

B. Quick Find Contents

1. Environments that Support Learning

This Center Response is from our website at <http://smhp.psych.ucla.edu>
To access the online version, visit our website, click "Search & Quick Find" on the left and then scroll down in the list of "Center Responses" to *ENVIRONMENTS THAT SUPPORT LEARNING*

A Center Response:

The following reflects our most recent response for technical assistance related to ENVIRONMENTS THAT SUPPORT LEARNING. This list represents a sample of information to get you started and is not meant to be an exhaustive list.

(Note: Clicking on the following links causes a new window to be opened. To return to this window, close the newly opened one).

If you go online and access the Quick Find, you can simply click over to the various sites to access documents, agencies, etc. For your convenience here, the website addresses for various Quick Find entries are listed in a table at the end of this document in order of appearance, cross-referenced by the name of the resource.

Center Developed Resources and Tools

- ✦ [Enhancing Classroom Approaches for Addressing Barriers to Learning: Classroom-Focused Enabling](#)
- ✦ [An Introductory Packet on Assessing to Address Barriers to Learning](#)
- ✦ [A Resource Aid Packet on Addressing Barriers to Learning: A Set of Surveys to Map What a School Has and What It Needs](#)
- ✦ [A Technical Aid Packet on Welcoming and Involving New Students and Families](#)
- ✦ [What Schools Can Do to Welcome and Meet the Needs of All Students and Families](#)
- ✦ [A Technical Aid Packet on Volunteers to Help Teachers and Schools Address Barriers to Learning](#)
- ✦ H.S. Adelman & L. Taylor (1997). [Toward a Scale-up Model for Replicating New Approaches to Schooling](#). *Journal of Educational and Psychological Consultation*, 8(2), 197-230.
- ✦ L. Taylor & H.S. Adelman (2000). [Connecting Schools, Families and Communities](#). *Professional School Counseling*, 3(5), 298-307.

Relevant Publications on the Internet

- ✦ [Breaking Up Large High Schools: Five Common \(and Understandable\) Errors of Execution](#)
- ✦ [Building a Sense of Community in Middle Schools](#)
- ✦ [A Climate for Achievement](#)
- ✦ [Classroom Management - Managing Physical Space \(Temple University\)](#)
- ✦ [Creating an Effective Physical Classroom Environment](#)
- ✦ [Impact of Facilities on Learning \(National Clearinghouse for Educational Facilities\)](#)
- ✦ [The Learning Partnerships Specialist: Building the New and Needed Web of Learning Support](#)
- ✦ [Schools For the Future \(National Clearinghouse for Educational Facilities\)](#)
- ✦ [Self-Efficacy Theory and Learning Environment Research](#)
- ✦ [A School's Culture: Positive or negative?](#)
- ✦ [Some Simple and Yet Overlooked Common Sense Tips For A More Effective Classroom Environment](#)
- ✦ [Tips for Teachers Re: Learning Centers](#)
- ✦ [Problem-Based Learning](#)
- ✦ [Block Scheduling: The Key to Quality Learning Time](#)
- ✦ [Peer Buddies Can Promote Inclusion](#)

- ✂ [Student Diversity and Learning Needs](#)
- ✂ [Instructional Approaches: A Framework for Professional Practice](#)

Selected Materials from our Clearinghouse

- ✂ [Designing Supportive School Environments](#)
- ✂ [Least Restrictive Environment, Inclusion, and Students with Disabilities: A Legal Analysis](#)
- ✂ [Report of the Goal Seven Task Force on Defining a Disciplined Environment Conducive to Learning](#)

Related Agencies and Websites

- ✂ [National Clearinghouse for Educational Facilities](#)
- ✂ [Instructional Learning Environment Questionnaire](#)
- ✂ [Coalition for Community Schools](#)
- ✂ [Urban Educational Facilities for the 21st Century \(UEF 21\)](#)

Relevant Publications That Can Be Obtained at Your Local Library

- ✂ "Understanding environments: the key to improving social processes and program outcomes" by Moos RH (1996). In: *American Journal of Community Psychology*, 24(1): 193-201.
- ✂ *The Social Climate Scales: A user's guide* by Moos, R. (1994). Palo Alto, CA: Consulting Psychologists Press.
- ✂ "The perceived environment of special education classrooms for adolescents: A revision of the Classroom Environment Scale" by Trickett, E. J., Leone, P. E., Fink, C. M., & Braaten, S. L. (1993). In: *Exceptional Children*, 59(5), 411-420.
- ✂ "Classroom environments and middle school students' views of science" by Fouts JT & Myers RE (1992). In: *Journal of Educational Research*, 85(6): 356-361.
- ✂ "The effects of students' perceptions of the learning environment on their motivation in language arts" by Knight SL (1991). In: *Journal of Classroom Interaction*, 26(2): 19-23.
- ✂ *Living an idea: Empowerment and the evolution of an inner city alternative public school* by Trickett, E. J. (1991). Cambridge, MA.: Brookline Books.
- ✂ "Two decades of classroom environment research" by Fraser B (1991). In: Fraser B & Walberg HJ, *Educational Environments: Evaluation, Antecedents, and Consequences*. (pp. 3-27). Oxford, England: Pergamon Press, Inc.
- ✂ "Validity and use of classroom environment instruments" by Fraser B (1991). In: *Journal of Classroom Interaction*, 26(2): 5-11.
- ✂ "Understanding the social ecology of classrooms for adolescents with behavioral disorders: A preliminary study of differences in perceived environments" by Leone PE, Luttig PG, Zlotlow S, & Trickett EJ (1990). In: *Behavioral Disorders*, 16(1): 55-65.
- ✂ "Learning environments in context: Links between school, work, and family settings" by Moos R (1987). In: Fraser B (Ed.), *The Study of Learning Environments* (Volume 2, p 1-16). Perth, Australia: Curtin University of Technology.
- ✂ "Person-environment congruence in work, school, and health care settings" by Moos, RH (1987). In: *Journal of Vocational Behavior*, 31: 231-247.
- ✂ "Student perceptions of preferred classroom learning environment" by Byrne DB, Hattie JA, & Fraser BJ (1986). In: *Journal of Educational Research*, 80(1): 10-18.
- ✂ "Measuring the educational climate in the classroom: A comparative analysis of four investigations inspired by the Moos model" by DeKetele JM (1985). In: *International Review of Applied Psychology*, 34: 25-38.
- ✂ "Natural experiments and the educational context: The environment and effects of an alternative inner city public school on adolescents" by Trickett, E. J., McConahay, J. B., Phillips, D., & Ginter, M. A. (1985). In: *American Journal of Community Psychology*, 13, 617-643.
- ✂ "Context and coping: Toward a unifying conceptual framework" by Moos R (1984). In: *American Journal of Community Psychology*, 12: 5-25.
- ✂ "The independent school experience: Aspects of the normative environments of single-sex and coed secondary schools" by Trickett, E., Trickett, P., Castro, J., & Schaffner, P. (1982). In: *Journal of Educational Psychology*, 74, 374-381.
- ✂ "Predicting students' outcomes from their perceptions of classroom psychosocial environment" by Fraser B & Fisher D (1982). In: *American Educational Research Journal*, 19: 498-518.
- ✂ "Evaluating and changing class room settings" by Moos, R., & David, T. (1981). In J. Epstein (Ed.), *The quality of school life* (pp. 59-80). Lexington, MA: D. C. Heath.
- ✂ "Evaluating classroom learning environments" by Moos R (1980). In: *Studies in Educational Evaluation*, 6: 239-252.
- ✂ *Evaluating educational environments: Procedures, methods, findings and policy implications* by Moos R (1979). San

Francisco, CA: Jossey-Bass.

- ✂ "Three domains of classroom environment: An alternative analysis of the Classroom Environment Scale" by Trickett, E., & Quinlan, D. (1979). In: *American Journal of Community Psychology*, 7, 279-291.
- ✂ "Using individual or group scores on perceived environment scales: Classroom Environment Scale as example" by Trickett, E., & Wilkinson, L. (1979). In: *American Journal of Community Psychology*, 7, 497-502.
- ✂ "Classroom social climate and student absences and grades" by Moos, R., & Moos, B. (1978). In: *Journal of Educational Psychology*, 70, 263-269.
- ✂ "Towards a social-ecological conception of adolescent socialization: Normative data on contrasting types of public schools" by Trickett, E. (1978). In: *Child Development*, 49, 408-414.
- ✂ "A typology of junior high and high school classrooms" by Moos R (1978). In: *American Educational Research Journal*, 15: 53-66.
- ✂ "Classroom climate and class success: A case study at the university level" by DeYoung A (1977). In: *Journal of Educational Research*, 70: 252-257.
- ✂ "Measuring and changing classroom climate" by DeYoung A (1977). In: *New Directions in Teaching*, 6: 40-47.
- ✂ "The How and Why of Learning Centers" by McCarthy MM (1977). In: *Elementary School Journal*, 77: 292-299.
- ✂ "Personal correlates of contrasting environments: Student satisfaction in high school classrooms" by Trickett, E., & Moos, R. (1974). In: *American Journal of Community Psychology*, 2,1-12.
- ✂ "The social environments of junior high and high school classrooms" by Trickett, E., & Moos, R. (1973). In: *Journal of Educational Psychology*, 65, 93-102.

We hope these resources met your needs. If not, feel free to contact us for further assistance. For additional resources related to this topic, use our [search](#) page to find people, organizations, websites and documents. You may also go to our [technical assistance page](#) for more specific technical assistance requests.

If you haven't done so, you may want to contact our sister center, the [Center for School Mental Health Assistance](#) at the University of Maryland at Baltimore.

If our website has been helpful, we are pleased and encourage you to use our site or contact our Center in the future. At the same time, you can do your own technical assistance with ["The fine Art of Fishing"](#) which we have developed as an aid for do-it-yourself technical assistance.

Shortcut Text	Internet Address
Enhancing Classroom Approaches for Addressing Barriers to Learning: Classroom-Focused Enabling	file:///G:/packets%20backup/quick%20training%20aids/guidepak.htm#encomp
An Introductory Packet on Assessing to Address Barriers to Learning	file:///G:/packets%20backup/quick%20training%20aids/intropak.htm#assessing
A Resource Aid Packet on Addressing Barriers to Learning: A Set of Surveys to Map What a School Has and What It Needs	file:///G:/packets%20backup/quick%20training%20aids/resource.htm#surveys
A Technical Aid Packet on Welcoming and Involving New Students and Families	file:///G:/packets%20backup/quick%20training%20aids/techpak.htm#welcoming
What Schools Can Do to Welcome and Meet the Needs of All Students and Families	file:///G:/packets%20backup/quick%20training%20aids/guidepak.htm#welcome
A Technical Aid Packet on Volunteers to Help Teachers and Schools Address Barriers to Learning	http://smhp.psych.ucla.edu/smhp.exe?ACTION=POPUP&ITEM=2015DOC9999
Breaking Up Large High Schools: Five Common (and Understandable) Errors of Execution	http://www.ael.org/eric/digests/edorc01-6.htm
Building a Sense of Community in Middle Schools	http://www.principals.org/news/bltn_prac_cond1001.html
A Climate for Achievement	http://www.principals.org/news/pl_clmt_4_achvmnt1201.html
Classroom Management - Managing Physical Space (Temple University)	http://www.temple.edu/CETP/temple_teach/cm-space.html
Creating an Effective Physical Classroom Environment	http://www.teachervision.com/tv/resources/tactics/enviro_index.html
The Learning Partnerships Specialist: Building the New and Needed Web of Learning Support	http://www.findarticles.com/cf_0/m0HKV/1_9/65014439/print.jhtml
Schools For the Future (National Clearinghouse for Educational Facilities)	http://www.edfacilities.org/ir/future.cfm
Self-Efficacy Theory and Learning Environment Research	http://coe.ilstu.edu/scienceed/jinks/efficacyler.htm
A School's Culture: Positive or negative?	http://www.nsd.org/library/jsd/peterson233.html
Some Simple and Yet Overlooked Common Sense Tips For A More Effective Classroom Environment	http://www.findarticles.com/cf_0/m0FCG/2_26/62980779/print.jhtml
Tips for Teachers Re: Learning Centers	http://vpsd6.vrml.k12.la.us:8000/~monah/Centers.htm
Problem-Based Learning	http://www.mcli.dist.maricopa.edu/pbl/info.html
Block Scheduling: The Key to Quality Learning Time	http://www.naesp.org/comm/p0101c.htm
Peer Buddies Can Promote Inclusion	http://www.loveland.k12.oh.us/Pupserv/JanFeb00.htm
Student Diversity and Learning Needs	http://www.ed.gov/databases/ERIC_Digests/ed412527.html
Instructional Approaches: A Framework for Professional Practice	http://www.sasked.gov.sk.ca/docs/policy/approach/index.html
Designing Supportive School Environments	http://smhp.psych.ucla.edu/smhp.exe?ACTION=POPUP&ITEM=2101DOC7
Least Restrictive Environment, Inclusion, and Students with Disabilities: A Legal	http://smhp.psych.ucla.edu/smhp.exe?

Shortcut Text	Internet Address
Analysis	ACTION=POPUP&ITEM=2311DOC13
Report of the Goal Seven Task Force on Defining a Disciplined Environment Conducive to Learning	http://smhp.psych.ucla.edu/smhp.exe?ACTION=POPUP&ITEM=2108DOC21
National Clearinghouse for Educational Facilities	http://www.edfacilities.org/ir/
Instructional Learning Environment Questionnaire	http://ericae.net/tc3/TC020201.htm
Coalition for Community Schools	http://www.communityschools.org/
Urban Educational Facilities for the 21st Century (UEF 21)	http://www.designshare.com/UEF/UEF_3_99/UEF_3_99a.htm
search	http://smhp.psych.ucla.edu/search.htm
technical assistance page	http://smhp.psych.ucla.edu/techreq.htm
Center for School Mental Health Assistance	http://csmha.umaryland.edu/
"The fine Art of Fishing"	http://smhp.psych.ucla.edu/selfhelp.htm