



School systems are not responsible for meeting every need of their students. But, when the need directly affects learning, the school must meet the challenge.

Despite decades of discussion about ensuring all students have an equal opportunity to succeed at school, reformers have paid little attention to rethinking the way schools provide student supports.

Until now! A national initiative for *New Directions for Student Support* is underway. The goal is to bring student support into the 21st Century by revolutionizing what schools do to address barriers to learning and teaching.

It's an Imperative for

>>>any school designated as low performing >>>closing the achievement gap >>>making schools safe

Meeting the Challenges Requires Rethinking ALL Support Programs, Resources, and Personnel

Most people hear the term *student support* and think mainly about pupil service personnel (e.g., school psychologists, counselors, social workers, nurses) and the special services such staff provide. But, schools need and have many more resources they use to meet the challenge of ensuring all students have an equal opportunity to succeed at school.

Besides traditional support staff, learning support is provided by compensatory education personnel (e.g., Title I staff), resource teachers who focus on pre-referral interventions, and personnel who provide a variety of school-wide programs (e.g., after school, safe and drug free school programs). New Directions stem from rethinking how *all* these resources are used.

*Washington is one of an increasing number of states that have established a statewide initiative to pursue *New Directions for Student Support.* At the national level, over 30 organizations have signed on so far as co-sponsors of the initiative (see the other side of this announcement). Organizations around the state currently are being encouraged to sign on.

Interested in exploring any of this further?

- >Go to the homepage of the Center for Mental Health in Schools at UCLA (http://smhp.psych.ucla.edu), click on the green button "Summits for New Directions."
- >Contact current members of the state's core advisors for this national initiative (see list on the other side of this announcement)
- >Email smhp@ucla.edu | Ph. Toll free (866) 846-4843 | (310) 825-3634 | Fax: (310) 206-8716

Core Advisors for the National Initiative Network in Washington include:

School Social Work, Vancouver S.D. >Pam O'Brien, Bob Corroy, Manager, Prevention and 21st Century After School Supervisor, OSPI Maddy deGive, Executive Director, School Psychology, Ceattle Public Schools Student Support, North Thurston Schools >Wayne Rounseville, Children's Home Soc. Denise Fitch, Consultant >Bonic Sandahl, Community Representative Ron Hertel, OSPI >Bohine Sandahl, Community Representative Kelli Hoekstra, Puget Sound ESD >Deborah Solatka, Spec Srvcs Coord., Kent School Student Services, Lake Washington S.D. >Deborah Solatka, Spec Srvcs Coord., Kent School John MacDonald, Seattle Public Schools/ Fuel Health Services, Clover Park S.D. President WA State Assoc. of School Psychologists Student Services, Clover Park S.D. The initiative is sponsored by the national Center for Mental Health in Schools at UCLA.* So far, the growing number of co-sponsors includes: American School Counselors Association American School Health Association American School Health Association California Center for Community School Partnerships California Cooperative Research and Extension Services for Schools Center for School Mental Health Analysis and Action at the University of Maryland at Baltimore Conlation for Community Schools Colaliton in Community Schools Colaliton for Communing School School Heaversing atries to Deve	nn Allen, Learning Support Dir., ESD 105 orrine Anderson-Ketchmark, School Social Work, Vancouver S.D. ob Conroy, Manager, Prevention and Intervention, Seattle Public Schools laddy deGive, Executive Director, Student Support, North Thurston Schools enise Fitch, Consultant on Hertel, OSPI elli Hoekstra, Puget Sound ESD Iona Johnson, OSPI indy Lundvall, Director, Student Services, Lake Washington S.D. ohn MacDonald, Seattle Public Schools/	President, WA. School Counselor Assn. >Martin Mueller, OSPI >Pam O'Brien, 21st Century After School Supervisor, OSPI >Laura Payne, School Psychology, Seattle Public Schools >Wayne Rounseville, Children's Home Soc. >Bonnie Sandahl, Community Representative >Kathleen Sande, OSPI >Deborah Solatka, Spec Srvcs Coord., Kent School Dis >Gayle Thronson, Health Services Program Supervisor, OSPI >Gary Wilson, Director,
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