New Directions for Student Support and School Improvement

Leadership Institute

Rethinking Learning Supports Systems: Schools and Communities Working Together to Enhance Iowa’s Systems of Support for Learning & Development

8:00-8:30 Registration

8:30-8:55 Welcome and Overview

> Why Today’s Session is important to Our AEA
> Why we invited Howard & Linda to be here
> About the Iowa Design and the National Initiative

8:55-9:05 Who’s Here?


> What are you hoping for from today’s get together?
(As the day proceeds, feel free to write in on the “Agenda Addition List” any one thing that you must have happen today or you will feel it was a waste of time.)

9:25-10:35 Thinking About Telling District and School Staff . . .

C Why New Directions for Student Supports is an Imperative

> “Policy:” The Context and the Problem

10:35-10:50 Break

10:50-11:35 More to Tell District and School Staff About . . .

C Complex Problems Require Comprehensive and Integrated Intervention Systems

> Framing the full continuum of essential school-community interventions
> Reframing learning supports at schools
> A comprehensive, multifaceted, and cohesive framework for every school

11:35-12 Leadership to Make it Happen -- Groups Explore Resource Mapping & Analysis

> Mapping and analyzing resources as an systemic change intervention -- Tools for beginning to map resources to enhance student/learning supports through redeployment, gap analysis, priority setting, and more – At a school, who could do it and how should it be done?

12:00-12:30 Lunch

12:30-1:15 More to Tell District and School Staff About . . .

C Clarifying How to Build an Integrated Infrastructure to Develop New Directions for Student Support

> Leadership at a school – roles and functions
> Resource-oriented mechanism at a school
> Leadership roles and functions beyond the school
> Resource-oriented mechanism for the feeder pattern and the District
1:15-1:35  **Leadership to Make it Happen -- Groups Explore Infrastructure Analysis:**

Mapping and analyzing the current infrastructure – clarifying strengths, weaknesses, and needed changes -- At a school, who could do it and how should it be done?

1:35-2:00  **New Directions and Intrinsic Motivation**

2:00-2:30  **Clarifying that New Directions Means Leadership for Systemic Change**

Getting from Here to There:

> Frameworks for understanding key facet of systemic change
> Change agent and catalytic facets of leadership roles

2:30-3:00  **Leadership to Make it Happen -- Groups Discussion:**

> Add to Chart of Ideas and Next Steps
> Share and Discuss Key Insights, Plans, and Ongoing Concerns

3:00-3:15  **Insights, Comments, Questions, and Concerns**

3:15-3:30  **What help will you need?**

3:30  **Next Steps**

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**Keep up with the National Initiative: New Directions for Student Support**

For detailed information on the initiative, click on “New Directions: Student Support initiative” on the homepage of the Center for Mental Health in Schools’ website – [http://smhp.psych.ucla.edu/](http://smhp.psych.ucla.edu/).* It provides an updated list of the co-sponsors, concept papers, reports and recommendations from the summits, progress updates, guidelines for a student support component at a school, resource aids for new directions, descriptions of trailblazing efforts, and much more.

*Interested in being involved in the New Directions for Student Support Initiative? See [http://smhp.psych.ucla.edu/summit2002/ndannouncement.htm](http://smhp.psych.ucla.edu/summit2002/ndannouncement.htm) or email smhp@ucla.edu| Ph. Toll free (866) 846-4843 | (310) 825-3634 | Fax: (310) 206-8716

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*The Center is co-directed by Howard Adelman and Linda Taylor and operates under the auspices of the School Mental Health Project, Dept. of Psychology, UCLA (contact: smhp@ucla.edu).*

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Rethinking Learning Supports Systems:
Schools and Communities Working Together to
Enhance Iowa’s Systems of Support for Learning & Development

Efforts to address barriers to learning are fragmented, competitive, and marginalized in policy and practice. New directions based on unifying and comprehensive frameworks that are fully integrated into school improvement planning are essential.

Iowa’s new design for learning support systems is a pioneering example of such new directions thinking.

Today’s Leadership Institute is designed to help you think about ways to talk about new directions as you work with districts and schools. Specifically, we will highlight ways to explain:

- Why new directions is an imperative
- Why student support not only is fragmented, but is marginalized in schools
- New directions frameworks for policy, intervention, and infrastructure
- Strategies for schools and communities to work together more effectively to enhance learning supports systems

In addition, today will introduce you to a range of resources for enhancing learning supports systems.

Throughout the day, please use the provided worksheet to chart out ideas and next steps.