

Leadership Institute: New Directions for Student Support

8:30-8:40 **Welcome and Overview**

- >About this Leadership Institute and the National Initiative

8:40-8:50 **Who's Here?**

- >What are you hoping for from today's get together?
(As the day proceeds, feel free to write in on the "Agenda Addition List" any *one thing that you must have happen today* or you will feel it was a waste of time.)

8:50-9:15 **Why a Leadership Institute and About Using the Day to Chart Out Ideas and Delineate Some Next Steps**

9:15-10:30 **Thinking About Telling District and School Staff . . .**

C Why New Directions for Student Supports is an *Imperative*

- >"Policy:" The Context and the Problem

10:30-10:45 **Break**

10:45-11:30 **More to Tell District and School Staff About . . .**

C Complex Problems Require Comprehensive and Integrated Intervention Systems

- >Framing the full continuum of essential school-community interventions
- >Reframing learning supports at schools
- >A comprehensive, multifaceted, and cohesive framework for every school

11:30-12 **Leadership to Make it Happen -- Groups Explore Resource Mapping & Analysis**

- >Mapping and analyzing resources as an systemic change intervention -- Tools for beginning to map resources to enhance student/learning supports through redeployment, gap analysis, priority setting, and more

12:00-12:30 **Lunch**

12:30-1:15 **More to Tell District and School Staff About . . .**

C Clarifying How to Build an Integrated Infrastructure to Develop New Directions for Student Support

- >Leadership at a school – roles and functions
- >Resource-oriented mechanism at a school
- >Leadership roles and functions beyond the school
- >Resource-oriented mechanism for the feeder pattern and the District

1:15-1:35 Leadership to Make it Happen -- Groups Explore Infrastructure Analysis:

- Mapping and analyzing the current infrastructure – clarifying strengths, weaknesses, and needed changes

1:35-2:30 Clarifying that New Directions Means Leadership for Systemic Change

○ **Getting from Here to There:**

- > Frameworks for understanding key facet of systemic change
- > Change agent and catalytic facets of leadership roles

○ **Don't Forget About Intrinsic Motivation**

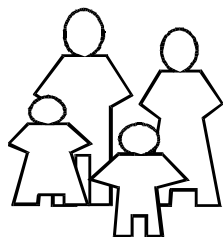
2:30-3:00 Leadership to Make it Happen -- Groups Discussion:

- > Add to Chart of Ideas and Next Steps
- > Share and Discuss Key Insights, Plans, and Ongoing Concerns

3:00-3:15 Insights, Comments, Questions, and Concerns

3:15-3:30 We can help. What help do you need?

Keep up with the *National Initiative: New Directions for Student Support*



For detailed information on the initiative, click on “New Directions: Student Support initiative” on the homepage of the Center for Mental Health in Schools’ website – <http://smhp.psych.ucla.edu/>.* It provides an updated list of the co-sponsors, concept papers, reports and recommendations from the summits, progress updates, guidelines for a student support component at a school, resource aids for new directions, descriptions of trailblazing efforts, and much more.

Interested in being involved in the New Directions for Student Support Initiative?

See <http://smhp.psych.ucla.edu/summit2002/ndannouncement.htm> or email smhp@ucla.edu

Ph. Toll free (866) 846-4843 | (310) 825-3634 | Fax: (310) 206-8716



*The Center is co-directed by Howard Adelman and Linda Taylor and operates under the auspices of the School Mental Health Project, Dept. of Psychology, UCLA (contact: smhp@ucla.edu).

Support comes in part from the Office of Adolescent Health, Maternal and Child Health Bureau (Title V, Social Security Act), Health Resources and Services Administration (Project #U93 MC 00175), with co-funding from the Center for Mental Health Services, Substance Abuse and Mental Health Services Administration.

Both are agencies of the U.S. Department of Health and Human Services.

