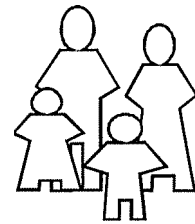


## ***NEW DIRECTIONS FOR STUDENT SUPPORT INITIATIVE***



### **Report from the Pennsylvania Statewide Summit in Harrisburg November 14, 2005**

The following is a brief summary from the statewide Pennsylvania Summit on New Directions for Student Support.

Also included are additional copies of some key initiative materials for you to share with others.

As the report indicates, the process has begun to establish a network of core advisors throughout the state. The UCLA Center will work with this group in taking next steps to create readiness for new directions for student support in Pennsylvania and in continuing the work across the country. Some work groups will be established as specific tasks are identified.

You will be sent updates as the initiative moves forward in Pennsylvania and nationally, and hopefully you will be part of the initiative network's core of advisors or a work group.

*At the end of the report is a response form to help expand and guide next steps. Please take a few minutes to fill it out and fax it back.*

As always, thanks for all you do in the interest of the well-being of children and adolescents.

Howard Adelman & Linda Taylor, facilitators for the initiative\*

\*The *New Directions for Student Support Initiative* is facilitated by the Center for Mental Health in Schools at UCLA. The Center is co-directed by Howard Adelman and Linda Taylor and operates under the auspices of the School Mental Health Project, Dept. of Psychology, UCLA (contact: smhp@ucla.edu). Support comes in part from the Office of Adolescent Health, Maternal and Child Health Bureau (Title V, Social Security Act), Health Resources and Services Administration (Project #U93 MC 00175), with co-funding from the Center for Mental Health Services, Substance Abuse and Mental Health Services Administration. Both are agencies of the U.S. Department of Health and Human Services.

## **Participants**

The Summit\* was designed for key leaders in education, and a wide range from across the state participated. Appendix A lists those who participated on November 14 and those who, although unable to attend, expressed their interest in participating in the next steps as the initiative evolves. All participants expressed commitment to establishing an ongoing and sustainable initiative to strengthen learning supports for all students.

## **Summit Focus**

Objectives for the day were to:

- C Articulate why new directions for student support are an imperative
- C Clarify four fundamental areas of concern that must be addressed in pursuing an initiative for new directions (i.e. the policy problem, the intervention frameworks problem, the infrastructure problem, the systemic change problem)
- C Highlight ways to enhance priorities related to policy and practice for addressing barriers to student learning
- C Foster an exchange of information about policy and practice around the country
- C Facilitate proactive strategic planning and problem-solving for next steps statewide and at local levels related to moving student support from the margins to a central position in school improvement policy and planning

Related to these objectives, there was an in-depth focus on

- >basic frameworks for new directions in student support
- >where new directions are being pioneered
- >local action toward new directions for student support
- >resource aids for moving forward
- >a mechanism within the state for supporting new directions for student support.

---

\*Statewide Summits are one facet of the *New Directions for Student Support Initiative*. The initiative is sponsored and facilitated by the national Center for Mental Health in Schools at UCLA. For a brief, overview description of the initiative and a list of the over 30 organizations that have joined in as co-sponsors to date, see Appendix B. More information on the Initiative is at <http://smhp.psych.ucla.edu/summit2002/ndannouncement.htm>

## ***Participants' Perspectives on New Directions for Student Support***

Based on the discussion and written input from participants, the following were identified as key comments and suggestions related to moving forward in pursuing new directions for student support in Pennsylvania schools.

### ***1. Creating a climate of support at state, district, and school-community levels***

- a. Getting the information to key stakeholder groups --** to develop a stronger understanding and valuing in the general community, schools, and among decision makers about student support (“Support support is essential and involves more than tutoring.” “Current support is fragmented and marginalized in policy and practice.”)
  - >*Parents* (e.g., use established school-home communication mechanisms, such as information nights, newsletters, etc., to clarify the need for new directions for student support.)
  - >*Students* (engage students in dialogues and political conversations about what they experience as barriers to learning; be certain to include voice of those students who often have been disenfranchised; consider student summits and focus groups)
  - >*Staff* (engage district and school staff through circulating information about new directions for student support; follow-up with inservice presentations and focused discussions)
  - >*Decision makers* (engage district and school administrators, school board, union, legislators through circulating information about new directions for student support; follow-up with presentations and focused discussions)
- b. Using data to emphasize the needs and benefits –** with an emphasis on addressing barriers to learning and teaching and enhancing well-being
  - >Use data related to the AYP plateau effect as an opportunity to (a) engage schools in conversations about new directions for student support and (b) introduce stakeholders at all levels to frameworks for moving in new directions
  - >Share research data showing the importance and value of a comprehensive and cohesive approach to student support (e.g., the impact on school attendance, drop out rates, special ed referrals; highlight data indicating the potential impact on achievement scores and on closing the achievement gap)
  - >Use data on crises situations, bullying, etc. to show the urgency for change
- c. Sharing examples of where the work has begun –** learning from others; building on what’s working
  - >Provide information from states implementing new directions
  - >Develop/adapt/adopt general descriptions and documents with specific details for sharing
  - >Provide concrete examples (e.g., of a district/school plan)

- d. Recruiting champions for systemic change** – including providing them with resources and developmental opportunities about why systemic changes are essential, what the changes might look like, and how to bring them about
- >Identify and reach out to change “sponsors” (e.g., reach out to superintendents, board members, mayors)
  - >Approach organized groups for support (e.g., Children’s Cabinet; Commission on Children)
  - >Provide all with brief concept documents (e.g., “White Paper,” a document covering frequently asked questions)

## **2. Strategies for moving forward with new directions for student support**

### **a. Build on and tie into current initiatives, mechanisms, and opportunities** – such as

- >All district policies focused on school reform (e.g., federal and state standards, laws requiring LEAs to address barriers to student learning)
- >Ch. 12 Student Service Plans
- >District sharing (where it already is underway)
- >The Student Assistance Program in all 501 school districts (infrastructure for student assistance, PA Network for Student Assistance Services, private and public community service agencies, CASSP worker)
- >The work of the Intermediate Units
- >Initiative for schoolwide effective behavior supports
- >Community Schools, Communities that Care, Parent Resource Centers, High School Learning Communities
- >Response to intervention initiative (RTI) – state initiative through PaTTAN (PA Training and Technical Assistance Network of Special Education Bureau – three centers responsible for training folks and providing technical assistance)
- >21<sup>st</sup> Century grant; school health councils (CDC concept); ABG Social & Health Funds; SDFS & other grants
- >The many initiatives developed by the state’s LIU system which provides workshops and information
- >New opportunities to move districts and state to adopt overarching frameworks arising from initiatives for early intervening (special ed) and school wellness

### **b. Build Capacity through Leadership and Staff Development** – enhance mechanisms and time used for training to build

- >a cadre of well-connected and well-informed leaders for the new directions at each level (e.g., leaders at PDE, region, districts, schools who can lead the way to a policy shift; reframe roles, functions, job descriptions, certification; guide mapping, analyses, and redeployment of resources as reflected in the student support content/scope matrix; guide stakeholders to more prevention and early-after-onset interventions; etc.)
- >more effective horizontal and vertical communication of concepts and practices for the new directions
- >staff understanding across departments and within schools for more effective regular ed and classroom student support interventions
- >understanding on the part of staff providing student/learning supports that they have to start looking at things more globally/systemically (e.g., the difference between focusing on individuals and making systemic changes; case- vs. resource-oriented)
- >a cadre of change agents
- >a technologically-supported information management system to handle, sort, and use massive amount of info/data

“To me, the history of change in the US educational system is one of a painfully slow and meandering journey. As such, the change necessary is radical change; not unexamined and not without data—but clearly 180 degree change. For radical change to occur, the (IMO) focus needs to be on the concept of leadership in this culture and how to encourage and prepare leaders at all levels for inclusive dialogue and strategies.”

Summit Participant

### **c. Develop capacity for “marketing” new directions for student support**

- >take a step back and look at assessing needs as an aggregate
- >develop/adapt/adopt “PR” documents
- >collate available information on cost-benefit analyses and science-base
- >coalesce and prepare stakeholders (e.g., champions from among administrators, staff, unions, students and their families, community leaders, etc.) who will do the social marketing of new directions for student support
- >identify all available media for communication (e.g., newsletters, newspapers, direct mailing – including email, education and commercial TV, association journals, etc.)

### ***3. Anticipating and addressing potential barriers to moving forward***

- a. **Basic concerns about funding and time** – as would be expected related to all efforts to improve schools and schooling, many respondents stressed the need for more financial support for planning, implementing, and evaluating changes; building capacity; networking; technical support (“How can we do the work in an urban district with zero discretionary funds?”)
- b. **Building and coalescing a critical mass** – participants recognized the need for outreach to involve a wide range of stakeholders

A few of the challenges mentioned:

- convincing all (teachers, community, school boards) that addressing barriers to learning and teaching are essential to enhancing achievement readiness and performance – particular concern about mobilizing and maintaining support for prevention and early intervention
- sharing concepts and frameworks in a consistent way with key stakeholders
- involving higher education (“they train our teachers and support staff.” “We shouldn’t have to re-train once they are in schools.” “We need to share a common framework.”)
- braiding across silos to minimize inappropriate competition within the schools and between school and community resources
- change can be threatening
- leadership at every level is fragmented
- PDE is understaffed with high mobility; also state student support allocations need to be revisited
- having enough examples and data to overcome sense it can’t happen
- problem of overcoming tendency to just assimilate (“this is just like...”) and facilitate accommodation of new ideas (“this is different from what we have been doing and requires change in thinking and infrastructure”)
- convincing PDE to insert a comprehensive approach to addressing barriers to learning and teaching into SIP Guidelines/Quality Review Process
- problems related to facilitating district policy and implementation changes

### **A Few Specific Suggestions Offered About Moving Forward in PA**

1. Urge each school to find some appropriate mechanism to begin the “Learning Support Resource Management” function (e.g., redeploy time from some appropriate team such as an SAP)
  - Use the “Student Support Scope/Content Matrix” in local school improvement mapping processes beginning now
  - Work with pre- and in-service teacher training (particularly higher ed efforts to reform) to incorporate concepts and frameworks for new directions for student support
  - Make this a requirement under Chapter 4 and the new E-strategic planning process
  - Help those ready to start or who are doing something that can be expanded to be a comprehensive approach (e.g., “Philadelphia is developing district policy adopting a system of student support.” “Interface with the behavioral health systems transformation process already underway in Philadelphia.” “Mechanicsburg ASD has begun a coaching resource model for social work, behavior support, math, reading and language arts instruction that works with school-based CASSP and psychologists and/or WRAP providers to look at students and classroom instruction.” “Radnor SD seems to be on the radar; Lower Merion SD could be.” Others places were cited as having some initiative involving school and community.)
  - Contact districts that are ready to move and bring them together for discussion and to identify ways to provide them with technical support.
  - Bring behavioral health on school grounds with continuous collaboration of school-community behavioral health
  - Ensure use of conceptual frameworks that are research based around resilience research (e.g., ; “I know SAP is a good beginning, but I’d like to be part of a workgroup that improves our work and really addresses all kids.” “DuBois Area School District is doing intensive training helping teachers, administrators and other staff to deconstruct deficit model of youth and reframe to a positive youth development model as more staff come on board the climate has improved and students are more engaged in learning”)
  - Develop a network of urban schools
  - Incorporate these concepts/frameworks in higher education classroom/course content for preservice teachers
  - Develop preservice and inservice materials to present in classroom/workshops that are geared specifically about teacher/classrooms
  - Design and deliver workshops; mix up the audience (i.e., include legislators along with students, teachers, administrators in the same workshops.) Encourage the diversity of all voices to hear each other.
  - Continue discussion with statewide organization of pupil services administrators.
  - Require that school districts and county agencies develop annual plans together.
  - Organize training and technical assistance through PaTTAN as a way to add clout to the concept and indicate state level support.

## **Next Steps in Pennsylvania**

What next? Moving ideas into action and setting initial priorities

### **1. Examples of steps participants indicated they were ready to do individually**

#### **a. In Districts**

- >*Using Info from Summit to Inform Key Stakeholders* (“Send a personal email to our superintendent requesting time to share this information.” “Go back and present the information to Superintendent and Assistant Superintendent to garner support.” “Meet with community and students services administrator and coordinators to plan for presentation/sharing with superintendent, school board and other department leaders.” “Communicate and share information with key stakeholders, including administrators, counselors, parents, school board, students.” “Initiate conversations/awareness building within the district.” “Small outreach sessions designed for specific particular audiences that address the needs and issues of that group, putting into perspective their individual piece of the big picture.” “Share information with superintendent; discuss how it fits and whether our district is ready to move.” “Replicate materials and make a brief presentation to superiors.”)
- >*Incorporating Ideas into Professional development* (“For all staff on systemic change, change process, cultures impact on change.” “Train our regional superintendents, regional leadership teams, and principals.”)
- >*Motivating/activating others* (“Provide vision of how it can look in our school district; begin to build coalition internally to move in new directions; work with our county and higher ed partners.” “Figure out how to engage teachers and parents in this change effort; provide a convincing vision of how traversing through this process will get all of us, kids and adults, to a different place together because of raised consciousness, capacity and interest to learn more.”)
- >*Enhancing Current Programs* (“Re-examine how to include parents and students in school-based behavior health.” “Use student support framework in efforts to sustain SS/HS initiative; adapt available documents to fit the district.” “Connect new directions to the current district initiative.” “Work through existing networks (CASSP, PaTTAN, etc.) to the extent possible.” “Look to connect service deliverers and involve them in defining needed student support.” “Focus on improving student supports to increase student achievement.”)
- >*Pursuing Systemic change and alignment* (“Connecting/coordinating all departments together.” “Mobilize others to establish a local planning group; begin to draft district plan.” “Begin gathering data; formulate a group for initiative planning.” “Focus on systemic change, rather than isolated programs, projects, and pilots.” “Use this framework to shape student services delivery in my school district.” “We are in the process of defining roles and mapping.” “Seek administrative oversight for student support team.” “Will look for tools about the process of changes/steps; want to be efficient and effective.” “Look at baseline data and changes association with moving in new directions.”)
- >*Keeping up with Information on New Directions* (“Continuing to access to documents and programs/systems used by other agencies/schools.”)

#### **b. In Intermediate Units**

- >*Presenting and catalyzing* (“Work with superintendents via the monthly superintendent meetings hosted by the IUs.” “Serve as a catalyst for local and regional implementation and use of the framework.” “Share framework and standards.” “Urge inclusion within current

- school improvement initiatives.”)
- >*Influencing New Chapter 12 Regulations* (“Be a part of state level discussion re. how to integrate new directions frameworks.” “Work with colleagues to build this info into school improvement planning process and Chapter 12.” “Stay in communication with PDE re. impending regulatory changes re. comprehensive student services plan.” “There will be very high readiness as soon as Chapter 12 is final and requires planning. Our schools respond to mandates.”)
  - >*Strengthening networks to engage others in enhancing student support* (“We need large scale efforts at the state and regional levels coinciding with local and individual championing of such a framework to begin changing ways of thinking about student support as central, not marginalized, to school improvement.” “Linkage between PDE and at least one existing Pa IU network -- the curriculum coordinators, at least.” “There are effective PDE PaIU LEA links now that are a strong foundation as soon as regulation drives.”)

“There are many pieces in place and/or on the horizon. Is the coordination only in the hands of individual districts? Intermediate Units could gather information/resources on a county-wide basis and help to implement a vision.”

Summit Participant

### c. In the State Department

- >*Getting the policy and decision makers involved* (“I am ready to share this info with my supervisor.” “After I digest all the information, consult with supervisor and colleagues.” “Follow up sessions with key leaders of education, health, and public welfare.” “Address human service directors; overcome challenge of categorical supervision; present concepts; engage provider networks.” “Share this materials with those districts and communities I work with.” “Continue the dialogue. It’s a great way to develop support for change.”)

### d. In Associations and Organizations

- >*Learning more about what others are doing* (e.g., about public policy campaigns in states that have enacted policy/legislation; how others make it relevant to legislators)
- >*Sharing ideas and info* (e.g., with other members, including the presidents of counselor, psychology, social work, and school nurse boards; at meetings of professional organizations; statewide newsletter article; articles in national association journal)

## (2) *Organized Steps Related to Supporting the Work*

**a. Core Advisors** – a group of participants indicated readiness to be core advisors to guide next steps. This group will play a key role in advising the national and state efforts and championing, leading, and guiding the process in ways that ensure effective systemic change and sustainability. Its first functions include:

- identifying, establishing, and providing directions related to tasks and next steps
- ratifying a "brief" that provides an overview of the need for a comprehensive, multifaceted, and cohesive approach to addressing barriers to learning and teaching
- supporting, reviewing, and, as appropriate, ratifying work group products



***Action step:***

Over the next 1-2 months, the UCLA Center will facilitate the initial work of the network's Core Advisors. The initial group of core advisors will evolve over time. Ultimately, the advisors need to help establish a Steering body consisting of a high level group of "power brokers" who have the vision, commitment, position, and status to lead in new directions and also clear away barriers to progress.

The following individuals already have indicated interest in being Core Advisors:

- >Janet Sloan and Armstrong, Director, Special Ed, Lancaster-Lebanon IU 13
- >Maggie Beall, Pa State Education Association
- >Lonnie Barnes, D&A Program Analyst, Pa Department of Health, Bureau of Drug and Alcohol
- >Donald Burkins, Director, Instructional Services, Lincoln IU #12
- >Michael Chiaradonna, Instructional Consultant
- >John DeFrank, Director of Alternative Ed, Lebanon School District
- >Myrna Delgado, Chief, Division of Student and Safe School Services, PA Dept. of Ed
- >Joel Dixon, Supervisor of Pupil Services, Mechanicsburg Area School District
- >Joyce Dukes, Manager, School District of Philadelphia
- >Danny Jones, Coordinator of Student Assistance Program, School Dist. City of Erie
- >Mavis Kelley, Director Safe Schools/Healthy Students, Harrisburg School District
- >Susan Lozada, Director of Community and Student Services, Allentown School District
- >Jeffrey McCombie, Pupil Personnel Services Director, DuBois Area School District
- >Monica McHale-Small, Student Services Program Director, West Chester Area School District
- >Parthenia Moore, Assistant Superintendent, Harrisburg School District
- >Stan Mrozowski, Dir. Children's Bureau, DPW Office of Mental Health and Substance Abuse
- >Judy Nuss, Coordinator of Social and Emotional Learning, Harrisburg School District
- >Stephen Paesani, Children & Adolescent Training Specialist, Behavioral Health Training and Education Network
- >Terrence Riley, Program Specialist, Lincoln Intermediate Unit No. 12
- >Beth Sprentz, Region IX Coordinator, Pa Network for Student Assistance
- >Eloise Stoehr, Supervisor of Pupil Services, Upper St. Clair School District
- >Susan Tarasevich, SAP Training Service Coordinator, Western Psychiatric Institute and Clinic

**b. Work Groups** – As needed, work groups will be formed to flesh out specific ideas about new directions and about how to get from there to there. Facilitators for each work group will be established to ensure group effectiveness and cross-group communication and to interface with core advisors. Given that groups will include individuals from across the state, the process will use email, supplemented by U.S. mail, FAX, and phone.

Examples of work group products might be a series of briefs that provide an overview about the need and possible nature of new directions for student support. These could

- clarify existing resources and concerns about how they are currently deployed
- outline a comprehensive intervention learning supports framework for new directions
- describe how existing infrastructure might be reframed at all levels so that new directions are pursued effectively
- clarify what must happen to get from here to there (how to effect necessary systemic changes)

***Action step:***

As soon as the Core Advisors identify specific tasks, they will help establish work groups to pursue top priority tasks.

**In addition to those volunteering as core advisors, the following indicated interest in participating on work groups:**

- >Maggie Beall, Pa State Education Association
- >Joan Benso, Pres/CEO, PA Partnerships for Children
- >Deb Chiaradonna, Emotional Support Services, Lower Merion School District
- >Elizabeth Coyle, Assistant Professor, Elizabethtown College
- >Joyce Dukes, Manager, School District of Philadelphia
- >Ted Foor, Assistant Professor, Penn State, Harrisburg
- >Mavis Kelley, Director, Safe Schools/Healthy Students, Harrisburg School District
- >William King, Assistant to the Superintendent, Scranton School District
- >Jeffrey McCombie, Pupil Personnel Services Director, DuBois Area School District
- >Monica McHale-Small, Student Services Program Director, West Chester Area S D
- >Judy Nuss, Coord. Of Social and Emotional Learning, Harrisburg School District
- >Stephen Paesani, Childre & Adolescent training Specialist, Behavioral Health Training and Education Network
- >Evan Pattishall, Penn State Counseling Center
- >Beth Sprentz, Region IX Coordinator, Pa Network for Student Assistance
- >Susan Tarasevich, SAP Training Services Coordinator, Western Psychiatric Institute and Clinic

**In addition to core advisors and volunteers for work groups, the following participants expressed interest in working to provide information about strategies for moving forward in the state:**

- >Maggie Beall, Pa State Education Association
- >Lonnie Barnes, D&A Program Analyst, Pa Dept. of Health, Bureau of Drug and Alcohol
- >Elizabeth Coyle, Assistant Professor, Elizabethtown College
- >John DeFrank, Director of Alternative Ed, Lebanon School District
- >Joel Dixon, Sprv. Pupil Services, Mechanicsburg Area School District
- >Lorraine Eck, Chair, Guidance Department, Conewago Valley School District
- >Gerry Ifkovits, Chair District Psychological Services, Allentown School District
- >Mavis Kelley, Director Safe Schools/Healthy Students, Harrisburg School District
- >Michael Lowe, Directions of Counseling, York City School District
- >Amy Maisterra, Director, Behavioral Health, School District of Philadelphia
- >Jeffrey McCombie, Pupil Personnel Services Director, DuBois Area School District

***(3) Steps for Immediately Informing and Including Others in the Initiative***

Participants identified many organizations that should be contacted as potential co-sponsors or partners of the initiative and an useful resources in moving in new directions for student support in Pennsylvania. While some were represented at the Summit, further contact with others in their agencies, was seen as essential. The entities mentioned were:

- |   |  |
|---|--|
| >State decision makers (e.g., legislators)  | >PA Association for SAP Professionals  |
| >Secretaries, deputy secretaries, bureau directors and division chiefs at PDE, MHMR, Health, Public Welfare, Juvenile Corrections, Children's Cabinet | >PA Network for SAP Services   |
| >State Board  | >PTA State Level Reps  |
| >Superintendent's Association   | >Unions and Guilds (e.g., teachers, support staff)   |
| >Other state and local agencies   | >PaTTAN  |
| >Education 2010   | >Higher education local training institutions (e.g., Temple, St. Josephs, Lehigh)            |
| >Commission for Children and Families   | >Business associations and leaders   |
| >Local Districts and IUs  | >United Way  |
| >Counties Integrated Children's Service Plan  | >Faith based community   |
| >PA Association of Secondary and Elementary School Principals   | >Foundations   |
| >PA School Board Association  | >Dr. Bob Jarvis, Delaware Valley Minority Student Achievement Consortium, University of Penn |
| >PA League of Urban Schools   |  |

## Appendix A

### **Summits Initiative: New Directions for Student Support Pennsylvania: November 14, 2005**

Howard Adelman, Co-Director  
Center for Mental Health in Schools  
Department of Psychology, UCLA  
Box 951563  
Los Angeles, CA 90095-1563  
Phone: 310/825-1225  
Fax: 310/206-8716  
Email: adelman@psych.ucla.edu

Janet Sloand Armstrong, Director, Special Education  
Lancaster-Lebanon Intermediate Unit 13  
1110 Enterprise Road  
East Petersburg, PA 17520  
Phone: 717-560-4686  
Fax: 717-569-7336  
Email: janet\_armstrg@iu13.org

Tash Bair, School Psychology  
Carlisle Area School District  
623 W Penn Street  
Carlisle, PA 17013-2239  
Phone: 717-240-6800 x17840  
Fax: 717-240-6828  
Email: bairt@carliseschools.org

Lonnie Barnes, Drug & Alcohol Program Analyst  
PA Dept of Health  
Bureau of Drug & Alcohol Programs  
02 Kline Plaza  
Harrisburg, PA 17104  
Phone: 717-787-2606  
Fax: 717-787-6285  
Email: lobarnes@state.pa.us

Marianne Bartley, Superintendent  
Lebanon School District  
1000 S. 8th Street  
Lebanon, PA 17042  
Phone: 717/270-6710  
Fax: 717/270-6778  
Email: mbartley@lebanon.k12.pa.us

Maggie Beall, President  
Pennsylvania State Education Association (PSEA)  
Department of Pupil Services  
5328 McCandless Rd  
Butler, PA 16001  
Phone: 724-285-4860  
Fax: 725-637-3877  
Email: mbeall@moniteau.k12.pa.us

Joan Benso, President and CEO  
Pennsylvania Partnerships for Children  
20 North Market Square  
Suite 300  
Harrisburg, PA 17101-1632  
Phone: 717-236-5680  
Fax: 717-236-7745  
Email: president@papartnerships.org

Judy Bomze, Director of Pupil Services  
Abington School District  
970 Highland Avenue  
Abington, PA 19001  
Phone: 215-881-2505  
Fax: 215-881-2578  
Email: judybomze@abington.k12.pa.us

Marie Bonner, Director of Title I  
School District of Philadelphia  
440 N. Bond Street, 2nd Floor  
Philadelphia, PA 19130  
Phone: 215-400-5798  
Fax: 215-400-4224  
Email: mbonner@phila.k12.pa.us

Michael Boryan, Supervisor of Special Education  
Shippensburg Area School District  
317 N. Morris St.  
Shippensburg, PA 17257  
Phone: 717-530-2716  
Fax: 717-530-2550  
Email: michael.boryan@ship.k12.pa.us

Julie Botel, Deputy Superintendent  
Harrisburg School District  
2101 North Front Street  
Building #2  
Harrisburg, PA 17110  
Phone: 717-703-4011  
Fax: 717-703-4115  
Email: jbotel@hbgasd.k12.pa.us

Jane Bowers, School Psychologist  
Garnet Valley School District  
80 Station Rd.  
Glenn Mills, PA 19342

Donald Burkins, Director, Instructional Services  
Lincoln Intermediate Unit No. 12  
POB 70  
65 Billerbeck Street  
New Oxford, PA 17350  
Phone: 717-624-6431  
Fax: 717-624-6522  
Email: deburkins@iu12.org

Debra Chiaradonna, Emotional Support Services  
Lower Merion School District  
333 Strathmore Dr  
Rosemont, PA 19010  
Phone: 610-645-1919  
Fax: 610-645-9657  
Email: chiarad@lmsd.org

Michael Chiaradonna, Instructional Consultant  
333 Strathmore Road  
Rosemont, PA 19010  
Phone: 610-525-0179  
Email: mchiara@comcast.net

Ray Christner,  
Dept. of Psychology  
Philadelphia College of Osteopathic Medicine  
4190 City Avenue  
Philadelphia, PA 19131  
Phone: 215-871-6386  
Email: rwchristner@blazenet.net

Elizabeth Coyle, Assistant Professor  
Elizabethtown College Dept. of Education  
One Alpha Drive  
Elizabethtown, PA 17022  
Phone: 717-871-9332  
Fax: 717-871-1136  
Email: coyleh@etown.edu

J Kaye Cupples, Executive Director Student Support  
Services  
Pittsburgh Public Schools  
Room 440  
341 South Bellefield Ave  
Pittsburgh, PA 15213  
Phone: 412-622-3953  
Fax: 412-622-3954  
Email: jcupples2@pghboe.net

Darlene Davis, Director of Pupil Services  
Norristown Area SD  
401 North Whitehall Rd.  
Norristown, PA 19403  
Phone: 610-630-5000  
Fax: 610-630-5137  
Email: ddavis@nasd.k12.pa.us

John DeFrank, Director of Alternative Education  
Lebanon School District  
1000 South 8th St  
Lebanon, PA 17042  
Phone: 717-273-9391  
Fax: 717-274-2159  
Email: jdefrank@lebanon.k12.pa.us

Marjorie DelBello, Assistant Superintendent  
Garnet Valley SD  
80 Station Rd.  
Glenn Mills, PA 19342  
Phone: 610-579-7363  
Fax: 610-579-7303  
Email: delbelm@garnetvalleyschools.org

Myrna Delgado, Chief, Division of Student & Safe  
School Services  
PA Department of Education  
333 Market St. 5th FL  
Harrisburg, PA 17126-0333  
Phone: 717-772-2813  
Fax: 717-783-6617  
Email: mdlgado@state.pa.us

Joel Dixon, Supervisor of Pupil Services  
Mechanicsburg Area School District  
100 East Elmwood Avenue  
Mechanicsburg, PA 17055  
Phone: 717-691-3684  
Fax: 717-791-7974

Joyce Dukes, Special Education Manager  
School District of Philadelphia  
2nd Floor, Suite 2205.29  
440 North Broad Street  
Philadelphia, PA 19130  
Phone: 267-688-9548  
Fax: 215-400-4175  
Email: jdukes@phila.k12.pa.us

William Dura, Director of Special Services  
Norristown Area School District  
401 N Whitehall Rd.  
Norristown, PA 19403-2745  
Phone: 610-630-5134  
Email: bdura@nasd.k12.pa.us

Lorraine Eck, Guidance Dept. Chr.  
Conewago Valley School District  
130 Berlin Road  
New Oxford, PA 17350  
Phone: 717-624-5062  
Fax: 717-624-5023  
Email: eckl@conewago.k12.pa.us

Allan Elko, Superintendent  
West Chester Area School District  
829 Paoli Pike  
West Chester, PA 19380  
Phone: 484-266-1018  
Fax: 484-266-1175  
Email: aelko@wcasd.net

Rolland Foor, Assistant Professor  
Penn State  
W314 Olmsted Building  
777 West Harrisburg Pike  
Middletown, PA 17057  
Phone: 717/948-6295  
Fax: 717/948-6681  
Email: ref119@psu.edu

Michaeline Fox, SAP Team Leader  
E.T. Richardson Middle School  
20 West Woodland Avenue  
Springfield, PA 19064  
Phone: 610-938-6300  
Fax: 610-938-6305  
Email: foxmic@ssd.k12.pa.us

Thomas Gentzel, Executive Director  
PA School Boards Association  
P.O.Box 2042  
Mechanicsburg, PA 17055  
Phone: 717-506-2450  
Fax: 717-506-4716  
Email: tom.gentzel@psba.org

Rebecca Hostetler, Acting Assistant Superintendent  
Harrisburg School District  
2101 North Front Street  
Building #2  
Harrisburg, PA 17110  
Phone: 717-703-4166  
Fax: 717-703-4190  
Email: rhostetler@hbgsd.k12.pa.us

Gerry Ifkovits, Chair District Psych. Service  
Allentown School District  
31 S. Penn St.  
PO Box 328  
Allentown, PA 18105  
Phone: 484-765-4066  
Email: ifkovitsg@allentownsd.org

Danny Jones, Student Assistance Prog.  
School District of the City of Erie  
148 West 21st St.  
Erie, PA 16502  
Phone: 814-874-6975  
Fax: 814-874-6010  
Email: djones@eriesd.iu5.org

Melita Jordan, Bureau Director  
Commonwealth of PA, Dept. of Health  
7th Floor, East Wing,  
Health and Welfare Building  
Harrisburg, PA 17120  
Phone: 717-787-7192  
Fax: 717-772-0323  
Email: doginger@state.pa.us

Mavis Kelley, Director Safe Schools/Healthy Students  
Harrisburg School District  
2101 North Front Street  
Building #2  
Harrisburg, PA 17110  
Phone: 717-703-4113  
Fax: 717-703-4117  
Email: mkelley@hbgsd.k12.pa.us

Janet Kennedy, Assistant Superintendent/Elementary Ed.  
Wyomissing ASD  
630 Evans Ave.  
Wyomissing, PA 19610  
Phone: 610-374-4031 x106  
Fax: 610-374-0948  
Email: jkennedy@wyoarea.org

William King, Assistant to the Superintendent  
Scranton School District  
425 N Washington Ave  
Scranton, PA 18503  
Phone: 570-348-3408  
Fax: 570-348-3593  
Email: bill.king@scrsd.org

Michael Lowe, Principal/Director of Counseling  
York City School District  
300 S. Ogontz Street  
York, PA 17403  
Phone: 717-849-1246  
Fax: 717-849-1416  
Email: mjl@ycs.k12.pa.us

Sue Lozada, Director Community and Student Services  
Allentown School District  
31 S. Penn St.  
PO Box 328  
Allentown, PA 18105  
Phone: 484-765-4066  
Email: lozadas@allentownsd.org

Amy Maisterra, Director of Behavioral Health  
School District of Philadelphia  
440 N. Broad Street  
Philadelphia, PA 19130  
Phone: 215-400-6089  
Fax: 215-400-4172  
Email: amaisterra@phila.k12.pa.us

Dawn Mauloni, Director of Reading  
Coatesville Area School District  
Gordon Elementary School  
351 Kersey St  
Coatesville, PA 19320  
Phone: 610-383-3740  
Fax: 610-383-3744

Jeffrey McCombie, Pupil Personnel Director  
DuBois Area School District  
425 Orient Ave  
Dubois, PA 15801  
Phone: 814-371-8782  
Fax: 814-371-3928  
Email: jmccombie@dasd.k12.pa.us

Monica McHale-Small, Program Director - Student Services  
West Chester Area School District  
829 Paoli Pike  
West Chester, PA 19380  
Phone: 484-266-1229  
Fax: 484-266-1240  
Email: mmchalesmall@wcasd.net

Sherrie Meals, Supervisor of Special Ed.  
Plum Borough School District  
200 School Rd.  
Plum, PA 15239  
Phone: 412-795-0100  
Fax: 412-795-9115

Parthenia Moore, Assistant Superintendent/Chief Academic Officer  
Harrisburg School District  
1201 North Sixth Street  
Harrisburg, PA 17102-1406  
Phone: 717-703-4097  
Fax: 717-703-4116  
Email: pmoore@hbgsd.k12.pa.us

Stan Mrozowski, Director, Children's Bureau  
DPW Office of MH & Substance Abuse Services  
223 Beechmont  
Cameron & Maclay Streets  
Harrisburg, PA 17105-2675  
Phone: 717/772-7763  
Fax: 717/705-8268  
Email: smrozowski@state.pa.us

Michael Murphy, Director of Pupil Personnel Services  
East Penn School District  
800 Pine Street  
Emmaus, PA 18049  
Phone: 610-966-8320  
Fax: 610-965-1628  
Email: murphmic@eastpennsd.org

Judy Nuss, Coord. Of Social & Emotional Learning  
Harrisburg School District  
2101 North Front Street  
Building #2  
Harrisburg, PA 17110  
Email: jnuss@hbgsd.k12.pa.us

Peg O'Grady, Supervisor Pupil Personnel  
Avon Grove School District  
383 S Jennersville Road  
West Grove, PA 19390  
Phone: 484-667-4440  
Fax: 484-667-4444  
Email: mogrady@avongrove.org

Elisha Ozer, Assistant Principal  
Henderson High School  
West Chester Area School District  
400 Montgomery Ave.  
West Chester, PA 19380  
Phone: 484-266-3303  
Fax: 484-266-3399  
Email: eozer@wcasd.k12.pa.us

Stephen Paesani, Children & Adolescent Training Specialist  
Behavioral Health Training and Education Network  
520 N. Delaware Ave., 7th Floor  
Philadelphia, PA 19123  
Phone: 215-923-2116 x289  
Fax: 215-923-2147  
Email: spaesani@pmhcc.org

Lynn Pascoa, HOPE Project Coordinator  
Dauphin County MH/MR  
100 Chestnut Street  
Harrisburg, PA 17101  
Phone: 717-780-7050  
Email: lpascoa@dauphinc.org

Evan Pattishall, Director of Health Services  
Harrisburg SD  
2101 N. Front St.  
Harrisburg, PA 17110  
Phone: 717-703-4159  
Fax: 717-703-4117  
Email: epattishall@hbgsd.k12.pa.us

Sherry Peters, Mental Health SAP Coordinator  
PA Dept of Pub. Welfare  
2nd Floor Beechmont Building  
POB 2675  
Harrisburg, PA 17105-2675  
Phone: 717-772-7855  
Fax: 717-705-8268  
Email: shepeters@state.pa.us

Mary Ramirez, Director, Bureau of Community and Student Services  
Pennsylvania Department of Education  
333 Market Street, 5th Floor  
Harrisburg, PA 17126-0333  
Phone: 717-783-3755  
Fax: 717-783-6617  
Email: maramirez@state.pa.us

Terry Riley, Program Specialist, Student Support & Staff Develop  
Lincoln Intermediate Unit No. 12  
P.O.Box 70  
New Oxford, PA 17350  
Email: tlriley@iu12.org

Haley Schneider,  
Emotional Support Services  
Lower Merion School District  
Ardmore, PA 19003  
Phone: 610-645-1919

Lydia Schnetzka, Director of Special Education  
Dallastown Area School District  
700 New School Lane  
Dallastown, PA 17313-9242  
Phone: 717-747-9400  
Fax: 717-747-0727  
Email: lydia.schnetzka@dallastown.net

Rose Schultz, Child and Adolescent Mental Health  
Dauphin County MH/MR  
100 Chestnut Street  
Harrisburg, PA 17101  
Phone: 717-255-2888  
Fax: 717-255-2960  
Email: rschultz@dauphinco.org

Meg Small, Research Associate  
Penn State University  
108 South Henderson  
University Park, PA 16802  
Phone: 814/865-5207  
Fax: 814/865-6789  
Email: mxs693@psu.edu

Beth Sprentz,  
PNSAS  
300 Hospital Drive  
North Warren, PA 16365  
Phone: 814-726-9626  
Fax: 814-726-9652  
Email: c-bsprentz@state.pa.us

Donna Steinman, Supervisor of Special Education  
Norristown Area School District  
401 N. Whitehall Road  
Norristown, PA 19403  
Phone: 610-630-5117  
Fax: 610-757-1135  
Email: dsteinman@nasd.k12.pa.us

Eloise Stoehr, Supervisor of Pupil Services  
Upper St. Clair School District  
1820 McLaughlin Run Road  
Pittsburgh, PA 15241  
Phone: 412-833-1600 x 2214  
Fax: 412-833-5535  
Email: estoehr@uscsd.k12.pa.us

Stinson Stroup, Executive Director  
Pennsylvania Association of School Administrators  
2579 Interstate Drive  
Harrisburg, PA 17110  
Phone: 717-540-4448  
Fax: 717-540-4405

Sharon Suritsky, Sprv. Special Education  
Upper Saint Clair School District  
1820 Mclughlin Run Rd  
Upper St. Clair, PA 15241  
Phone: 412-833-1600 ext2283

Susan Tarasevich, SAP - Addiction Medicine  
Western Psychiatric Institute & Clinic  
University of Pittsburgh Medical Center  
4117 Liberty Ave  
Pittsburgh, PA 15224  
Phone: 412/622-6323  
Fax: 412-586-2891  
Email: tarasevichsl@upmc.edu

Brenda Taylor, Associate Superintendent  
School Dist. of Philadelphia  
440 North Broad Street, 2nd Fl  
Philadelphia, PA 19103  
Phone: 215-400-6075  
Fax: 215-400-4171  
Email: bbtaylor@phila.k12.pa.us

Kathleen Taylor, Assistant Superintendent for  
Instructional Service  
School District of Haverford Township  
1801 Darby Road  
Havertown, PA 19083  
Phone: 610-853-5900 x5536  
Fax: 610-853-5933  
Email: ktaylor@havsd.net

Linda Taylor, Co-Director  
Center for Mental Health in Schools  
Dept. of Psychology, UCLA  
Box 951563  
Los Angeles, CA 90095-1563  
Phone: 310/825-3634  
Fax: 310/206-8716  
Email: ltaylor@ucla.edu

Dennis Valone, Program Director  
IU5  
252 Waterford Street  
Edinboro, PA 16412-2315  
Phone: 814-734-8462  
Fax: 814-734-5806  
Email: dennis\_valone@iu5.org

Thomas Washington, Director of Student Services  
Bethlehem Area School District  
1516 Sycamore St.  
Bethlehem, PA 18017  
Phone: 610-861-0500  
Fax: 610-861-7577  
Email: twashington@bethsd.org

**Summits Initiative:  
New Directions for Student Support  
Pennsylvania: November 14, 2005  
Interested But Unable to Attend**

Constance Ames, Director of Student Services  
Kennett Consolidated School District  
300 E South St.  
Kennett Square, PA 19348-3655  
Phone: 610-444-6610  
Fax: 610-444-6614  
Email: [comes@kcsd.org](mailto:comes@kcsd.org)

Patricia Best, Superintendent  
State College Area School District  
131 W Nittany Ave  
State College, PA 16801  
Phone: 814-231-1016  
Fax: 814-231-4130

Deb Carr, Director of Curriculum & Instruction  
Hazleton Area School District  
1515 W 23rd St  
Hazleton, PA 18202  
Phone: 570-459-3111 ext3124  
Fax: 570-459-3118  
Email: [carrd@hasd.k12.pa.us](mailto:carrd@hasd.k12.pa.us)

Judith Clark, Assistant Superintendent  
Wissahickon School District  
601 Knight Road  
Ambler, PA 19003  
Phone: 215-619-8000  
Fax: 215-619-8002  
Email: [jclark@wsd.k12.pa.us](mailto:jclark@wsd.k12.pa.us)

Daniel Collins, Executive Director  
PA Assoc. of Elem. & Secondary School Principals  
122 Valley Road  
Summerdale, PA 17093  
Phone: 717-732-4999  
Email: [collins@paessp.org](mailto:collins@paessp.org)

Robert Cormany, Executive Director  
Pennsylvania Association of Pupil Services Admin  
1883 Douglas Drive  
Carlisle, PA 17013  
Phone: 717/243-6413  
Fax: 717/243-6413  
Email: [rcormany@aol.com](mailto:rcormany@aol.com)

James Cox, Director of Pupil Services  
Cornwall-Lebanon School District  
105 E Evergreen Rd.  
Lebanon, PA 17557  
Phone: 717-272-2031  
Fax: 717-274-2786  
Email: [jcox@clsdk12.pa.us](mailto:jcox@clsdk12.pa.us)

Linda Dobbie, Director El. Curriculum & Title I  
Hollidaysburg Area School District  
201 Jackson St.  
Hollidaysburg, PA 16648-1615  
Phone: 814-696-4454  
Fax: 814-695-2315  
Email: [linda\\_dobbie@tigerwires.com](mailto:linda_dobbie@tigerwires.com)

Crystal Dowdell, Assistant Principal  
East High School  
West Chester School District  
450 Ellis Lane  
West Chester, PA 19380  
Phone: 484-266-3802  
Fax: 484-266-3899  
Email: [cdowdell@wcasd.k12.pa.us](mailto:cdowdell@wcasd.k12.pa.us)

Wayne Doyle, Superintendent  
Hempfield Area School District  
Rr #6 Box 76  
Greensburg, PA 15601-9315  
Phone: 724-850-2230  
Fax: 724-837-8681

Candace Dunn, Director of Special Education  
Intermediate Unit One  
1 Intermediate Unit Drive  
Coal Center, PA 15423  
Phone: 724-938-3241x 260  
Fax: 724-938-8722  
Email: [dunnc@iu1.k12.pa.us](mailto:dunnc@iu1.k12.pa.us)

Mary Kay Durham, Superintendent  
Carlisle Area School District  
623 W Penn Street  
Carlisle, PA 17013  
Phone: 717-240-6800

Regina Erickson, Co-Chair  
Childrens Behavioral Health Task Force  
PA Department of Public Welfare  
PO Box 2675  
Harrisburg, PA 17105  
Email: [c-rerickson@state.pa.us](mailto:c-rerickson@state.pa.us)

Ron Farkas, Assitant Director of Student Service  
Chester County Intermediate Unit  
455 Boot Road  
Downingtown, PA 19335  
Phone: 484-237-5120  
Fax: 484/237-5167  
Email: [ronf@cciu.org](mailto:ronf@cciu.org)



Elaine Fitzgerald, Coordinator of Pupil Services  
W. Allegheny SD  
600 Donaldson Road  
Oakdale, PA 15071  
Phone: 724-695-5221  
Fax: 724-695-3788  
Email: efitzgerald@westallegheny.k12.pa.us

Susan Fuhrman, Director  
Consortium on Policy Res. in Education (CPRE)  
Univ. of Penn, 3440 Market Street  
Suite 560  
Philadelphia, PA 19104-3325  
Phone: 215/573-0700  
Fax: 215/573-7914  
Email: susanf@nwfs.gse.upenn.edu

Victoria Gehrt, Superintendent  
Bensalem Township School District  
3000 Donallen Drive  
Bensalem, PA 19020  
Phone: 215-750-2800 x4100  
Email: vgehart@bensalemsd.org

Robert Gordish, Director of Student Services  
Hatboro-Horsham School District  
1125 Limkiln Pike  
Ambler, PA 19002  
Phone: 215-350-1005  
Fax: 215-358-1007  
Email: rgordish@hatboro-horsham.org

David Johnston, Director of Pupil Personnel Services  
Woodland Hills School District  
2430 Greensburg Pike  
Pittsburg, PA 15221-3611  
Phone: 412-731-1300 x0143  
Fax: 412-731-2974  
Email: johnda@whsd.k12.pa.us

James Kaufman, Director of Special Education  
Hollidaysburg Area School District  
201 Jackson St. #15  
Hollidaysburg, PA 16648-1615  
Phone: 814-696-4454  
Email: james\_kaufman@tigerwires.com

Sharon Kirk, Superintendent  
Dubois Area School District  
500 Liberty Blvd.  
Dubois, PA 15801-2437  
Phone: 814-375-2700  
Fax: 814-371-2544  
Email: skirk@dasd.k12.pa.us

Deborah Kolonay, Superintendent  
Penn-Trafford School District  
PO Box 530  
Harrison City/Export Rd.  
Harrison City, PA 15636  
Phone: 724-744-4496

Kathleen Kramer, Director of Pupil Services  
East Pennsboro Area School District  
890 Valley Street  
Enola, PA 17025  
Phone: 717-732-3601 x307  
Fax: 717-732-8927  
Email: kkramer@epasd.org

Joann Lang, Assistant Superintendent  
Tyrone Area School District  
701 Clay Ave  
Tyrone, PA 16686  
Phone: 814-684-0710  
Email: jmlang@tyrone.k12.pa.us

Diane Libby, School Intervention Specialist  
Pennsboro Area School District  
529 North Enola Drive  
Enola, PA 17025  
Phone: 717-732-0771  
Fax: 717-732-8948  
Email: dlibby@epasd.org

James Lombardo, Superintendent  
Upper St. Clair SD  
1820 McLaughlin Run Road  
Upper St. Clair, PA 15241  
Phone: 412-833-1600  
Email: jdlombardo@uscscd.k12.pa.us

Doris Martin, Supervisor of Special Education  
Quakertown Community School District  
600 Park Ave.  
Quakertown, PA 18951  
Phone: 215/529-2007  
Fax: 215/529-2040  
Email: dmartin@qcsd.org

James Masullo Jr., Superintendent  
Bellefonte Area School District  
318 North Allegheny Street  
Bellefonte, PA 16823  
Phone: 814-355-4814 x 3003  
Fax: 814-353-5342  
Email: jmasullo@basd.net

Linda McCall, Principal  
Holidaysburg Area Senior High School  
1510 Montgomery St  
Holidaysburg, PA 16648  
Phone: 814-695-4416  
Email: linda\_mccall@tigerwires.com

John Meighan, Superintendent  
Kiski Area School District  
200 Poplar St.  
Vandergrift, PA 15690-1466  
Phone: 724-845-2022  
Fax: 724-842-0444

Sally Metz, Supervisor of Special Education  
Solanco School District  
121 South Hess Street  
Quarryville, PA 17566  
Phone: 717/786-5604  
Fax: 717-786-8245  
Email: sally\_metz@solanco.k12.pa.us

Allan Mikach, Director of Counseling Services  
Franklin Regional SD  
3210 School Road  
Murrysville, PA 15668  
Phone: 724-327-5456 x7617  
Fax: 724-327-6149  
Email: amikach@franklinregional.k12.pa.us

Pat Moore, Director of Special Education  
State College Area School District  
154 W Nittany Ave  
State College, PA 16801-4812  
Phone: 814-231-1072  
Fax: 814-231-4103  
Email: pjm11@scasd.k12.pa.us

Suzanne Motic, Director of Pupil Services  
Central Dauphin School District  
600 Rutherford Rd.  
Harrisburg, PA 17109  
Phone: 717/945-4703 x269  
Fax: 717/214-5017  
Email: smotic@cdsd.k12.pa.us

Heather Murray, Assistant Principal  
East High School  
West Chester School District  
450 Ellis Lane  
West Chester, PA 19380  
Phone: 484-266-3802  
Fax: 484-266-3899  
Email: hmurray@wcasd.k12.pa.us

Sandra Myers, Supervisor of Student Support Services  
Harrisburg School District  
2101 North Front St., Building #2  
Harrisburg, PA 17110  
Phone: 717-703-4074  
Fax: 717-703-4029  
Email: smyers@hbgsd.k12.pa.us

Diane Paul, Director - Special Education  
Pennsbury School District  
134 Yardley Ave.  
Fallsington, PA 19054  
Phone: 215-428-4187  
Fax: 215-428-5215  
Email: dpaul.pennsbury.k12.pa.us

Justina Pedante, Student Services Director  
Springfield School District (Delaware County)  
111 W. Leamy Avenue  
Springfield, PA 19064  
Phone: 610-938-6000  
Fax: 610-938-6011  
Email: pedanjay@ssd.k12.pa.us

Theresa Piatek, Director of Education Operation  
Penn Hills School District  
309 Collins Dr.  
Pittsburgh, PA 15235  
Phone: 412-793-7000 x269  
Fax: 412-793-6402  
Email: tpiate@phsd.k12.pa.us

Michael Pladus, Superintendent of Schools  
Upper Dublin School District  
1580 Fort Washington Avenue  
Maple Glen, PA 19202  
Phone: 215-643-8802  
Fax: 215-643-8803  
Email: mpladus@udsd.org

Christine Rivera, Guidance Counseling  
Avon Grove School District  
383 South Jennersville Rd.  
West Grove, PA 19390  
Phone: 484-667-4440  
Fax: 484-667-4444  
Email: crivera@avongrove.org

Jamie Savedoff, Superintendent  
Lower Merion School District  
301 E. Montgomery Ave.  
Ardmore, PA 19003-3399  
Phone: 610-645-1930  
Fax: 610-645-0703  
Email: pavedoj@lmsd.org

Paul Schleyer, Student Services Coord.  
Lancaster School District  
1020 Lehigh Ave.  
Lancaster, PA 17602  
Phone: 717-291-6294  
Email: pschleyer@lancaster.k12.pa.us

Edward Shapiro, Director, Center for Promoting Research  
to Practice  
Lehigh University  
Iacocca Hall  
111 Research Drive  
Bethlehem, PA 18015  
Phone: 610-758-3258  
Fax: 610/758-6223  
Email: ed.shapiro@lehigh.edu

Shanon Solava-Reid, Initiatives Director  
School & Community Network  
1051 Lehigh Ave  
Lancaster, PA 17603  
Phone: 717/391-8673  
Fax: 717-291-6226  
Email: ssolava@lancaster.k12.pa.us

Annie Steinberg, Director  
Children's Hospital of Philadelphia  
Dept. of Child and Adolescent Psychiatry  
3440 Market Street, Suite 200  
Philadelphia, PA 19104  
Phone: 215-590-7665  
Fax: 215-590-7588  
Email: drannie@mail.med.upenn.edu

Barbara Stevenson, Superintendent  
New Hope - Solebury School District  
180 West Bridge Street  
New Hope, PA 18938  
Phone: 215-862-2552  
Fax: 267-744-6012  
Email: bstevenson@nhsd.org

Avery Szymanski, Social Work Dept  
Solanco School District  
121 S. Hess Street  
Quarryville, PA 17566  
Phone: 717-786-0510  
Fax: 717-786-8245  
Email: avery\_szymanski@solanco.k12.pa.us

Robert Thornburg, Director Student Services  
Parkland School District  
1210 Springhouse Rd.  
Allentown, PA 18104  
Phone: 610-351-5559  
Email: thornburgr@parklandsd.org

Janet Trimmer, Director of Special Education  
Conewago Valley School District  
130 Berlin Rd  
New Oxford, PA 17350  
Phone: 717-624-5026  
Fax: 717-624-5020  
Email: trimmerj@conewago.k12.pa.us

Joyce Videlock, Director of Student Services  
Tredyffrin/Easttown School District  
738 First Ave  
Berwyn, PA 19312  
Phone: 610-240-1916  
Fax: 610-240-1965  
Email: videlockj@tesd.k12.pa.us

Karen Williams, Supervisor Special Education & Pupil  
Services  
Baldwin Whitehall School District  
4900 Curry Road  
Pittsburgh, PA 15236  
Phone: 412-885-7583  
Fax: 412/885-7813  
Email: kwilliams@bwschools.net

Linda Williams, Administrator for Service Support  
School District of Philadelphia  
440 N. Broad Street  
Philadelphia, PA 19130  
Phone: 215/8756766  
Email: lwilliams@phila.k12.pa.us

## Appendix B

### **About the Summits Initiative and its Co-Sponsors**

The Summits Initiative: *New Directions for Student Support* is designed as a strategic effort to move student support efforts in new directions and into a central position in improving schools and enhancing outcomes for all students. It represents a major response to the growing and widespread imperative for closing the achievement gap and leaving no child behind. The initiative already has mobilized a great deal of interest and energy from educational leaders and school staff and from their organizations across the country. (There are currently 34 co-sponsoring groups.) At this stage, the emphasis is on increasing proactive advocacy for *New Directions for Student Support*, building a leadership network nationally and in every state, and delineating specific recommendations and action steps for getting from here to there.

The Initiative began in October 2002 with a national Summit. This was followed by a series of regional summits. Based on the exceptional response, the decision was made to proceed with state-wide summits. Pennsylvania was the ninth of these, following Minnesota, Wisconsin, California, Indiana, Texas, Connecticut, New York, and Iowa. Several other states are in the planning stages.

Follow-up activity with states include Leadership Institutes, technical assistance and specialized training workshops, and “tool” development.

At an appropriate time, a policy makers' summit on student support will be organized to clarify new directions and encourage adoption of major recommendations.

Throughout the process, efforts across the country to move in new directions are being identified and showcased. Technical assistance and training for localities and states is being provided. And, mutual support networks are being developed for sharing of effective practices, lessons learned, and data on progress.

The *New Directions for Student Support Initiative* is sponsored by the national Center for Mental Health in Schools at UCLA\* and is co-sponsored by:

American School Counselor Association  
American School Health Association  
Association for Supervision and Curriculum Development  
California Association of School Psychologists  
California Center for Community School Partnerships  
California Department of Education  
Center for Cooperative Research and Extension Services for Schools  
Center for Prevention of Youth Violence, Johns Hopkins University  
Center for School Mental Health Assistance at the University of Maryland at Baltimore  
Center for Social and Emotional Education  
Coalition for Cohesive Policy in Addressing Barriers to Development & Learning  
Coalition for Community Schools  
Collaborative for Academic, Social, and Emotional Learning  
Education Development Center  
Indiana Department of Education  
Institute for the Study of Students at Risk, University of Maine  
Johns Hopkins University Graduate Division of Educ.  
Minnesota Department of Public Instruction  
National Alliance of Pupil Service Organizations  
National Association of Pupil Services Administrators  
National Association of School Nurses  
National Association of School Psychologists  
National Association of Secondary School Principals  
National Association of Social Workers  
National Association of State Boards of Education  
National Center for Community Education  
National Middle Schools Association  
Pennsylvania Department of Education  
Policy Leadership Cadre for MH in Schools  
Regional VII Comprehensive Center  
School Social Work Association of America  
Texas Association of Student Assistance Professionals  
Urban Special Education Leadership Collaborative  
Wisconsin Department of Public Instruction

\*The Center is co-directed by Howard Adelman and Linda Taylor and operates under the auspices of the School Mental Health Project, Department of Psychology, UCLA. Write: Center for Mental Health in Schools, Box 951563, Los Angeles, CA 90095- 1563 Phone: (310) 825-3634 Fax: (310) 206-8716 E-mail: smhp@ucla.edu Website: <http://smhp.psych.ucla.edu> – Support comes in part from the Office of Adolescent Health, Maternal and Child Health Bureau (Title V, Social Security Act), Health Resources and Services Administration (Project #U93 MC 00175), with co-funding from the Center for Mental Health Services, Substance Abuse and Mental Health Services Administration. Both are agencies of the U.S. Department of Health and Human Services.



(1) Any corrections to the report?    NO    YES (indicate below or on separate sheet)

YES NO

YES NO

(d) Which activities/products would you be willing to help develop as part of a workgroup?

Your Name \_\_\_\_\_ Title \_\_\_\_\_  
 Organization \_\_\_\_\_  
 Address \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
 Phone \_\_\_\_\_ Fax \_\_\_\_\_ E-Mail \_\_\_\_\_

The Center for Mental Health in Schools is co-directed by Howard Adelman and Linda Taylor and operates under the auspices of the School Mental Health Project in the Dept. of Psychology, UCLA. Support comes in part from the Office of Adolescent Health, Maternal and Child Health Bureau, Health Resources and Services Administration. Co-funding comes from the Center for Mental Health Services, Substance Abuse and Mental Health Services Administration. Both HRSA and SAMHSA are agencies of the U.S. Dept. of Health and Human Services.