for Higher Education (WICHE), Institute on Ethnic Diversity is a source directory for American higher education. The goal is to disseminate national and international information on foundation and corporate funded diversity projects in higher education.
Our mission is to provide technical assistance to State Education Agencies and Part C Lead Agencies to assist and support them in systemic improvement policies, procedures, and practices that will result in quality programs and services for children with disabilities and their families. We offer consultation, technical assistance, training, product development, and information services that provide the states access to current special education policy, technology, and best practices research. We also serve to assist state agencies in developing collaborative and networking relationships with stakeholders, other states, and other technical assistance providers across regional boundaries.

A part of the University of Wisconsin–Madison's School of Education, WCER provides a productive environment where some of the country's leading scholars conduct basic and applied education research. The WCER roster includes research centers and projects that are currently investigating a variety of topics in education.

The Women's Bureau Work and Family Clearinghouse assists employers in identifying the most appropriate policies for responding to needs of employees who are seeking to balance dual responsibilities and who need dependent care (child and/or elder care).

The Yale University Child Study Center provides clinical consultation and treatment for children and adolescents whose lives are burdened by mental, emotional and developmental problems; there is a special concern for those with the most serious difficulties or whose difficulties reflect biological and developmental problems, such as autism and pervasive developmental disorders. Children are served as outpatients regardless of their ability to pay, through sliding fees and various scholarships. The specialty clinics serve children from throughout the United States and abroad. In Yale New Have Hospital, the faculty of the Center provides psychiatric and psychological consultation and clinical care for children and adolescents (and their families) who are suffering from medical illnesses or undergoing complicated medical treatment. The Child Study Center was created in 1911 by Dr. Arnold Gesell.
Youth Development Information Center
10301 Baltimore Blvd.
Beltsville, MD 20705
Phone (301) 504-5719 / Fax (301) 504-5472
Contact John Kane, Director

The Youth Development Information Center provides support, increasingly in the form of an electronic library, for professionals and volunteers in the field of youth and family development. The Center networks youth-serving organizations.

Youth Law Center
Children’s Legal Protection Center
200 Pine Street, Suite 300
San Francisco, CA 94104
Phone (415) 543-3379 / Fax (415) 956-9022
Email info@ylc.org
Website http://www.ylc.org

Youth Law Center is a private, nonprofit law firm working nationwide to protect the rights of children. The Center works on legislative advocacy; class action law suits; education and training; and publication in the areas of juvenile justice, child welfare, health, special education, and coordinating services.

Zero to Three: National Center for Clinical Infant Programs (NCCIP)
National Center for Infants, Toddlers and Families
2000 M Street, NW, Suite 200
Washington, DC 20036
Phone (202) 638-1144
Website: http://www.zerotothree.org
Contact Matthew E. Melmed, Executive Director

The Zero to Three: National Center for Clinical Infant Programs focuses its energies and research funds on the first three years of a child's life. They believe that those years are the greatest time of human growth and development and also the optimal time for adult's to positively influence a child's future. During those first three years, children learn crucial intellectual, emotional and social abilities that will later translate into leading productive lives. Through Zero to Three's efforts, many children are growing up to realize their full potential. Since 1977 they have been internationally renowned for their work in their fields of medicine, mental health, research and child development.

Zigler Center on Child Development and Social Policy
Yale University
310 Prospect Street
New Haven, CT 06511
Phone (203) 432-0035 / Fax (203) 432-9945
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Website http://www.yale.edu/bushcenter
Contact Edward Zigler, Director

Our Center's mission is to bring the results of research on child development into the policy arena, in order to improve the lives of America’s children and families through informed social policy. The Zigler Center was founded in 1978 by Dr. Edward Zigler (Director, Emeritus), as the Bush Center in Child Development and Social Policy. In July 2005, the Center was renamed the Zigler Center and became a component of the Child Study Center, Yale School of Medicine.