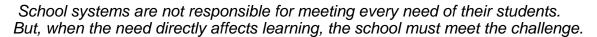


# New Directions for Student Support





Despite decades of discussion about ensuring all students have an equal opportunity to succeed at school, reformers have paid little attention to rethinking the way schools provide student supports.

*Until now!* A national initiative for *New Directions for Student Support* is underway. The goal is to bring student support into the 21<sup>st</sup> Century by revolutionizing what schools do to address barriers to learning and teaching.

## It's an Imperative for

- >>>any school designated as low performing
- >>>closing the achievement gap
- >>>making schools safe

## Meeting the Challenges Requires Rethinking ALL Support Programs, Resources, and Personnel

Most people hear the term *student support* and think mainly about pupil service personnel (e.g., school psychologists, counselors, social workers, nurses) and the special services such staff provide. But, schools need and have many more resources they use to meet the challenge of ensuring all students have an equal opportunity to succeed at school.

Besides traditional support staff, learning support is provided by compensatory education personnel (e.g., Title I staff), resource teachers who focus on pre-referral interventions, and personnel who provide a variety of school-wide programs (e.g., after school, safe and drug free school programs). New Directions stem from rethinking how *all* these resources are used.

\*New York is one of an increasing number of states that have established a statewide initiative to pursue *New Directions for Student Support.* At the national level, over 30 organizations have signed on so far as co-sponsors of the initiative (see the other side of this announcement). Organizations around the state currently are being encouraged to sign on.

### Interested in exploring any of this further?

- >Go to the homepage of the Center for Mental Health in Schools at UCLA (http://smhp.psych.ucla.edu), click on the green button "Summits for New Directions."
- >Contact current members of the state's core advisors for this national initiative (see list on the other side of this announcement)
- >Email smhp@ucla.edu | Ph. Toll free (866) 846-4843 | (310) 825-3634 | Fax: (310) 206-8716

Initial core advisors in the NY Network for the National Initiative: New Directions for Student Support are: C Barbara Boyce, Dir of Pupil Personnel Services, Onteora CSD - (bboyce@onteora.k12.ny.us) C Laura Carbone, Co-ordinator, Office of Federal Programs, Indian River - (lcarbone@mail.ircsd.org) C Deborah Chicorelli, Dir, of Special Ed., Morris CS - (dchicorelli@morriscs.org) C Ann Chrissley, Supervisor of Federal Programs, Indian River CSD - (achrissley@mail.ircsd.org) C William Clark, Assistant Superintendent, Merrick Public Schools - (wclark@merrick.k12.ny.us) C John Cole, Director of Special Education, Sweet Home CSD - (jcole@shs.k12.ny.us) © John Devine, Center for Social and Emotional Education - (jfdevine@earthlink.net) C Karla Empie, Admin. For Sp. Ed.& Alternative Prog., Mohonasen CSD - (kempie@mohonasen.org) C Jerry Etingoff, PPS Director, Vestal CSD - (etingoff@vcs.stier.org) C Stephanie Forsyth, Assistant Superintendent, New Paltz CSD - (sforsyth@newpaltz.k12.ny.us) C Rebecca Gardner, Team Leader, Student Support Services, NY State Ed Dept - (rgardner@mail.nysed.gov) C Deborah Giuliani, CSE Chairperson, Goshen CSD - (dgiuliani@gcsny.org) C Terri Graham, Supervisor of Sp. Ed; President of NYS Pupil Service Administrators - (tgraham@cppmail.com) © Steve Gramet, Director of Pupil Services, Syracuse City School District - (sgrame02@scsd.us) C Winsome Gregory, Assistant Superintendent for PPS & Personnel, Nyack PS - (wgregory@nyackschools.com) © Robbin Griffin, President, Fulton Board of Education - (rgriffi3@tweny.rr.com) C Angela Guptill, Director of Special Education, East Greenbush CSD - (ang111@aol.com) C Deborah Hardy, New York State School Counselor Association - (nyssca1@aol.com) C Jacqueline Harris, Director of Pupil Services, Herricks SD- (jharris@herricks.org) C Linda Haubner, President, NY State Association of School Nurses - (lhaubner@plattscsd.org) C Thomas Hernandez, Assistant Professor, SUNY College at Brockport - (thernandez@brockport.edu) Carol Jones, Director Pupil Personnel Services, Grand Island CSD - (caroljones@k12.ginet.org) C Wilma Jozwiak, Coord. of Statewide IDEA & State Improvement Grant, Capital Reg. BOCES-(wjozwiak@gw.neric.org) C John Kelly, NY Association of School Psychologists - (ikelly@commack.k12.nv.us) C Bess Kirnie, Dir. Pupil Personnel Services, Corning-Painted Post Area School District - (ekirnie@cppmail.com) C Therese Lack, Assistant Superintendent, South Huntington School District - (tlack@shufsd.org) © Rita Levay, Director of Pupil Personnel, Bethlehem CSD - (levarhs@bcsd.neric.org) © Richard Lintal, Former Administrator PPS, Horseheads - (rlintal@stny.rr.com) C Mike Lonergan, Assistant Superintendent PPS, Longwood CSD - (mike59bay1@hotmail.com) C Naomi Marsh, Associate, Student Support Services, NY State Education Department - (nmarsh@mail.nysed.gov) C Anne Nowak, Director, Sweet Home Family Support Center, Sweet Home CSD - (anowak@shs.k12.ny.us) C James Obernesser, Interim Director of Elementary Ed., North Syracuse CSD - (jobernes@nscsd.k12.ny.us) C Robin Raphael, President NY Association of School Psychologists - (rraphael@shs.k12.ny.us) C Nancy Rodriguez, ESL Supervisor, Nyack Public Schools - (nrodriguez@nyackschools.com) C Lisa Ruiz, Director, Pupil Services, Levittown Public Schools - (Iruiz@levittown.k12.ny.us) C Susan Stoller, Incoming President, NY School Social Workers - (suzistol@optonline.net) Michael Tebbano, Assistant Superintendent, Bethlehem Central School District - (tebbmco@bcsd.neric.org) Nadine Wallace, President Board of Education, New Rochelle - (nwallace23@hotmail.com) The initiative is sponsored by the national *Center for Mental Health in Schools at UCLA*.\* So far, the growing number of co-sponsors includes:

C American School Counselors Association	C Institute for the Study of Students at Risk,
C American School Health Association	University of Maine
C Association for Super. and Curric. Development	C MN. Department of Education
C CA. Association of School Psychologists	C National Alliance of Pupil Service Organizations
C CA. Center for Community School Partnerships	C National Assoc. of Pupil Services Administrators
C CA. Department of Education	C National Association of School Nurses
C Center for Cooperative Research and Extension	C National Association of School Psychologists
Services for Schools	C National Assoc. of Secondary School Principals
C Center for Prev. of Youth Viol., Johns Hopkins Univ.	C National Association of Social Workers
C Center for School Mental Health Assistance	C National Assoc. of State Boards of Education
C Center for Social and Emotional Education	C National Center for Community Education
C Coalition for Cohesive Policy in Addressing Barriers to	C National Middle School Association
Development and Learning	© Policy Leadership Coalition of MH in Schools
C Coalition for Community Schools	© Region VII Comprehensive Center
C Collaborative for Acad., Social, & Emot. Learning	C School Social Work Association of America
C Education Development Center	C TX. Assoc. of Student Assistance Professionals
C IN. Department of Education	C Urban Special Educ. Leadership Collaborative
C Johns Hopkins Univ. Graduate Division of Educ.	C WI. Department of Public Instruction

\*The Center is co-directed by Howard Adelman and Linda Taylor and operates under the auspices of the School Mental Health Project, Dept. of Psychology, UCLA (contact: smhp@ucla.edu). Support comes in part from the Office of Adolescent Health, Maternal and Child Health Bureau (Title V, Social Security Act), Health Resources and Services Administration (Project #U93 MC 00175), with co-funding from the Center for Mental Health Services, Substance Abuse and Mental Health Services Administration. Both are agencies of the U.S. Department of Health and Human Services.