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Re: Frameworks for Transforming How Schools Offer Student and Learning Supports — see new downloadable resource aid

We have been receiving requests for a compilation of the frameworks we have developed with respect to the systemic transformation of student and learning supports. So, we have developed a new resource aid that (1) highlights four fundamental, systemic concerns related to transforming student and learning supports and (2) offers frameworks for addressing them.

As we do with most Center resources, we are putting this aid online to make it immediately accessible at no cost and with no restrictions on its use.

The document is entitled:

**Frameworks for Systemic Transformation of Student and Learning Supports**

The URL is:
http://smhp.psych.ucla.edu/pdfdocs/systemic/frameworksforsystemictransformation.pdf

From the Preface:

If school improvement efforts are to be effective in enabling all students to have an equal opportunity to succeed at school, we all must move significantly beyond prevailing thinking. Current policy and practice is a grossly inadequate response to the many complex factors that interfere with positive development, learning, and teaching. Policy that perpetuates narrow-focused, categorical approaches to problems must be revised since it promotes an orientation that overemphasizes individually prescribed services to the detriment of prevention programs, results in marginalized and fragmented interventions, and undervalues the human and social capital indigenous to every neighborhood. School improvement policy must be expanded to support development of the type of comprehensive, multifaceted, and cohesive approach that can effectively address barriers to learning and teaching. Needed is a fundamental, systemic **transformation** in the ways schools, families, and communities address major barriers to learning and teaching. Such a transformation is essential to enhancing achievement for all, closing the achievement gap, reducing dropouts, and increasing the opportunity for schools to be valued as treasures in their neighborhood.

Given the current state of school resources, the transformation must be accomplished by rethinking and redeploying how existing resources are used and by taking advantage of the natural opportunities at schools for countering problems and promoting personal and social growth. All this, of course, involves major systemic changes. Such changes require weaving school owned resources and community owned resources together over time at every school in a district.

**As you know, engaging a wide range of stakeholders in discussion is an essential step in moving a field forward. Therefore, we hope you will freely forward this announcement and generally share information about the opportunity to download this resource aid.**

Finally, as always, we encourage you to send us your ideas for moving the field forward.
Framing the Need

*Reframing Intervention* as a Basis for Developing a Comprehensive System of Learning Supports to Address Barriers to Learning and Teaching

A Continuum of Integrated School-community Intervention Systems
Designing the Continuum to Fit School Improvement Efforts

Frameworks to *Expand Policy* for School Improvement

Current Policy Needs to be Expanded
Unifying Concept
Expanding the Accountability Framework for Schools

Frameworks for *Reworking Infrastructure* at School, Feeder Patterns, District Levels, and for School-Community Collaboratives

Rethinking Infrastructure for Districts and Schools
At School and School Complex Levels
About Resource-Oriented Teams
Rethinking Infrastructure for Districts
Connecting Families of Schools
Infrastructure for School-Community Collaboratives

Frameworks for *Rethinking the Implementation Problem* (or Getting from Here to There)

Linking Logic Models for School Improvement
Systemic Change Infrastructure and Strategies