Leadership Institute: New Directions for Student Support

8:30-8:40 Welcome and Overview

> About this Leadership Institute, the National Initiative, and School Improvement

8:40-8:50 Who’s Here? and Agenda Overview

> What are you hoping for from today’s get together? (As the day proceeds, feel free to write in on the “Agenda Addition List” any one thing that you must have happen today or you will feel it was a waste of time.)
> What’s planned and use of the “Idea Worksheet” for the day.

8:50-9:05 Why a Leadership Institute

9:05-9:10 About Using the Day to Chart Out Ideas and Delineate Some Next Steps

9:10-10:20 Thinking About Telling District and School Staff . . .

- Why New Directions for Student Supports is an Imperative
  > “Policy:” The Context and the Problem

10:20-10:30 Time to Chart Out Ideas and Thoughts about Next Steps

10:30-10:45 Break

10:45-11:30 More to Tell District and School Staff About . . .

- Complex Problems Require Comprehensive and Integrated Intervention Systems
  > Framing the full continuum of essential school-community interventions
  > Reframing learning supports at schools with full integration into school improvement
  > A comprehensive, multifaceted, and cohesive framework for every school

11:30-11:50 Leadership to Make it Happen -- Groups Explore Resource Mapping & Analysis

> About mapping and analyzing resources as an systemic change intervention – A look at tools for beginning to map resources to enhance student/learning supports through redeployment, gap analysis, priority setting, and more
> Overview of the growing Tool Kit

11:50-12:00 Time to Chart Out Ideas and Thoughts about Next Steps

12:00-12:30 Lunch

12:30-1:15 More to Tell District and School Staff About . . .

- Clarifying How to Build an Integrated Infrastructure to Develop New Directions for Student Support and Fully Integrate Learning Supports into School Improvement Decision Making and Planning
  > Leadership at a school – roles and functions
  > Resource-oriented mechanism at a school
  > Leadership roles and functions beyond the school
  > Resource-oriented mechanism for the feeder pattern and the District
1:15-1:35  **Leadership to Make it Happen -- Groups Explore Infrastructure Analysis:**

- About mapping and analyzing the current infrastructure – clarifying strengths, weaknesses, and needed changes – A look at a tool

1:35-2:10  **Don't Forget About Intrinsic Motivation**

2:10-2:25  **And New Directions Means Leadership for Systemic Change**

- Getting from here to there
  > A quick look at frameworks for understanding key facet of systemic change
  > Change agent and catalytic facets of leadership roles

2:25-2:30  **Example of a Formal Proposal for Moving in New Directions**

2:30-3:00  **Time to Chart Out Ideas, Thoughts about Next Steps, and Group Sharing**

- Add to Chart of Ideas and Next Steps
- Share and Discuss Key Insights, Plans, and Ongoing Concerns

3:00-3:15  **Insights, Comments, Questions, and Concerns**

3:15-3:30  **We can help. What help do you need?**

---

**Keep up with the National Initiative: New Directions for Student Support**

For detailed information on the initiative, click on “New Directions: Student Support initiative” on the homepage of the Center for Mental Health in Schools’ website – [http://smhp.psych.ucla.edu/](http://smhp.psych.ucla.edu/). It provides an updated list of the co-sponsors, concept papers, reports and recommendations from the summits, progress updates, guidelines for a student support component at a school, resource aids for new directions, descriptions of trailblazing efforts, and much more.

*Interested in being involved in the New Directions for Student Support Initiative? See [http://smhp.psych.ucla.edu/summit2002/ndannouncement.htm](http://smhp.psych.ucla.edu/summit2002/ndannouncement.htm) or email smhp@ucla.edu|

Ph. Toll free (866) 846-4843 | (310) 825-3634 | Fax: (310) 206-8716

---

*The Center is co-directed by Howard Adelman and Linda Taylor and operates under the auspices of the School Mental Health Project, Dept. of Psychology, UCLA (contact: smhp@ucla.edu).

Support comes in part from the Office of Adolescent Health, Maternal and Child Health Bureau (Title V, Social Security Act), Health Resources and Services Administration, U.S. Department of Health and Human Services (Project #U93 MC 00175).