

Strengthening School Improvement by Developing a Comprehensive System of Learning Supports to Address Barriers to Learning and Teaching

Next Step Resources

*As a next step in deepening understanding about this topic, we recommend downloading the special handbook for Leadership Institutes prepared as part of our collaboration with Scholastic, Inc. See *Rebuilding for learning: Addressing barriers to learning and teaching and re-engaging students* by Adelman & Taylor and printed in 2008 by Scholastic. It can be accessed at: <http://smhp.psych.ucla.edu/rebuild/rebuildingtoc.htm>

*Also see the *Louisiana's New Design for Student and Learning Supports*. The Louisiana State Department of Education has just released its design prototype document that will guide its work across the state in supporting development of a Comprehensive Learning Supports System. The document can be accessed at <http://smhp.psych.ucla.edu/summit2002/ladesigndocument.pdf>

*Louisiana joins Iowa in having developed a prototype design for schools to adapt as they move forward in developing a comprehensive system for addressing barriers to learning and teaching and re-engaging disconnected students. Iowa's design can be accessed at <http://smhp.psych.ucla.edu/pdfdocs/wheresithappening/iowasystemofsupport.pdf>

*Finally, anyone who is moving forward with this work will find a variety of resources on our website – see in particular the toolkit at <http://smhp.psych.ucla.edu/rebuild/rebuildingkit.htm>

Note: We have encapsulated much of our work on developing a comprehensive system of learning supports in two books published by Corwin Press in 2006. These works are:

>*The school leader's guide to student learning supports:
New directions for addressing barriers to learning.*

>*The implementation guide to student learning supports in the classroom and schoolwide:
New directions for addressing barriers to learning.*

If you have any questions or comments about these matters, please let us hear from you.
Contact: Ltaylor@ucla.edu