

Teaching in Urban Schools

***RTI and Learning Supports:* Addressing Barriers to Learning and Teaching & Re-engaging Disconnected Students**

II. What Teachers Can Do to Enable Learning

- (A) Using Response to Intervention as an Opportunity to Work With Others
- (B) Pursuing Response to Intervention Sequentially and Effectively
- (C) Understanding and Applying Intrinsic Motivation
- (D) Pursuing Teaching as One Strategy in a Comprehensive System of Student and Learning Supports

A. Using Response to Intervention as an Opportunity to Work With Others

(1) Using RTI to *Enable* Learning

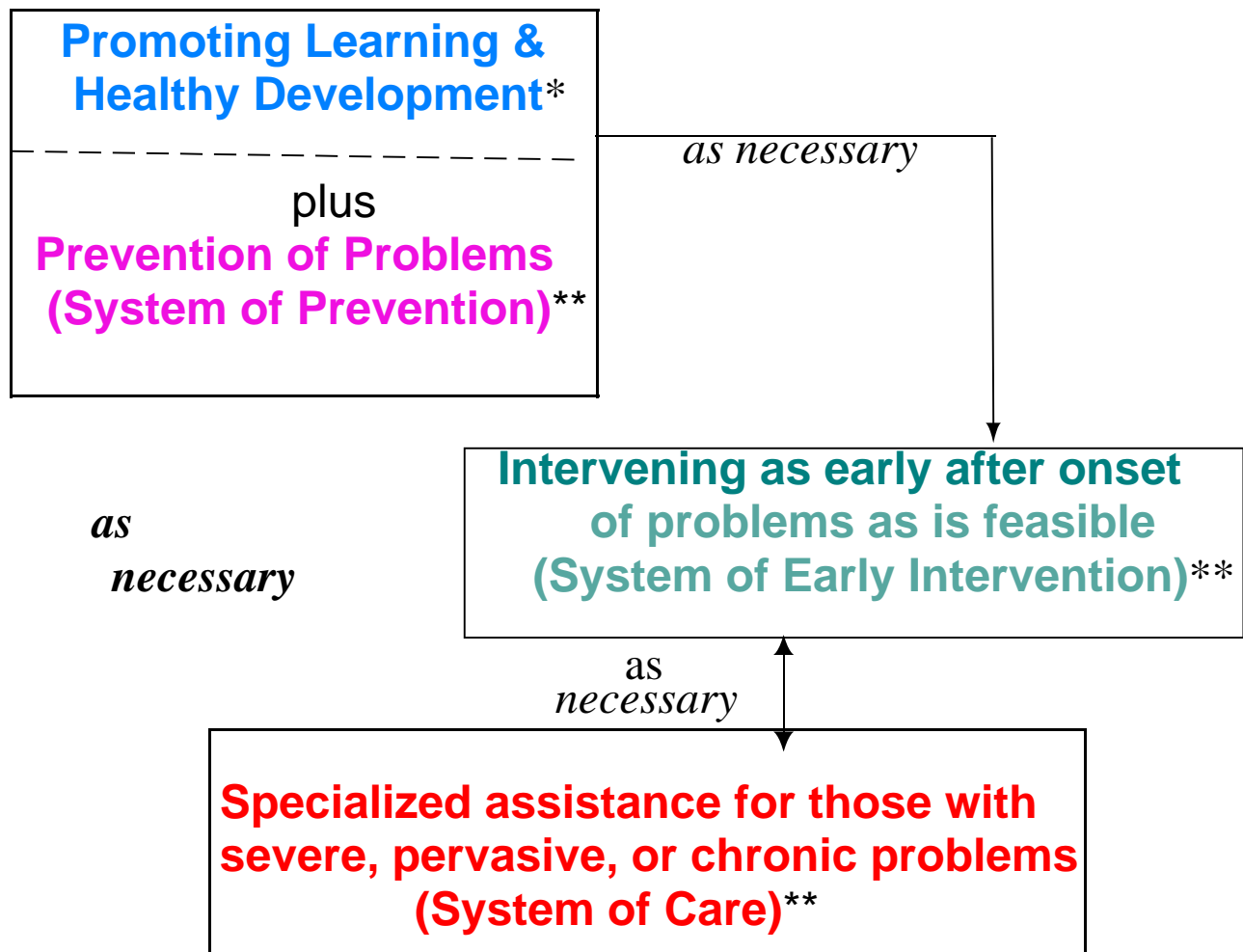
- What is a Broadened View of RTI?
- Inviting Assistance into the Classroom
- Promoting a Positive School and Classroom Climate
- Redesigning Classroom Strategies

(2) *Personalization* is Fundamental to RTI and Goes Beyond *Individualization*

**B. Pursuing Response to
Intervention Sequentially
and Effectively**

Needed: An Integrated Sequence of Interventions that Includes a Comprehensive System of Learning Supports

As illustrated below, this translates into a sequential approach that at its foundation involves enhancing the focus on promoting healthy development and preventing problems.

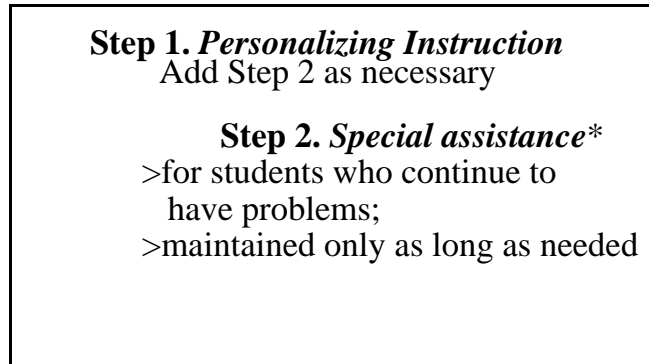


*Interventions to directly facilitate development and learning.

**Interventions that combine to establish a full continuum for addressing barriers to learning and development.

Guide 6

Instruction Sequence and Levels for RTI



***Step 2.** As necessary: *Best special practices* (special assistance, such as remediation, rehabilitation, treatment) are used differentially for minor and severe problems

