School systems are not responsible for meeting every need of their students. But when the need directly affects learning, the school must meet the challenge. Carnegie Task Force on Education

Leadership Institute – Vermont

Enhancing School Improvement: Addressing Barriers to Learning and Reducing the Achievement Gap

9:00-9:15 Welcome and Overview

- Why Today's Session is Important
- Why we invited Howard & Linda to assist with the work (High-level administrator in the department)
- 9:15-10:00 Why is a System of Learning Supports Imperative for School Improvement? Overview Presentation by Howard & Linda focusing on: >What's needed and what's missing in terms of current policy and practice

10:00-10:15 **Brief group discussion:** What Barriers to Learning/Teaching are Staff Experiencing in the Schools?

10:15-10:30 Break

10:30-11:50 What is a System of Learning Supports?

Overview Presentation by Howard & Linda focusing on: >A comprehensive, multifaceted, and cohesive intervention approach >An Integrated infrastructure for developing the approach

11:50-12:00 Brief group discussion

What do we need to do next to enhance school improvement by addressing barriers to learning and reducing the achievement gap?

12:00-12:10 What are Our Next Steps in Addressing Barriers to Learning? (High-level administrator in the department)

12:10-1:00 Lunch

Follow-up Session with Policy Makers

1:00-3:00 Group Comments, Questions, Concerns Related to the Morning Presentation and moving forward
>Where do you want to go so that your schools are more effective in addressing barriers to learning and reducing the achievement gap?
>Next steps?

Inquiries about participants can be directed to: Bev Heise, ESS Consultant, VT Department of Education, 120 State Street, Montpelier, VT 05620-2501 – Phone: 802-828-0551, Fax: 802-828-0573, Email: beverly.heise@state.vt.us