Leadership Institute: New Directions for Student Support

8:30-8:40  Welcome and Overview

> About this Leadership Institute and the National Initiative

8:40-8:50  Who’s Here? and Agenda Overview

> What are you hoping for from today’s get together?
(As the day proceeds, feel free to write in on the “Agenda Addition List” any one thing that you must have happen today or you will feel it was a waste of time.)
> What’s planned and use of the “Idea Worksheet” for the day.

8:50-9:15  Why a Leadership Institute and About Using the Day to Chart Out Ideas and Delineate Some Next Steps

9:15-10:30  Thinking About Enhancing the Policy Commitment . . .

C Making it Clear that New Directions for Student Supports is an Imperative in Policy and Practice

10:30-10:45  Break

10:45-11:30  The Emerging Intervention Framework . . .

C Complex Problems Require a Comprehensive and Integrated Intervention System for Addressing Barriers to Learning and Teaching at Every School

11:30-12  Tools for Mapping & Analyzing Current Development of a Comprehensive Approach and Moving Forward

> Tool for mapping what’s in place, doing a gap analysis, setting priorities, and more
> Overview of the growing Tool Kit

12:00-12:30  Lunch

12:30-1:10  Building an Integrated Infrastructure to Develop a Comprehensive Learning Supports System

> Leadership at a school – roles and functions
> Resource-oriented mechanism at a school
> Leadership roles and functions beyond the school
> Resource-oriented mechanism for the feeder pattern and the District

1:10-1:25  Small Group Review of a Tool for Infrastructure Analysis

C Mapping and analyzing the current infrastructure – clarifying strengths, weaknesses, and needed changes
1:25-2:15  **Leadership for Systemic Change**

**Getting from Here to There:**
- Frameworks for understanding key facet of systemic change
- Change agent and catalytic facets of leadership roles

**Don't Forget About Intrinsic Motivation**

2:15-3:00  **Leadership to Make it Happen -- Group Discussion:**

- Add to Chart of Ideas and Next Steps
- Share work related to CSSS and Discuss Key Insights for Moving Forward
- We can help. What help do you need?

While the formal day will end at 3 p.m. for those who need to catch flights home, informal discussion and sharing can continue until 3:30 or 4:00 for those who want to and can stay.

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**Keep up with the National Initiative: New Directions for Student Support**

For detailed information on the initiative, click on “New Directions: Student Support initiative” on the homepage of the Center for Mental Health in Schools’ website – [http://smhp.psych.ucla.edu/](http://smhp.psych.ucla.edu/). It provides an updated list of the co-sponsors, concept papers, reports and recommendations from the summits, progress updates, guidelines for a student support component at a school, resource aids for new directions, descriptions of trailblazing efforts, and much more.

Interested in being involved in the New Directions for Student Support Initiative? See [http://smhp.psych.ucla.edu/summit2002/ndannouncement.htm](http://smhp.psych.ucla.edu/summit2002/ndannouncement.htm) or email smhp@ucla.edu

Ph. Toll free (866) 846-4843 | (310) 825-3634 | Fax: (310) 206-8716

*The Center is co-directed by Howard Adelman and Linda Taylor and operates under the auspices of the School Mental Health Project, Dept. of Psychology, UCLA (contact: smhp@ucla.edu).

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