Leadership Institute: New Directions for Student Support

8:30-8:40   Welcome and Overview

>About this Leadership Institute, the National Initiative, and School Improvement

8:40-8:50   Who's Here? and Agenda Overview

>What are you hoping for from today's get together?
  (As the day proceeds, feel free to write in on the "Agenda Addition List" any *one thing
    that you must have happen today* or you will feel it was a waste of time.)
>What's planned and use of the "Idea Worksheet" for the day.

8:50-9:05   Why a Leadership Institute

9:05-9:10   About Using the Day to Chart Out Ideas and Delineate Some Next Steps

9:10-10:20   Thinking About Telling District and School Staff . . .

- **Why New Directions for Student Supports is an *Imperative***

  >"Policy:" The Context and the Problem

10:20-10:30 Time to Chart Out Ideas and Thoughts about Next Steps

10:30-10:45   Break

10:45-11:30 More to Tell District and School Staff About . . .

- **Complex Problems Require Comprehensive and Integrated Intervention Systems**

  >Framing the full continuum of essential school-community interventions

  >Reframing learning supports at schools with full integration into school improvement

  >A comprehensive, multifaceted, and cohesive framework for every school

11:30-11:50 Leadership to Make it Happen -- Groups Explore Resource Mapping & Analysis

  >About mapping and analyzing resources as an systemic change intervention – A look at
    tools for beginning to map resources to enhance student/learning supports through
    redeployment, gap analysis, priority setting, and more
  >Overview of the growing Tool Kit

11:50-12:00 Time to Chart Out Ideas and Thoughts about Next Steps

12:00-12:30   Lunch

12:30-1:15   More to Tell District and School Staff About . . .

- **Clarifying How to Build an Integrated Infrastructure to Develop New Directions
    for Student Support and Fully Integrate Learning Supports into School
    Improvement Decision Making and Planning**

  >Leadership at a school – roles and functions
  >Resource-oriented mechanism at a school
  >Leadership roles and functions beyond the school
  >Resource-oriented mechanism for the feeder pattern and the District

1:15-1:35 Leadership to Make it Happen -- Groups Explore Infrastructure Analysis:

- About mapping and analyzing the current infrastructure – clarifying strengths, weaknesses, and needed changes – A look at a tool

1:35-2:10 Don't Forget About Intrinsic Motivation

2:10-2:25 And New Directions Means Leadership for Systemic Change

- Getting from here to there
  >A quick look at frameworks for understanding key facet of systemic change
  >Change agent and catalytic facets of leadership roles

**2:25-2:30 Example of a Formal Proposal for Moving in New Directions**

2:30-3:00 Time to Chart Out Ideas, Thoughts about Next Steps, and Group Sharing

  >Add to Chart of Ideas and Next Steps
  >Share and Discuss Key Insights, Plans, and Ongoing Concerns

3:00-3:15 Insights, Comments, Questions, and Concerns

3:15-3:30 We can help. What help do you need?

Keep up with the *National Initiative: New Directions for Student Support*
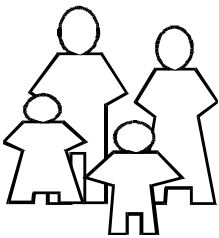
For detailed information on the initiative, click on "New Directions: Student Support initiative" on the homepage of the Center for Mental Health in Schools' website – **http://smhp.psych.ucla.edu/.*** It provides an updated list of the co-sponsors, concept papers, reports and recommendations from the summits, progress updates, guidelines for a student support component at a school, resource aids for new directions, descriptions of trailblazing efforts, and much more.

Interested in being involved in the New Directions for Student Support Initiative?
See http://smhp.psych.ucla.edu/summit2002/ndannouncement.htm or email
smhp@ucla.edu|
Ph. Toll free (866) 846-4843 | (310) 825-3634 | Fax: (310) 206-8716