

## Leadership Institute: New Directions for Student Support

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### 8:30-8:40    **Welcome and Overview**

- >About this Leadership Institute and the National Initiative

### 8:40-8:50    **Who's Here? and Agenda Overview**

- >What are you hoping for from today's get together?  
(As the day proceeds, feel free to write in on the "Agenda Addition List" any *one thing that you must have happen today* or you will feel it was a waste of time.)
- >What's planned and use of the "Idea Worksheet" for the day.

### 8:50-9:15    **Why a Leadership Institute and About Using the Day to Chart Out Ideas and Delineate Some Next Steps**

### 9:15-10:30    **Thinking About Enhancing the Policy Commitment . . .**

- C    **Making it Clear that New Directions for Student Supports is an *Imperative* in Policy and Practice**

### 10:30-10:45                **Break**

### 10:45-11:30    **The Emerging Intervention Framework . . .**

- C    **Complex Problems Require a Comprehensive and Integrated Intervention System for Addressing Barriers to Learning and Teaching at Every School**

### 11:30-12    **Tools for Mapping & Analyzing Current Development of a Comprehensive Approach and Moving Forward**

- >Tool for mapping what's in place, doing a gap analysis, setting priorities, and more
- >Overview of the growing Tool Kit

### 12:00-12:30                **Lunch**

### 12:30-1:10    **Building an Integrated Infrastructure to Develop a Comprehensive Learning Supports System**

- >Leadership at a school – roles and functions
- >Resource-oriented mechanism at a school
- >Leadership roles and functions beyond the school
- >Resource-oriented mechanism for the feeder pattern and the District

### 1:10-1:25    **Small Group Review of a Tool for Infrastructure Analysis**

- C Mapping and analyzing the current infrastructure – clarifying strengths, weaknesses, and needed changes

## 1:25-2:15 Leadership for Systemic Change

### C Getting from Here to There:

- > Frameworks for understanding key facet of systemic change
- > Change agent and catalytic facets of leadership roles

### C Don't Forget About Intrinsic Motivation

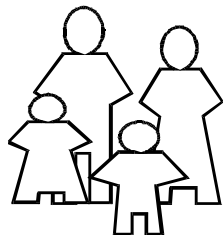
## 2:15-3:00 Leadership to Make it Happen -- Group Discussion:

- > Add to Chart of Ideas and Next Steps
- > Share work related to CSSS and Discuss Key Insights for Moving Forward
- > We can help. What help do you need?

While the formal day will end at 3 p.m. for those who need to catch flights home, informal discussion and sharing can continue until 3:30 or 4:00 for those who want to and can stay.

### Keep up with the *National Initiative: New Directions for Student Support*

For detailed information on the initiative, click on “New Directions: Student Support initiative” on the homepage of the Center for Mental Health in Schools’ website – <http://smhp.psych.ucla.edu/>.<sup>\*</sup> It provides an updated list of the co-sponsors, concept papers, reports and recommendations from the summits, progress updates, guidelines for a student support component at a school, resource aids for new directions, descriptions of trailblazing efforts, and much more.



*Interested in being involved in the New Directions for Student Support Initiative?*  
See <http://smhp.psych.ucla.edu/summit2002/ndannouncement.htm> or email [smhp@ucla.edu](mailto:smhp@ucla.edu)

Ph. Toll free (866) 846-4843 | (310) 825-3634 | Fax: (310) 206-8716

<sup>\*</sup>The Center is co-directed by Howard Adelman and Linda Taylor and operates under the auspices of the School Mental Health Project, Dept. of Psychology, UCLA (contact: [smhp@ucla.edu](mailto:smhp@ucla.edu)).



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