Notes on Capacity Building in Stages for Rebuilding Supports for Learning
http://smhp.psych.ucla.edu/summit2002/NewDirectionsSomeResources.pdf

In an era of scarce resources, rebuilding supports for learning is essential, but the work often must be done on a shoestring and in stages. Therefore, the Center at UCLA continues to put together free resources to aid those trying to enhance learning supports. This is done with a view to how to proceed in stages and without an allocation of additional funds. Many of the resources are designed to enhance readiness and momentum for new directions for student support; others are aids for building capacity. All can be accessed through our general resource list at http://smhp.psych.ucla.edu/selection.html ; many are in the Rebuilding Toolkit at http://smhp.psych.ucla.edu/summit2002/resourceaids.htm .

Stage I: Understanding Some Basics and
Tools for Enhancing Readiness and Momentum

• In outlining the rationale for rebuilding student supports see, for example, the following briefs:

>*Assuring No Child is Left Behind: Enhancing Our Learning Support System by Building a Comprehensive Approach that Closes the Achievement Gap and Ensures Every Student has an Equal Opportunity to Succeed at School*
   http://smhp.psych.ucla.edu/summit2002/assuringnochild.pdf

>*New Directions for School & Community Initiative to Address Barriers to Learning: Two Examples of White Papers to Inform and Guide Policy Makers*. One paper is designed for urban and the other for suburban districts. Each brief includes talking points.
   http://smhp.psych.ucla.edu/pdfdocs/report/newdirectionsforschoolandcommunity.pdf

>*Developing a Comprehensive System to Address Barriers to Learning and Teaching: Keeping the Big Picture in Focus*
   http://smhp.psych.ucla.edu/pdfdocs/studentsupport/toolkit/keepinginmind.pdf

• To respond to frequently asked questions, see resources such as:

>*New Directions for Student Support: A Comprehensive Student Support System - Q & A*
   http://smhp.psych.ucla.edu/summit2002/q&a.pdf

>*Where's it Happening? New Directions for Student Support*
   http://smhp.psych.ucla.edu/pdfdocs/wheresithappening/overview.pdf

>*What Might a Fully Functioning Enabling or Learning Supports Component Look Like at a School?* at http://smhp.psych.ucla.edu/summit2002/whatmightafully.pdf

>*Addressing Barriers to Student Learning & Promoting Healthy Development: A Usable Research-Base* at http://smhp.psych.ucla.edu/pdfdocs/briefs/BarriersBrief.pdf

• If you want documents designed for **school boards,** see

>"So you want higher achievement scores? Its time to rethink learning supports"
   (2002) by H.S. Adelman, & L. Taylor in *The State Education Standard*, (Autumn 2002)
   National Association of State Boards of Education, Alexandria, VA.
     on our website at http://smhp.psych.ucla.edu/summit2002/schoolboard.pdf
>the Executive Summary for *Restructuring Boards of Education to Enhance Schools Effectiveness in Addressing Barriers to Student Learning*
   http://smhp.psych.ucla.edu/pdfdocs/boardexsumm.pdf

• Also for all **school improvement** decision makers:

>*School Improvement Planning: What's Missing?*
   http://smhp.psych.ucla.edu/whatsmissing.htm

- With respect to **infrastructure** frameworks, see

   >*Another Initiative? Where Does it Fit? A Unifying Framework and an Integrated Infrastructure for Schools to Address Barriers to Learning and Promote Healthy Develop.* http://smhp.psych.ucla.edu/pdfdocs/infrastructure/anotherinitiative-exec.pdf

   >*About Infrastructure Mechanisms for a Comprehensive Learning Support Component* http://www.smhp.psych.ucla.edu/pdfdocs/infrastructure/infra_mechanisms.pdf

   >*Toward a School District Infrastructure that More Effectively Addresses Barriers to Learning and Teaching* http://smhp.psych.ucla.edu/pdfdocs/briefs/toward a school district infrastructure.pdf

   >Tools for Reworking Infrastructure in Section B of the Center Toolkit – http://smhp.psych.ucla.edu/summit2002/resourceaids.htm

Stage II: Initial Capacity Building

After receiving some form of initial support from policy makers, some of the first tasks in building capacity involve (1) leadership training, (2) developing a learning supports resource-oriented infrastructure, (3) mapping and analyzing existing resources to clarify gaps and priorities for action, and (4) formulating strategic and action plans.

(1) Leadership Guides

   >*The School Leader's Guide to Student Learning Supports: New Directions for Addressing Barriers to Learning* (2006). Corwin Press. http://smhp.psych.ucla.edu/corwin/bookannouncement.htm

   >*Leadership Training: Moving in New Directions for Student Support* http://smhp.psych.ucla.edu/pdfdocs/contedu/movinginnewdirections.pdf

   >*The Implementation Guide to Student Learning Supports in the Classroom and Schoolwide: New Directions for Addressing Barriers to Learning 92006) Corwin Press.* http://smhp.psych.ucla.edu/corwin/bookannouncement.htm

   >*Steps and Tools to Guide Planning and Implementation of a Comprehensive System to Address Barriers to Learning and Teaching* http://smhp.psych.ucla.edu/pdfdocs/stepsandtoolstoguideplanning.pdf

(2) Infrastructure Development Resources

In addition to those listed related to Stage I above, see

   >*Resource Oriented Teams: Key Infrastructure Mechanisms for Enhancing Education Supports* http://smhp.psych.ucla.edu/pdfdocs/Report/resource_oriented_teams.pdf

   >*Developing Resource-Oriented Mechanisms to Enhance Learning Supports* http://smhp.psych.ucla.edu/pdfdocs/contedu/developing_resource_oriented-mechanisms.pdf

   >*Creating the Infrastructure for and Enabling (Learning Support) Component to Address Barriers to Student Learning*   http://smhp.psych.ucla.edu/qf/infrastructure_tt/infraindex.htm or at http://smhp.psych.ucla.edu/qf/infrastructure_tt/infrastructurefull.pdf

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(3) Mapping and Analyzing Resource

>*Addressing Barriers to Learning: A Set of Surveys to Map What a School Has and*
   What It Needs
      http://smhp.psych.ucla.edu/pdfdocs/Surveys/Set1.pdf

>*Resource Mapping and Management to Address Barriers to Learning: An Intervention for*
   Systemic Change
      http://smhp.psych.ucla.edu/pdfdocs/resourcemapping/resourcemappingandmanagement.pdf

(4) Formulating Strategic and Action Plans

Many of the resources listed already are relevant. Also see:

>*Addressing What's Missing in School Improvement Planning: Expanding Standards and*
   Accountability to Encompass an Enabling or Learning Supports Component
      http://smhp.psych.ucla.edu/pdfdocs/enabling/standards.pdf

>Tools for planning phase-in Reworking in Section C of the Center Toolkit –
      http://smhp.psych.ucla.edu/summit2002/resourceaids.htm

Stage III: Ongoing Development & Sustainability

The above resources all provide an essential foundation for initial implementation. The following
deal with specific concerns that arise as the work moves on.

>*School-Community Partnerships: A Guide*
      http://smhp.psych.ucla.edu/pdfdocs/guides/schoolcomm.pdf

>*Sustaining School and Community Efforts to Enhance Outcomes for Children and Youth: A*
   Guidebook and Tool Kit   http://smhp.psych.ucla.edu/pdfdocs/sustaining.pdf

>*Organization Facilitators: A Change Agent for Systemic School and Community Changes*
      http://smhp.psych.ucla.edu/pdfdocs/Report/orgfacrep.pdf

>*Framing New Directions for School Counselors, Psychologists, & Social Workers*
      http://smhp.psych.ucla.edu/pdfdocs/Report/framingnewdir.pdf

>*Working Collaboratively: From School-Based Teams to School-Community-Higher*
   Education Connections   http://smhp.psych.ucla.edu/pdfdocs/worktogether/worktogether.pdf

>*Financial Strategies to Aid in Addressing Barriers to Learning*
      >>Quick Training Aid at http://smhp.psych.ucla.edu/qf/funding_qt/
      >> Introductory packet at http://smhp.psych.ucla.edu/pdfdocs/Financial/fund2000.pdf
      >>*Using Federal Education Legislation in Moving Toward a Comprehensive, Multifaceted,*
         and Integrated Approach to Addressing Barriers to Learning (e.g., Creating a Cohesive
         System of Learning Supports) at http://smhp.psych.ucla.edu/pdfdocs/federallegislation.pdf

>Tools for capacity building in Sections B and C of the Center Toolkit
      http://smhp.psych.ucla.edu/summit2002/resourceaids.htm

>Tools for Systemic Change in Section D of the Center Toolkit
      http://smhp.psych.ucla.edu/summit2002/resourceaids.htm