

Leadership Institute

*Rethinking Learning Supports Systems: Schools and Communities Working
Together to Enhance Iowa's Systems of Support for Learning & Development*

8:00-8:30 **Registration**

8:30-8:55 **Welcome and Overview**

- >Why Today's Session is important to Our AEA
- >Why we invited Howard & Linda to be here
- >About the Iowa Design and the National Initiative

8:55-9:05 **Who's Here?**

9:05-9:25 **Why a Leadership Institute?**
And– About Using the Day to Chart Ideas and Delineate Next Steps

- >What are you hoping for from today's get together?
(As the day proceeds, feel free to write in on the "Agenda Addition List" any *one thing* that you must have happen today or you will feel it was a waste of time.)

9:25-10:35 **Thinking About Telling District and School Staff . . .**

C Why New Directions for Student Supports is an *Imperative*

- >"Policy:" The Context and the Problem

10:35-10:50 **Break**

10:50-11:35 **More to Tell District and School Staff About . . .**

C Complex Problems Require Comprehensive and Integrated Intervention Systems

- >Framing the full continuum of essential school-community interventions
- >Reframing learning supports at schools
- >A comprehensive, multifaceted, and cohesive framework for every school

11:35-12 **Leadership to Make it Happen -- Groups Explore Resource Mapping & Analysis**

- >Mapping and analyzing resources as a systemic change intervention -- Tools for beginning to map resources to enhance student/learning supports through redeployment, gap analysis, priority setting, and more – At a school, who could do it and how should it be done?

12:00-12:30 **Lunch**

12:30-1:15 **More to Tell District and School Staff About . . .**

**C Clarifying How to Build an Integrated Infrastructure to Develop New Directions
for Student Support**

- >Leadership at a school – roles and functions
- >Resource-oriented mechanism at a school
- >Leadership roles and functions beyond the school
- >Resource-oriented mechanism for the feeder pattern and the District

1:15-1:35 Leadership to Make it Happen -- Groups Explore Infrastructure Analysis:

C Mapping and analyzing the current infrastructure – clarifying strengths, weaknesses, and needed changes -- At a school, who could do it and how should it be done?

1:35-2:00 New Directions and Intrinsic Motivation

2:00-2:30 Clarifying that New Directions Means Leadership for Systemic Change

C Getting from Here to There:

> Frameworks for understanding key facet of systemic change

> Change agent and catalytic facets of leadership roles

2:30-3:00 Leadership to Make it Happen -- Groups Discussion:

> Add to Chart of Ideas and Next Steps

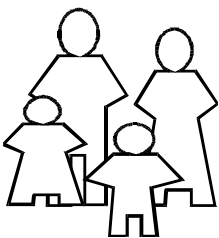
> Share and Discuss Key Insights, Plans, and Ongoing Concerns

3:00-3:15 Insights, Comments, Questions, and Concerns

3:15-3:30 What help will you need?

3:30 Next Steps

Keep up with the *National Initiative: New Directions for Student Support*



For detailed information on the initiative, click on “New Directions: Student Support initiative” on the homepage of the Center for Mental Health in Schools’ website – <http://smhp.psych.ucla.edu/>.^{*} It provides an updated list of the co-sponsors, concept papers, reports and recommendations from the summits, progress updates, guidelines for a student support component at a school, resource aids for new directions, descriptions of trailblazing efforts, and much more.

Interested in being involved in the New Directions for Student Support Initiative?

See <http://smhp.psych.ucla.edu/summit2002/ndannouncement.htm> or email smhp@ucla.edu |

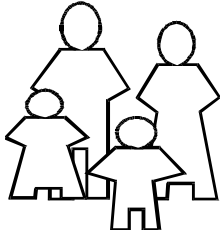
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^{*}The Center is co-directed by Howard Adelman and Linda Taylor and operates under the auspices of the School Mental Health Project, Dept. of Psychology, UCLA (contact: smhp@ucla.edu).

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Leadership Institute

**New Directions for Student Support
& School Improvement**

***Rethinking Learning Supports Systems:*
Schools and Communities Working Together to
Enhance Iowa's Systems of Support for Learning & Development**

Efforts to address barriers to learning are fragmented, competitive, and *marginalized* in policy and practice. New directions based on *unifying and comprehensive frameworks* that are fully integrated into school improvement planning are essential.

*Iowa's new design for learning support systems is a
pioneering example of such new directions thinking.*

Today's Leadership Institute is designed to help you think about ways to talk about new directions as you work with districts and schools. Specifically, we will highlight ways to explain:

- C Why new directions is an *imperative*
- C Why student support not only is fragmented, but is *marginalized* in schools
- C New directions *frameworks for policy, intervention, and infrastructure*
- C Strategies for schools and communities to work together more effectively to enhance learning supports systems

In addition, today will introduce you to a range of *resources* for enhancing learning supports systems.

Throughout the day, please use the provided worksheet to chart out ideas and next steps.